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| **SỞ GIÁO DỤC VÀ ĐÀO TẠO****QUẢNG NAM** | **KỲ THI TUYỂN SINH LỚP 10 THPT CHUYÊN****NĂM HỌC 2021 - 2022** |
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| **HƯỚNG DẪN CHẤM** |

(*HDC này có 02 trang*) | Môn thi: **TIẾNG ANH (CHUYÊN)**Thời gian : **150 phút** (*không kể thời gian giao đề*)Khóa thi ngày: **03 - 05/06/2021** |

**HƯỚNG DẪN CHẤM**

**SECTION ONE: LISTENING (2.0 đ) *(Mỗi câu làm đúng đạt 0.1 đ)***

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **PART 1.**  | **1.A** | **2.A** | **3.C** | **4.B** | **5.B** |
| **PART 2.**  | **6.T** | **7. F** | **8. T** | **9. T** | **10. F** |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **PART 3.** | **11.** brown paper bag | **12.** (keeps it) fresher | **13.** transport systems | **14.** thrown away | **15.** drying out |
| **16.** (go) bad quickly | **17.** heavy | **18.** to break | **19.** long-lasting | **20.** (much more)/(more) common |

**SECTION TWO: LEXICO - GRAMMAR (3.0 đ) *(Mỗi câu làm đúng đạt 0.1 đ)***

**PART 1. (1.2 đ)**

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **0** | **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** | **9** | **10** | **11** | **12** |
| ***A*** | **B** | **D** | **B** | **C** | **D** | **D** | **C** | **B** | **C** | **A** | **C** | **A** |

|  |  |  |
| --- | --- | --- |
| **PART 2. (0.2 đ)** | **1. C** | **2. B** |
| **PART 3. (0.2 đ)** | **1. D** | **2. A** |

**PART 4. (0.8 đ)**

|  |  |  |
| --- | --- | --- |
| ***0. flowerless*** | **1. COMPOSED** | **2. PRODUCE** |
| **3. FUNGUS** | **4. ABSORBS** | **5. DISSIMILAR** |
| **6. SHARING** | **7. UNLIKELY** | **8. COASTAL** |

**PART 5. (0.6 đ)**

|  |  |  |  |
| --- | --- | --- | --- |
| **Questions** | **Line** | **Mistakes** | **Correction** |
| 0 | 1 | creates | create |
| ***1*** | 3 | **from** | **in** |
| ***2*** | 5 | **little** | **few** |
| ***3*** | 7 | **suffered** | **suffering** |
| ***4*** | 9 | **normal** | **normally** |
| ***5*** | 13 | **hopefulness** | **hopelessness** |
| ***6*** | 16 | **done** | **made** |

**SECTION THREE: READING (2.5 đ) *(Mỗi câu làm đúng đạt 0.1đ)***

**PART 1. (0.5 đ)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **1** | **2** | **3** | **4** | **5** |
| **C** | **C** | **B** | **A** | **A** |

**PART 2. (1.0 đ)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **0. *about*** |  **1.** use  | **2.** which | **3.** light  | **4.** were | **5.** rather |
|  | **6.** to/ with | **7.** was | **8.** after / following | **9.** what | **10.** enough |

**PART 3. (1.0 đ)**

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **0** | **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** | **9** | **10** |
| **C** | **C** | **D** | **D** | **B** | **A** | **A** | **B** | **A** | **C** | **D** |

**SECTION FOUR: WRITING (2.5 đ)**

**PART 1:** **Writing a summary** **(0.5 đ) (95-110 words) The summary is required**

1. Not to copy the original sentences**/** use one’s own wording **0.2 đ**
2. Meet the word limit. **0.1 đ**
3. To refer closely to the central and main ideas of the original article. **0.2 đ**

The summary should cover 5 main points:

*- The problems of students who are deaf in early childhood can be different to students who will lose hearing later according to educational disadvantage.*

*- Deaf and hard of hearing students occasionally like the strategies of visual learning.*

*- A hearing loss student can use the technological assistance to join in class.*

*- The influence of hearing loss can lead to some problems of gaining learning materials.*

*- The isolated feeling of hearing loss students may come up in the learning environment*

**PART 2. (0.5 đ) *(Mỗi câu làm đúng đạt 0.1đ.)***

1. You should **make allowances for Mary’s not** speaking French for years.

2. Under **no circumstances will I ever** trust him again.

3. The success of the novel **came as a shock to/ was a shock to** everyone.

4. Had **I been in your shoes/ I put myself in your shoes**, I would have punished him.

5. Rick's boss **was** **full of praise for/ had nothing but praise for** him.

**PART 3 (1.5 đ) *The mark given to section 3 is based on the following criteria:***

***1. Task achievement: (0.5 đ)***

a. All requirements of the task are sufficiently addressed.

b. Ideas are adequately supported and elaborated with relevant and reliable explanations, examples, evidence, personal experience, etc.

***2. Organization: (0.5 đ)***

a. Ideas are well-organized and presented with coherence, cohesion, and unity. The essay is well-structured.

b. Introduction is presented with clear thesis statement.

c. Body paragraphs are written with unity, coherence, and cohesion. Each body paragraph must have a topic sentence and supporting details and examples when necessary.

d. Conclusion summarizes the main points and offers personal opinions (prediction, recommendation, consideration…) on the issue.

***3. Language use, punctuation and spelling (0.5 đ)***

a. Demonstration of a variety of topic-related vocabulary.

b. Excellent use and control of grammatical structures.

c. Correct punctuation and no spelling mistakes.