

Read the following passage about body language and mark the letter A, B, C, or D on your answer sheet to indicate the option that best fits each of the numbered blanks from 1 to 6.

When interacting with other people, body language plays a crucial role in conveying our emotions and intentions. For instance, if someone (1) _____ their shoulders during a conversation, it may suggest uncertainty or indifference, leaving the other person unsure of their stance. (2) _____, nodding one's head typically signals agreement or understanding, often reinforcing positive communication. However, body language can also express (3) _____ emotions like disapproval or annoyance. A furrowed brow, crossed arms, or a stiff posture (4) _____ indicate frustration or discomfort. It's important to control your body language, as non-verbal cues can sometimes speak louder than (5) _____. For example, eye contact or tapping your foot can inadvertently signal impatience or disinterest. By being mindful of (6) _____ we use our body language, we can ensure that our message is clear and that we maintain positive and respectful interactions with others.

Question 1: A. rubs B. straightens C. shrugs D. looks over

Question 2: A. On the other side B. One way or another
C. On one hand D. On the other hand

Question 3: A. painful B. negative C. overwhelming D. pent-up

Question 4: A. should B. must C. can D. will

Question 5: A. talks B. speeches C. languages D. words

Question 6: A. how B. where C. when D. why

Read the following passage about Murphy's Law and mark the letter A, B, C, or D on your answer sheet to indicate the best answer to each of the following questions from 7 to 14.

Murphy's Law, famously stating, "Anything that can go wrong will go wrong," captures the unpredictable nature of life. Though it sounds pessimistic, the law isn't about expecting failure; it's a humorous way to acknowledge that problems often arise when we least expect them. This perspective encourages preparation, problem-solving, and resilience. Originating from engineer Edward A. Murphy Jr. during testing in the 1940s, the principle has since become a cultural way to explain the quirks and challenges of life, from personal **mishaps** to large-scale projects.

One of the clearest examples of Murphy's Law is seen in planning and organisation. Imagine you're preparing for an important event, like a presentation or a wedding. You might spend weeks ensuring every detail is perfect, only to encounter an unforeseen issue – like a technology failure or a sudden rainstorm at an outdoor venue. These moments reflect Murphy's Law in action and highlight the importance of having backup plans. Carrying spare equipment, rehearsing contingencies, or simply anticipating potential risks can turn a disaster into a manageable situation.

In everyday life, Murphy's Law often manifests in small but frustrating ways. You might rush to catch a train only for it to be delayed. Or, the one time you forget your umbrella, it rains. Even in these trivial events, the principle encourages a mindset of flexibility. While it's impossible to predict every challenge, embracing the humour in these moments can reduce stress. For instance, dropping toast that lands butter-side down might ruin breakfast, but it also serves as a light-hearted reminder that perfection is rare.

Murphy's Law has applications beyond personal experiences. Engineers, designers, and safety professionals often rely on the concept to test systems for weaknesses. By assuming "what can go wrong will go wrong," they can **anticipate** failures and build stronger, more reliable solutions. This principle drives innovation in areas like aviation, medicine, and technology, where lives and critical outcomes depend on preparation. On a personal level, embracing Murphy's Law can improve one's ability to adapt, laugh at challenges, and remain resourceful in the face of unexpected obstacles. Instead of fearing failure, the law invites us to prepare for it and grow stronger in the process.

Question 7: Which of the following about Murphy's Law is **NOT** mentioned in the text?

- A. Its beginning B. Its creator C. Its weaknesses D. Its meaning

Question 8: The word “mishaps” is OPPOSITE in meaning to _____.

- A. accidents B. mistake C. efficiency D. fortunes

Question 9: The word “anticipate” could best be replaced by _____.

- A. predict B. prevent C. destroy D. demotivate

Question 10: The pronoun “it” refers to _____.

- A. the nature of life B. anything C. Murphy’s Law D. failure

Question 11: Which of the following best paraphrases the underlined sentence in paragraph 3?

“In everyday life, Murphy’s Law often manifests in small but frustrating ways.”

- A. However small everyday life’s manifestations of the Murphy’s Law are, they are frustrated.
B. Small though they are, everyday life’s manifestations of the Murphy’s Law often make you frustrated.
C. In daily life, the manifestations of Murphy’s Law are so small that they frustrate you.
D. In daily life, you may be frustrated by how small the manifestations of Murphy’s Law can be.

Question 12: Which of the following is TRUE according to the passage?

- A. Murphy’s law deters us from taking risks.
B. Murphy’s law draws our attention to preparation.
C. Murphy’s law emphasises pessimism among mankind.
D. Murphy’s law highlights the role of luck in our success.

Question 13: In which paragraph does the writer mention an overview of Murphy’s law?

- A. Paragraph 1 B. Paragraph 2 C. Paragraph 3 D. Paragraph 4

Question 14: In which paragraph does the writer examine Murphy’s law in our daily life?

- A. Paragraph 1 B. Paragraph 2 C. Paragraph 3 D. Paragraph 4

Read the following passage about festivals and holidays and mark the letter A, B, C, or D on your answer sheet to indicate the option that best fits each of the numbered blanks from 15 to 19.

People around the world celebrate special occasions known as festivals or holidays every year. (15) _____, they tend to have some things in common. For example, many festivals include traditions such as trick-or-treating on Halloween or decorating a tree at Christmas. Festivals and holidays also bring people together in different ways.

Food remains an important part of many modern holidays. (16) _____ are often served for Christmas. Chocolates are popular gifts on Valentine's Day. (17) _____, including Easter in Christianity, Rosh Hashanah in Judaism, and Ramadan in Islam.

Some holidays and festivals help people (18) _____. For example, the Fourth of July celebrates America’s independence from Britain in 1776, and Bastille Day in France commemorates the beginning of the French Revolution in 1789.

Festivals and holidays help to strengthen bonds among people. Neighbours often come together for parades or fireworks. Groups may collect food or clothing (19) _____. Family members may spend the day together and exchange gifts. People who live far away from each other may send greeting cards.

Question 15:

- A. The purpose of each festival or holiday is different
B. A festival is quite different from a holiday in many ways
C. Although the purpose of each festival or holiday is different
D. You should know the difference between a festival and a holiday

Question 16:

- A. Many famous and rich people B. Special and interesting events
C. Some festivals or holidays D. Turkey and Christmas pudding

Question 17:

- A. Many holidays are still religious occasions
B. Some holidays are necessary for many people

- C. You urgently want to have a holiday some time
- D. Holidays are not always for religious purposes

Question 18:

- A. remembering interesting things in history
- B. to remember important events in a nation’s history
- C. that something actually happened in the past
- D. important events or leaders in a nation’s history are really interesting

Question 19:

- A. for camping or travelling in the countryside
- B. to sell at a department store or keep in the family
- C. for the less fortunate
- D. to have fun during a festival or a holiday

Read the following leaflet and mark the letter A, B, C, or D on your answer sheet to indicate the option that best fits each of the numbered blanks from 20 to 25.

Caring for a Broken Arm

- **Keep the Arm Still**
Use the cast or sling as directed. Avoid (20) _____ the arm too much.
- **Reduce Swelling**
Keep the arm raised on a pillow and use an ice pack (15 – 20 minutes, (21) _____ 2 hours).
- **Watch out (22) _____ Problems**
Look for pain, swelling, or numbness. (23) _____ the cast feels too tight, contact the doctor.
- **Help with Tasks**
Assist with dressing, bathing, and eating as needed.
- **(24) _____ Instructions**
Attend doctor appointments and take medicine (25) _____ if prescribed.
Proper care helps healing!

- Question 20:** A. to move B. moving C. move D. moved
- Question 21:** A. every B. each C. all D. both
- Question 22:** A. on B. off C. in D. for
- Question 23:** A. If B. Were C. When D. Should
- Question 24:** A. Follow B. Obey C. Take D. Remember
- Question 25:** A. in time B. at times C. on time D. over times

Mark the letter A, B, C, or D on your answer sheet to indicate the best arrangement of utterances or sentences to make a meaningful exchange or text in each of the following questions from 26 to 30.

Question 26:

- a. Alex: Fine. I’ve just got a promotion.
 - b. Dora: How are things?
 - c. Dora: Really? Congratulations!
- A. a - b - c B. c - b - a C. b - a - c D. c - a - b

Question 27:

- a. Fiona: No, the last time I saw him was March, 2022. It was at my sister’s birthday party.
 - b. Helen: He is having a good job at a bank. He keeps contact with my cousin, so I learn something from him.
 - c. Fiona: Have you ever heard from Mark? I haven’t seen him for ages.
 - d. Helen: Mark? He’s moved to Boston looking for a new job. You don’t know?
- A. c - d - b - a B. a - c - b - d C. c - b - a - d D. c - d - a - b

Question 28:

- a. First, always start with a polite greeting.
- b. Use clear and simple language to explain why you are interested in the job.
- c. When writing a job application letter, there are some important things to remember.

- d. Highlight your skills and experiences that match the job requirements.
- e. Next, introduce yourself briefly and state the job you are applying for.
- f. Finally, thank the reader for considering your application, and express your eagerness to discuss your application in an interview.

A. a - c - b - d - e - f

B. c - d - e - f - b

C. c - a - e - b - d - f

D. c - a - b - e - d - f

Question 29:

- a. Jimmy: Would you like to go somewhere together, then? How about the cinema?
- b. Jimmy: Are you doing anything this weekend?
- c. Jimmy: That's a great idea.
- d. Susan: No, nothing special.
- e. Susan: Not the cinema. There's nothing I want to see. How about seeing some live music?

A. c - a - d - b - e

B. b - d - e - a - c

C. b - d - a - e - c

D. a - e - b - d - c

Question 30:

Dear Mr. Owen,

- a. I am writing to complain about the trouble caused by Apartment 3C.
- b. He just takes their garbage out and leaves it at the end of the corridor next to the lift.
- c. A young man living there has kept leaving the garbage at the wrong place for more than 10 days.
- d. I have more than once reminded him of the garbage area, but it does not work.
- e. Would you please have a talk with him and give him a warning?

Thank you very much.

Best regards,

A. c - b - d - a - e

B. a - c - b - d - e

C. e - d - a - b - c

D. a - c - d - b - e

Read the following passage about technology and culture and mark the letter A, B, C, or D on your answer sheet to indicate the best answer to each of the following questions from 31 to 40.

The advent of technology has dramatically altered cultural practices across the globe, reshaping how individuals interact, communicate, and express their identities. [I] In the digital age, cultural customs are not only preserved but also transformed as people share their traditions online. [II] Social media platforms enable individuals to showcase their customs and celebrations, reaching a global audience and fostering greater awareness of diverse cultures. [III] However, this digital visibility can also lead to cultural **dilution**, where traditional practices may be modified or commercialised for mass appeal. [IV]

One of the most profound effects of technology on culture is the shift in communication methods. Instant messaging and video conferencing have changed the way families and friends interact, **transcending** geographical barriers. This technological revolution has allowed individuals to maintain their cultural ties, regardless of distance. For example, immigrants often use digital tools to celebrate cultural festivals virtually, connecting with their roots while adapting to their new environments. However, reliance on technology can sometimes lead to a decline in face-to-face interactions, raising concerns about the authenticity of cultural exchanges.

Moreover, **technology has given rise to new cultural forms that blend traditional elements with modern influences**. Music, art, and fashion are being redefined as creators experiment with digital tools and platforms. Genres like electronic dance music incorporate sounds from various cultures, creating hybrid forms that resonate with global audiences. Similarly, fashion designers increasingly draw inspiration from traditional garments, reinterpreting them for contemporary tastes. While these innovations celebrate cultural diversity, they also prompt discussions about appropriation and the commodification of cultural symbols.

As cultures continue to evolve in response to technological advancements, the challenge lies in balancing innovation with preservation. Communities must navigate the complexities of embracing new technologies while ensuring that their **cultural heritage** remains intact. Education and dialogue are crucial in fostering an environment where cultural practices can thrive in harmony with technological progress. Ultimately, the influence of technology on cultural practices underscores

the dynamic nature of culture itself, highlighting both the potential for enrichment and the importance of safeguarding traditions.

Question 31: Where in paragraph 1 does the following sentence best fit?

"This phenomenon has sparked debates about cultural authenticity."

- A. [I] B. [II] C. [III] D. [IV]

Question 32: The word **"dilution"** in paragraph 1 can be best replaced by _____.

- A. intensification B. reduction C. clarification D. restoration

Question 33: The word **"transcending"** in paragraph 2 is the OPPOSITE in meaning to _____.

- A. surpassing B. overcoming C. limiting D. warning

Question 34: Which of the following best paraphrases the underlined sentence in paragraph 3?

"Technology has given rise to new cultural forms that blend traditional elements with modern influences."

- A. New cultural forms are created by combining old and new ideas due to technology.
B. Technology eliminates traditional cultural forms entirely.
C. Cultural forms are static and do not change over time.
D. Only traditional cultural forms are relevant in today's society.

Question 35: What does the phrase **"cultural heritage"** in paragraph 4 refer to?

- A. The history and traditions passed down through generations
B. The technology used in cultural practices
C. The financial aspects of cultural practices
D. The modern interpretations of culture

Question 36: In which paragraph does the writer mention the impact of technology on communication?

- A. Paragraph 1 B. Paragraph 2 C. Paragraph 3 D. All paragraphs

Question 37: Which of the following is **NOT mentioned** as a potential issue related to technology's influence on culture?

- A. Cultural appropriation B. Loss of traditional customs
C. Enhanced global connections D. Commercialisation of cultural symbols

Question 38: Which of the following is **TRUE** according to the passage?

- A. Technology hinders the preservation of cultural practices.
B. Digital tools have no impact on cultural celebrations.
C. Cultural customs are immune to changes brought by technology.
D. Technology can enrich cultural practices while posing preservation challenges.

Question 39: Which of the following can be inferred from the passage?

- A. Technology will eventually replace all traditional customs.
B. Education and dialogue are vital for preserving cultural heritage amid technological change.
C. Traditional customs will never change, regardless of technology.
D. Cultural practices are less important than technological advancements.

Question 40: Which of the following best summarises the passage?

- A. Technology has a singular effect on culture, leading to its decline.
B. The influence of technology on cultural practices is purely negative.
C. The relationship between technology and culture is complex, involving both innovation and preservation.
D. Cultural practices are static and do not respond to technological changes.

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- Thí sinh không được sử dụng tài liệu;

- Giám thị không giải thích gì thêm.

ĐÁP ÁN CHI TIẾT ĐỀ SỐ 01

Answers	Explanation
1.C	Shrug one’s shoulder: Raise your shoulders and then drop them to show that you do not know or care about something
2.D	On the other hand: Ngược lại, trái lại, mặt khác
3.B	Negative emotions: Không tán thành hoặc cảm thấy phiền
4.C	Can: một khả năng cao
5.D	Words: ngôn ngữ, lời nói
6.A	How: suy ra cách mà ngôn ngữ cơ thể được sử dụng
7.C	Options A, B, and D are mentioned in para 1. Option C is not mentioned
8.D	The word “ mishaps ” follows “ quirks and challenges ” refers to sth unpleasant
9.A	anticipate = expect something
10.C	“Murphy’s Law sounds pessimistic”
11.B	Adj + though +SV, SV = Although +SV+ adj, SV
12.B	The information is from the last of the passage: “ instead of fearing ...process ”
13.A	Paragraph 1 mentions the meaning of Murphy’s Law, its origin, and the thinker behind it
14.C	The topic sentence of para 3: In everyday life, Murphy.....frustrating ways”
15.C	There should be a subordinating clause for a contrasting idea
16.D	To serve food: you serve some special food for Christmas
17.A	Religious occasions are mentioned in the next part of the sentence
18.B	Events in a nation’s history are mentioned later
19.C	We usually collect food and clothing for the less fortunate
20.B	Avoid + V-ing: prevent something bad from happening
21.A	Every + duration of time: used to say how often something happens or is done
22.D	Watch out for something: make an effort to be aware of what is happening so that you will notice if anything bad or unusual happens
23.D	Should + S + V(bare): conditional sentence type 1 with IF being omitted
24.A	Follow instructions (colocation)
25.C	On time: at the arranged or correct time At times: sometimes In time: not late Overtime: happening gradually during a long period
26.C	This order logically illustrates an exchange of work between two friends
27.D	This order logically illustrates an exchange of work between two friends about another friend
28.C	This structure creates a clear flow, from opening to step – by- step guidance, with the last sentence to complete the progress

29. B	This flow of conversation logically illustrates an exchange between two friends about their weekend plans
30.B	This order presents a fixed format of a formal letter of complaint, going from general to specific information
31.C	Paragraph 1: It maintains the paragraph's logical flow: digital visibility > authenticity > debate > potential dilution
32.B	Dilution: reduction or weakening
33.C	Limiting is opposite to transcending, which means going beyond or surpassing
34.A	Paragraph 3: This option accurately describes the blending of traditional and modern elements
35.A	Cultural heritage refers to practices and traditions from past generations
36.B	Paragraph 2: The impact of technology on communication is primarily discussed
37.C	Paragraph 1,3: Enhanced connections are not presented as an issue, while others are mentioned as challenges
38.D	The passage outlines both the positive and negative aspects of technology's impact on cultural practices, noting that it can enrich cultural expressions but also create challenges for preserving traditional practices
39.B	Paragraph 4: The passage's emphasis on balancing preservation with technological advancements
40.C	This best summarises the passage, highlighting the nuanced influence of technology on culture