

PART I. THEORY

#### A. VOCABULARY

No	Words	Typ e	Pronunciation	Meaning
1.	style	(n)	/staɪl/	lối, phong cách
2.	lifestyle	(n)	/ˈlaɪfstaɪl/	lối sống
3.	greet	(v)	/gri:t/	chào, chào hỏi
4.	greeting	(v)	/ˈgriːtɪŋ/	lời chào
5.	title	(n)	/'taɪtl/	tước vị, danh hiệu
6.	different	(adj)	/ˈdɪfrənt/	khác nhau
7.	difference	(n)	/ˈdɪfrəns/	sự khác nhau
8.	street	(n)	/stri:t/	đường phố
9.	street food		/ˈstriːt fuːd/	thức ăn đường phố
10.	practice	(n)	/ˈpræktɪs/	thói quen, thông lệ
11.	common	(adj)	/ˈkɒmən/	thông thường, phổ biến
12.	notice	(v)	/'nəʊtɪs/	chú ý, nhận thấy
13.	habit		/ˈhæbɪt/	thói quen
14.	in the habit of		/ın ðə ˈhæbɪt əv/	có thói quen làm gì
15.	hurry	(v, n)	/ˈhʌri/	vội vàng, sự vội vàng
16.	in a hurry		/ın ə ˈhʌri/	đang vội
17.	serve	(v)	/s3:v/	phục vụ
18.	waiter	(n)	/ˈweɪtə(r)/	nữ phục vụ
19.	diet	(n)	/ˈdaɪət/	sự ăn kiêng
20.	balanced diet		/ˈbælənst ˈdaɪət/	chế độ ăn cân bằng

21.	dogsled	(n)	/'dɒgsled/	xe trượt tuyết chó kéo
22.	musher	(n)	/ˈmʌʃər/	người điều khiển xe trượt tuyết chó kéo
23.	craft	(n)	/kra:ft/	thủ công, nghề thủ công
24.	making crafts		/ˈmeɪkɪŋ kra:fts/	làm đồ thủ công
25.	native	(adj)	/'neɪtɪv/	thuộc địa phương
26.	native art		/'neıtıv a:rt/	nghệ thuật bản địa
27.	tribe	(n)	/traib/	bộ lạc, bộ tộc
28.	tribal	(adj)	/'traɪbl/	thuộc bộ lạc
29.	tribal dance		/ˈtraɪbl da:ns/	vũ điệu dân tộc
30.	igloo	(n)	/ˈɪgluː/	lều tuyết
31.	nomadic	(adj)	/nəʊˈmædɪk/	du mục
32.	nomad	(n)	/ˈnəʊmæd/	dân du mục
33.	interact	(v)	/ˌɪntərˈækt/	tương tác
34.	interaction	(n)	/ˌɪntərˈæk∫n/	sự tương tác
35.	independent	(adj)	/ˌɪndɪˈpendənt/	độc lập
36.	online	(adj, adv)	/ˌɒnˈlaɪn/	trực tuyến
37.	online learning		/ˌɒnˈlaɪn ˈlɜːrnɪŋ /	việc học trực tuyến
38.	experience	(v, n)	/ıkˈspɪəriəns/	trải nghiệm, kinh nghiệm

#### \*\*\* Notes

- Theo sau cụm từ **in the habit of** là dạng động từ thêm **ing** (V-ing)

**Example:** Some people are in the habit of having breakfast on the street.

(Một số người có thói quen ăn sáng ở ngoài đường.)

My father is in the habit of turning on the TV as soon as he gets home.

(Ba tôi có thói quen mở ti vi ngay khi ông ấy về tới nhà.)

- Cụm từ in a hurry thường đứng sau động từ be.

**Example:** She can't talk to her daughter because she is in a hurry.

(Cô ấy không thể trò chuyện với con gái bởi vì cô ấy đang vội.)

If you aren't in a hurry, can you drink a cup of coffee with me?

(Nếu bạn không vội, bạn có thể uống với tôi một li cà phê không?)

Word form

Verb	Noun	Adjective	Adverb



experience	experience	experienced experiential	
denend		independent dependent	acceptably
maintain	maintenance		
interact	interaction	interactive	interactively
	nomad	nomadic	
	revival		
revive	revivalism revivalist		

#### **B. GRAMMAR**

#### 1. Future simple tense (Thì tương lai đơn)

#### **♣** Cấu trúc

Khẳng định	$S + will + V_o$
Phủ định	$S + will + not + V_o$
Nghi vấn	$\mathbf{Will} + \mathbf{S} + \mathbf{V_o}?$

**E.g:** We <u>will go</u> to the Ethnology Museum.

She won't attend the festival tomorrow.

Will he join the tribal dance in the evening?

#### Cách dùng

Thì tương lai đơn thường được sử dụng để:

Cách dùng	Ví dụ
- Diễn tả những sự việc hay hoạt động sẽ xảy	The Ban Flower Festival will take place next
ra trong tương lai	week.
- Đưa ra quyết định tại thời điểm nói, xuất phát từ một tình huống cụ thể	Calm down! I'll help you to fix this machine.
- Đưa ra sự dự đoán hoặc suy nghĩ về những	I think human beings will live in the sea in
sự việc có thể sẽ xảy ra trong tương lai	fifty years.
- Đưa ra lời yêu cầu, đề nghị hay lời mời	Will you go swimming with me?
- Đưa ra lời hứa	I will never tell anyone about your secrets.
- Dùng trong câu điều kiện loại 1	If I am free to choose a topic, I will give a presentation on Alaska.

#### Dấu hiệu

Câu sử dụng thì tương lai đơn thường dễ nhận biết qua các từ hay cụm từ sau:

- soon  $(s\check{a}p)$ , tomorrow  $(ng\grave{a}y\ mai)$ , in the future  $(trong\ twong\ lai)$ , next week/ month/ year.  $(tu\grave{a}n/\ th\acute{a}ng/\ n\breve{a}m\ t\acute{o}i)$ , ...

**E.g:** We will buy a new house soon.

They won't go to the cinema tomorrow.

#### 2. First conditional sentence (Câu điều kiện loại 1)

Câu điều kiện loại 1 là câu dùng để diễn tả một sự việc hay hành động có thể xảy ra trong tương lai khi có một điều kiện nhất định xảy ra trước.

Câu điều kiện loại 1 hay câu điều kiện nói chung luôn gồm 2 mệnh đề: mệnh đề *If (If clause)* nói về điều kiện và mệnh đề chính (*Main clause*) nói về kết quả.

#### Cấu trúc câu điều kiện loại 1

Mệnh đề If (If clause) Mệnh đề chính (Main clause)



Mệnh đề If dùng thì hiện tại đơn, mệnh đề chính dùng thì tương lai đơn.

**E.g:** If the baby is hungry, he will cry.

 $\rightarrow$  Mệnh đề If "If the baby is hungry" dùng thì hiện tại đơn, mệnh đề chính "he will cry" dùng thì tương lai đơn.

#### Cách dùng

Câu điều kiện loại 1 được dùng để:

Cách dùng	Ví dụ
<ul> <li>Dự đoán một hành động, sự việc có thể xảy ra ở hiện tại hoặc tương lai</li> </ul>	If I get up early, I will go to work on time.
- Đưa ra lời đề nghị hoặc gợi ý	If you do the dishes for me, I will take you to school.
- Đưa ra cảnh báo hoặc đe doạ	If you don't do your homework, you will be penalized by the teacher.

#### \*\*\* Notes

- Mệnh đề chính có thể đứng trước mệnh đề if. Trong trường hợp này, không dùng dấu phẩy giữa hai mệnh đề.

**E.g:** You will finish the report if you keep working.

- Mệnh đề chính có thể dùng động từ khuyết thiếu như: can, may, must, ...

**E.g:** You may have diabetes if you eat much sweetened food.

- Chúng ta cũng có thể dùng unless trong câu điều kiện.

**E.g:** You will fail the test unless you study harder.

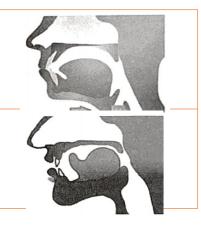
#### C. PRONUNCIATION

Clusters: /br/ and /pr/

1.  $\frac{br}{=}\frac{b}{+}r$ 

/b/: mím nhẹ hai môi lại và nâng phần ngạc mềm để chặn luồng hơi trong khoang miệng, rồi mở miệng bật hơi từ phía trong ra. Khi phát âm, dây thanh sẽ rung lên.

/r/: co lưỡi về phía sau, cong đầu lưỡi lên để tạo nên một khoảng trống ở giữa miệng nhưng lưỡi không chạm tới chân răng trên. Khi phát âm, luồng hơi sẽ đi qua khoang miệng và đẩu lưỡi ra ngoài.



Ex: bride brilliant library bracelet brother breakfast

#### 2. /pr/=/p/ +/r/

/p/: mím nhẹ hai môi lại và nâng phần ngạc mềm để chặn luồng hơi trong khoang miệng, rồi mở miệng bật hơi từ phía trong ra. Khi phát âm, dây thanh không rung.

/r/: co lưỡi về phía sau, cong đẩu lưỡi lên để tạo nên một khoảng trống ở giữa miệng nhưng lưỡi không chạm tới chân răng trên. Khi phát âm, luồng hơi sẽ đi qua khoang miệng và đầu lưỡi ra





ngoài.	

Ex: prize problem apricot pretty princess present

Sy khác nhau giữa /br/ và /pr/

★ Khi phát âm cụm phụ âm /br/ gây rung ở họng còn /pr/ thì không tạo độ rung.

## PART II. LANGUAGE

#### A. PHONETIC

#### Exercise 1: Put the words with the underlined part into the correct column.

April prize professor	broom present print	branch prince bridge	tooth <u>br</u> ush pretty	bread brick bride	
precious	break /BL/	probler	n pray 'pr/	bright	

Exercise 2: Use single underline with the word containing /br/ and double underline with the word containing /pr/. Then read the sentences aloud (pay attention to the sound /br/ and /pr/).

- 1. Gold and silver are precious metals.
- 2. The bank has many branches all over the country.
- 3. He never talks about his private life with anybody at work.
- 4. How many brothers and sisters do you have?
- 5. The new television series was an expensive project.
- 6. I spend two hours every day browsing the Web.
- 7. She'll teach us how to play English pronunciation games.
- 8. I have some bread and a glass of milk for breakfast.

### Exercise 3: Choose the word (A, B, C, or D) whose underlined part is pronounced differently from the others.

1. A. <u>b</u> reakfast	B. <u>b</u> rief	C. <u>b</u> right	D. clim <u>b</u>
2. A. practice	B. cupboard	C. pray	D. plan
3. A. express	B. pr <u>e</u> cious	C. pr <u>e</u> sent	D. c <u>e</u> lebrate
4. A. gr <u>ee</u> t	B. w <u>ea</u> ve	C. <u>ea</u> ch	D. h <u>ea</u> d
5. A. s <u>i</u> mple	B. pract <u>i</u> ce	C. tr <u>i</u> bal	D. br <u>i</u> dge
6. A. <u>a</u> dult	B. <u>a</u> rtisan	C. <u>a</u> void	D. <u>a</u> live
7. A. b <u>a</u> lance	B. base	C. artis <u>a</u> n	D. pr <u>a</u> ctice
8. A. h <u>o</u> ld	B. impr <u>o</u> ve	C. n <u>o</u> mad	D. notice
9. A. pr <u>e</u> cious	B. s <u>e</u> rve	C. t <u>e</u> chnology	D. r <u>e</u> sident
10.A. d <u>i</u> et	B. fur <u>i</u> ous	C. art <u>i</u> san	D. greet <u>i</u> ng
	-1 1 (4 5 6		1 1100 - 0

Exercise 4: Choose the word (A, B, C, or D) whose main stress is different from the others in the group.

1 A. famous	B. common	C. staple	D. avoid
2. A. occasion	B. disagree	C. tradition	D. expensive
3. A. harmful	B. maintain	C. lifestyle	D. freedom
4. A. healthy	B. hurry	C. online	D. modern
5. A. improve	B. habit	C. native	D. famous
6. A. balance	B. common	C. cuisine	D. diet
7. A. online	B. offline	C. musher	D. igloo
8. A. experience	B. enhance	C. maintain	D. general
9. A. independent	B. interaction	C. technology	D. dedication
10.A. hurry	B. improve	C. lifestyle	D. mealtime

#### **B. VOCABULARY - GRAMMAR**

Exercise	1: Match	the words	and	phrases	with	their	meanings
----------	----------	-----------	-----	---------	------	-------	----------

1. style	<b>A.</b> a perso:	n who drives a dogsled	
2. musher	<b>B.</b> a person one place	n who moves from the place to	place rather than living in
3. nomad	C. a partic	cular way of doing something	
4. habit	<b>D.</b> the art	of local people	
5. native art	E. making	things with one's hands	
6. Making crafts		ing that you do often and regu	ularly
_		e/ sentence (A, B, C, or D) t	<del>-</del>
each sentences or			-
		for a adventure in the	surrounding woods.
	B. diet		_
2. We need to find s			
		C. cuisines	D. leisure
		sisting mainly of rice and veg	
		C. dish	
4. The hotel restaur	ant is known for its	s excellent French	
A. craft	B. cuisine	C. musher	D. dogsled
5. The 1,100-mile r	ace from Anchorag	ge to Nome allows to d	
dogs.			
A. tribes	B. mushers	C. waiters	D. cuisines
6. They share $a(n)$ _	interest in p	hotography.	
		C. different	D. independent
7. We enjoyed a(n)	picnic lunch	n on the lawn.	
		C. leisurely	D. unique
8. I don't eat much	for lunch —just a(n	ı) snack.	
A. light	B. nomadic	C. best-known	D. balanced
9. The Aborigines at	re the inhak	oitants of Australia.	
A. unusual	B. unique	C. traditional	D. native
10. The city	seems to suit her -	<ul> <li>she's certainly looking very</li> </ul>	well.
		C. lifestyle	
11. "Ms" was meant	t to be a tha	at says nothing about a woma	n's marital status, unlike
"Mrs" and "Miss".			
A. title	B. diet	C. waiter	D. leisure
12. What do you often	en do in your	time?	
A. hurry	B. title	C. dogsled	D. leisure
	void the of	dumping waste into the sea.	
A. cuisine	B. craft	C. practice	D. mean
14. They learned the	e of weavin	g.	



	B. igloo		D. tribe
	any traditions		
A. alive	B. leisurely	C. nomadic	D. common
16. I can recognize you	ır handwriting anywhere	— it's	
	B. traditional		D. light
17. The novel was writ	ten by the local w	riter.	
A. balanced	B. best-known	C. leisurely	D. unique
18. A(n) diet is	essential for healthy gro	wth.	
	B. balanced		D. different
19. The local people sti	ill use farming me	ethods which have been	used for hundreds of
years.			
A. traditional	B. unique	C. unusual	D. best-known
	ything about Sus		
	B. common		D. leisurely
	of Employee of the		
	B. name		
_	become increasingly po		=
	B. Online		
	on their parents for car	5	2.0010
	B. depend		D. dependence
<del>-</del>	n crafts at the ar	<del>-</del>	2. dopondono
	B. interacting		D maintaining
25.The car pulled		C. Serving	D. mamtaming
Δ in	B. to	C. at	D. on
26 They had no means	communication.		D. 011
	B. of		D. at
			D. at
A. on	cionally famous hi	C. at	D un
			D. up
A form	e to Nha Trang ir	C even	D of
A. IOIIII	B. to the Nation	C. Over	D. at
29. Many of her picture	es nang the Nauo	nai Gallery.	D f
A. III	D. OII	C. 01	D. for
	number" Thanks. I'll		
	B. need		D. needed
	recover unless he		D 1 '
	B. would undergo		D. was undergoing
	ent, let's go out for dinne		ъ
A. be		C. was	D. were
	we plenty of t		D 1 1
	B. is having		D. had
	you will find it difficult _		_
	B. concentrating		D. to concentrate
	e similar abou	it online learning.	
A. problem		C. idea	D. ideal
	to traditional		
	B. stay		D. serve
	eople by "saw		
A. bowing		C. practicing	D. telling
38.What is the	food in your area? - I	t's rice.	
A. core	B. basic	C. staple	D. key
39. Many students like	studying online because	it's	
A. harmful	B. dependent	C. convenient	D. time-consuming
Rài tân T	iếng Anh 8 (Global		7
a rập i	.c.ig Aiiii o (Globai		

40.India has a	range of cuisine	es.			
A. deep	B. large	C. big	ſ	D. vast	
41. Sushi comes from					
A. The U.S.	B. Japan	C. Vie	et Nam	D. Australia	
42. The dogsled is still					
A. mean			ans		
43.The traditional craf					
A. weaving	B. knitting	C. car	vina	D. moulding	
44. Sticking out one's	was a wa	av of areetin	α in traditional	Tibetan culture.	
A. lips	B. throat	C. mo	uth	D. tonque	
45. Song Hye Kyo come	es from South Kore	a. so her	langua	ge is Korean	
Δ native	B. practical	C mo	idiiguu; idern	D local	
46 hands is	_				
	B. Shakes				,
				D. Sliake	
47. Buying street food				D time	
	B. practice			D. type	
48 Are there any				D :	
	B. sides			D. impacts	
49. Will online learning				D 1	
	B. improves			D. improved	
50.If I have enough me					
A. will buy		C. to	buy	D. buying	
51.I the p			_	_	
	B. attends		l attend	D. attending	
52.Theyhi					
A. goes	B. going	C. we	nt	D. won't go	
53.If it rains tomorrow	7, I indo	ors and read	d a book.		
A. stay	B. stays	C. sta	yed	D. will stay	
54. This beach looks ar	nazing! I think we _		this place!		
A. are loving					
55.I you	to the airport tomor	row if you n	eed someone to	give you a lift.	
	B. am taking				
56.My plane	at Manchester	airport at 8 j	p.m tomorrow e	evening.	
	B. will land				
57.We have some idea	s for what we want	to do while	we are here in S	Scotland. If the	weather
is nice, we					
•	intain on one of the	davs.			
	B. are climbing	-	going to climb	D. will climb	
58.What shall I do tod					
	B. am going			D. went	
59.I'm sorry but I can					iaht, so
I			***	in at o p.iii. toii	19110, 50
	at the restaurant o	n time!			
A. finish – will not h			l finish - will be	•	
C. finishes - will ca			ished – will be o		
				an	
60. If you tell me your				D om tolling	
	B. doesn't tell			_	
<b>Exercise 3: Complete</b>	tne sentences wi	th the verb	s given in the	correct form.	
notice	weave	press	hug	$\mathbf{bow}$	
greet	maintain	shake	serve	$\mathbf{stick}$	
1. The teacher	1	-l-21-1 11-1	Cat and 11-177 11	<u> </u>	
1. The teacher	each	child with a	i iriendly 'Hello	•	
Bài tập 1	Tiếng Anh 8 (Globa	al		,	8

2. He le	ow to the assemble	ed crowd.		
3. The Prince was photograph	ned	hands with the f	ire fighte	ers.
4. There was a handkerchief		out of his jacket poc	ket.	
5. Mary waved at the man bu	it he didn't seem to	0 .		
6. They				
7. She				
8. They				
9. It takes great skill to				
10.Despite living in different				close
links.	,			
<b>Exercise 4: Choose the lette</b>	er A, B, C, or D to	indicate the word(s) (	CLOSES	Γ in meaning
to the underlined word(s)				
1. Online learning has become			ic.	
		C. Virtual	D. Good	l
2. My boss was <b>furious</b> when	ı I accidentally del	eted the important files.		
A. extremely sad B. ex	tremely happy	C. extremely well	D. extre	emely angry
3. Our actions can have a sign		_		
	nore		D. dona	tion
4. There are many sports that			ennis, ar	nd basketball.
A. such as B. lik	•	<del>-</del>	D. insta	
5. Please <b>turn on</b> the lights s				
A. put on B. tal	ke on	C. switch on	D. carry	on on
<b>Exercise 5: Choose the le</b>	tter A, B, C, or	D to indicate the wo	ord(s) O	<b>PPOSITE</b> in
meaning to the underlined	word(s) in each	of the following sente	ences:	
1. My grandmother is <b>fond o</b>	${f f}$ gardening and sp	oends most of her time t	ending to	o her plants.
A. keen on B. int	0	C. bored with	D. a fan	of
2. Walking is a <b>common</b> form	n of exercise that r			
A. unhealthy B. un	popular	C. unable	D. unus	ual
3. I prefer to have a <b>light</b> bre	akfast in the morn	ning, like a bowl of cerea	al or a pie	ece of toast.
A. small B. da			D. big	
4. I usually prefer to go <b>offlir</b>	_		_	-
A. face-to-face B. on		C. by	D. after	
5. The Grand Canyon is a <b>vas</b>	<b>t</b> and stunning nat	tural wonder that attrac	ts millior	ns of visitors
each year.		_	_	_
A. infinite B. gr		C. wide	D. limit	
Exercise 6: Fill in each bla	nk with the appro	opriate form of the wo		
1. I had a great	skydiving	for the first time last w	eekend.	(experientia
				1)
2. After finishing college, I		•		<b>(1</b> 1)
, mana	ging my own b	udget and making m	y own	(depend)
decisions.	1 1.0			( 11.00 · )
3. There is a big	in the life	estyle of the two countri	les.	(different)
<ul><li>4. She waved a friendly</li><li>5. It's important to</li></ul>		1,1 1,0 , 1 1		(greet)
5. It's important to	a n	nealthy lifestyle by exe	rcising	(maintenan
regularly and eating a balance		1.	C . 1	ce)
6. Some cultures have a trad			iestyle,	(nomad)
moving from place to place to				(1211)
7. The Tuareg are the largest	•	or nomads in the de	esert.	(tribal)
8. She gained extensive	ın	ı management while woi	King in	(experience
our company.				,
9. The government is planning	g to	the old historic	al sites	(revival)



in the city to attrac	et more tourists and preserve the l	local heritage	e.	
	o visit Da Nang, so can you te in Da Nang are?	ell me what	the greate	st (attract)
_	bout your travelling because the	public trans	sport here	is (rely)
	ropolitan and	city so you	ı have a gre	at <b>(multicult</b> u
variety of things ar	nd foods from different countries.			re)
13. He has always	valued his			(independe nt)
14. Language g	rames are usually intended .	to encoura	age stude	nt (interact)
15. My aunt lives ir	n one of the most	parts in	Paris. She	is (fashion)
a well-known fashi				(lasilloli)
Exercise 7: Put th	ne verbs in brackets in the corr	rect form of	the future	simple tense.
1. We	an online talk tomorrow	<i>7</i> .	(have)	
2. They	their first-term exams	soon.	(take)	
3. Her daughter	from the Univ	versity of	(gradua	ite)
Architecture in 202	24.			
4. I think people	on the Moon	in five years.	(not, liv	/ <b>e</b> )
5. My brother	me his old elect	ric bike.	(give)	
6. Mai	a doctor in the future.		(be)	
7. My family	to Phu Quoc Islar	nd next week	. (not, go	<b>)</b>
	on solar energ			
9	the piano at their wedding p	party?	(Nga, p	lay)
10	his car to work?		(he, dri	ve)
<b>Exercise 8: Put tl</b>	ne verbs in brackets in the corr	rect form of	the first co	onditional.
1. If we	more, we	the	e Earth.	(recycle)/
				(help)
2. If you	exercise regularly, yo	ou		(do)/ (stay)
	healthy.			
3. If he	iced water, he		_ a cough.	(drink)/
				(have)
	money, I			(have)/ (buy)
	by bicycle, there _			(travel)/ (be)
less air pollution.				
6. If she	at this time, she		a	(stop)/ (be)
loser.				
	harder, I			
	time, he	his	s aunt in	(have)/ (visit
District 9.		_		
	the poem by heart, my t	each		(not, learn)/
				(punish)
	to Thailand, he			(go)/ (watch)
their traditional da				
	the correct options in bracket			
1. We will stay at h	ome if it <b>(will rain / rains)</b> heavi	ıly.		

- 2. You can (see / will see) more clearly if you use a flashflight.
- 3. The game will start if you (put/ will put) a coin in the slot.
- 4. If he eats too much fried chicken, he (gains / will gain) weight.
- 5. The sea level **(rises / will rise)** if the planet gets hotter.
- 6. What **(happens / will happen)** if the policemen don't come?



9. You can't study online if you <b>(don't have / won't have)</b> Internet.
10. There <b>(won't be / aren't)</b> any flowers if my sister doesn't take care of
it every day.
Exercise 10: Write if or unless to complete the conditional sentences.
1. I won't cook I have to do that.
2. He will miss the flight the taxi driver drives too slowly.
3. People will have more fresh water they use water carefully.
4. It is impossible to save the Earth we take action now.
5. We will save thousands of trees we don't waste paper.
6. She won't have sore throat she doesn't drink iced water.  7. Phong will be late for school he spends too much time on that.
7. Phong will be late for school he spends too much time on that.
8. You won't get into trouble you do something bad.
9. His friends won't come over to his house they have enough time.
10. You won't be able to find the way to the village you use your GPS.
Exercise 11: Begin the sentences below with "unless". Make any necessary changes.
<ul><li>1. If they don't practise a lot, they will lose the game.</li><li>→ Unless</li></ul>
2. I'll miss the train if I don't go now.
→ Unless
3. If she doesn't answer the phone, leave her a message.  → Unless
4. If you don't pay the bill, I'll call the police.  → Unless  ——————————————————————————————————
5. If he doesn't work hard, he won't pass the examination.  → Unless
7 Onicss
Exercise 12: Rewrite these sentences by using conditional sentence type 1.
<ul><li>1. Turn off all the lights and you will not pay more money.</li><li>→ If</li></ul>
<ul><li>2. Unless she wears warm clothes, she will have a cold.</li><li>→ If</li></ul>
3. Be careful or you may have an accident.  → If
4. Phone your parents or you have a trouble.
→ If
→ If
6. Stay here and you will feel safe.  → If
7. Pay the electricity bill today or your electricity will be cut off.  → If
8. Stop smoking otherwise your cough may be worse.  → If
9. Unless we use less fossil fuel, they will be run out soon.  → If
10. Unless it stops raining today, we may be faced with a serious flood.  → If
11.Do morning exercises regularly, your body will be fitter.
→ If
, 11

7. If she doesn't work hard, she (doesn't get / won't get) high salary.

8. Your car may be stolen if you (leave / will leave) it unlocked.

12.Unless we use renewable energy, we will have nothing for the future generation. → If
13.The climate will change unless we reduce the use of non-renewable energy.  → If
14.Lock all the doors and no one can break into your house.  → If
15.If we continue hunting polar bears, they will become extinct in the near future.  → If
Exercise 13: Rewrite the sentence without changing its meaning. Use unless.
<ul><li>1. If you don't do this now, you will regret it.</li><li>→ Unless</li></ul>
<ul><li>2. I will feel bored if my best friend doesn't come to the party with me.</li><li>→ I</li></ul>
<ul><li>3. We won't talk to her if she doesn't apologize.</li><li>→ We</li></ul>
<ul><li>4. The baby will cry louder if they don't give him some toys.</li><li>→ The baby</li></ul>
5. If she doesn't promise to come back home early, her father won't let her go.  → Unless
6. If we don't buy a good map, we will be lost.  → Unless
7. If Mary doesn't have enough money, she won't buy that ear  → Unless
8. You can't have many job opportunities if you don't have an IELTS degree.  → You
9. If you don't eat less, you can't lose weight.  → Unless
10.If he doesn't speak English well, he can't take part in this English contest.  → Unless
Exercise 14: Write in complete sentences using the given words.
1. If / we / not / go shopping / soon / we / be / late.  →
2. If Sarah / not be / ready / by 8 a.m /I / go / without her.  →
3. If / you / send / your mother / this letter / it / come / to / her / tomorrow. →
4. She / get / the / job / if / she / do / well / in / interview.  →
5. They / not miss / the flight / if they / be / in a hurry.  →
6. He / learn / quickly / if / he / practice / frequently.  →
7. If / it / rain / they / postpone / the match.  →
8. You / not be able to sleep / if / you watch / this horror movie.  →
9. I / go / shopping / with / my mother / if /I / have / time.  →
10.If / you / be / hungry / eat / something.  →

Exercise 15: Identify the one underlined word or phrase that must be changed to make the sentence correct:



- 1. If (A) someone came (B) into the store, smile (C) and say, "May (D) I help you?"
- 2. If (A) you do not understand (B) what were written (C) in the book, you  $\underline{\text{could ask}}$  (D) Mr. Pike.
- 3. If (A) there isn't (B) enough food (C), we couldn't continue (D) our journey.
- 4. If (A) anyone will phone (B), tell (C) them I'll be (D) back at 11:00.
- 5. I <u>will come</u> (A) to meet Mr. Pike and tell him <u>about(B)</u> your problems <u>if</u> (C) you <u>didn't solve</u> (D) them.

# PART III. SKILLS

#### A. LISTENING

1. What is one of the best things you can do wit	h your life?		
A. watch TV B. be a volunteer	C. play video games	D. go on	vacation
2. What is a great way to help other people?			
A. play sports B. go shopping	C. be a volunteer	D. sleep	
3. How do many volunteer organizations need?			
A. extra hands C. extra food	C. extra money	D. extra o	clothes
4. What do some people settle into?			
A. a hard-working lifestyle	B. a volunteer lifestyle		
C. a lazy lifestyle	D. an active lifestyle		
5. What does being a volunteer do?			
A. opens your eyes to how some people live	B. makes you wealthy		
C. allows you to travel the world	D. helps you make new	friends	
Exercise 2. Listening to the passage and fil	l in the missing words	•	
When traveling to another country, you should	learn a bit about its (1)		before
you go there. This includes getting to know the	proper form of (2)	pe	eople, which
can differ a lot. If you go to a European country,	don't be surprised if som	eone kisse	es you on the
(3) In China, for example, peop.	le might applaud when a	visitor is	introduced.
Finally, if you travel to Tibet, people may (4)		to greet y	you! Indeed,
there is a wide (5) greetings arou	ind the world		
there is a wide (3) greetings drot	ilia ulio wolla.		
Exercise 3. Listen to a recording about		g custom	s in some
	meeting and greeting		
Exercise 3. Listen to a recording about countries around the world. Decide whether false (F).	meeting and greeting	ents are	true (T) or
Exercise 3. Listen to a recording about countries around the world. Decide whether false (F).  Statements	meeting and greeting or the following statem		
Exercise 3. Listen to a recording about countries around the world. Decide whether false (F).  Statements  1. A handshake is a common form of greeting about countries around the world. Decide whether the false (F).	meeting and greeting or the following statem	ents are	true (T) or
Exercise 3. Listen to a recording about countries around the world. Decide whether false (F).  Statements  1. A handshake is a common form of greeting countries.	meeting and greeting or the following statement of the following statement of the four	ents are	true (T) or
Exercise 3. Listen to a recording about countries around the world. Decide whether false (F).  Statements  1. A handshake is a common form of greetic countries.  2. In Finland, close friends and family often	meeting and greeting or the following statement of the following statement of the four	ents are	true (T) or
Exercise 3. Listen to a recording about countries around the world. Decide whether false (F).  Statements  1. A handshake is a common form of greetic countries.  2. In Finland, close friends and family often they see each other.	meeting and greeting or the following statement of the four the fo	ents are	true (T) or
Exercise 3. Listen to a recording about countries around the world. Decide whether false (F).  Statements  1. A handshake is a common form of greetic countries.  2. In Finland, close friends and family often they see each other.  3. In Japan, people greet their superiors with the state of t	meeting and greeting or the following statement of the four the fo	ents are	true (T) or
Exercise 3. Listen to a recording about countries around the world. Decide whether false (F).  Statements  1. A handshake is a common form of greetic countries.  2. In Finland, close friends and family often they see each other.  3. In Japan, people greet their superiors with 4. Korean women usually bow slightly and	meeting and greeting or the following statement of the four the fo	ents are	true (T) or
Exercise 3. Listen to a recording about countries around the world. Decide whether false (F).  Statements  1. A handshake is a common form of greetic countries.  2. In Finland, close friends and family often they see each other.  3. In Japan, people greet their superiors with 4. Korean women usually bow slightly and each other.	meeting and greeting or the following statement of the four the four the hug and kiss when the small head bow. Shake hands to greet	ents are	true (T) or
Exercise 3. Listen to a recording about countries around the world. Decide whether false (F).  Statements  1. A handshake is a common form of greetic countries.  2. In Finland, close friends and family often they see each other.  3. In Japan, people greet their superiors with 4. Korean women usually bow slightly and each other.  5. In Viet Nam and Korea, when you address.	meeting and greeting or the following statement of the four the four the hug and kiss when the small head bow. Shake hands to greet	ents are	true (T) or
Exercise 3. Listen to a recording about countries around the world. Decide whether false (F).  Statements  1. A handshake is a common form of greetic countries.  2. In Finland, close friends and family often they see each other.  3. In Japan, people greet their superiors with 4. Korean women usually bow slightly and each other.  5. In Viet Nam and Korea, when you address her full name, the family name comes first.	meeting and greeting or the following statement of the four in hug and kiss when the state of the same	ents are	true (T) or
Exercise 3. Listen to a recording about countries around the world. Decide whether false (F).  Statements  1. A handshake is a common form of greetic countries.  2. In Finland, close friends and family often they see each other.  3. In Japan, people greet their superiors with 4. Korean women usually bow slightly and each other.  5. In Viet Nam and Korea, when you address.	meeting and greeting or the following statement of the four in hug and kiss when the state of the same	ents are	true (T) or
Exercise 3. Listen to a recording about countries around the world. Decide whether false (F).  Statements  1. A handshake is a common form of greetic countries.  2. In Finland, close friends and family often they see each other.  3. In Japan, people greet their superiors with 4. Korean women usually bow slightly and each other.  5. In Viet Nam and Korea, when you address her full name, the family name comes first.  6. American men often kiss women when the time.	meeting and greeting or the following statement of the four in hug and kiss when with a small head bow. Shake hands to greet is someone with his or they meet for the first	True	False
Exercise 3. Listen to a recording about countries around the world. Decide whether false (F).  Statements  1. A handshake is a common form of greetic countries.  2. In Finland, close friends and family often they see each other.  3. In Japan, people greet their superiors with 4. Korean women usually bow slightly and each other.  5. In Viet Nam and Korea, when you address her full name, the family name comes first.  6. American men often kiss women when the time.  Exercise 4. Listen to a talk about teenagers	meeting and greeting or the following statement of the four in hug and kiss when with a small head bow. Shake hands to greet is someone with his or hey meet for the first and technology. Fill e	True	False
Exercise 3. Listen to a recording about countries around the world. Decide whether false (F).  Statements  1. A handshake is a common form of greetic countries.  2. In Finland, close friends and family often they see each other.  3. In Japan, people greet their superiors with 4. Korean women usually bow slightly and each other.  5. In Viet Nam and Korea, when you address her full name, the family name comes first.  6. American men often kiss women when the time.  Exercise 4. Listen to a talk about teenagers no more than TWO words. You will listen T	meeting and greeting or the following statement of the four in hug and kiss when with a small head bow. Shake hands to greet is someone with his or hey meet for the first and technology. Fill e WICE. Track 10	True	False
Exercise 3. Listen to a recording about countries around the world. Decide whether false (F).  Statements  1. A handshake is a common form of greetic countries.  2. In Finland, close friends and family often they see each other.  3. In Japan, people greet their superiors with 4. Korean women usually bow slightly and each other.  5. In Viet Nam and Korea, when you address her full name, the family name comes first.  6. American men often kiss women when the time.  Exercise 4. Listen to a talk about teenagers no more than TWO words. You will listen To the time to the superior of the property of the superior of the su	meeting and greeting or the following statement of the four in hug and kiss when with a small head bow. Shake hands to greet is someone with his or hey meet for the first and technology. Fill e wice. Track 10	True	False
Exercise 3. Listen to a recording about countries around the world. Decide whether false (F).  Statements  1. A handshake is a common form of greetic countries.  2. In Finland, close friends and family often they see each other.  3. In Japan, people greet their superiors with 4. Korean women usually bow slightly and each other.  5. In Viet Nam and Korea, when you address her full name, the family name comes first.  6. American men often kiss women when the time.  Exercise 4. Listen to a talk about teenagers no more than TWO words. You will listen To the superiors of the superiors with time.  Exercise 4. Listen to a talk about teenagers no more than TWO words. You will listen To the superiors of the superiors with time.  Exercise 4. Listen to a talk about teenagers no more than TWO words. You will listen To the superiors with the superior	meeting and greeting or the following statement of the four in hug and kiss when with a small head bow. Shake hands to greet is someone with his or hey meet for the first and technology. Fill e WICE. Track 10	True	False

4. Playing computer games makes teenage	ersless on their lessons in
class.	
	ng ways totheir children's
interest in technology.	m.c. m
Exercise 5. Listen and choose F for Fals	
1. Minh is watching television when Hanh	phones.
A. True B. False	
2. Hanh invites Minh to a music festival.	
A. True B. False	hara wat his wallanda dan
3. Minh can't go rollerblading because Na	m has got his rollerblades.
A. True B. False	
4. Hanh suggests going to Museum of Ethi	lology to paint pottery.
A. True B. False	
5. In the end, Hanh goes to the art fair alo	ne.
A. True B. False	shout healthy lifestyle they should the heat
	about healthy lifestyle then choose the best
answer A, B or C.	
1. The man wants to	
A. run a mountain marathon	om.
B. try out for the company basketball te	diii
C. join a soccer club  The woman is warried that	
2. The woman is worried that A. her husband's health isn't good	<b></b> ·
B. her husband is becoming a fitness fre	ak
C. the man works too much	dk
3. First, the woman suggests that her husb	and
A. see a doctor	anu
B. start with light workouts	
C. visit with a fitness trainer	
4. Her husband should .	
A. eat more protein B. consume less sa	lt C. eat less fatty foods
5. Why does the man's wife recommend cyc	•
A. It is good for improving muscle tone.	omig:
B. It helps strengthen the heart.	
C. It helps develop mental toughness.	
o. It helps develop mental toughness.	
B. SPEAKING	
	e. Then practice the short exchanges in pairs.
	<b>B:</b> a/ We say "Good morning" and their title and
England?	surname.
	b/ We exchange friendly talks.
2. <b>A:</b> Can we get food on the street here?	<b>B:</b> a/ Sure. People sell a lot of street food.
2.74. Juli we got look on the street here.	b/ No. You can find a lot of street vendors.
3. A: Many adults only have a coffee for	<b>B:</b> a/ Because they have breakfast outside.
breakfast.	b/ Because they are in a hurry to work.
4. <b>A:</b> Which is the most common way of	<b>B:</b> a/ I think it's the same way.
greeting around the world?	b/ I think it's shaking hands.
5. <b>A:</b> Are they moving around the fire?	<b>B:</b> a/ Yes, it's a tribal dance.
5. 2. 110 may moving around the me:	b/ Yes, it's folk music.
6. <b>A:</b> Is it their traditional craft?	<b>B:</b> a/ Yes, it is passed from generation to
o. A. 15 it men maumonal clait:	generation.

b/ Yes, it is passed from place to place. 7. **A:** Her voice of English is excellent. **B:** a/ But she is a native speaker. b/ But English is not her native language. 8. **A:** Weaving takes a lot of time and work. **B:** a/ But we should maintain the traditional craft. b/ And it does not belong to traditional 9. **A:** What do people do to maintain them traditional lifestyle? lifestyles. **B:** a/ They enjoy having fast food when they are in 10. **A:** I think Vietnamese people enjoy a hurry. b/ They hold their festivals every year. fresh seafood. **B:** a/ Sure. They prefer traditional dishes. b/ No doubt. Viet Nam has a long coastline. **Exercise 2: Complete the dialogue with the sentences below.** A. Yes; Conical hats have been present at many exhibitions and craft fairs. B. You're right. It takes much more time and skill to make flat palm hats instead of ordinary conical **C.** Of course, here you are. D. Hats made in factories are cheaper and more convenient but the craft has been passed from generation to generation. Many young villagers in Chuong Village have become skilled workers. E. It's a conical hat or 'non la', Linda. F. It was made in a village well-known for a long history of conical-hat making — it's Chuong Village in ] Thanh Oai District in Ha Noi. a: Mai: Lind It looks very nice and charming. Can I try it on? a: Mai: Lind Wow, it's fantastic to wear something like this on the head. Where was it made? a: Mai: (3) Lind I think each hat takes workers a lot of time. \_\_\_\_\_ Mai: Lind Do young people follow the traditional handicraft? a:

#### Exercise 3: Complete the dialogue with the sentences below. There is one extra

- **A**. The festival starts with the worshipping ceremony to pray for a wealthy and happy life for the whole year.
- **B.** It's held on the 12th day of the 1st lunar month.
- **C.** It's an essential part of the festival with performances of Boi singing.

Do you introduce this traditional hat to foreigners?

- **D.** Yes, I'm reading the notice of the Whale festival or Cau Ngu festival in Binh Thuan Province next week.
- **E.** Some fishermen set off a few days travelling long distances at sea to catch a big net of fish.
- **F.** Vietnamese people consider them as friendly companions during sea voyage, and they can bring good luck to sailors, too. When they die, people build temples to honour them.
- **G.** You bet. There are games of fish catching, net casting and raw fish catching.
- **E.** Some fishermen set off a few days travelling long distances at sea to catch a big net of fish.

Nick: Are you reading the news, Phong?



Mai:

a: Mai:

Phon	(1)
g: Nick:	Why are there festivals for whales? Are they only ordinary mammals at sea?
Phon	(2)
g: Nick:	It's very interesting. What are the activities of the Whale festival?
Phon	(3)
g: Nick:	Are there any games during the festival?
Phon	(4)
g: Nick:	How about music in the festival?
Phon	(5)
g: Nick:	And what is the time for the festival?
Phon	(6)
g:	
Nick:	Thank you for all the information about the festival. I hope to attend the festival in Binh Thuan next week. It's on Sunday and we don't have to go to school.
	se 4: Choose the correct option to complete the sentences.
	sure / Maybe / I wonder your mum will like your present. She always prefers yours.  haps / No doubt / Maybe this is the Mona Lisa painting. You can see the name of the
	Leonardo de Vinci, on it.
	haps / I'm sure / I'm certain the teacher will punish you for the drawings you have
	n the walls or she'll. like them.  nder / I'm sure / No doubt that is the jacket that the captain wore when he arrived in
	oth Pole.
	not sure / I'm certain / I'm sure that is the right place for the picture. What about the
bedroom	m? <b>be / I'm not sure / I'm certain</b> he will be ill. He has been sitting in the sun for three
hours.	
-	be / I'm not sure / I'm certain that you can help protect the environment by collecting
the gar 8. <b>I'm</b> s	sure / Maybe / I wonder which story Grandma is going to tell us.
	weather is lovely. I'm sure / Maybe / I wonder they are enjoying the picnic in the
woods.	
	sure / Maybe / I wonder she has a lot of work to do, and she will have to surf the net late hour of the day.
	doubt / I'm not sure / I wonder he won't be able to escape from that scary shark.
C B	READING
	se 1: Read the following passage and circle the letter A, B, C, or D to indicate
	rrect word or phrase that best fits each of the numbered blanks.
U Now	vadays, with the high-speed Internet (1), people can quickly update the (2) news on the coming natural disasters in their neighborhood. For example, last year
many fl	lood victims in Da Nang were rescued from deep flooded areas (3) to the
short vi	ideos and images of where they got stuck they posted on social networks like Facebook
	Tok. In addition, the collaborative work on storm and flood prevention between
	nents goes (4) because they can have video conferences to guide and te locals from dangerous areas. In the future, the communication (5) people
Jiaduu	pooplo

and the rescue teams breakthrough.	might be much more	convenient when telepa	thy technology has a
1. A. connect	B. connecting	C. connection	D. connector
2. A. latest	B. last	C. later	D. late
	B. because	C. thank	D. thanks
-	B. smoothly		D. smoother
· ·	B. with	C. between	D. from
•			
		they are fast. They can womputers can work with	
	-	n for a long time. They do	
		uters are almost always	correct. They are not
_	y do not make mistakes.		a numbar of things to
		t computers. There are a	
_		k. In addition, most unive	
5	-	nother way to learn is fr	
		with comp	
- ,	-	C. more quickly	- 0
2. A. Finally		C. Final	D. Finishing
3. A. know		3	
4. A. have		C. had	D. having
5. A. do	1 3	C. get	D. work
<b>Exercise 2: Read the</b>	following passage and	d circle the letter A, B	, C, or D to indicate
the correct answer to	each of the question	S.	
$\Phi$ Life in the big city is	face-paced, fun and exci	iting. There are countless	s job opportunities and
activities to occupy you	r time. However, with th	e good, there also comes	the bad. Although the
big city has more job op	portunities; there are al	so more people competin	g for a single job. This
can make your job searc	ch frustrating. Oddly end	ough, you will see hundre	eds, if not thousands of
jobs available each wee	k, but you still might ren	nain unemployed, especia	ally when the economy
is down. In addition, th	e cost of living is typica	lly higher in big cities, a	nd it can <b>cost you an</b>
		nt area of the city, not to	_
•	-	thing, but the number of	
_	-	a. There will always be c	
		mare in the big city. It can	
		g in traffic, then the big	•
_	-	h is one of the biggest dis	-
_	_	by certain diseases relat	
-		e deaths are supposed to	
		antly, there is always mo	· · ·
-	•	g in a big city. You arc m	J 0.
	in a big city than in a sr		ich more likely to be a
_			
_		of living in the city are _	·
	onal system and recreat		
	onal system and countle		
	ortunities and activities		
	ntertainment and shopp	_	
	more job opportunities,	_	<b>-</b> '
A. more competition		B. higher salary	
C. growing economi		D. greater chances of b	eing unemployed
	e "cost an arm and a l		
A. your legs and arm	_	B. cost a small amount	of money
C. you must work ha	ard to earn money	D. cost a lot of money	
4. According to the para	agraph, city is not a per	fect place for	_•

	A. extroverted people	B. introverted people		
	C. people who hate driving in traffic	D. people who prefer a bu	usy life	
5.	In the big city, people tend to when traffic is		=	
	A. go crazy B. get enough time to r			
	C. wait a bit longer D. slow down themselv			
6.	Which of the following sentences is NOT true			
	A. Pollution causes health problems.		vded.	
	C. It costs a lot of money to live in a big city			S.
2	For 3,000 years, Mongolians have lived in th			
	r their cattle. They depend on their livestock	_		
	pulation is living in the ger and moving the			
_	omadic life develops in summer and survives in		•	
	ard on their farms to get milk and make airag			
	eir sheep and goats. Once winter comes, ten		_	
	d survive on horse meat.	aportumes arop quietly as	in one of cody in order	
	ith the rise of technology, changes in the Mor	ngolian nomadic lifestyle ai	re almost inevitable.	
	any herders use motorbikes to herd cattle and	= -		
	stead of ox carts. Solar panels are also becomi			
	ectricity without being confined to one place.		, ,	
	id mobile phones.		-9j p	
	Mongolians regularly move from place to pla	ice in order to		
-•	A. look for food for their family			
	B. find grassland for their livestock			
	C. herd their cattle and horses			
	D. sell their animals and farm products			
2.	How many Mongolians still live a traditional	l nomadic life?		
	A. Close to 40 percent	B. More than 50 percent	C. About 50	
ne	ercent D. About 60 percent	zviiore man ee percen	o. 120000 oc	
-	What is the Mongolian's main food in winter	·?		
	A. horse meat B. sheep meat		). airag	
4.	Today, Mongolian nomads .	3	3	
	A. use solar energy to power electronic devi	ices		
	B. don't lead their lifestyles as herders any i			
	C. use ox carts to move their homes			
	D. have the advantage of city life			
5.	Which of the following is NOT true about Mo	ongolian nomads?		
	A. They live in the countryside.	5		
	B. They live near and for their livestock.			
	C. They are now taking advantage of moder	n technology.		
	D. They work hard in winter when the temperature			

#### The Wodaabe Tribe

- 1. In the strong heat of the Sahara Desert, a celebration is getting started. It's a competition a beauty contest, and the contestants people taking part in it consider it serious. Contestants are wearing colorful clothes, putting their make-up and doing their hair. This is a beauty contest with a difference. The contestants aren't women, they're men.
- 2. The Wodaabe Tribe in Nigeria, a group of about 45,000 nomadic cattle herders, travel through the Sahara Desert raising cows. They consider themselves the most beautiful people in the world.
- 3. Every year the Wodaabe hold a beauty contest to celebrate the rainy season. Groups of young men dance for hours in front of female judges people deciding who are the winners. I can't wait for it to start. There's nothing like it anywhere else.



3

- 4. The men put on costumes with ostrich features, beads and brightly-coloured materials. They also paint their faces, for example, a long line painted from the forehead to the chin. Soon the dance begins. The men stand in a circle and move round as they dance. Dancing in circles for hours under the desert sun can be very tiring.
- 5. By the end of the dance there are three winners. The losers have to wait until next year's contest to try again. I hope that the Wodaabe continue this fantastic celebration for some time to come.
- 1. What is so unusual about the beauty contest?

A. The bright clothes

B. The special face

paint

C. The contestants' hair

D. The people who

compete

- 2. What does the writer suggest about the Wodaabe people in the second paragraph?
  - A. They have a high opinion of themselves.
  - B. The men want to impress each other.
  - C. They get everything they need from their animals.
  - D. They pay most attention to the clothing they wear.
- 3. The writer is excited to see the festival because
- A. he has waited for it to start for a long time long way to see it

B. he has travelled a

C. he thinks everyone else seems too serious unique event

D. he wants to see a

- 4. What is the purpose of paragraph 4?
  - A. to show how beautiful the contestants become
  - B. to give examples of Wodaabe beauty preparations
  - C. to express the difficulty of costume-making
  - D. to emphasise how stressful the Wodaabe feel about the contest
- 5. What do we learn about the writer's feelings towards the festival?
  - A. He feels the competition isn't fair on the losers.
  - B. He thinks the tradition should be continued.
  - C. He believes the competitions are nothing special.
  - D. He thinks it's too tiring for the Wodaabe men.

4

#### **Australian Aborigines**

There are about 500 ethnic groups in Australia called Aboriginals. Before white people came, Aboriginal people lived throughout Australia, and the highest population was along the coast. They were traditionally hunters and gatherers who did not live in one place. They moved around their country to search for food. Within the clan, all members had specific roles and responsibilities to ensure the survival of their community. Men hunted animals, such as kangaroos, emus, birds, reptiles and fish. Women collected fruits, honey, insects, eggs and plants. They had a steady supply of food thanks to hunting and gathering. They were experts in finding sources of water.

Since the British first came to Australia, Aboriginals lost most of their land and a large number of native people were killed due to huge waves of diseases. Today more than half of all Aboriginals live in towns, often in the suburbs in bad living conditions.

Nowadays, there are laws to protect the rights of Aboriginals, and Aboriginal communities have their own territory, and mining companies can't have projects on their sacred land.

1. All of these are true about Aboriginals before white people came to Australia except

- A. there were hundreds of ethnic groups
- B. they lived throughout Australia
- C. they were nomads moving around the country



•	inland mostly in order to	find food	
2. Aboriginals live	-	D forming and raid	sing animals
A. hunting an	_	B. farming and rais	
	its and raising animals	_	urces to white people
5. After the arrive	al of the British, the populat	ion of Aboriginals aro	pped sharply because of
A. wars	B. loss of land	C. diseases	D. bad living
conditions	D. 1033 01 luliu	O. discuses	D. Bud Hving
4. The laws try to	protect		
	on of mining companies		
-	al of the Aboriginals on t	hoir own land	
	f white people throughout A		
•			iginala
	f mining companies on the		igiliais
	in paragraph 2 is closest in		D
A. survival	B. tradition	C. community	D. country
	l the text and answer the	_	
	oup is the second largest et	0 -	5
	has 1,700,000 people. The	· ·	
provinces, such as	s Cao Bang, Bac Kan, Lang S	Son, Ha Giang, Thai Ng	guyen and Lao Cai. The Tay
live on farming. T	They plant rice on terraced	fields. Other crops an	d fruit trees can be grown
besides rice. The	y raise cattle and poultry.	On festival occasions,	they make many kinds of
cakes, such as se	quare rice cakes, round ri	ce cakes, black rice	sesame cakes, lime-water
	on. The Tay play a very im		
and cuisine.		F	,
	Tay ethnic group in the eth	nic arouns in Viet Nan	n?
→ big is the	ray culline group in the cull	ine groups in viet ivan	
2. Where do they	mainly live?		
3. What do the Ta	y live on?		
4. Which animals	do they raise?		
	specialities on festival occa		
	specialities of festival occu		
-			<del></del>
D. WRITING			
Exercise 1: Reoi	der the words to make co	orrect sentences.	
	hich / spaghetti? / for / coun		
<b>→</b>	, -pg,,	J	
	l / find / You / in / lifestyle /	interesting. / Alaska /	might
<b>→</b>			
_	s. / online / think / has / son	ne / learning	
<b>→</b>			
	/ way / working? / learning	/ our / Is / technology	/ of
<b>→</b>			
5. go / will / sledd	ing / tomorrow. / We / dog		
<b>→</b>			
	/ rain. / go / doesn't / it / if	/ will	
<b>→</b>			
	ffline / are / as / interesting	/ Online / ones. / as	
8 It's / maintain /	traditional / their / lifestyle	s / villages / for / to /	difficult / some
o. i. o / mamamam /	or adiabation / mon / mostyle	75. / VIIIagos / 101 / 10 /	airiouit, joillo

Secondly,	online	classes	promote.
classes			
		illnesses / poor eyesight or l line learning. For the advan	
- online learning		rnet connection // online lea	_
		ns / the teacher / other stude	nts / not know what
_	/require/more self-discip motivation/participate/le	line // without the direct guidesson on their own	dance / the teacher /
over their shyne	ss / contribute more / onlir		J
lessons / watch	them later	_	•
come / school or		computer or a smartphone	// easily record the
- online classes		stay at home / have online le	essons / instead of /
Exercise 2: Write		dvantages and disadvanta	nges of online
mental health	and/.		
→20.He / practising /	to improve / mindfulness /	will start/ meditation / over	all lifestyle / his
19.Will/ to reduce/	a better/ their screen time/	they try/ to have/ lifestyle/?	
18.She/ anymore be	ecause / a healthy/ she kno	ws it's not / won't smoke/ life	estyle/.
17.We/ cooking at h →	nome / will start / more ofte	en/ a healthier lifestyle / to h	ave/.
<b>→</b>	-		
→	no trul work instead of add	opt a more/ driving to/ active	lifoctylo/2
15. They/ up late an balanced/.	ymore / won't stay/ becaus	e/ to have a/ they want/ lifes	tyle/ more
<b>→</b>		r stress and/ to reduce/ impi	
<b>→</b>		ore fruits/ have a better/ lifes	
<b>→</b>		nave/ because/ a healthier lif	
<b>→</b>			
<b>→</b>	gym / going to / next week/		
10.vou / don't / late	/ you / will / up, / meeting.	/ be / If / the / hurry / for	

However, ther	e are also	o disadvantag	es of	online	learning.	To st	art v	with,	online	learning
. In addition,	online le	earning may	have							
Furthermore,		online		learr	ing		mea	ans		more

<sup>.</sup> Online learning will become a trend in the near future, but we should have solutions to get over the disadvantages in order to get a good result in our study.