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|  | **Preparing date: Oct 16th, 2022** |
|  | **Period: 21.** |

**UNIT 3: SHOPPING**

**Lesson 1.2 – Grammar, (page 21)**

**1. Objectives**

By the end of this lesson, students will be able to…

**1.1. Language knowledge & skills**

- practice and use *comparative* and *superlative adjectives* correctly.

- improve writing and speaking skills.

**1.2. Competences**

- improve Ss’ communication, collaboration, analytical and critical thinking skills.

 **1.3. Attributes**

 - Become a smart shopper.

**2. Teaching aids and materials**

**- Teacher’s aids:** Student’s book and Teacher’s book, class CDs, Digital Book, (DCR phần mềm tương tác SB, DHA (từ vựng/ cấu trúc) phần mềm trò chơi tương tác) projector / interactive whiteboard /TV (if any), PowerPoint slides.

**- Students’ aids:** Student’s book, Workbook, Notebook.

**3. Assessment Evidence**

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| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Make sentences comparing the price.- Choose the correct answers. - Complete the blanks.- Compare things in the box. | **-** Ss’ reaction to pictures and their notes in notebooks.- Ss’ answers.- Ss’ performance.- Ss’ answers/ presentation. | - T’s feedback.- T’s observation/ DCR.- T’s observation/ DCR.- T’s feedback/Peers’ feedback. |

**4. Procedures**

**A. Warm up: 5 minutes**

a. Objectives: to raise the Ss’ awareness of the *comparative* and *superlative adjectives* and get them ready for the lesson.

b. Content: Picture prompts

c. Expected outcomes: Ss can use *comparative* and *superlative adjectives* in their answers.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Pictures prompts**- Show some pictures.- Get Ss to make sentences comparing the prices about the pictures.- Have Ss write their answers on the board.Picture 1D:\DTP2021\EDU WORLD\SMART WORLD\photo\jeans.jpg

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| --- |
| $15 |

Picture 2D:\DTP2021\EDU WORLD\SMART WORLD\photo\shorts.jfif

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| $7 |

Picture 3D:\DTP2021\EDU WORLD\SMART WORLD\photo\tie.jpg

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| $5 |

- Check the answers and lead to new lesson.  | - Look at the pictures and make sentences using *comparative* and *superlative adjectives.*- Present their answers.**Ss’ own answers** |

**B. Presentation: 10 minutes**

a. Objectives: to prepare Ss for the writing activity by providing the form, meaning and use of the structure.

b. Content: **Task a.** **Listen and repeat.**

c. Expected outcomes: Ss can generalize the use of *comparative* and *superlative adjectives.*

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Task a.**- Play the audio file (using DCR) and ask Ss to listen and repeat chorally and individually.- Have Ss practice reading the sentence in pairs. - Get Ss to give the form, the meaning, and the use of the phrases or T does (if needed). | - Listen to the audio file.- Practice it with a friend.- Give the form, the meaning, and the use of the *comparative* and *superlative adjectives*. - Listen to the teachers and take notes.  |

**C. Practice: 15 minutes**

a. Objectives: to help Ss get used to using the grammar point and improve Ss’ writing skill.

b. Content: **Task b, and c**

**Task b:** Circle the correct words.

**Task c:** Fill in the blanks with the right forms of the adjectives.

c. Expected outcomes: Ss can choose correct answer in each sentence and fill in the blanks correctly.

d. Organization:

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| **Teacher’s activities** | **Students’ activities** |
| **Task c:** - Ask Ss to study the sentences, choose the correct answers, and share them with a partner.- Have some SS write the answers on the board.- Use the DCR to check Ss’ work. | - Read the sentences and choose the correct answer.- Share the answers with a partner.- Present the answers.***Answer Keys*** (Use the DCR) |
| **Task d:** - Ask Ss to complete the blanks with the correct form of the adjectives.- Get Ss to share their answers with a friend.- Check Ss’ answers and give feedback if needed. | - Complete the blanks.- Share the answers.- Give their answers.***Answer Keys*** (Use the DCR) |

**D. Production: 10 minutes**

a. Objectives: to help Ss to use the language and information in the real situation.

b. Content: **Task d**

**Task d:** In pairs: Compare computer games. Use the prompts from the box.

 c. Expected outcomes: Ss can compare the computer games using the information provided in the box.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Task d:** - Ask Ss to work in pairs.- Set the time for Ss to do.- Get round to give help and take notes of some mistakes.- Call some pairs to talk to the whole class.- Check and give comment. | - Work in pairs.- Compare the computer games.- Give their answers.**Ss’ own answers** |

**E. Consolidation and homework assignments: 5 minutes**

**-** Write 5 sentences comparing the price of the things you have.

- Do exercises in workbook on page 15.

- Prepare the next lesson: Lesson 1.3 – Pronuciation & Speaking (page 22).

- Practice grammar in the Notebook page 15.

**5. Reflection**

a. What I liked most about this lesson today:

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1. What I learned from this lesson today:

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c. What I should improve for this lesson next time:

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