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| **School: ………………………………………..** | **Date: ………………………………..** |
| **Class: …………………………….....................** | **Period: ……………………….........** |

 **UNIT 5: FOOD and DRINKS**

 **Lesson 2.2 - Grammar (Page 40)**

**I. OBJECTIVES**

By the end of the lesson, Ss will be able to:

**1.1. Language knowledge and skills**

- listen to and understand a short conversation between 2 people talking in a supermarket.

- use indefinite and definite articles correctly.

**1.2. Competences**

- improve speaking, listening and writing skills.

- improve the use of English.

**1.3. Attributes**

- help family with the cooking and shopping.

- choose healthy food for meals.

**II. TEACHING AIDS AND LEARNING MATERIALS**

**1. Teacher’s aids:** Student book and Teacher’s book, class CDs, Digital Book (DCR phần mềm tương tác SB, DHA (từ vựng/ cấu trúc) phần mềm trò chơi tương tác), projector/interactive whiteboard / TV (if any), PowerPoint slides, handouts.

**2. Students’ aids:** Student’s book, workbook, notebook.

**III. ASSESSMENT EVIDENCE**

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| --- | --- | --- |
| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Listen and repeat.  | **-** Ss’ performance. | - T’s feedback. |
| **-** Study the grammar box. | - Ss’ task. | - T’s observation. |
| - Unscramble the sentences. | - Ss’ answers. | - T’s feedback/Peers’ feedback. |
| - Read the paragraph and fill in the blanks with the correct articles. | - Ss’ answers. | - T’s feedback/Peers’ feedback. |
| - What did your mom buy from the supermarket last week? In pairs: Choose three things and tell your partner where she put them. | - Ss’ performance/ presentation. | - T’s observation, T’s feedback/Peers’ feedback. |

**IV. PROCEDURES**

**A. Warm up: (5’)**

**a) Objective:** Introduce the new lesson and set the scene for Ss to acquire new language; get students' attention at the beginning of the class by enjoyable and short activities as well as to engage them in the follow-up steps.

**b) Content:** Review countable and uncountable nouns / Review articles: a / an / the.

**c) Expected outcomes:** Ss review old knowledge and have general ideas about the grammar point they are going to study in the new lesson.

**d) Organization of the activity:**

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| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| * **Option 1: Countable and uncountable nouns.**

- Show a picture of an opened fridge.- Have Ss look at the food and drinks inside the fridge and divide them into 2 groups: countable and uncountable nouns.- Call Ss to give answers.- Check Ss’ answers, correct Ss’s answers if necessary.- Lead to the new lesson.**\*Illustration:** * **Option 2: Review articles: a / an / the**

- Give Ss some sentences with no articles inside.- Have Ss work in pairs to put articles “a, an or the” in suitable positions in these sentences.- Call Ss to give answers.- Check Ss’ answers, give feedback and evaluation.- Lead to the new lesson: Indefinite and definite articles.**\*Suggested sentences:** *1. My mom uses apple to make apple pies.**2. Please put this box of chocolate on table.**3. I have bag of candies and bottle of cola.**4 There is carton of milk in fridge.* | - Work in groups.- Give answers.- Listen.**Answers keys****- Countable nouns:** *watermelon, bananas, oranges, apples, eggs***- Uncountable nouns:** *oil, water, juice, beef, pork, beer, milk*- Do the task.- Give answers.**Answer keys***1. My mom uses* ***an*** *apple to make apple pies.**2. Please put this box of chocolate on* ***the*** *table.**3. I have* ***a*** *bag of candies and* ***a*** *bottle of cola.**4 There is* ***a*** *carton of milk in* ***the*** *fridge.* |

**B. New lesson (35’)**

* **Activity 1: Presentation (10’)**

**a) Objective:** Introduce Indefinite and definite articles.

**b) Content:**

**-** Listen and repeat.

**-** Introduce the grammar point: Indefinite and definite articles.

**c) Expected outcomes:** Ss know how to use Indefinite and definite articles to do some following exercises.

**d) Organization of the activity:**

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| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **Task a. Listen and repeat**- Have Ss look at the picture using DCR.- Play audio (CD1 – Track 54) and have Ss listen and read the speech bubbles.- Play the audio again and have Ss listen and repeat. **Grammar box**- Have Ss look at the grammar explanation and read: Indefinite and definite articles.- Have Ss look and read the sentences in the box.- Briefly explain the grammar point using DCR.- Ask Ss to make sentences with Indefinite and definite articles. | - Look.- Listen, then read.- Listen and repeat.- Look and read.- Look and read.- Listen and take notes.**-** Make sentences, using Indefinite and definite articles. |

* **Activity 2: Practice (19’)**

**a) Objective:** Students can use Indefinite and definite articles correctly.

**b) Content:**

- Unscramble the sentences.

- Read the paragraph and fill in the blanks with the correct articles.

**c) Expected outcomes:** Students can use Past Simple with regular verbs in their speaking.

**d) Organization of the activity:**

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| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **Task b. Unscramble the sentences.**- Demonstrate the activity on DCR, using the example.- Have Ss unscramble the sentences.- Have Ss work in pairs to check each other’s work. - Have some Ss share their answers with the whole class.- Give feedback, correct Ss’ answers if necessary.**Task c. Read the paragraph and fill in the blanks with the correct articles.**- Demonstrate the activity on DCR, using the example.- Have students read the paragraph and fill in the blanks. - Have Ss check answers with their partners. - Call Ss to read or write answers.- Check Ss’ answers, give feedback. | - Look and listen.- Work individually.- Work in pairs.- Write answers on the board.**Answer keys**- Look and listen.- Work individually.- Work in pairs.- Read or write answers.**Answer keys** |

* **Activity 3: Production (6’)**

**a) Objective:** Students master the grammar point they study in the lesson.

**b) Content:**  Speaking: What did your mom buy from the supermarket last week? In pairs: Choose three things and tell your partner where she put them.

**c) Expected outcomes:** Ss produce the new language successfully, and they can apply the grammar point they have learnt in speaking and writing.

**d) Organization of the activity:**

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| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **Task d. What did your mom buy from the supermarket last week? In pairs: Choose three things and tell your partner where she put them.**- Divide class into pairs.- Have Ss ask and answer.- Then, have Ss choose three things and tell their partners where the mother puts them.- Have some pairs demonstrate the activity in front of the class.- Give feedback and evaluation. | - Work in pairs.- Have conversation in pairs.- Present.- Listen.**Suggested conversation** |

**C. Consolidation and homework assignments (5’)**

**\*Consolidation**

**- Indefinite and definite articles**

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**\* Homework:**

- Make 2 sentences using Indefinite and definite articles.

- Do the exercises in WB: Grammar (page 29).

- Complete the grammar notes in Tiếng Anh 7 i-Learn Smart World Notebook (page 31).

- Play consolation games in Tiếng Anh 7 i-Learn Smart World DHA App on [www.eduhome.com.vn](http://www.eduhome.com.vn)

- Prepare: Lesson 2.3 – Pronunciation and Speaking (page 41 – SB).

**D. Reflection**

a. What I liked most about this lesson today:

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1. What I learned from this lesson today:

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c. What I should improve for this lesson next time:

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