

2015 FORMAT - SAMPLE TEST 2

Mark the letter A, B, C, or D on your answer sheet to indicate the word whose underlined part differs from the other three in pronunciation in each of the following sentences.

1. A. game B. germ C. ground D. guest
 2. A. close B. cross C. fold D. alone

Mark the letter A, B, C, or D on your answer sheet to indicate the word whose underlined part differs from the other three in the position of primary stress in each of the following sentences.

3. A. enormous B. suspicious C. descriptive 2 D. envious 1
 4. A. frightening 1 B. embarrassed 2 C. annoying 2 D. eventful

Mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions.

5. _____ have enough apples, she'll make an apple pie this afternoon.
 A. Should she B. If she C. Will she D. Were she to
 6. She _____ for this multinational since she graduated from college last year.
 A. worked B. was working C. had worked D. has been working
 7. Taking a flight is _____ than travelling by train.
 A. most expensive B. more expensive C. as expensive D. the more expensive
 8. The museum was crowded with tourists, _____ ?
 A. wasn't it B. has it C. didn't it D. isn't it
 9. Mathew is busy with two important projects, so he can't _____ extra work.
 A. look out B. switch off C. turn up D. take on

Mark the letter A, B, C, or D on your answer sheet to indicate the correct arrangement of the sentences to make a meaningful paragraph/ letter in each of the following questions.

10.
 a. When having dinner, we share our daily experiences and talk about the latest news.
 b. Thirdly, once every two weeks, my family will go back to the countryside to visit our grandparents.
 c. Secondly, we watch one random movie together every Saturday evening. We often watch comedy, science fiction film.
 d. My family have some daily routines that all members have to follow.
 e. We also visit some relatives and have barbecue. We all feel happy together.
 f. Firstly, my family always have dinner together.
 A. d-e-f-a-c-b B. d-f-c-b-a-e C. d-f-a-c-b-e D. d-f-c-b-e-a
 11. a. In the afternoon, we are going to try cooking rice in bamboo tubes.
 b. Dear Jimmy; We are going to have the annual Spring Fair this Sunday. Can you join us?
 c. PS: We have arranged everything, so you don't have to bring anything.
 d. All the students are going to enjoy an enormous concert in the morning.
 e. Late at night, making Banh Chung must be the key activity for a foreigner like you.
 A. b-c-d-e-a B. b-d-a-e-c C. a-e-d-c-b D. c-e-a-d-b

Read the following advertisement/ school announcement and mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks.

GIVE YOURSELF A COFFEE BREAK!

THINK BETTER!

Stop working for a while and take a cheerful cup of coffee. Your mind is clearer and solutions are nearer (12)_____ you.

WORK BETTER!

Get ready for your work with (13)_____ fragrant cup of coffee. Its gentle stimulation is your cue for better work.

FEEL BETTER!

Stop (14)_____ tired with the kind of black or brown liquid known as coffee. As long as you take it, your boredom and disappointment will be gone.

- | | | | |
|------------|-----------|------------|---------------|
| 12. A. to | B. with | C. by | D. for |
| 13. A. the | B. a | C. an | D. no article |
| 14. A. get | B. to get | C. getting | D. having got |

SPECIAL ANNOUNCEMENT

To all our valued customers,

Please be informed that all our branches (15)_____ on June 10-12, 2024 due to our company's annual team building.

All orders received after our daily cutoff on June 9, 2024. Emails, SMS, FB, IG (16)_____ and other concerns on these days will be processed/addressed on our next working day on June 13, 2024.

Dates not mentioned are business as (17)_____. Thank you!

MagicPotions Company.

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|-------------------|-------------------|-----------------------|---------------------|------------|
| 15. A. are closed | B. will be closed | C. are going to close | D. have been closed | |
| 16. A. inquiries | YÊU CẦU | B. requirement | C. needs | D. request |
| 17. A. usually | B. usual | C. unusual | D. usualness | |

Mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks from 18 to 23.

The generation gap refers to the difference in attitudes or behavior between a younger generation and the older one. In my opinion, different attitudes towards life different views about certain problems, and (18)_____.

The first factor is that parents and children generally see things from different perspectives. Choosing a career is a good example for this. Many parents try to impose certain careers they favor on their children, (19)_____. However, young people don't always understand their parents' points of views. Instead, **they** prefer to be free to make (20)_____ **on their** future career. Another factor lies in differences in musical tastes, fashion, and (21)_____. For example, having a pierced nose might be viewed as fashionable by some teens, but for many parents, it is considered to be an act of rebellion against social norms.

The major factor (22)_____ is lack of communication between parents and their children. Parents tend to be dominant and not to trust their children to deal with crises. Also, they keep talking too much about certain problems. That is the reason why young people seldom reveal their feelings to their parents. (23)_____, young people prefer to seek help from their classmates or friends.

(Source: <https://www.sachmem.vn/trial/books/32/exercises>)

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|-----|---|--|----------------------|------------------------|
| 18. | A. a lack of communication can cause a generation gap in most societies. | | | |
| | B. a lack of communication causing a generation gap in most societies. | | | |
| | C. a lack of communication caused a generation gap in most societies. | | | |
| | D. a lack of communication can be caused by a generation gap in most societies | | | |
| 19. | A. based on their own perceptions. | B. basing on their own perceptions. | | |
| | C. to base on their own perceptions. | D. having based on their own perceptions.. | | |
| 20. | A. his own decisions | B. our own decisions | C. the own decisions | D. their own decisions |
| 21. | A. the young people and their parents have political views. | | | |
| | B. political views between young people and their parents. | | | |
| | C. between political views of young people and their parents. | | | |
| | D. views of political between young people and their parents | | | |
| 22. | A. causing the generation gap. | B. caused by the generation gap. | | |
| | C. that causing the generation gap. | D. which caused the generation gap. | | |
| 23. | A. When facing problems | B. Face problems | | |
| | C. To face problems | D. having faced | | |

Read the following passage and mark the letter A, B, C or D on your answer sheet to indicate the fits each of the correct answer to each of the questions from 24 to 28

Engaging in acts of kindness has been scientifically proven to have numerous benefits for our well-being. Studies have shown that performing acts of kindness can (24)___ our mood, alleviate stress, and strengthen our immune system. Additionally, acts of kindness can cultivate positive **relationships and social connections**, (25)___ are vital for our emotional and mental health. By demonstrating kindness, we not only positively impact others' lives but also enrich our own.

When we extend help and support to others, we not only make a meaningful difference in their lives but also (26)___ our own values, talents, and passions, leading to a sense of joy and fulfilment. Moreover, acts of kindness provide us with opportunities for personal growth, as we learn from (27)___, develop empathy and gratitude, and overcome challenges. Furthermore, practising benevolence contributes to fostering a more peaceful and harmonious world by promoting human dignity, respect, and cooperation (28)___ reducing suffering, injustice, and violence.

By engaging in acts of kindness, we have the power to create a ripple effect of goodwill, inspire others to follow suit, and collectively build a more compassionate and inclusive society.

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|------------------------|----------|------------|---------------|---------------|
| 24. A. elevate | NÂNG CAO | B. ruin | C. sympathise | D. encourage |
| 25. A. what | | B. which | C. who | D. that |
| 26. A. protect | | B. nurture | NUÔI DƯỠNG | C. develop |
| 27. A. other + DANH TỪ | | B. others | | D. enrich |
| 28. A. whereas S- V | | B. when | C. another | D. the others |
| | | | C. while | D. but |

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 29 to 33.

John, an associate geography professor at Western Kentucky University, found himself facing a life-threatening situation while conducting a research project on a mountain in Nepal. His journey took a **perilous** turn when he unexpectedly fell into a deep crevasse, a moment captured on film.

In the footage, John documented his struggle inside the 22-metre hole, expressing his fear and belief that his life was hanging by a thread. Despite sustaining severe injuries, including a broken arm and five ribs, his determination to survive pushed him forward. With sheer resilience, he managed to crawl his way out of the narrow gap, defying the odds stacked against him. Over the course of six gruelling hours, armed only with an ice axe, John fought against the treacherous environment, inching his way towards safety. Every move was a battle against pain and **exhaustion**, but his unwavering spirit propelled him forward. Finally, he emerged from the crevasse, battered and bruised but victorious in his escape.

Although free from the icy abyss, John's ordeal was far from over. It took him an additional three hours to reach his tent, where he sought refuge for the night. The next day, rescue teams arrived to his aid, bringing the much-needed assistance and medical attention he required.

29. Which of the following is the main idea of the passage?
- John's struggle for want of time to finish a research project.
 - The treacherous environment of the mountain in Nepal.
 - John's determination and resilience in overcoming adversities.**
 - The arrival of rescue teams to provide assistance and medical attention.
30. The word "**perilous**" in paragraph 1 mostly means ____.
- exciting
 - difficult
 - C. dangerous**
 - thrilling
31. According to paragraph 2, John was able to survive thanks to ____.
- medical attention
 - rescue teams
 - C. his determination**
 - luck
32. The word "**exhaustion**" in paragraph 2 mostly means ____.
- A. physical tiredness**
 - emotional distress
 - mental fatigue
 - lack of motivation
33. Which of the following is **NOT TRUE** according to the passage?
- John sustained severe injuries, including a broken arm and five ribs.
 - John documented his struggle inside the crevasse on film.
 - It took John six hours to crawl his way out of the crevasse.
 - D. John reached his tent and sought refuge for the night after rescue teams arrived.**

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 34 to 40.

The heritage of the United Kingdom, known as British heritage, is a wealth of varied and extensive inheritance that mirrors the past, customs, and principles of the nation. It encompasses both tangible and

intangible elements that contribute to the country's identity, including landmarks, natural scenery, customs, languages, literary works, musical compositions, and artistic expressions. British heritage holds immense significance, serving as a **wellspring** of pride and motivation for the British population. Furthermore, it represents a valuable resource that benefits sectors such as tourism, education, and international relations.

The architectural heritage stands out as a prominent manifestation of the British legacy, characterised by notable structures like the Houses of Parliament, Buckingham Palace, Westminster Abbey, and Stonehenge. These buildings symbolise distinct eras and architectural styles that span the breadth of British history, ranging from ancient times to the present day. They serve as remarkable examples of the nation's artistic and engineering accomplishments. Moreover, the architectural heritage mirrors the diverse and multicultural nature of British society, as it incorporates influences from various regions and cultures, including Celtic, Roman, Anglo-Saxon, Norman, Gothic, Renaissance, Baroque, Georgian, Victorian, and contemporary styles.

The cultural heritage constitutes another significant facet of the British legacy. It is shaped by historical events and interactions that have played a pivotal role in shaping the British identity, including the Norman Conquest, the Reformation, the Industrial Revolution, the World Wars, and the Commonwealth. Within the cultural heritage, there is a celebration of the British people's ingenuity and inventiveness, **exemplified** through renowned literary works like Shakespeare's plays and poems, Jane Austen's novels, and J.K. Rowling's Harry Potter series. Additionally, it embraces a diverse range of music genres, from classical to rock and pop, and encompasses various visual arts such as painting, sculpture, and photography. This rich cultural heritage showcases the creativity and artistic achievements of the British people throughout history.

As the nation continues to evolve, the British heritage, a treasure trove, remains an enduring source of connection, inspiration, and collective pride.

34. Which of the following is the main idea of the passage?

A. The cultural heritage of Britain encompasses renowned literary works, music genres, and visual arts, celebrating the creativity of the British people.

B. The architectural heritage of the United Kingdom spans different eras and styles, showcasing the nation's artistic and engineering accomplishments.

C. The British heritage is a diverse and extensive inheritance that reflects the nation's past and contributes to its identity.

D. The British heritage used to be a cooperative institution.

35. The word "**wellspring**" in paragraph 1 probably means _____.

A. source

B. landmark

C. museum

D. treasure

36. According to paragraph 2, the architectural heritage boasts _____.

A. a limited range of architectural styles

B. exclusively modern architectural structures

C. minimal influence from diverse regions and cultures

D. a representation of British history and artistic accomplishments

37. The word "**exemplified**" in paragraph 3 is closest in meaning to _____.

A. represented

B. underestimated

C. disregarded

D. ridiculed

38. According to paragraph 3, the rich cultural heritage is a testament to _____.

A. British customs and principles

B. the diverse and multicultural nature of British society

C. the Renaissance and the Baroque era

D. the British people's ingenuity and inventiveness

39. Which of the following is NOT TRUE according to the passage?

A. The British heritage encompasses both tangible and intangible elements.

B. The architectural heritage only includes buildings from ancient times.

C. The cultural heritage celebrates renowned literary works and visual arts.

D. The British heritage remains an enduring source of connection and inspiration.

40. Which of the following can be inferred from the passage?

A. The British heritage is solely focused on literary works and visual arts.

B. The cultural heritage of Britain is constantly evolving with the nation.

C. The architectural heritage does not reflect the diverse nature of British society.

D. The British heritage is a source of pride for the British population.

---THE END OF THE TEST---