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|  | **PHÒNG GDĐT VỤ BẢN HƯỚNG DẪN CHẤM**  **BÀI THI CHỌN HỌC SINH GIỎI CẤP HUYỆN**  **NĂM HỌC 2023-2024**  **Môn: TIẾNG ANH 8**  *(Đáp án gồm: 02 trang)* |

**PART A. LISTENING(4.0 points): *0.2p/ correct answer***

**I. Listen to a passage about Hoi An and choose the correct answer. (1pt)**

1.D 2. D 3. C 4.A 5D

Hoi An is a beautiful ancient town located in central Vietnam. It was once a major trading port and has a rich history that can be seen in its architecture and culture. The town is famous for its traditional lanterns, silk products, and woodcarvings. Visitors can explore the narrow streets of the old town, which are lined with historic buildings, temples, and pagodas. The Japanese Covered Bridge, built in the 16th century, is one of the most iconic landmarks in Hoi An. Another must-visit attraction is the Thanh Ha Pottery Village, where visitors can watch potters at work and even try their hand at making their own pottery. Hoi An is also known for its delicious food, including local specialties such as cao lau and mi quang. With its unique blend of history, culture, and natural beauty, Hoi An is a must-visit destination in Vietnam.

**II. Listen and fill in the missing information. (2.0 point)**

1. Leisure 2. Creative 3.Painting 4. Subjects 5. outdoors

6. Contests 7. Prize 8. Plans 9. Exhibition 10. wish

Interviewer: When do you typically have leisure time?

Sophia: Usually, I have free time in the evenings after finishing my homework.

Interviewer: How do you usually spend your free time?

Sophia: I enjoy pursuing creative activities during my leisure time. I'm passionate about painting, playing the guitar, and writing stories.

Interviewer: That's wonderful! Do you have a particular preference for any of these activities?

Sophia: Painting is my absolute favorite. I find it incredibly relaxing, and it allows me to express my emotions in a visual form.

Interviewer: That's fantastic! Do you have any specific subjects or themes that you enjoy painting?

Sophia: I'm particularly drawn to nature and landscapes. I love capturing the beauty of the outdoors on canvas.

Interviewer: That sounds really inspiring. Have you ever participated in any art exhibitions or contests?

Sophia: Yes, I have. Last year, I entered a local art competition, and my painting won the second prize. It was a great feeling to have my artwork recognized.

Interviewer: That's impressive! Do you have any future plans or goals related to your art?

Sophia: I would love to explore different art techniques and experiment with various mediums. Additionally, I hope to have my own art exhibition someday to showcase my work to a wider audience.

Interviewer: Thank you for sharing your passion for art with us, Sophia. We wish you all the best in your artistic endeavors!

**III. Listen to the passage about the nomadic lifestyle in Mongolia. Then choose the best answer( 1P)**

1. B 2. D 3. A 4. B 5. CBottom of Form

Nomadic life has been an essential part of Mongolian culture for centuries. Many Mongolians still live a traditional nomadic lifestyle today, moving their herds of livestock from one grazing area to another in search of food and water. The nomads live in ‘gers’, which are portable felt tents that can be easily assembled and disassembled. These ‘gers’ are simple but functional, providing shelter from the harsh weather conditions that Mongolia is known for.

Living a nomadic life means that the Mongolian people are deeply connected to nature and the land. They rely on their animals for food, transportation, and clothing, and have a deep respect for the environment. Despite the challenges of living a nomadic lifestyle, many Mongolians cherish the freedom and independence that it provides, as well as the strong sense of community and family.

Visitors to Mongolia can experience the nomadic lifestyle by staying with a nomadic family, learning about their customs and traditions, and helping with daily tasks such as herding animals or making traditional foods. It's a unique and authentic way to experience the rich culture and history of Mongolia.

**PART B: VOCABULARY AND GRAMMAR**

**I.Circle the best answer from the four options marked A, B, C, or D to complete each sentence below. ( 2 points)** (10 x 0.2= 2 points)

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 1 D | | 2 A | | | | | 3 C | 4 C | 5 D |
| 6 A | | 7 D | | | | | 8 B | 9 B | 10 C |
| 11B | | 12D | | 13B | 14C | 15B |

**II Complete each sentence with the correct form of the word given. (5 x 0.2 =1 point)**

1. inexperienced 2. . entertainment 3. Useless 4. childhood 5. independent

**III. Give the correct forms of the verbs in brackets to complete the sentences. (5 x 0.2=1 pt)**

1. was wearing - met

2. rains - carries

3. was - had thought

4. mentioned - had never heard

5. living – eating

**IV. Fill each gap in the following sentences with a suitable preposition. (10 x 0.1 =1 pt)**

1. to - on 2. o f - with 3. at - on 4. from - of 5. to - about

**PART C: READING**

**I. Read the passage and choose A, B, C, or D to fill in the blank.** (10 x 0.2=2 points)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. D | 2. A | 3. C | 4. A | 5. B |
| 6. B | 7. C | 8. D | 9. A | 10. B |

**II. Read the following passage and choose A,B,C or D to answer the questions.**

(10 x 0.2= 2 points)

***Passage 1***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. C | 2. B | 3. B | 4. D | 5. C |

***Passage 2***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. C | 2. D | 3. A | 4. D | 5. B |

**III. Fill in the blank with ONE suitable word.** (10 x 0.1 =1 point)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. times | 2. being | 3. age | 4. understand | 5. still |
| 6. best | 7. about | 8. want | 9. adult | 10. with |

**PART D: WRITING**

**I. Rewrite the following sentences, beginning as shown so that the meaning will stay the same.**

(5 x 0.2 =1 point)

1. Sally finally succeeded in getting a job.

2. I will have my car repaired by the garage next week.

3. We didn’t arrive early enough to see the first film.

4. Because he was seriously ill, he couldn’t come.

5. We have no intention of traveling around the world.

**II. Rewrite each sentence so that it means the same as the original one. Use the word given but do not change this word in any way. (5 x 0.2 = 1 pt)**

1. If I were/ was you, I would recycle these plastic carrier bags.

2. Emma came first as a result of her hard work.

3. Eating too much sugar can lead to health problems.

4. The pilots suddenly went on strike, so all flights had to be cancelled.

5. Because I can’t swim, I’m not going/ I won’t go scuba diving with Terry.

**III. Complete the second sentence so that it has a similar meaning to the first sentence, using the given word. Write your answer on your answer sheet.**

1. I*’d rather you didn’t* go there now.

2. No sooner *had he left the office than the telephone* rang

3. I *was prevented from going* to work by the transport strike.

4. This office *isn’t big/large enough* for two people.

5. John *still lives in England, doesn’t* he?

**IV. Write a paragraph (150 words) about the benefits of reading books. (2 points)**

**- 0.**2 pt: structure (introduction, development, closing)

- 1 pt: content (logical ideas, reasons and examples, sentence structures, number of words)

- 0.8 pt: correct grammar, vocabulary and spelling.

**Lưu ý: Ngoài các đáp án trên, nếu học sinh có đáp án khác mà đúng thì vẫn cho điểm tối đa.**

**Tổng điểm toàn bài: 20 điểm**

**............*The end*.........**