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| **SỞ GIÁO DỤC VÀ ĐÀO TẠO**  **TỈNH NINH BÌNH**  **ĐỀ THI CHÍNH THỨC**  (Đề thi gồm có 04 trang) | **ĐỀ KHẢO SÁT, ĐÁNH GIÁ**  **CHẤT LƯỢNG GIÁO DỤC LỚP 12 THPT, GDTX**  **LẦN THỨ HAI - NĂM HỌC 2024 - 2025**  **MÔN THI: TIẾNG ANH**  *Thời gian làm bài: 50 phút, không kể thời gian phát đề* |

**Mã đề thi: 124**

**Họ và tên thí sinh:…………………………………**

**Số báo danh:………………………………………..**

***Read the following passage about renewable energy*** ***and mark the letter A, B, C or D on your answer sheet to indicate the option that best fits each of the numbered blanks from 1 to 5.***

As the world seeks sustainable solutions to energy needs, renewable energy sources such as wind, solar, and hydroelectric power are gaining popularity. Solar panels and wind turbines, which have been installed to reduce dependency on fossil fuels, are now common sights in many countries. **(1)** \_\_\_\_\_\_.

One of the key advantages of renewable energy is its minimal environmental impact. Unlike fossil fuels, **(2)** \_\_\_\_\_\_**,** renewable sources produce little to no emissions. This makes them a vital part of global efforts to reduce pollution, protect ecosystems, and promote a cleaner planet.

Another benefit of renewable energy is its potential to provide energy security. **(3)** \_\_\_\_\_\_. Since renewable sources are naturally replenished, they offer a stable and endless supply of power, unlike non- renewable resources that may eventually run out.

**(4)** \_\_\_\_\_\_. This has led to a rise in green jobs across various industries. These jobs include positions in manufacturing, installation, and maintenance, which contribute to local economies and provide opportunities for a skilled workforce.

Governments globally are supporting the transition to renewable energy. Policies and incentives **(5)** \_\_\_\_\_\_. These measures reflect a commitment to sustainable development.

(Adapted from *C21 Smart)*

**Question 1.**

**A.** Fossil fuels are still dominant so innovative technology for electricity generation is used to combat climate change.

**B.** With electricity generated by using natural resources without releasing greenhouse gases, the effects of climate change will be reduced.

**C.** By generating electricity without producing greenhouse gas emissions using natural resources, we can help combat climate change.

**D.** These technologies use natural resources to produce electricity without emitting greenhouse gases, helping to combat climate change.

**Question 2.**

**A.** known for their potential to reduce carbon footprint **B.** which increase the demand for energy-saving solutions

**C.** relying heavily on energy from the sun and wind **D.** which contribute to air pollution and climate change

**Question 3.**

**A.** Many industries are investing in clean energy solutions

**B.** Solar and wind power facilities can be built in remote areas

**C.** This security makes renewables a reliable energy option

**D.** Renewables prevent environmental damage caused by oil spills

**Question 4.**

**A.** Many multi-national companies still rely on non-renewable energy sources

**B.** The shift to renewable energy decreases the demand for workers in the traditional energy sector

**C.** Renewable energy also stimulates economic growth by creating new jobs

**D.** Green jobs urgently require extensive training and expertise

**Question 5.**

**A.** are being implemented to foster the development of green technology

**B.** implemented can completely reverse the advancement in the green technology sector

**C.** being carried out need to encourage green technology development

**D.** of which the development of green technology is gradually stimulated

***Read the following passage about parent-child relationships*** ***and mark the letter A, B, C or D on your answer sheet to indicate the best answer to each of the following questions from 6 to 15.***

[**I**] In recent years, the relationship between parents and children has profoundly changed. The decision about whether or not to have children is voluntary. [**II**] **Adults who choose to be "child-free" are no longer dismissed as shallow or self-absorbed**. [**III**] As a result, for most adults, having a child is a deliberate and purposeful decision, representing a conscious choice to assume the responsibilities of parenting. [**IV**]

Parenting has become more complex compared to the past. Parents today are **bombarded with** conflicting advice about various aspects of child-rearing, such as breastfeeding, sleep arrangements, and toilet training. Without clear guidelines from experts like Dr. Benjamin, moms and dads must decide for themselves how to rear their children. Parenting labels like attachment parenting, natural parenting, and positive parenting further complicate the decision-making process, leaving parents uncertain about the best way to raise their children.

At the same time, parents have grown more sensitive to the risks their children face, both physical and psychological. Anxiety defines modern parenting, from concerns about birth defects to children's safety. Media reports about the dangers of pedophiles, stranger abductions, bullying, and environmental hazards heighten these fears, leading to greater adult supervision and less freedom for children.

Finally, there has been a significant **reversal** in parental expectations. In the past, parents expected their children to love them, but today, parents seek to ensure that their children are happy and love them back. As work commitments increase, a sense of guilt often sours parent-child relationships, causing many parents to overcompensate by investing more time and resources in their children's development.

In conclusion, modern parenting has grown more complex due to shifting attitudes, conflicting advice, and heightened anxieties about children's well-being. Parents today face increasing pressures to balance guidance, independence, and emotional connection while navigating evolving expectations. Despite these challenges, **their** dedication to raising happy, well-adjusted children remains strong, shaping the future of parent-child relationships.

(Adapted from *Explorer 3)*

**Question 6.** Where in this passage does the following sentence best fit?

**Electing not to have children is no longer stigmatized as it once was.**

**A.** [II] **B.** [III] **C.** [I] **D.** [IV]

**Question 7.** The word **bombarded** **with** in paragraph 2 could be best replaced by \_\_\_\_\_\_.

**A.** overwhelmed by **B.** shielded from **C.** criticized for **D.** provided with

**Question 8.** According to paragraph 3, which of the following is NOT one of the risks children face?

**A.** bullying **B.** modern parenting **C.** pedophiles **D.** stranger abductions

**Question 9.** Which of the following best paraphrases the underlined sentence in paragraph 1?

**A.** Many people choosing to remain child-free are still occasionally perceived as self-centered or thoughtless.

**B.** Many avoid being child-free so as not to be seen as superficial or selfish by virtue of feeling pressured.

**C.** Society no longer automatically views adults who choose not to have children as superficial or self-centered.

**D.** Adults who are committed to raising their biological children are becoming more valued than "child-free" ones.

**Question 10.** The word **reversal** in paragraph 4 is OPPOSITE in meaning to \_\_\_\_\_\_.

**A.** fixity **B.** switch **C.** turnabout **D.** mobility

**Question 11.** Which of the following is TRUE according to the passage?

**A.** Modern parents trust their experience and intuition over media reports on children's safety risks.

**B.** Modern parenting prioritizes material support and career success over emotional well-being as parent-child relationships evolve.

**C.** Despite choosing parenthood deliberately, modern parents prioritize children's independence over emotional closeness, unlike past generations.

**D.** Changing societal views on having children make parents more intentional but increasingly uncertain due to conflicting advice.

**Question 12.** The word **their** in the last paragraph refers to \_\_\_\_\_\_.

**A.** challenges **B.** children **C.** expectations **D.** parents

**Question 13.** Which of the following best summarizes paragraph 2?

**A.** Parenting is now more complex due to conflicting advice, unclear expert guidance, and diverse parenting styles.

**B.** With clear expert guidelines, parenting labels simplify decisions, making parents certain about the best child-rearing approach.

**C.** Constant conflicts about good parenting make child-rearing decisions increasingly complicated for parents.

**D.** Various approaches to child-rearing choices add complexity, leaving parents unsure about positive parenting styles.

**Question 14.** Which of the following can be inferred from the passage?

**A.** Parenting is often an unplanned decision, with many individuals becoming parents without considering the responsibilities involved.

**B.** Parental guilt has gradually decreased as modern parents dedicate more time and resources to their children.

**C.** Parenting in the past was characterized by a greater emotional gap between parents and their children.

**D.** The media's influence has heightened parental fears, resulting in greater control and less independence for children.

**Question 15.** Which of the following best summarizes the passage?

**A.** The choice to become a parent is more deliberate today, but abundant advice has eased parenting challenges, despite persistent concerns about children's overall well-being.

**B.** Parenting today focuses less on maintaining strict control, as modern parents increasingly respond to growing societal pressures and expectations to prioritize their children's overall happiness.

**C.** Despite the rise of media-driven anxieties, modern parents are more focused on ensuring their children's emotional stability than advertising concerns about physical safety or social expectations.

**D.** Modern parenting is highly complex, requiring parents to manage conflicting advice, increased safety concerns, and evolving societal expectations that influence the dynamics of the parent-child relationship.

## ***Read the following leaflet and mark the letter A, B, C, or D on your answer sheet to indicate the option that best fits each of the numbered blanks from 16 to 21.***

**Five Things You Need to be an Architect**

To be a good architect, you need **(16)** \_\_\_\_\_\_ knowledge and skills. These are the five key things you need to enter this field.

**✎ Knowledge of Art and Design**

Architects have to draw **(17)** \_\_\_\_\_\_ designs for buildings and areas on paper or using computer software.

**✎ Leadership and Teamwork Skills**

Architects work with **(18)** \_\_\_\_\_\_ of engineers and construction workers. They must listen to them and tell them what

to do.

**✎ Knowledge of Construction Laws**

Architects must know about building **(19)** \_\_\_\_\_\_ and what they are allowed to build.

**✎ Problem-solving Skills**

Designing buildings is difficult, and problems can **(20)** \_\_\_\_\_\_ during the process. Architects need to think of creative solutions to those problems.

**✎ Knowledge of Popular Styles and Designs**

Architects need to make designs that people will really like. **(21)** \_\_\_\_\_\_ doing this, they need to research new and interesting styles.

*Do you want to become an architect? Then you will need to develop these things*.

(Adapted from *i-Learn Smart World*)

**Question 16. A.** alittle **B.** a lot of **C.** a half **D.** a few

**Question 17. A.** detailed **B.** advanced **C.** intended **D.** outlined

**Question 18. A.** crews **B.** gangs **C.** bands **D.** teams

**Question 19. A.** regulations **B.** situations **C.** foundations **D.** operations

**Question 20. A.** bring about **B.** go off **C.** come up **D.** deal with

**Question 21. A.** In view of **B.** Instead of **C.** On account of **D.** With a view to

## ***Read the following advertisement and mark the letter A, B, C, or D on your answer sheet to indicate the option that best fits each of the numbered blanks from 22 to 27.***

**Discover Your Potential at The University of Brickerry!**

|  |  |
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| The University of Brickerry offers **(22)** \_\_\_\_\_\_ programmes for international students all over the world. Not just a well-established institution for academic improvement with reasonable annual fees, the school provides plenty of facilities and support to help international students quickly fit into a multicultural environment. Moreover, there are plenty of scholarships granted to our students to encourage them **(23)** \_\_\_\_\_\_ a sustainable future.  *Have a look at our top chosen programmes by thousands of students every year.*  **VOCATIONAL PROGRAMMES**  When the demand **(24)** \_\_\_\_\_\_ skilled workers has increased, our vocational programmes provide practical courses and hands-on experience for students to master their targeted skills within a period of 12 - 24 months.  **UNDERGRADUATE PROGRAMMES**  All the courses **(25)** \_\_\_\_\_\_ carefully help students acquire academic achievements and qualities for the future careers. Besides, two internship periods equip students with **(26)** \_\_\_\_\_\_.  **POST GRADUATE PROGRAMMES**  Many students enroll in this programme to **(27)** \_\_\_\_\_\_ their interest in research and to challenge themselves to new opportunities after completing their undergraduate studies. The Unversity of Brickerry understands what it takes to aid students in utilising their full capability. |  |

(Adapted from *C21 Smart*)

**Question 22. A.** qualified **B.** qualifiedly **C.** qualify **D.** qualification

**Question 23. A.** building **B.** to building **C.** build **D.** to build

**Question 24. A.** of **B.** by **C.** in **D.** for

**Question 25. A.** which designed **B.** designing **C.** designed **D.** are designed

**Question 26. A.** experience valuable work **B.** valuable experience work

**C.** work experience valuable **D.** valuable work experience

**Question 27. A.** make **B.** put **C.** pursue **D.** do

## ***Mark the letter A, B, C, or D on your answer sheet to indicate the best arrangement of utterances or sentences to make a meaningful exchange or text in each of the following questions from 28 to 32.***

**Question 28.**

**a**. **Hoa:** Yes, it’s been built with the aim of promoting our tourism to become an attractive spot for domestic and international tourists!

**b**. **Hoa:** Have you ever been to Hoa Lu Ancient Town?

**c**. **Alex:** I haven’t been there myself, but I know that it’s a beautifully designed cultural and tourist destination in Ninh Binh.

**A.** a – c – b **B.** c – a – b **C.** b – a – c **D.** b – c – a

**Question 29.**

**a. Peter**: Really? Like what?

**b. Jane**: Hi Peter, I'm writing an essay about the current problems of growing cities.

**c. Peter**: Hey Jane, what are you doing?

**d. Peter**: That's true, and they all need somewhere to live too.

**e. Jane**: Well, there are many different issues to consider. Growing populations can result in there being too many people in one place, which makes life difficult for residents.

**A.** b – c – d – a – e **B.** c – b – a – e – d **C.** d – e – a – b – c **D.** c – e – d – b – a

**Question 30. Dear Michael,**

**a.** I'm really grateful for your feedback; it gave me a fresh perspective.

**b.** Thanks for reviewing the draft of my article on environmental issues.

**c.** I'm making the necessary edits now and hope to submit it by the end of the week.

**d.** If you have time, maybe we can discuss the revisions over coffee.

**e.** I look forward to your thoughts on the updated version once it's ready.

**Best wishes,**

**Lily**

**A.** b – c – a – e – d **B.** b – a – d – c – e **C.** b – c – d – a – e **D.** d – a – c – b – e

**Question 31.**

**a.** Overall, remember that you have a digital footprint, and think carefully before you click ‘send’ or ‘post’.

**b.** There are plenty of people looking at information about you.

**c.** Some of them want to steal from you, but the less information you put out, the harder it is for them.

**d.** Bank details, card numbers, passwords – none of them should be written in emails or text messages.

**e.** No one can go online without leaving a footprint – but with care, you can control it.

**A.** d – c – b – a – e **B.** c – a – d – b – e **C.** b – c – d – a – e **D.** a – b – c – d – e

**Question 32.**

**a.** Artificial intelligence (AI) is transforming various industries, from healthcare to finance, by automating processes and improving efficiency in ways previously unimaginable.

**b.** AI technologies are now being used to diagnose diseases accurately, manage complex datasets, and even make predictive analyses in fields like epidemiology and economics.

**c.** Furthermore, advanced AI systems help automate repetitive tasks, which can save time, reduce costs, and allow human employees to focus on more creative and strategic work.

**d.** As the field of AI continues to advance, the role it plays in our lives will undoubtedly grow, impacting both personal and professional domains.

**e.** As a result, the demand for skilled AI professionals who can develop, maintain, and regulate these technologies is on the rise across industries.

**A.** a – b – c – e – d **B.** a – c – e – b – d **C.** d – e – b – a – c **D.** d – a – c – b – e

***Read the following passage about artificial intelligence and mark the letter A, B, C or D on your answer sheet to indicate the best answer to each of the following questions from 33 to 40.***

Al is affecting our lives. Although it's new, some of the advantages it brings are **impressive**. **However, there are potential risks associated with Al that must be considered.**

A huge advantage of using Al is that it saves you time by doing tasks for you. Al can write hundreds of lines of code to build a website and help people write business documents and stories in just a few seconds. Another way Al helps students is that it is available 24/7. It's in a way like having your own personal tutor with you. Many students feel shy asking questions in class, but AI allows them to ask freely. Al can be used to fine-tune a search, so it only provides you with the most **relevant** information you need. For example, if you ask it to write an essay about digital marketing and you want more information about digital marketing on Facebook, Al can redo the task, but this time focus only on marketing with Facebook.

## However, the use of Al has some certain drawbacks. One of the key concerns is the potential bias in the responses given by Al. In 2022, researchers at Stanford University found that Al generated toxic and biased language when responding to certain topics and phrases. Another potential risk of Al is that it could be used to create fake news, videos or other forms of media. This could be used to spread false information.

## In brief, Al is likely to transform the way we interact with technology and save us time and effort in studies and work due to **its** efficiency, but it can also cause potential risks such as discriminatory language or the creation of fake news.

## (Adapted from *English Discovery*)

**Question 33.** The word **impressive** in paragraph 1 is OPPOSITE in meaning to \_\_\_\_\_\_.

**A.** amazing **B.** significant **C.** ordinary **D.** special

**Question 34.** The word **relevant** in paragraph 2 could be best replaced by \_\_\_\_\_\_.

**A.** random **B.** available **C.** confusing **D.** related

**Question 35.** According to paragraph 3, which of the following is NOT mentioned as a disadvantage of Al?

**A.** Spread of fake news **B.** Toxic language **C.** Biased responses **D.** Loss of personal information

**Question 36.** The word **its** in paragraph 4 refers to \_\_\_\_\_\_.

**A.** effort **B.** time **C.** technology **D.** AI

**Question 37.** Which of the following best paraphrases the underlined sentence in paragraph 1?

**A.** AI is beneficial and does not pose any significant challenges.

**B.** AI development is entirely risk-free and requires no further evaluation.

**C.** AI may come with certain dangers that should be taken into account.

**D.** AI should be used with little thinking about possible consequences.

**Question 38.** Which of the following is TRUE according to the passage?

**A.** AI can act as a personal tutor, helping students anytime and anywhere.

**B.** AI-generated content is always reliable and cannot contain false information.

**C.** In 2022, Stanford University confirmed that AI never generates biased responses.

**D.** Only AI can help students to write an essay about digital marketing.

**Question 39.** In which paragraph does the writer mention how AI helps students with their studies?

**A.** Paragraph 3 **B.** Paragraph 2 **C.** Paragraph 4 **D.** Paragraph 1

**Question 40.** In which paragraph does the writer highlight concerns about AI-generated bias?

**A.** Paragraph 4 **B.** Paragraph 2 **C.** Paragraph 3 **D.** Paragraph 1

***------ THE END ------***