|  |  |
| --- | --- |
| **TRƯỜNG THCS**  **NGÔ ĐỒNG** | **ĐỀ ĐỀ SUẤT KIỂM TRA GHKI**  **Môn: Tiếng Anh lớp 6** |

**PART A: LISTENING (2,25 POINTS)**

**I. Listen to the dialogue between Linda and Tom. Decide if the statements are true (T) or false (F). Circle T or F. You will listen TWICE. (Sách mềm).**

|  |  |  |  |
| --- | --- | --- | --- |
| 1. | They put the TV in the bedroom. | T | F |
| 2. | The sofa is in front of the TV. | T | F |
| 3. | The pictures are about football. | T | F |
| 4. | Linda likes reading. | T | F |
| 5. | Tom doesn’t like where Linda’ll put the lamp. | T | F |

**II. Listen and choose the best answer A, B, C or D: (Review 1 SGK/ trang 37).**

|  |  |  |  |
| --- | --- | --- | --- |
| 1. Everybody is at\_\_\_\_\_\_\_\_ | | | |
| 1. house | 1. home | 1. school | 1. field |
| 2. Mi’s mother is watering the \_\_\_\_\_\_\_\_\_\_\_\_\_ in the garden. | | | |
| 1. flowers | 1. plants | 1. trees | 1. water |
| 3. Mi’s father is in the \_\_\_\_\_\_\_\_\_\_\_\_\_ room. | | | |
| 1. living | 1. bed | 1. bath | 1. kichen |
| 4. Her young brother is \_\_\_\_\_\_\_\_\_\_\_\_\_ in her bedroom | | | |
| 1. watching | 1. studying | 1. singing | 1. sleeping |

**PART B: LANGUAGE FOCUS (2,75 POINTS)**

1. **Choose the best answer A, B, C or D to complete the sentences:**

1. *Find the word which has a different sound in the part underlined.*

|  |  |  |  |
| --- | --- | --- | --- |
| A. plays | B. remembers | C. interviews | D. talks |

2. *Find the word which has a different sound in the part underlined.*

|  |  |  |  |
| --- | --- | --- | --- |
| A. who | B. where | C. what | D. why |

3. Na has a ruler. This ruler is **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**.

|  |  |  |  |
| --- | --- | --- | --- |
| A. of Na | B. Na’s | C. Nas’ | D. Nas |

4. There are some pictures \_\_\_\_\_\_\_\_\_\_\_ the wall in the living room of my house.

|  |  |  |  |
| --- | --- | --- | --- |
| A. in | B. at | C. on | D. for |

5. She is a good student. She \_\_\_\_\_\_\_\_\_\_\_ does her homework on time.

|  |  |  |  |
| --- | --- | --- | --- |
| A. never | B. rarely | C. usually | D. sometime |

6. He is very \_\_\_\_\_\_\_\_\_\_\_. He always makes me laugh.

|  |  |  |  |
| --- | --- | --- | --- |
| A. shy | B. caring | C. kind | D. funny |

7**. A:** What would you like to drink? – **B:** \_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |
| --- | --- | --- | --- |
| A. No, thanks | B. Yes, thanks | C. Fruit juice, please | D. Yes, please |

**II. Supply the correct tense or form of the verb in parentheses:**

1. We can’t go out now. It (rain)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

2. What time (you/have)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ breakfast everyday?

3. We usually (play)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the piano.

4. My mother likes (cook)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ for my family members.

**PART C: READING (2,75 POINTS)**

**I. Read the following passage and put a word in the box in each of the numbered blanks:**

Hi Nick,

It’s great to hear from you. I want to tell you about my best friend. My grandma is my best friend. She is 68 years old. She (1)\_\_\_\_\_\_\_\_with our family. She was a maths teacher (2)\_\_\_\_\_\_\_\_a secondary school. She likes (3)\_\_\_\_\_\_\_\_up early and watering the flowers in our garden. She usually helps (4)\_\_\_\_\_\_\_\_ with my homework. In the evening, she tells me interesting stories. She also (5)\_\_\_\_\_\_\_\_ to me when I'm sad. I love my grandma very much.

What about you? Who's your best friend?

Bye bye,

An

|  |  |  |  |
| --- | --- | --- | --- |
| 1. A. lives | B. works | C. goes | D. has |
| 2. A. for | B. at | C. on | D. to |
| 3. A. going | B. staying | C. getting | D. doing |
| 4. A. I | B. me | C. my | D. mine |
| 5. A. to listen | B. listening | C. listen | D. listens |

**II. Read the following passage and do the tasks below:**

**MY SCHOOL**

My new school is in a quiet place not far from the city centre. It has three buildings and a large yard. This year there are 26 classes with more than 1000 students at my school. Most students are hard-working and kind. The school has about 40 teachers. They are all helpful and friendly. My school has different clubs: Dance, English, Arts, Football and Basketball. I like English, so I am in the English club. I love my school because it is a good school.

***Read the passage and decide if the statements are true (T) or false (F). Tick T or F.***

|  |  |  |
| --- | --- | --- |
| **STATEMENTS** | **TRUE** | **FALSE** |
| 1. Writer’s new school is in a quiet place not far from the city centre. |  |  |
| 1. There are 4 clubs in the school. |  |  |

***Answer the questions:***

1. Where is writer’s new school?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. How many classes are there in the school?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Are all the teachers helpful and friendly?

\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**PART D: WRITING (2,25 POINTS)**

**I. Complete the second sentence so that it means the same as the sentence before:**

1. There are many flowers in my garden.

→ My garden\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. They ride a bike to school everyday.

→They go\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. Her favorite room in the house is her bedroom.

→She likes\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. Mi has a notebook and it’s on the table

→ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_is on the table.

5. His house is not far from his school.

→ His house is\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6. Linh has long black hair.  
→ Linh 's\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**II. Write a short paragraph (70 - 80) words to describe your best friend at school.**

***You should use the cues given:***

* Name of your friend.
* His/ Her appearance.
* His/ her characteristics.
* The reasons why you like him/ her.

.............................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................

**PART A : LISTENING**

***I. Listen and tick true (T) or false (F) to the statement:***

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | **1. F** | **2. T** | **3. F** | **4. T** | **5T** |   **Listen to the dialogue between Linda and Tom.** |
| **Linda**: So where do you want to put the television? |
| **Tom**: In the bedroom. |
| **Linda**: Hm, we should put it in the living room. We can watch the news there before we go to bed. |
| **Tom**: Alright, then I suggest we put the sofa in front of the TV. I can lie on it to watch football matches. |
| **Linda**: OK. How about these pictures? |
| **Tom**: On the wall, of course, next to the clock. |
| **Linda**: I think I’ll put them in the kitchen. The pictures are about food. |
| **Tom**: Yeah, it’s a good idea. How about this lamp? |
| **Linda**: In the bedroom. I want to read some books before sleeping. |
| **Tom**: It’ll look nicer in the living room, next to the sofa, but do as you want. |
|  |

**II. Listen and choose the best answer A, B, C or D:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. B | 2. B | 3. A | 4. D |  |

**Nội dung bài nghe:**

**An:**Why is it so quiet, Mi? Are you home alone?

**Mi:** No. Everybody is here, but they are in different rooms.

**An:** Where's your mum? Is she cooking in the kitchen?

**Mi:** No. She's watering the plants in the garden.

**An:** And where's your dad?

**Mi:** He's in the living room.

**An:** What's he doing?

**Mi:** He's listening to the radio.

**An:** What about your younger brother? Is he with your mum?

**Mi:** No. He's sleeping in my bedroom. My cousin, Vi, is here too.

**An:** What's she doing?

**Mi:** She's watching TV.

**PART B : LANGUAGE FOCUS**

***I. Choose the best answer A, B, C or D to complete the sentences:***

|  |  |  |  |
| --- | --- | --- | --- |
| 1. D | 2. A | 3. B | 4. B |
| 5. C | 6. D | 7. A |  |

***II. Supply the correct tense or form of the verb in parentheses:***

|  |  |  |  |
| --- | --- | --- | --- |
| 1. is raining | 2. do ... have | 3. play | 4. cooking |

**PART C: READING**

***I.* Read the following passage and put a word in the box in each of the numbered blanks:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. A | 2. C | 3. C | 4. B | 5. D |

***II.* Read the following passage and do the tasks below:**

1. T

2. F

3. (Her/His/ Writer’s new school is) in a quiet place not far from the city centre.

4. (There are) 26/ 26 classes.

5. Yes, they are./ Yes.

**PART D : WRITING**

***I.* Complete the second sentence so that it means the same as the sentence before:**

1. Our garden has many flowers.

2. Quang goes to school by bike everyday.

3. I like my bedroom in the house (the) best/ most.

4. Mai’s notebook is on the table.

5. My house is near my school.

6. Linh’s hair is long and black.

**II. Write a paragraph**

**The impression mark is based on the following scheme:**

1. Format: (0.1 point for correct format). One paragraph only with the introduction, the body, and the conclusion.
2. Content: (0.4 point): a provision of main ideas and details as appropriate to the main idea.
3. Language: (0.3 point): a variety of vocabulary and structures appropriate to the level of secondary students.
4. Presentation: (0.2 point): Coherence, cohesion and style appropriate to the level of secondary students.

**Example:**

My best friend at school is Mai. She sits next to me. She has an oval face and long black hair. She looks beautiful with a friendly smile on her face. She is helpful. When I do not understand the lesson, she explains it to me with patience. She reads a lot so she has many interesting ideas. We often discuss our essays with each other. I like her very much. I think I can be a better person with Mai.