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| **Tiết thứ**  **UNIT 8: FILMS**  **Lesson 2: GETTING STARTED** | | |
| **Class** | **Date of teaching** | **Attendence** |
| 8A | ..../09/2022 |  |
| 8B | ..../09/2022 |  |
| 8C | ..../09/2022 |  |

**I. OBJECTIVES:** By the end of this lesson, students will be able to gain:

**1. Knowledge:** - An overview about the topic “Films”

- Lexical items related to the topic “Films”:

+ types of films;

+ adjectives describing films.

**2. Competence:**

**a) General competencies:**

- Ss are interested in practicing language function

- Ss are interested in doing exercises

**b) Specific competencies:**

- Develop communication skills and cultural awareness

- Be collaborative and supportive in pair work and teamwork

- Actively join in class activities.

1. **Qualities:**

- Develop self-study skills

**II. PREPARATIONS**

**Teacher:** Grade 8 text book, laptop, TV, pictures and realia, Computer connected to the Internet. Sach mem.vn

**Students:** Text books, pencils, pics, blank papers, realia,….

**III. PROCEDURE:**

In each activity, each step will be represented as following:

\* Deliver the task

\*\* Implement the task

\*\*\* Discuss

\*\*\*\* Giving comments or feedback

|  |  |
| --- | --- |
| **Activity 1. WARM UP (5’-IW, PW)**  **\* Aims:** To warm up the class and introduce the topic.  **\* Content:**To introduce the topic.  **\* Product:** Having a chance to speak English and focus on the topic of the lesson..  **\* Implementation:**Teacher’s instructions… | |
| **Teacher’s & Student’s activities** | **Content** |
| Chatting and describing the picture.  -Teacher asks students some questions related to the topic:  - Ask Ss to look at the pictures and guess them what they are. | T: What did you do last night after finishing your homework?  Ss: …………..  T: Do you like watching film?  Ss: ……..  T: Look at the pictures and tell me what they are.  Ss: ………( They are the titles of films)  T: Do you think watching films is interesting?  Ss: ……… |
| **Activity 1. VOCABULARY (PRE-TEACH) (7'- PW, IW)**  **\* Aim:** - To provide students with vocabulary.  - To help students be well-prepared for the listening and reading tasks.  **\* Content:** - To help students be well-prepared for the listening and reading tasks.  **\* Product:** Listen and read the conversation. Then Ss can understand its content.  **\* Implementation:**Teacher’s instructions… | |
| **Teacher’s & Student’s activities** | **Content** |
| **Vocabulary:**  \* Teacher introduces the vocabulary asking students to brainstorm the types of films they like to see.  \*\* Teacher writes all students’ answers on the board.  \*\*\* Teacher circles or highlights the following words and discuss the meanings of these words:  \*\*\*\* Teacher checks students’ pronunciation and gives feedback. Teacher reveals that these four words will appear in the reading text and asks students to open their textbook to discover further. | **Vocabulary:**  1. fantasy (n)  2. horror film (n)  3. documentary (n)  4. comedy (n) |
| **Activity 2. PRACTICE (23’-IW, PW, GW)**  **\* Aim:** To have students get specific information of the text.  **\* Content:** To have students get to know the topic.  **\* Product:** Ss can understand specific information of the text.  **\* Implementation:**Teacher’s instructions… | |
| **TASK 2: READ THE CONVERSATION AGAIN AND CHOOSE THE CORRECT ANSWER TO EACH QUESTION.** *(p. 83)*  \* Teacher tells students to read the conversation again and work independently to find the answers.  \*\* Students do the task individually.  \*\*\* Teacher allows students to share their answers before discussing it as a class and encourages them to give evidence.  \*\*\*\* Teacher calls some students to give the answers and gives feedback. | **2. READ THE CONVERSATION AGAIN AND CHOOSE THE CORRECT ANSWER TO EACH QUESTION.** *(p. 83)*  ***Answer key:***  1. b  2. a  3. a  4. c |
| **Activity 3. PRACTICE (23’-IW, PW, GW)**  **\* Aim:** To introduce more types of films.  **\* Content:**  **\* Product:** Ss can understand and practice speaking English with their friends  **\* Implementation:** | |
| **TASK 3: CHOOSE THE CORRECT WORD OR PHRASE TO COMPLETE EACH OF THE FOLLOWING SENTENCES.** *(p. 83)*  **Game: Who is faster?**  \* Teacher divides the class into 2 teams. Each team will send a leader to play the game on the board.   * Teacher explains instructions of the game: * Teacher reads the features of any types of film in the Vocabulary part. * The two leaders of the teams will have to slap the board at the correct types of film. * Who can slap the correct types of films faster will earn points for the teams.   \*\* Students play the games in team mode.  \*\*\* Teacher has students write down the correct answer on the notebook.  \*\*\*\* Teacher confirms the answers and gives feedback. Teacher can ask for translation to check their understanding | **3. CHOOSE THE CORRECT WORD OR PHRASE TO COMPLETE EACH OF THE FOLLOWING SENTENCES.** *(p. 83)*  ***Answer key:***  1. comedy  2. fantasy  3. documentary  4. science fiction film  5. horror film |
| **Activity 4. PRACTICE (23’-IW, PW, GW)**  **\* Aim:** To introduce adjectives describing films.  **\* Content: S**tudents use given words to complete sentences.  **\* Product:** Ss can students fill in the blanks with the most suitable words.  **\* Implementation:** | |
| **TASK 4: COMPLETE THE FOLLOWING SENTENCES WITH THE WORDS IN THE BOX.** *(p. 83)*  \* Teacher asks students to work individually to complete the task.  \*\* Students fill in the blanks with the most suitable preposition.  \*\*\* Teacher allows students to share answers before discussing it as a class.  \*\*\*\* Teacher can ask for translation to check their understanding. | 1. **COMPLETE THE FOLLOWING SENTENCES WITH THE WORDS IN THE BOX.** *(p. 83)*   ***Answer key:***  1. frightening  2. funny  3. moving  4. boring  5. interesting |
| **Activity 5. PRACTICE (10’-IW, PW, GW)**  **\* Aim:**To check students’ vocabulary about types of films and adjectives describing films as well as improve pair work skill.  **\* Content:** Ss ask and answer about a type of film.  **\* Product:**Ss can use adjectives to describe about film.  **\* Implementation:** | |
| **Teacher’s & Student’s activities** | **Content** |
| **TASK 5: WORK IN PAIRS. ASK AND ANSWER ABOUT A TYPE OF FILM. USE SOME OF THE ADJECTIVES IN TASK 4.** *(p. 83)*  \* Teacher models this activity with a more able student first.  \*\* Teacher asks students to work in pairs.  \*\*\* Teacher can go around to help weaker students.  \*\*\*\* Teacher calls on some pairs to practise in front of the class.  **5. WRAP-UP & HOME WORK (2’)**  - To consolidate what students have learnt in the lesson. | 1. **WORK IN PAIRS. ASK AND ANSWER ABOUT A TYPE OF FILM. USE SOME OF THE ADJECTIVES IN TASK 4.** *(p. 83)*   ***Example***:  *A: Do you like documentaries?*  *B: No, I don’t.*  *A: Why not?*  *B: I think they’re boring.*  **\* Home assignment**  Teacher asks students to talk about what they have learnt in the lesson. |

**V. FEEDBACK:**

With 8A ……………………………………………………………………………..…

With 8B …………………………...……………………………………..……………

With 8C ………………………………………………………………………….……

**Dành cho địa phương có phần 5**

**5. WRAP-UP & HOME WORK (2’)**

To consolidate what students have learnt in the lesson.

**\* HOME WORK**

To prepare vocabulary for the next lesson: A closer look 1.

Prepare at least 3 adjectives describing the types of films you like.