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| **Tiết thứ** **UNIT 8: FILMS****Lesson 2: GETTING STARTED** |
| **Class** | **Date of teaching** | **Attendence** |
| 8A | ..../09/2022 |  |
| 8B | ..../09/2022 |  |
| 8C | ..../09/2022 |  |

**I. OBJECTIVES:** By the end of this lesson, students will be able to gain:

**1. Knowledge:** - An overview about the topic “Films”

- Lexical items related to the topic “Films”:

+ types of films;

+ adjectives describing films.

**2. Competence:**

**a) General competencies:**

- Ss are interested in practicing language function

- Ss are interested in doing exercises

**b) Specific competencies:**

- Develop communication skills and cultural awareness

- Be collaborative and supportive in pair work and teamwork

- Actively join in class activities.

1. **Qualities:**

- Develop self-study skills

**II. PREPARATIONS**

 **Teacher:** Grade 8 text book, laptop, TV, pictures and realia, Computer connected to the Internet. Sach mem.vn

 **Students:** Text books, pencils, pics, blank papers, realia,….

**III. PROCEDURE:**

In each activity, each step will be represented as following:

\* Deliver the task

\*\* Implement the task

\*\*\* Discuss

\*\*\*\* Giving comments or feedback

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|  **Activity 1. WARM UP (5’-IW, PW)** **\* Aims:** To warm up the class and introduce the topic.**\* Content:**To introduce the topic.**\* Product:** Having a chance to speak English and focus on the topic of the lesson..**\* Implementation:**Teacher’s instructions… |
| **Teacher’s & Student’s activities** | **Content** |
| Chatting and describing the picture.-Teacher asks students some questions related to the topic:- Ask Ss to look at the pictures and guess them what they are. | T: What did you do last night after finishing your homework?Ss: …………..T: Do you like watching film?Ss: ……..T: Look at the pictures and tell me what they are.Ss: ………( They are the titles of films)T: Do you think watching films is interesting?Ss: ……… |
| **Activity 1. VOCABULARY (PRE-TEACH) (7'- PW, IW)** **\* Aim:** - To provide students with vocabulary.- To help students be well-prepared for the listening and reading tasks.**\* Content:** - To help students be well-prepared for the listening and reading tasks.**\* Product:** Listen and read the conversation. Then Ss can understand its content.**\* Implementation:**Teacher’s instructions… |
| **Teacher’s & Student’s activities** | **Content** |
| **Vocabulary:**\* Teacher introduces the vocabulary asking students to brainstorm the types of films they like to see.\*\* Teacher writes all students’ answers on the board.\*\*\* Teacher circles or highlights the following words and discuss the meanings of these words:\*\*\*\* Teacher checks students’ pronunciation and gives feedback. Teacher reveals that these four words will appear in the reading text and asks students to open their textbook to discover further. | **Vocabulary:**1. fantasy (n)2. horror film (n)3. documentary (n)4. comedy (n) |
| **Activity 2. PRACTICE (23’-IW, PW, GW)** **\* Aim:** To have students get specific information of the text.**\* Content:** To have students get to know the topic. **\* Product:** Ss can understand specific information of the text. **\* Implementation:**Teacher’s instructions… |
| **TASK 2: READ THE CONVERSATION AGAIN AND CHOOSE THE CORRECT ANSWER TO EACH QUESTION.** *(p. 83)*\* Teacher tells students to read the conversation again and work independently to find the answers.\*\* Students do the task individually.\*\*\* Teacher allows students to share their answers before discussing it as a class and encourages them to give evidence.\*\*\*\* Teacher calls some students to give the answers and gives feedback. | **2. READ THE CONVERSATION AGAIN AND CHOOSE THE CORRECT ANSWER TO EACH QUESTION.** *(p. 83)****Answer key:***1. b2. a3. a4. c |
| **Activity 3. PRACTICE (23’-IW, PW, GW)** **\* Aim:** To introduce more types of films. **\* Content:** **\* Product:** Ss can understand and practice speaking English with their friends **\* Implementation:** |
| **TASK 3: CHOOSE THE CORRECT WORD OR PHRASE TO COMPLETE EACH OF THE FOLLOWING SENTENCES.** *(p. 83)***Game: Who is faster?**\* Teacher divides the class into 2 teams. Each team will send a leader to play the game on the board.* Teacher explains instructions of the game:
* Teacher reads the features of any types of film in the Vocabulary part.
* The two leaders of the teams will have to slap the board at the correct types of film.
* Who can slap the correct types of films faster will earn points for the teams.

\*\* Students play the games in team mode.\*\*\* Teacher has students write down the correct answer on the notebook. \*\*\*\* Teacher confirms the answers and gives feedback. Teacher can ask for translation to check their understanding | **3. CHOOSE THE CORRECT WORD OR PHRASE TO COMPLETE EACH OF THE FOLLOWING SENTENCES.** *(p. 83)****Answer key:***1. comedy2. fantasy3. documentary4. science fiction film5. horror film |
| **Activity 4. PRACTICE (23’-IW, PW, GW)** **\* Aim:** To introduce adjectives describing films.**\* Content: S**tudents use given words to complete sentences.**\* Product:** Ss can students fill in the blanks with the most suitable words.**\* Implementation:** |
| **TASK 4: COMPLETE THE FOLLOWING SENTENCES WITH THE WORDS IN THE BOX.** *(p. 83)*\* Teacher asks students to work individually to complete the task.\*\* Students fill in the blanks with the most suitable preposition.\*\*\* Teacher allows students to share answers before discussing it as a class.\*\*\*\* Teacher can ask for translation to check their understanding. | 1. **COMPLETE THE FOLLOWING SENTENCES WITH THE WORDS IN THE BOX.** *(p. 83)*

***Answer key:***1. frightening2. funny3. moving4. boring5. interesting |
| **Activity 5. PRACTICE (10’-IW, PW, GW)** **\* Aim:**To check students’ vocabulary about types of films and adjectives describing films as well as improve pair work skill.**\* Content:** Ss ask and answer about a type of film.**\* Product:**Ss can use adjectives to describe about film.**\* Implementation:** |
| **Teacher’s & Student’s activities** | **Content** |
| **TASK 5: WORK IN PAIRS. ASK AND ANSWER ABOUT A TYPE OF FILM. USE SOME OF THE ADJECTIVES IN TASK 4.** *(p. 83)*\* Teacher models this activity with a more able student first. \*\* Teacher asks students to work in pairs. \*\*\* Teacher can go around to help weaker students. \*\*\*\* Teacher calls on some pairs to practise in front of the class.**5. WRAP-UP & HOME WORK (2’)**- To consolidate what students have learnt in the lesson. | 1. **WORK IN PAIRS. ASK AND ANSWER ABOUT A TYPE OF FILM. USE SOME OF THE ADJECTIVES IN TASK 4.** *(p. 83)*

***Example***:*A: Do you like documentaries?**B: No, I don’t.**A: Why not?**B: I think they’re boring.***\* Home assignment**Teacher asks students to talk about what they have learnt in the lesson. |

**V. FEEDBACK:**

 With 8A ……………………………………………………………………………..…

 With 8B …………………………...……………………………………..……………

 With 8C ………………………………………………………………………….……

**Dành cho địa phương có phần 5**

**5. WRAP-UP & HOME WORK (2’)**

 To consolidate what students have learnt in the lesson.

**\* HOME WORK**

To prepare vocabulary for the next lesson: A closer look 1.

Prepare at least 3 adjectives describing the types of films you like.