**ĐỀ ÔN TẬP KIỂM TRA CUỐI KÌ 1
NĂM HỌC 2023-2024
MÔN TIẾNG ANH – KHỐI 10**

**A. MULTIPLE CHOICE (6,0 marks)**

***Listen to the conversation twice and mark the best answer for each of the following questions.***

**Question 1**: What does Carlos hate?

 **A**. football **B**. shopping **C**. museums **D.** movies

**Question 2**: When is the football match?

 **A.** Sunday morning **B.** Saturday morning

 **C.** Saturday afternoon **D**. Sunday afternoon

**Question 3**: Where are they going to eat on Saturday evening?

 **A.** in an Indian restaurant **B.** at home

 **C.** in a Korean restaurant **D.** in a Chinese restaurant

**Question 4**: What are they going to do on Sunday morning?

 **A.** go to the zoo **B.** go for a drive

 **C.** get up late **D.** go to the museum

***Listen to the conversation twice and decide whether the following sentences are True or False. Write your answer on the answer sheet.You will hear the conversation twice.***

**Question 5**: She took an evening tour of the city.

A. True B. False

**Question 6**: She visited a small history museum.

A. True B. False

**Question 7**: The tour was not very expensive.

A. True B. False

**Question 8**: The tour guide was not helpful.

A. True B. False

***Mark the letter A, B, C, or D on your answer sheet to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.***

**Question 9:** A recorded **B.** awarded **C.** competed **D.** shared

**Question 10**: **A.** display **B.** device **C.** driverless **D.** pilot

***Choose the word which has a different stress pattern from that of the others.***

**Question 11:** A. donation B. practical C. chemical D. gratitude

***Choose the best option to complete each sentence. Circle A, B, or C.***

**Question 12:** Parents should allow children to participate in community service in order to \_\_\_\_\_\_\_\_their life skills.

 A. display B. show off C. charge D. improve

**Question 13:** Tom was \_\_\_\_\_\_\_\_\_\_\_ from the final round due to a boring performance.

 A. reached B. eliminated C. involved D. encouraged

**Question 14:** Last year, she was really\_\_\_\_\_\_\_ at English because she wouldn’t say a word in English.

**A.** hopeless **B.** hope **C.** hopefully **D.** hopelessly

**Question 15:** The man \_\_\_\_\_ here for 15 years.

**A.** lived B. lives C. has lived D. is living

**Question 16:** There are only 3 minutes left and the referee \_\_\_\_\_\_\_ blow his whistle.

**A.** will **B.** is going **C.** is going to **D.** going to

**Question 17:** Look! That man \_\_\_\_\_\_\_ to open the door of your car.

**A.** try **B.** tried **C.** is trying **D.** tries

***Mark the letter A, B, C, or D on your answer sheet to indicate the word(s) CLOSEST in meaning to the underlinded word(s) in the following question.***

**Question 18:** This will be hopeful season of this entertainment format to ***air*** in the near future.

**A.** breathe in **B.** breathe out **C.** broadcast **D.** inhale

***Mark the letter A, B, C, or D on your answer sheet to indicate the word(s) OPPOSITE in meaning to the underlinded word(s) in each of the following questions.***

**Question 19:** Most of the students in that special school are making good progress, but Michael is a **hopeless** case.

A. hopeful B. helpful C. disappointed D. useful

***Write the letter A, B, C, or D on your answer sheet to indicate the underlined part that needs correcting in each of the following questions.***

**Question 20:** I am really interesting in working as a volunteer teacher for disadvantaged children.

 **A.** really **B.** working **C.** disadvantaged **D.** interesting

**Question 21:** Last year, my son was lost among the crowd while we went shopping.

 **A.** was lost **B.** Last year **C.** went **D.** among

**Question 22:** It is a nice house, so it hasn’t got a garden.

 **A*.*** a **B.** is **C.** so **D.** got

***Read the passage and choose the best word for each blank.***

 Most people agree that computers are the most important (23)\_\_\_\_\_\_\_ of the 20th century. The first business computers (24)\_\_\_\_\_\_\_ introduced just about fifty years ago, and now they are being used in a wide variety of fields, from banking to space travel. However, until just a few years ago, computers were very large, expensive machines owned by large existed, very few people had ever seen one an even fewer had used one. Then in the 1970s the silicon chip was invented. Because this electronic device could (25)\_\_\_\_\_\_\_ a large amount of information in a very small space, computers could be much smaller and less expensive than the huge mainframe computers used by corporation. Some computer manufacturers believed that people might want to have computers in (26)\_\_\_\_\_\_\_ homes, offices, and schools, so the personal computers was born.

**Question 23: A.** inventory **B.** invent **C.** inventions **D.** inventive

**Question 24: A.** were **B.** are **C.** have been **D.** had been

**Question 25: A.** provide **B.** stock **C.** store **D.** hide

**Question 26: A.** its **B.** his **C.** our **D.** their

***Read the following passage and write the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 23 to 26.***

**Who Wrote *Imagine*?**

*Imagine,* John Lennon’s most famous song, was recently voted ‘Britain’s favourite song of all time.” It’s an idealistic song about peace and the hope for a better world. ‘Imagine all the people living life in peace’. The song was a big hit in 1971, and again in 1980 when Lennon was murdered in New York. It became a hit for a third time after the terrorist attacks of September 11th 2001.

But who really wrote the song? Lennon’s wife, Yoko Ono, said that the idea and inspiration for *Imagine* came from some of her poems that John Lennon was reading at that time. The poems began with the word ‘*imagine’*: ‘Imagine a raindrop, Imagine a goldfish.’ Ono said, ‘When I was a child in Japan during the Second World War, my brother and I were terribly hungry. I imagined delicious menus for him and he began to smile. If you think something is impossible, you can imagine it and make it happen.’

In an interview just before he died, Lennon admitted that Yoko deserved credit for *Imagine*. He said, ‘A lot of **it** – the lyrics and the concept – came from her, from her book of poems, imagine this, imagine that.’ Lennon said that he was ‘too macho’ to share the credit with her at the time.

**Question 27:** What is the song *Imagine*about?

 **A.** Life in Britain **B.** peace and hope for people

 **C.** Lennon’s murder in New York **D.** the terrorist attacks in 2001

**Question 28:** Who is Yoko Ono?

 **A.** A novel writer **B.** A song composer

 **C.** John Lennon’s friend **D.** John Lennon’s wife

**Question 29:** The word **it** in paragraph 3 refers to \_\_\_\_\_\_\_.

**A.** his death **B.** the interview **C.** credit **D.** the song*Imagine*

**Question 30:** Which is true about the song *Imagine*?

 **A.** It was composed for the victims of September 11 attacks.

 **B.** The song became a hit again when Lennon died.

 **C.** John Lennon didn’t talk about the song in an interview.

 **D.** Lennon never said that Ono helped him write it.

**B. WRITING (2 MARKS)**

***I. Finish each of the following sentences in such a way that it means the same as the sentence printed before it. Write your answers on your answer sheet. (0,5 mark)***

**Question 1:** *They will widen the roads in our town.*

The roads \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

(The roads will be widened in our town)

**Question 2:** *It is interesting to travel around the world*

 Travelling\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

 (Travelling around the world is interesting.)

***II. Writing a paragraph (1,5 marks)***

 **Write a paragraph (80- 100 words) about the benefits of doing volunteer work, the following suggestions may be useful for you:**

* improve life skills
* enlarge relationships
* strengthen the ties to the community