BỘ GIÁO DỰC VÀ ĐÀO TẠO

ĐỀ THI TUYỂN SINH ĐẠI HỌC NĂM 2012

ĐỀ CHÍNH THỨC (Đề thi có 07 trang) Môn: TIẾNG ANH; Khối A1

Thời gian làm bài: 90 phút, không kể thời gian phát đề

Mã đề thi 537

| Họ, tên thí sinh: Số báo danh: | | | | | | |
|--|----------------------------|---|--|--|--|--|
| ĐỀ THI GÒM CÓ 80 CÂU (| ΓÙ QUESTION 1 | ĐẾN QUESTION 80 |) | | | |
| Mark the letter A, B, C, or D of in meaning to the underlined p | • | | or phrase that is CLOSEST | | | |
| Question 1: These were the peA. strongly condemnedC. openly criticised | ople who <u>advocate</u> | ad using force to stop school violence. B. publicly supported D. publicly said | | | | |
| Question 2: Although they holdA. minor comparisonC. complete coincidence | similar political vi | ews, their religious belieB. significant differerD. interesting resemb | nce | | | |
| Question 3: Within a week on A. a down-to-earth work of C. an excellent work of art | | ibition, the painting was hailed as <u>a masterpiece</u> . B. a large work of art D. an expensive work of art | | | | |
| Mark the letter A, B, C, or D of the position of the main stress | | | l that differs from the rest in | | | |
| Question 4: A. attractive | B. calculate | C. similar | D. chemical | | | |
| Question 5: A. cocktail | B. actor | C. career | D. rubbish | | | |
| Question 6: A. amaze | B. believe | C. release | D. offer | | | |
| Question 7: A. interactive | B. ability | C. biology | D. inaccurate | | | |
| Question 8: A. socialise | B. tradition | C. memory | D. animal | | | |
| Mark the letter A, B, C, or correction in each of the follow | • | er sheet to show the | underlined part that needs | | | |
| Question 9: Not until he got he | ome <u>he realised</u> he | had forgotten to give he | er the present. | | | |
| | В | | $\mathbf{C} = \mathbf{D}$ | | | |
| Question 10: A novel is a story | y <u>long enough</u> to fi | ll a <u>complete</u> book, in <u>tl</u> | hat the characters and events | | | |
| are usually imaginary. | | | | | | |
| Question 11: He <u>has hardly</u> ne | ver given a <u>more</u> i | mpressive <u>performance</u> | than <u>this</u> . | | | |
| Question 12: The student must A | have her assessmen | t form <u>fill in</u> by the exan | niner <u>during</u> the <u>oral exam</u> . | | | |
| Question 13: A lot of people s | top <u>smoking</u> becau | _ | | | | |
| early death. | | | | | | |

| Read the following passage of on your answer sheet to indicate | | · · · · · · · · · · · · · · · · · · · | | | |
|---|--|---|--|--|--|
| In addition to the challenge to must (14) with an infinity with an infinity with an infinity must respond to demand Schools must make sure that consider the needs of nontradir | be excellent, American of immigrant clus (15) the custudents develop (1 | ican schools have been hildren, many of whon urriculum reflect the variable) skills for the | facing novel problems. They n speak little or no English. rious cultures of all children. | | |
| Schools are (17) the system. They are hiring or the language and, in some commutational European-centered cultures. | training large numb unities, setting up b | bers of teachers of Er bilingual schools. They | are opening (19) the | | |
| Schools are also teaching of do not go on to higher educe Achieving Necessary Skills, "and once all that was necessary to mind, a continued willingness (23) the future of our yof the nation." | cation. In the (21)_A strong back, the vertex (22) a start is to learn and the a | of a recent repvillingness to work, and in America. They are ability to put knowledguccess of our business, a | I a high school diploma were no longer. A well-developed the to work are the new keys and the economic well-being | | |
| 0 4 14 4 1 | D. A | | racted from InfoUSA – CD Version) | | |
| Question 14: A. do | B. stay | C. cope | D. fight | | |
| Question 15: A. who | B. whether | C. that | D. what | | |
| Question 16: A. basis | B. basic | C. basics | D. base | | |
| Question 17: A. discharging | _ | C. addressing | D. distributing | | |
| Question 18: A. as | B. from | C. with | D. like | | |
| Question 19: A. for | B. up | C. into | D. on | | |
| Question 20: A. mostly | B. fairly | C. nearly | D. slightly | | |
| Question 21: A. minds | B. words | C. ways | D. directions | | |
| Question 22: A. make | B. bring | C. take | D. get | | |
| Question 23: A. to | B. in | C. for | D. at | | |
| Mark the letter A, B, C, or L following questions. |) on your answer s | heet to indicate the co | errect answer to each of the | | |
| Question 24: Although we have A. separate B. a | ve a large number o alone | f students, each one rec C. individual | | | |
| Question 25: Anna is holding has the other B. | ner shopping bag with another | | | | |
| Question 26: Geometry is a and surfaces. | | | | | |
| A. that it is concerned with C. that concerned with | | B. that concerning withD. concerned with | | | |
| | over | or the remarks he made C. out of | in a television interview. D. off | | |
| Question 28: Ann: "Do you n | eed any help?" | | | | |
| Kate: "" A. No, thanks. I can manag C. That's all for now | e | B. I haven't got a clue D. That's fine by me | | | |
| | back | C. out | after only a month. D. off | | |
| Question 30: Tom: "Can I hav | - | a! | | | |
| Christy: " | Be yourself | C. Help yourself | D. Allow yourself | | |

| Question 31: The use Americans. | of vitamin and | d herbs has become in | icreasingly popular among |
|--|---|---|-----------------------------|
| | B. components | C. materials | D. supplements |
| Question 32: The childr | en made a funny | story and wrote it on the | card. |
| A. for | B. out | C. up | D. off |
| | you mind it I turn on the | Tall! | |
| Maria: " | B. Not enough | | |
| | | | |
| A. resort | how angry he was, he wo B. refuse | C. resist | D. resolve |
| | n't like the way he shows B. does he | | |
| Question 36: He died _ | lung cancer last mo B. in | onth, leaving his wife in | great shock. |
| A. of | B. in | C. for | D. by |
| of elephants over the las | er more spreading poach t decade. | ing, there a drai | matic decline in the number |
| A. is | B. was | C. has been lot of noise from traffic | D. had been |
| Question 38: They live | on a busy road a B. It must be | lot of noise from traffic. | |
| | | | |
| A. thus | ry intelligent boy; B. otherwise | C. however | D. so |
| A. will have stayed C. will have been stay | with my aunt when I am o | on holiday in Ho Chi Mir B. will be staying D. stay | nh City next month. |
| Question 41: The Princi | pal usually has his pupils | waste paper for | their mini-project. |
| A. collected | B. to collect | C. having collected | D. collect |
| | d my dictionary at the mo | | |
| A. turn | B. look | C. clear | D. come |
| Question 43: The land intermediate and | nguage centre offers c | courses of various lev | rels, such as elementary, |
| A. advance | B. advanced | C. advancing | D. advancement |
| Question 44: She passed | d the National High Schoo | ol Graduation Exam with | ı colours. |
| A. red | B. bright | C. flying | D. true |
| Question 45: Iv | work last week, but I chan | nged my mind. | |
| A. was going to start | B. have started | C. would start | D. had started |
| Question 46: Nowadays to teaching. | s, with the help of the cor | mputer, teachers have de | eveloped a approach |
| | B. multimedia | C. multilateral | D. multiple-choice |
| Question 47: m | ake a good impression on | her. | |
| A. Only by doing so l | can | B. Only so doing can ID. Only by doing so ca | |
| C. Only by so doing l | can | D. Only by doing so ca | ın I |
| Question 48: th | at Columbus discovered A | America. | . |
| A. In 1492 | B. That was in 1492 | C. There was in 1492 | D. It was in 1492 |
| Read the following pass | age on transport, and ma | ark the letter A. B. C. or | D on vour answer sheet to |

Read the following passage on transport, and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 49 to 58.

Most journeys in Britain and the US are made by road. Some of these are made on public transport but most are by private car.

In Britain many people rely on their cars for daily local activities, e.g. getting to work, doing the shopping, and visiting friends. People living in urban areas may use buses, trains or, in London, the Underground, to get to city centres, mainly because traffic is often heavy and it is difficult to find anywhere to park a car. Some places in the country may have a bus only two or three times a week so people living there have no choice but to rely on their cars.

In the US large cities have good public transportation systems. The El railroad in Chicago and the underground systems of New York, Boston, San Francisco and Washington, DC are heavily used. Elsewhere, most Americans prefer to use their cars. Families often have two cars and, outside major cities, have to drive fairly long distances to schools, offices, shops, banks, etc. Many college and even high-school students have their own cars.

Long-distance travel in Britain is also mainly by road, though railways link most towns and cities. Most places are linked by motorways or other fast roads and many people prefer to drive **at their own convenience** rather than use a train, even though they may get stuck in a traffic jam. Long-distance coach/bus services are usually a cheaper alternative to trains, but they take longer and may be less comfortable. Some long-distance travel, especially that undertaken for business reasons, may be by air. There are regular flights between regional airports, as well as to and from London. A lot of freight is also distributed by road, though heavier items and raw materials often go by rail.

In the US much long-distance travel is by air. America has two main long-distance bus companies, Greyhound and Trailways. Amtrak, the national network, provides rail services for passengers. Private railway companies such as Union Pacific now carry only freight, though in fact over 70% of freight goes by road.

The main problems associated with road transport in both Britain and the US are traffic congestion and pollution. It is predicted that the number of cars on British roads will increase by a third within a few years, making both these problems worse. The British government would like more people to use public transport, but so far they have had little success in persuading people to give up their cars or to share rides with neighbours. Most people say that public transport is simply not good enough. Americans too have resisted government requests to share cars because it is less convenient and restricts their freedom. Petrol/gasoline is relatively cheap in the US and outside the major cities public transport is bad, so **they** see no reason to use their cars less.

(Extracted from Oxford Guide to British and American Culture, Oxford University Press, 2000) Question 49: In Britain and the US most people travel by _____. A. rail B. sea D. road Ouestion 50: According to the passage, people in London may prefer the Underground to their own cars due to A. air pollution **B.** long distances C. cheap tickets **D.** heavy traffic Question 51: It is mentioned in paragraph 3 that the public transportation systems in the US are good A. large states **B.** large cities C. some states **D.** all cities Question 52: Which of the following is NOT true according to the passage? A. The underground systems are popular in some major US cities. **B.** Families in the US often have more than one car. C. Most Americans prefer to drive their cars outside large cities. **D.** Few college students in the US have their own cars. Question 53: The phrase "at their own convenience" in paragraph 4 is closest in meaning to _____. A. at the fastest time and nearest place **B.** at the latest time and nearest place C. at an early time and nearby place **D.** at an appropriate time and place Question 54: Which of the following is true about transport in Britain? A. Heavier items and raw materials are often transported by train. **B.** There are no regular flights between regional airports. C. Long-distance travel in Britain is only by road. **D.** Trains are usually cheaper than long-distance coach services. Question 55: According to the information in paragraph 5, long-distance travellers in the US can choose from _____ mode(s) of transport. **B.** three C. two D. one Question 56: It is stated in the passage that the major problems of road transport in Britain and the US are A. speeding and bad roads **B.** accidents and pollution

C. traffic jams and pollution

D. drink-driving and traffic jams

| C. they like to share | re rides with neighbours | D. petrol is relative | ely cheap in Britain |
|--|---|--|-------------------------------------|
| Question 58: The wo | ord "they" in the last sent | tence of the passage can | best be replaced by |
| A. neighbours | B. Americans | C. major cities | D. the government |
| | C, or D on your answer s derlined part in each of th | | d or phrase that is OPPOSITE |
| Question 59: The comeasures. | onsequences of the typh | oon were disastrous du | ue to the lack of precautionary |
| A. severe | B. damaging | C. physical | D. beneficial |
| relations with other co | ountries. | _ | (WTO) has <u>promoted</u> its trade |
| A. balanced | B. restricted | C. expanded | D. boosted |
| | , C, or D on your answe he following questions. | er sheet to indicate the | sentence that is CLOSEST in |
| A. The customer re B. The customer sa C. The customer do D. The customer w Question 62: Soil ero A. Soil erosion con | efused to leave until I see the material to leave until he say and he would leave before ecided to leave because he was persuaded to see the material is a result of forests natributes to forests being ults in forests being cut d | w the manager. he saw the manager. e did not see the manage anager before leaving. being cut down careles cut down carelessly. | r. |
| C. That forests are | being cut down careless being cut down careless | ly results from soil erosi | ion. |
| A. Janet quickly mB. Janet apologisecC. Janet thought sh | accept my apology for a hade an apology and the e d to her employer for her late would apologise to her ke an apology because her | mployer accepted it. ate arrival. employer for arriving la | te. |
| A. She does not likeB. She stays at horC. She likes nothing | efers going to the library to se either going to the library me instead of going to the ang better than going to the er go to the library than so | ary or staying at home. e library. | |
| | not study hard enough to | • | |
| | d for her to win the schola | - | |
| _ | nolarship did not make he | • | |
| | d but she could not win the | • | |
| | won the scholarship if sh | | 1 1 |
| A. She did not kno | uation was so embarrassing what to do, though it was mbarrassing situation; he | vas not an embarrassing | situation. |

C. So embarrassing the situation was that she did not know what to do.D. So embarrassing was the situation that she did not know what to do.

Question 67: Fiona has been typing the report for an hour.
A. Fiona will finish typing the report in an hour.
B. It took Fiona an hour to type the report.
C. Fiona finished the report an hour ago.

D. It is an hour since Fiona started typing the report.

Question 57: According to the passage, people in Britain refuse public transport because .

B. they think it is not good enough

A. they see no reason to use their cars less

Ouestion 68: To my surprise, the stranger knew my name.

- **A.** I was surprised that the stranger knew my name.
- **B.** It surprised the stranger that I knew his name.
- **C.** What surprised me most was the stranger's name.
- **D.** My name was the only thing the stranger knew.

Question 69: No matter how hard Fred tried to lose weight, he did not succeed.

- **A.** However hard Fred tried, he could not lose weight.
- **B.** Fred tried very hard to lose weight and succeeded.
- **C.** It was hard for Fred to lose weight because he never succeeded.
- **D.** It did not matter whether Fred could lose weight.

Question 70: Walking on the grass in the park is not permitted.

- **A.** You can walk on the grass in the park if you want to.
- **B.** People like walking on the grass in the park.
- C. We must not walk on the grass in the park.
- **D.** We do not have to walk on the grass in the park.

Read the following passage on architecture by Lawrence B. Anderson, and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 71 to 80.

Architecture is the practice of building design and its resulting products; customary usage refers only to those designs and structures that are culturally significant. Architecture is to building as literature is to the printed word. Vitruvius, a 1st-century BC Roman, wrote encyclopedically about architecture, and the English poet Sir Henry Wotton was quoting him in his charmingly phrased dictum: "Well building hath three conditions: Commoditie, Firmenes, and Delight." More prosaically, one would say today that architecture must satisfy its intended uses, must be technically sound, and must convey aesthetic meaning. But the best buildings are often so well constructed that they outlast their original use. They then survive not only as beautiful objects, but as documents of the history of cultures, achievements in architecture that testify to the nature of the society that produced them. These achievements are never wholly the work of individuals. Architecture is a **social art**.

Architectural form is inevitably influenced by the technologies applied, but building technology is conservative and knowledge about it is cumulative. Precast concrete, for instance, has not rendered brick **obsolete**. Although design and construction have become highly sophisticated and are often computer directed, this complex apparatus rests on preindustrial traditions inherited from millennia during which most structures were lived in by the people who erected them. The technical demands on building remain the elemental ones – to exclude enemies, to circumvent gravity, and to avoid discomforts caused by an excess of heat or cold or by the intrusion of rain, wind, or vermin. This is no trivial assignment even with the best modern technology.

The availability of suitable materials fostered the crafts to exploit them and influenced the shapes of buildings. Large areas of the world were once forested, and their inhabitants developed carpentry. Although it has become relatively scarce, timber remains an important building material.

Many kinds of stone lend themselves to building. Stone and marble were chosen for important monuments because they are incombustible and can be expected to endure. Stone is also a sculptural material; stone architecture was often integral with stone sculpture. The use of stone has declined, however, because a number of other materials are more amenable to industrial use and assembly.

Some regions lack both timber and stone; **their** peoples used the earth itself, tamping certain mixtures into walls or forming them into bricks to be dried in the sun. Later they baked these substances in kilns, producing a range of bricks and tiles with greater durability.

| (Extracted from Microsoft | ® Encarta® | 2009 Encyclopedia | - DVD | Version) |
|---------------------------|------------|-------------------|-------|----------|
|---------------------------|------------|-------------------|-------|----------|

| Question | 71: | Accordin | g to | the | passage, | the | term | "architecture" | is | normally | used | to | refer | to | the |
|------------|--------|-------------|-------|------|----------|-----|------|----------------|----|----------|------|----|-------|----|-----|
| designs ar | nd str | ructures th | at ha | ve _ | · | | | | | | | | | | |

- A. religious significance
- C. technical importance

- **B.** social importance
- **D.** cultural significance

| according to the passage? A. Economy B. Beauty C. Strength D. Utility Question 73: When well-constructed buildings exist longer than their original use, they serve as A. manufactor to an eight time here as P. manufactor and exhibition calleries | |
|---|-------|
| | |
| A. monuments to ancient time heroes C. witnesses to their historical times D. witnesses to major ancient wars Question 74: The author uses the phrase "social art" in the first paragraph to emphasise | |
| architecture is an A. art that belongs to a society B. achievement of many people | tiiat |
| C. art that is very much socialised D. achievement of many sociologists | |
| Question 75: According to the passage, knowledge about building technology A. is based on modern technologies rather than traditions B. includes the experience gained from generation to generation C. is always influenced by a wide range of technological applications D. has experienced complete changes for generations | |
| Question 76: The word "obsolete" in paragraph 2 mostly means | |
| A. out of date B. out of order C. out of place D. out of hand | |
| Question 77: Which of the following factors must be taken into account in both ancient and mode architecture according to the information in paragraph 2? A. Basic needs and the availability of materials B. Basic safety rules in the building industry C. Sophisticated building technologies D. Fundamental technical demands on building | 5 |
| Question 78: According to the passage, stone and marble were used for buildings of historimportance because they | icai |
| A. are inflammable and endurable C. are non-flammable and last long B. make structures look more attractive D. give warmth and comfort to their owners | |
| Question 79: According to the passage, today stone has been used less as a building mate because A. it has less influence on the shapes of buildings and sculptures B. it has become relatively scarce and more difficult to exploit C. there have been other more suitable materials for industrial use D. stone architecture is essential to the number of stone sculptures | rial |
| Question 80: The word "their" in the last paragraph refers to A. mixtures B. regions C. walls and bricks D. timber and stone | |
| THE END | |