TRƯỜNG THCS		ĐỀ KIẾM TRA ĐÁ	ÁNH GIÁ CUỐI KÌ II
ĐỀ CHÍNH THỨC		NĂM HỌC	2024-2025
-		Môn: Tiếng	Anh – Lớp 9
		•	n: 60 phút
		•	•
		(knong ke tho	ời gian giao đề)
Họ và tên Lê Thị Nguyệt		Tên Zalo: Lê Thị N	guyệt GV
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I. LISTENING:			
Part 1. Listen to the record	ling/ the conversation a	nd circle the letter A	, B, C, or D to indicate the correct answer
to each of the following q	uestions. (You will hear	the recording TWIC	CE.) (1 point)
Question 1. What must Mich	nael paint first?		
A. The wall	B. The bicycle	C. The chairs	D. The table
Question 2. What must Mich	nael wear?		
A. Jeans	B. Shorts	C. Sweater	D. Trousers
Question 3. What can Micha	ael eat?		
A. Bread and soup	B. Chocolate biscuits	C. Soup	D. Rice
Question 4. Where's the pai	nt that Michael needs?		
A. On the table	B. In the cupboard	C. In the kitchen	D, on the wall

Part 2. Listen to the conversation and state whether the statements below are true (T) or false (F). (You will hear the recording TWICE.) (1 point)

STATEMENTS	Т	F
Question 5. The class visit to Sunny Farm will be on Monday.		
Question 6. The farmer's name is Mr. Boyle.		
Question 7. The farmer grows flowers.		
Question 8. The children will draw vegetables during the visit.		

II. PRONUNCIATION

<u>Part 1.</u> Choose the letter A, B, C, or D to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions. (0.5 point)

Question 9.	A. c <u>a</u> reer	B. c <u>a</u> shier	C. f <u>a</u> bric	D. st <u>a</u> ndard
Question 10.	A. downt <u>ow</u> n	B. kn <u>ow</u> ledge	C. t <u>ow</u> el	D. p <u>ow</u> er

<u>Part 2.</u> Choose the letter A, B, C, or D to indicate the word that differs from the other three in the position of the primary stress in each of the following questions. (0.5 point)

Question 11.	A. national	B. monument	C. translation	D. charity
Question 12.	A. traveler	B. authentic	C. incurious	D. correction

III. GRAMMAR AND VOCABULARY

Part 1 Choose the letter A, B, C, or D to indicate the correct answer to each of the following questions. (1.75 points)

Question 13. When the Earth's average temperature increases, we face_____.

A. ecological balance B. global warming C. habitat loss D. nature reserve

Question 14. It takes the Earth, _______ is the fifth largest planet in the solar system, about 365 days to complete its orbits around the sun.

A. that	B. who	C. which	D. when	
Question 15	refer to the plants a	ind animals of a particul	ar place	
A. Water bodies	B. Liquid water	C. outer space	D. flora and fauna	
Question 16. Nowada	ys we often use	keyboards because	e they are portable.	
A. wireless	B. touchscreen	C. aluminum	D. virtual	

Question 17. The children need	a piece of	to easily cut sha	pes and make toys.	
A. rubber B. ca	ardboard	C. steel	D. 3D printer	
Question 18. My friend recomm	nended that I	carefully of m	y real ability and interests before making	а
decision about my future career.				
A. think B. w	ould think	C. thought	D. thinking	
Question 19. The robot is	a smart va	cuum cleaner	we feel it's worth the price.	
A. so- that B. to	o – that	C. enough – that	D. such - that	
			, or D to indicate the correct option the	at
best fits each of the numbered	d blanks from 20 t	to 22. (0.75 point)		
		RT A NEW CAREER!		
	ager to pursue nev	v job opportunities when	you can earn a (20)and	
achieve your dreams?				
Apply at MNO Professional Tra	-	p-notch career training a	nd job placement services:	
No prior background re	•			
• (21)cou				
We suggest (22)	_ our programs be	ecause they offer excelle	nt preparation for new career	
opportunities:				
Email: enroll@mnoaca	demy.org			
Question 20. A. living	B. salary	C. money	D. life	
Question 21. A. Reasoner		C. Reasonab	bly D. Reasonable	
Question 22. A. to explore	B. exploring	C . explore	D. to exploring	
IV. READING:				
	sage and choose	the letter A B C or D to	o indicate the correct option that best fi	its
each of the numbered blanks	-			
	•	• •	nly one known to support (23)	
			orth's surface. The remaining land is divide	
-			diverse range of (25), from id	
	-		by (26) harmful solar radiatio	-
			ant impacts on the environment, leading	
(27) such as clin	nate change and	deforestation. These cl	nallenges require global cooperation ar	าd
sustainable practices to ensure				
Question 23. A. life	B. water	C. planets	D. moons	
Question 24. A. cities	B . regions	C.planets	D. oceans	
Question 25. A. ecosystems	B. machines	C. products	D. clouds	
Question 26. A. reflecting	B . ignoring	C. blocking	D. absorbing	
Question 27. A. benefits	B . solutions	C. problems	D . questions	
Part 2. Read the following pas	sage and choose	the letter A. B. C. or D	to indicate the correct answer to each	of
the questions from 28 to 32. (*	-	, , , , _		
•	• •	g to use electronic device	es to meet their needs for studying, workin	na
•	•		opular tools in daily life. These devices n	-
	•	•	ations but also support remote learning ar	

Some people can afford to buy the latest electronic devices without financial concerns due to high income or strong financial resources. Meanwhile, many others have to save money or find ways to earn extra income to be able to **own** these products. For example, **they** might take on part-time jobs or work on freelance projects to earn additional income.

working.

In addition to using electronic devices for entertainment and study, some individuals also participate in community support programs related to technology. These programs might include teaching programming to children, joining

maintenance projects for charity organizations, or helping elderly people learn to use new technologies. These activities not only enhance their skills but also create positive value for the community.

Using electronic devices is not just a part of modern life but also opens many opportunities for learning and contributing to society. For many people, this is a way to develop themselves and connect with the world around them.

Question 28. What could be the best title for the passage?

- A. Using Electronic Devices
- B. Connecting Through social media
- C. Teaching Programming to Children
- D. Buying New Technology Products

Question 29. The word "own" in paragraph 2 could be best replaced by ____

A. Use B. Buy C. Order D. Learn

Question 30. The word "they" in paragraph 2 refers to _____

- A. People participating in technology community programs
- B. People with strong financial resources
- C. People who save money or work extra to buy devices
- D. People choosing to use electronic devices

Question 31. According to the passage, which of the following is TRUE?

- A. Electronic devices have no significant impact on modern life.
- B. Everyone can easily afford the latest electronic devices.
- C. Many people use electronic devices for studying and entertainment.
- D. Only rich people can participate in technology community programs.

Question 32. According to the passage, what is perhaps the most important benefit of using electronic devices?

- A. They help people learn and develop personal skills.
- B. They provide opportunities to do freelance work.
- C. They help people buy new technology products.
- D. They allow people to connect with others through social media.

V. WRITING

<u>Part 1.</u> Choose the letter A, B, C, or D on your answer sheet to indicate the sentence that is closest in meaning to the sentence given in each of the following questions. (0.5 point)

Question 33. "Why don't you join our clean-up activities?", Jane asked me.

- A. Jane asked me not to join her clean- up activities.
- B. Jane suggested that I should join her clean- up activities.
- C. Jane suggested joining our clean- up activities.
- D. Jane asked me why I didn't join her clean- up activities.

Question 34. Although people put more effort into saving planet Earth, it is facing many problems.

- A. Although people put more effort into saving planet Earth, but it is facing many problems.
- **B.** People put more effort into saving planet Earth, so it is facing many problems.
- **C.** People put more effort into saving planet Earth because it is facing many problems.
- **D.** People put more effort into saving planet Earth; however, it is facing many problems.

<u>Part 2</u>

Write an email (100- 120 words) to your friend telling him/her about your future/dream job (1.5 points) These questions may help you:

- 1. What is your favorite future/ dream job?
- 2. What does this job involve?
- 3. What skills does this job need?
- 4. What personalities do you need to have for this job?

Start and end the email as follows

Dear	Jim	,
------	-----	---

Write to me soon	
Cheers,	
Jame	

=== THE END ===

Answer key

0.25p for each correct answer

1.C	2.B	3.C	4.B	5.T	6.F	7.T	8.F	9.A	10.B	11.C	12.A
13.B	14.D	15.A	16.C	17.A	18.D	19.A	20.A	21.D	22.B	23.A	24.B
25.A	26.C	27.C	28.A	29.B	30.C	31.C	32.A	33.B	34.D		

V. Part 2 (1,2p)

1. Form:

- Correct form of an email (0.2 point)

2. Task fulfillment:

- Task completed with relevant information (0.2 point)
- Well-organized (0.2 point)

3. Language:

- Accurate grammar (0.2 point)
- Appropriate vocabulary (0.3 point)
- Correct spelling and punctuation (0.1 point)

Điểm của bài kiểm tra trên giấy là 10, sau đó quy đổi về 8 điểm (chiếm 80% tổng số điểm).

Tapescript Listening 1

	1 What must Michael paint first?	1	4 Where's the paint that Michael
WOMAN:	Good Now, you're going to help me today, aren't you?		needs?
Boy:	Yes. We're going to paint the wall in the garden, aren't we?	Boy:	Where's the paint, Mum? Behind the
WOMAN:	Yes, but can you paint the garden chairs		kitchen door?
Boy:	first? They're more important. OK. And I want to paint my bike later too.	WOMAN:	No, that's not the right kind. You need the paint that's in the cupboard.
	[pause]	Boy:	
	2 What must Michael wear?	WOMAN:	Yes. And the brushes are on the kitchen
WOMAN:	Take that sweater off, Michael. You'll get		shelf in a big plastic bag.
Boy:	paint on it. But it's old	Boy:	OK. I'll go and fetch them too.
WOMAN:	I know, but it's nice too. And take your		[pause]
	jeans off and put your old shorts on. It's nice and warm outside.		
Boy:	My grey ones?		5 What's the matter with Michael
WOMAN:	Yes.		now?
	[pause]	Boy:	Oh ouch!
	3 What can Michael eat?	WOMAN:	What's the matter now?
WOMAN:	Would you like a snack first?	Boy:	I've just dropped the paint. It fell on my
Boy:	Yes, please. Can I have some chocolate		foot. Ow, it hurts!
	biscuits?	WOMAN:	Come here. Let me see You're OK.
WOMAN:	Mmm. Not that kind of snack how about some soup? I made some this	Boy:	Yesterday I hurt my arm when I fell out
	morning.	12.754-00.0	of the tree, and last week I hit my nose
Boy:	All right. And can I have some more of		on the glass door! Can't I just stay inside
WOMAN:	that lovely bread with it? Sorry, Michael. Dad had the last piece for	1415	and play games?
WOMAN.	breakfast.	WOMAN:	No!
Boy:	Oh!		

Listening 2

Woman: Boy: Woman:	We're going to meet the farmer there. What's his name? Do you know? Yes. It's Mr Boyles. That's B-O-Y-L-E-S.	Boy:	Wow. I've never seen that kind of farm before. Is it a big farm, Miss Gold, with lots of fields?
Boy:	OK. I've written that down too. What	WOMAN:	Well, David, he has thirty-five fields. It's a very interesting farm to visit.
	does he grow there? Vegetables?	Boy:	Great. But what will we do there?
Woman:	No. He grows flowers and then he sells them to people in other countries.	Woman:	I'd like you to do some drawing there. We'll learn about his work first and then he's going to show you his insects. They're his hobby. I want you all to draw them.
		Boy:	Oh! I don't like them. Do we have to do that?
		Woman:	Yes. They aren't dangerous ones, David! The farmer keeps them in big boxes in his house. You don't have to pick them up if you don't want to.
		Boy:	Good! And are we going to go to the farm by car?
		WOMAN:	We thought about that, but then we decided not to. We're going to go in the school bus.
		Boy:	That sounds exciting!
		WOMAN:	Yes, it'll be a good day, I'm sure.