****

**UNIT 7: MUSIC**

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**A. VOCABULARIES**

* **New words** (Từ mới)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **No.** | **Word** | **Type** | **Pronunciation** | **Meaning** |
| **1.** | music | n | /ˈmjuːzɪk/ | âm nhạc |
| **2.** | instrument | n | /ˈɪnstrəmənt/ | nhạc khí, nhạc cụ |
| **3.** | band | n | /bænd/ | dàn nhạc, ban nhạc |
| **4.** | bass | adjn | /beɪs/ | (âm nhạc) trầm(âm nhạc) giọng nam trầm |
| **5.** | Classicalclassical music | adju.n | /ˈklæsɪkl//ˌklæsɪkl ˈmjuːzɪk/ | cổ điểnnhạc cổ điển |
| **6.** | concert | n | /ˈkɒnsət/ | buổi hoà nhạc |
| **7.** | DJ (deejay) | n | /ˈdiː dʒeɪ/ | người giới thiệu các ca khúc trên radio |
| **8.** | hard rock | n | /ˌhɑːd ˈrɒk/ |  |
| **9.** | heavy metal | n | /ˌhevi ˈmetl/ | một thể loại nhạc rock |
| **10.** | KeyboardElectronic Keyboard | n | /ˈkiːbɔːd//ɪˌlektrɒnɪk//ˈkiːbɔːd/ | đàn phím/nhạc cụ điện tử |
| **11.** | hip-hop | n | /ˈhɪp hɒp/ | nhạc hiphop |
| **12.** | lyric | n | /ˈlɪrɪk/ | lời bài hát |
| **13.** | salsa | n | /ˈsælsə/ | nhạc salsa |
| **14.** | samba | n | /ˈsæmbə/ | nhạc samba |
| **15.** | traditional | adj | /trəˈdɪʃənl/ | theo truyền thống |
| **16.** | vocal | n | /ˈvəʊkl/ | người phụ trách vị trí hát trong một nhóm nhạc |
| **17.** | Punk = punk rock | n | /pʌŋk/ | Punk -1 thể loại nhạc rock |
| **18.** | rebel  | n | /ˈrebl/ | nổi loạn |
| **19.** | popcorn | n | /ˈpɒpkɔːn/ | ngô rang |
| **20.** | catchy | n | /ˈkætʃi/ | lôi cuốn/ dễ thuộc |
| **21.** | beat | n | /biːt/ | nhịp |
| **22.** | rhythm | n | /ˈrɪðəm/ | nhịp điệu |
| **23.** | weird | adj | /wɪəd/ |  kỳ quặc, kỳ dị, khó hiểu |
| **24.** | Chorus | n | /ˈkɔːrəs/ | hợp xướng, đồng ca |
| **25.** | insanity | n | /ɪnˈsænəti/ | sự điên rồ; điều điên rồ |
| **26.** | sympathy | n | /ˈsɪmpəθi/ | sự thương cảm |
| **27.** | melody | n | /ˈmelədi/ | giai điệu |
| **28.** | brilliant  | adj | /ˈbrɪliənt/ | tài giỏi, lỗi lạc |
| **29.** | TV presenter |  | /ˌtiː ˈviː/ /prɪˈzentə(r)/ | Người dẫn chương trình trên tivi |
| **30.** | judge | n | /dʒʌdʒ/ | quan toà, thẩm phán |

**B. GRAMMARS**

**I. Future simple and near future** (Thì tương lai đơn và thì tương lai gần)

|  |  |
| --- | --- |
| **Tương lai đơn (WILL + V)** | **Tương lai gần (BE GOING TO + V)** |
| **Công thức**

|  |  |
| --- | --- |
| **(+)** | S + will/shall + Vo |
| **(-)** | S + will not/shall not + Vo. |
| **(?)** | (Wh-) + will/shall + S + Vo? |

 | **Công thức**

|  |  |
| --- | --- |
| **(+)** | S + am/is/are + going to + Vo |
| **(-)** | S + am/is/are not going to + Vo |
| **(?)** | (Wh-) am/is/are + S + going to + Vo? |

 |
| **Cách dùng** - Phỏng đoán không căn cứ People will work more from home in the future. - Hành động sẽ làm nảy sinh tại thời điểm nói The grass is getting tall. I think I will cut it tomorrow. | **Cách dùng** - Phỏng đoán có căn cứ Look at those clouds! It is going to rain.- Việc làm đã quyết định từ trước Todd and I are going to eat at the new restaurant tonight. Do you want to come with us? - Kế hoạch và dự định I'm going to visit my aunt next month. |
| **Dấu hiệu** - I think; I don't think; I am afraid; I am sure that; I fear that; perhaps; probably - in + thời gian: trong ... nữa (in 5 minutes: trong 5 phút nữa) - tomorrow: ngày mai - next day: ngày tới - next week/ next month/ next year: tuần tới/ tháng tới/ năm tới | **Dấu hiệu** - in + thời gian: trong ... nữa (in 5 minutes: trong 5 phút nữa)- tomorrow: ngày mai - next day: ngày tới - next week/ next month/ next year: tuần tới/ tháng tới/ năm tới |

**II. Present continuous for future arrangements.**

- We use the present continuous for future arrangements to describe future event that we have decided and fixed.

 **Ex:** I’m meeting my friends this evening.

- We use with a time expression.

 **Ex:** I’m cooking dinner at 7.00

* **Present Continuous** (Hiện tại tiếp diễn)

|  |
| --- |
| **Present Continuous** (Hiện tại tiếp diễn) |
| **Công thức**

|  |  |
| --- | --- |
| **(+)** | S + is/ are/ am + V-ing |
| **(-)** | S + is/ are/ am + not + V-ing |
| **(?)** | Is/ Are/ Am + S + V-ing? |

 | **Cách dùng** - Hành động đang diễn ra tại thời điểm nói - Hành động tạm thời xảy ra- Kế hoạch trong tương lai gần |
| **Dấu hiệu** - Look! / Listen! / Be quiet! / Be careful! / Don't make noise! / Keep silent! - now, right now, at the moment, at the present, ... - today, these days, this week, this month, ... | **Chú ý****Is/ Are/ Am + always/ forever + V-ing****- Diễn tả hành động xảy ra quá thường xuyên và mang lại cảm giác khó chịu** You are always stepping on my foot. |

**C. PHONETICS**

**1. What are syllables?**

A **syllable** is a part of a word that contains a [single](https://www.collinsdictionary.com/dictionary/english/single) vowel sound and that is pronounced as a unit. So, for example, ' [book](https://www.collinsdictionary.com/dictionary/english/book)' has one syllable, and ' [reading](https://www.collinsdictionary.com/dictionary/english/reading)' has two syllables.

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* **PHONETICS**

**Exercise 1. How many syllables have the words got? Write the number of syllables in the blanks.**

**1.** artistic\_\_\_\_\_\_\_\_ **6.** talented\_\_\_\_\_\_\_\_ **11.** musician \_\_\_\_\_\_\_\_

**2.** compete\_\_\_\_\_\_\_\_ **7.** forget\_\_\_\_\_\_\_\_ **12.** keyboards \_\_\_\_\_\_\_\_

**3.** compose \_\_\_\_\_\_\_\_ **8.** painter \_\_\_\_\_\_\_\_ **13.** saxophonist\_\_\_\_\_\_\_\_

**4.** composer\_\_\_\_\_\_\_\_ **9.** player\_\_\_\_\_\_\_\_ **14.** conductor \_\_\_\_\_\_\_\_

**5.** computer \_\_\_\_\_\_\_\_ **10.** energetic \_\_\_\_\_\_\_\_ **15.** reality \_\_\_\_\_\_\_\_

**Exercise 2. Choose the word that has the underlined part pronounced differently from the others.**

**1.** A. s**a**mba B. s**a**lsa C. tr**a**ditional D. c**a**tchy

**2.** A. c**o**ncert B. r**o**ck C. hip-h**o**p D. ch**o**rus

**3.** A. r**h**ythm B. **h**ip-hop C. **h**ard D. **h**eavy

**4.** A. l**y**ric B. rh**y**thm C. ke**y**board D. s**y**mpathy

**5.** A. **i**nvention B. p**i**ano C. v**i**olin D. class**i**cal

**6.** A. sympa**th**y B. rhy**th**m C. **th**ree D. too**th**

**7.** A. b**a**ss B. cl**a**ssical C. b**a**nd D. s**a**lsa

**8.** A. mus**i**c B. trad**i**tional C. l**i**ke D. **i**nstrument

**9.** A. want**ed** B. call**ed** C. play**ed** D. compos**ed**

**10.** A. m**e**lody B. conc**e**rt C. r**e**bel D. pres**e**nter

**Exercise 3. Choose the word which has a different stress pattern from the others.**

1. A. reality B. dollars C. million D. along
2. A. because B. music C. talent D. other
3. A. music B. concert C. popcorn D. become
4. A. popular B. instrument C. piano D. classical
5. A. instrument B. different C. tradition D. restaurant
6. A. famous B. keyboard C. second D. hotel
7. A. ambitious B. negative C. musician D. successful
8. A. busy B. along C. singer D. problem
9. A. music B. ticket C. invite D. party
10. A. talented B. confident C. excited D. energy
* **VOCABULARY AND GRAMMAR**

**Exercise 1. Complete the sentences with the types of music given below.**

|  |  |  |  |
| --- | --- | --- | --- |
| **rock** | **pop** | **rap** | **reggae** |
| **hip-hop** | **salsa** | **folk music** | **classical music** |
| **samba** | **hard rock and heavy metal** |

**1.** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_is a type of dance music with regular heavy beat and spoken words.

**2.** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_is a type of popular music in which the words of a song are spoken in time to music with a steady beat.

**3.** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_is considered important and serious, and has value for a long time.

**4.** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_is traditional music that has been played by ordinary people in a particular area for a long time.

**5.** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_is a type of Latin American dance music.

**6.** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_is a type of dance music played for a fast dance from Brazil.

**7.** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_is a type of popular modern music with a strong, loud beat played with guitars and drums.

**8.** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_is a kind of popular music from Jamaica, with a strong regular beat.

**9.** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_is modern music, popular with young people, having simple tunes with a strong beat.

**10.** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_are the types of rock music that is played loudly with a strong beat, and uses electric instruments, especially electric guitars.

**Exercise 2. Choose the word or phrase (A, B, C or D) that best fits the blank space in each sentence.**

1. A small \_\_\_\_\_\_\_is playing jazz music.

 A. concert B. voice C. band D. tune

2. \_\_\_\_\_\_ to play football after school?

 A. Are you going B. Will you C. You will D. You are going

3. I \_\_\_\_\_\_ see Tom Cruise in the cinema tonight. I bought the tickets on Monday.

 A. will B. be C. will be D. am going to

4. I’m sure you \_\_\_\_\_\_\_ like the music concert.

 A. will B. are going to C. are D. are being

5. He \_\_\_\_\_\_ anything special this weekend.

 A. will not do B. is not doing C. will be D. is being

6. Do you know the \_\_\_\_\_\_ to this song?

 A. drums B. lyrics C. views D. lights

7. He \_\_\_\_\_\_\_the music for the ‘Lord of the Rings’ films.

 A. composed B. bright C. classical D. vocal

8. \_\_\_\_\_\_\_music is a very different from recorded music.

 A. Suggest B. Live C. Deny D. Avoid

9. \_\_\_\_\_\_\_are the parts of a piece of music that is sung, not played on an instrument.

 A. DJs B. Keyboards C. Vocals D. Lyrics

10. For music lovers, the city has two world- famous \_\_\_\_\_\_\_.

 A. lyrics B. drums C. bands D. fans

11. We are listening to a folk song with a very nice \_\_\_\_\_\_\_.

 A. tune B. vocal C. hit D. concert

12. \_\_\_\_\_\_\_played records in a club where you can dance.

 A. Talents B. DJs C. Keyboards D. Bands

13. Here's the good news. The concert is on Saturday, so we \_\_\_\_\_\_on Monday and Tuesday.

 A. are going to practise B. are practising C. will practise D. practise

14. I think it \_\_\_\_\_ fun on Saturday.

 A. be B. will be C. is going to be D. is being

15. People\_\_\_\_\_ the show because we are going to spend a lot of money on lights and musicians.

 A. are liking B. like C. will like D. are going to like

16. The band is from New York. I'm sure that they \_\_\_\_\_\_ England.

 A. will enjoy B. are going to enjoy C. is going to enjoy D. are enjoying

17. I\_\_\_\_\_ them to London. We are going to stay in a nice hotel.

 A. will take B. am going to take C. is going to take D. is taking

18. I imagine there \_\_\_\_\_\_\_ be a lot of people at the party.

 A. to be B. is going to C. will be D. is being to

19. He often dreams of becoming a star. He needs to look at the \_\_\_\_\_\_\_\_\_!

 A. show B. light C. reality D. voice

20. We\_\_\_\_\_\_\_\_\_ learn how to play piano. Our parents just bought a new one for us.

 A. will B. are going to C. are D. are being

21. Is Mike playing the \_\_\_\_\_ or the keyboard?

 A. songs B. hits C. lyrics D. drums

22. \_\_\_\_\_\_\_are an electronic musical instrument similar to a piano.

 A. Drums B. Keyboards C. Concerts D. Concerts

23. A \_\_\_\_\_\_\_is a short film for a particular piece of popular music.

 A. music video B. music concert ticket C. black metal D. heavy metal

**24.** All of their songs are available for \_\_\_\_\_\_\_on their website.

 A. musician B. download C. melody D. voice

25. \_\_\_\_\_\_\_\_ listen to that song again? – Yes, we are. It’s wonderful!

 A. Will we B. Are we C. Are we going to D. Do we

26. I guess she \_\_\_\_\_\_\_ the talent show.

 A. will win B. is winning C. is going to win D. wins

27. She has a beautiful voice. She’s going to be a \_\_\_\_\_\_.

 A. song B. star C. fan D. reviewer

28. I imagine that this piece of music \_\_\_\_\_\_\_\_\_ famous.

 A. will become B. is becoming C. becomes D. is going to become

29. The invention of the piano and violin changed the sounds of \_\_\_\_\_\_ music.

 A. popular B. classical C. pop D. dance

30. Many people love this song. It’s going to be a big \_\_\_\_\_\_ this spring.

 A. view B. lyric C. fan D. hit

31. Can you play the \_\_\_\_\_\_ or the piano?

 A. band B. violin C. fan D. Rap

32. Salsa is from the \_\_\_\_\_\_ and Brazil.

 A. Caribbean B. Vietnam C. England D. France

33. He plays the drums with lots of \_\_\_\_\_\_\_\_\_.

 A. songs B. hits C. voices D. energy

34. How many\_\_\_\_\_ did the online music song have?

 A. views B. lyrics C. drums D. violins

35. My parents \_\_\_\_\_\_\_\_ me this weekend. They called me last night.

 A. will visit B. visit C. is visiting D. are visiting

36. I just get an idea about a new song. I \_\_\_\_\_\_\_ it down.

 A. write B. will write C. to write D. writing

37. Some 1970s bands and their music was called\_\_\_\_\_\_.

 A. hot rock B. rebel rock C. soft rock D. punk rock

38. Hard rock and heavy metal have very loud \_\_\_\_\_\_, guitars and bass.

 A. vocals B. vocabulary C. voice D. sound

39. There's a type of heavy metal called\_\_\_\_\_\_.

 A. black metal B. hot metal C. chilli metal D. hip metal

40. The first hip-hop and rap came from DJs in\_\_\_\_\_\_.

 A. London B. New York C. Paris D. Rio de Janeiro

**Exercise 3. Choose the correct words.**

**1.** Some people think that you don’t need much **talent/ talented** to be a model.

**2.** You usually need a lot of **luck/ lucky** to become a film star.

**3.** The actor in the film is very **good looks/ good- looking**.

**4.** You need **skill/ skillful** to be a professional footballer.

**5.** Nicole Kidman has got a lot of **style/ stylish.**

**6.** An astronaut needs to be very **courage/ courageous.**

**7.** When you leave school, you need to be more **independence/ independent**.

**8.** Wrestlers are always very **strength/ strong**.

**Exercise 4. Complete the sentences with the words below**

|  |  |  |  |
| --- | --- | --- | --- |
| **voice** | **insanity** | **hit** | **dream** |
| **reality** | **bright** | **rights and wrongs** | **star** |

**1.** The\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is that young people will not decide to become workers until salaries are higher.

**2.** She’s a good actress but she lacks \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ quality.

**3.** Mai’s got a lovely singing\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .

**4.** The \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of the factory’s plans are clear. The factory is polluting the environment seriously.

**5.** It would be \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to travel abroad at this time. Many places in the world are in the condition of lockdown because of the pandemic COVID-19.

**6.** That song became a big\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in 1900s.

**7.** Her face became\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ when she hurt the good news from her family.

**8.** As a teenager, his \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ was to become a professional singer.

**Exercise 5. Use the correct form of the word given in each sentence.**

|  |  |
| --- | --- |
| **1.** Powell is a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 100m runners.  | **(strength)** |
| **2.** Singers need courage when they perform in a concert.  | **(courageous)** |
| **3.** Is your brother \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?  | **(intelligence)** |
| **4.** Do you want to be \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in the future?  | **(fame)** |
| **5.** Playing basketball isn’t easy. You need \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  | **(skillful)** |
| **6.** Angelina Jolie is a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ celebrity.  | **(style)** |
| **7.** Beyonce is a singer with great \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  | **(talented)** |
| **8.** The band has got the support from the enthusiastic and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ fans.  | **(energy)** |
| **9.** He is an \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ person.  | **(ambition)** |
| **10.** Mozart is a great musical \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  | **(talented)** |

**Exercise 6. Choose the correct words.**

**1.** Mike thinks that his new school **is going to/ will** have better facilities than his old one.

**2.** I’ve decided that I **am going to/ will** live in the countryside when I grow up.

**3.** Anna **is going to/ will** stay with her French penfriend this summer. She’s really excited.

**4.** We need some milk. I **am going to/ will** go out and buy some.

**5.** Do you think that we **are going to/ will** get there in the time for the concert?

**6.** Help that boy. He **is going to/ will** fall off the wall.

**7.** I can’t come out tonight. I **am going to/ will** work on my school project.

**8.** What a mess!  **Will** **you**/ **Are you going to** help me to tidy up?

**Exercise 7. Complete the sentences with** ***will or be going to***

**1.** I don’t think the students\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ get lost

**2.** Dan and I are training really hard this week. We \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ run in the 10-kilometre race on Saturday.

**3.** There’s a spelling mistake on our poster. I\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ change it.

**4.** It’s Sarah’s birthday next week. I think I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ buy her some flowers.

**5.** I\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ have a party on Saturday. Would you like to come?

**6.** Mr Smith thinks the window\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ cost about $200 to repair.

**7.** During the summer, my brother \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ work at the leisure centre to earn some money.

**8.** Nobody wants to come to our concert. It \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ be a disaster.

**Exercise 8. Complete the sentences with *will* or *be going to* and the verbs in brackets.**

**1.** Phong and Nick are in the gym with the coach. They \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **(play)** basketball.

**2.** Tell me what’s wrong. I promise I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **(not tell)** anyone.

**3.** Mai is very tired. She \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **(not go out)** tonight.

**4.** Wait, I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **(help)** you to carry the shopping bag.

**5.** My exam is on Monday. I’ve decided that I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **(study)** all weekend.

**6.** Our team isn’t very good. I don’t think we \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **(win)**.

**Exercise 9. Complete the mini- dialogues using the present continuous form of the verbs given below.**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **cycle** | **do** | **practise** | **swim** | **visit** | **watch** |

|  |  |
| --- | --- |
| **1.** “What’s happening on Monday afternoon?” | - “We \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ for the running race.” |
| **2.** “Have you got any plans for the summer holidays?” | - “Yes, we \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ around the city on the bikes.” |
| **3.** “What are you doing at weekend?” | - “I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ my cousins in the countryside. |
| **4.** “\_\_\_\_\_\_\_\_\_\_\_\_\_ you \_\_\_\_\_\_\_\_\_\_\_\_\_anything on Saturday” | - “Yes, I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in the tournament at the local pool.” |
| **5.** “Do you want to come to the café tomorrow?” | - “I can’t. I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ my dad play tennis.” |



* **LISTENING**

**Exercise 1. Listen to a conversation. Choose the correct answer, A, B or C.**

**1.** What does the boy want to do?

 A. To join a band B. To apply for a job C. To study with the girl

**2.** Who is NOT needed in the band?

 A. A singer B. A dancer C. A drummer

**3.** What does the girl think about the boy’s singing?

 A. It’s great. B. It’s OK. C. It’s not good.

**4.** What kind of musical instruments can the boy play?

 A. Guitar B. Violin C. Piano

**5.** When will the girl probably call the boy?

 A. This evening B. Next week C. Next two weeks

**Exercise 2. Listen again and complete the table with the words in the box.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **alive** | **music** | **a little** | **three** | **drums** |

**1.** The boy say he loves ­­­­­­­­­­­­­­­­­­­­­­­­­ \_\_\_\_\_\_\_\_\_\_\_\_\_.

**2.** The bands need \_\_\_\_\_\_\_\_\_\_\_\_\_people.

**3.** The boy sings “Tonight I’m going to have myself a really good time. I feel ­­­­­­­­­­­­­­­­­­­­­­­­­ \_\_\_\_\_\_\_\_\_\_\_\_\_”.

**4.** The boy can play a musical instrument just ­­­­­­­­­­­­­­­­­­­­­ \_\_\_\_\_\_\_\_\_\_\_\_\_.

**5.** The boy says he can play the \_\_\_\_\_\_\_\_\_\_\_\_\_.

* **SPEAKING**

**Exercise 1. Choose the correct response. Then practise the short exchanges in pairs.**

**1. A:** What’s your favourite type of music? **B: a/** Country music, I think.

 **b/** The Beatles, of course.

**2. A:** What do you think of hard rock? **B: a/** It started in the 1600s.

 **b/** It’s noisy and annoying.

**3. A:** Are you into rock music? **B: a/** I’m a big fan of it.

 **b/** Yes, they play it with electric instruments.

**4. A:** That singer is very ambitious!  **B: a/** Right. He’s talented but shy.

 **b/** Yes, he’s always wants to be successful.

**5. A:** He sangs for three hours in his live show last week! **B: a/** He was very energetic.

 **b/** He was very charming.

**6. A:** What are you doing tomorrow? **B: a/** There’ll be a concert today.

 **b/** I’m going to be a concert.

**7. A:** We need help with the reception. **B: a/** Can I help you?

 **b/** I can do that.

**8. A:** Do you want me to do that?  **B: a/** That would be great.

 **b/** Hold on. I don’t remember.

**9. A:** Why is that song in Top Ten?  **B: a/** Because it was an old song.

 **b/** Because it got good reviews.

**10. A:** Do you think he’ll become a star?  **B: a/** Sure. He’s talented and friendly.

 **b/** Right. He’s too ambitious.

**Exercise 2. Complete the dialogue with the phrases below.**

|  |  |
| --- | --- |
| **A.** to put up on the boards | **B.** That would be great |
| **C.** There’s a lot | **D.** to do that for you |
| **E.** What are you doing? | **F.** Do you want me to do that |
| **G.** I’ll set up the location for the supporters | **H.** Can I do anything |

|  |  |
| --- | --- |
| **Nick** | Hello, Phong |
| **Phong** | Hi, Nick. You look very busy. **(1)** \_\_\_\_\_\_\_\_\_\_\_\_\_. |
| **Nick** | There’s a mini football tournament in Grade 7 at our school. **(2)** \_\_\_\_\_\_\_\_\_\_\_\_\_of work to do now. |
| **Phong** | **(3)** \_\_\_\_\_\_\_\_\_\_\_\_\_to help, Nick? |
| **Nick** | There are some posters **(4)** \_\_\_\_\_\_\_\_\_\_\_\_\_.  |
| **Phong** | **(5)** \_\_\_\_\_\_\_\_\_\_\_\_\_? I’ll ask Quan to do it too. |
| **Nick** | **(6)** \_\_\_\_\_\_\_\_\_\_\_\_\_. Well, I’ll send the invitations to other classes.  |
| **Phong** | Can I do anything else to help? |
| **Nick** | Well, we still need help with the drink. We’ll prepared iced tea for players.  |
| **Phong** | I’ll tell Mai and Lan **(7)** \_\_\_\_\_\_\_\_\_\_\_\_\_. I think they’re willing to help you. |
| **Nick** | Good. The PE teachers will be the referees, and **(8)** \_\_\_\_\_\_\_\_\_\_\_\_\_.  |

* **READING**

**Exercise 1. Choose the word (A, B, C or D) that best fits the blank space in the following passage.**

Before you start (1) \_\_\_\_\_\_ the lyrics, think of a title for your song. If you're writing a song (2) \_\_\_\_\_\_ the future, use a title such as Look at the Future or What the Future Brings. Find a tune for (3) \_\_\_\_\_\_ song and make sure it's catchy! If you play the guitar, choose three notes - play the notes again (4) \_\_\_\_\_\_ again to find a tune. Think of a good beat for your (5) \_\_\_\_\_\_. You have got a title, a tune and a beat. Next, write the first three verses. You can begin with the (6) \_\_\_\_\_\_ of the song, fun words like la la la, or even a little laugh.

**1.** A. write B. writing C. to write D. writes

**2.** A. of B. in C. on D. about

**3.** A. your B. you C. yours D. their

**4.** A. but B. or C. and D. as

**5.** A. sang B. sung C. sing D. song

**6.** A. topic B. tittle C. body D. word

**Exercise 2. Read the passage, and then decide whether the statements that follow are True (T) or False (F).**

 We are the world raised more than $60 million for African famine victims in 1985. Jackson wrote it with Lionel Richie for weeks. Many famous singers joined this music video. They showed their compassion, sympathy and humanity. I like Michael Jackson’s songs a lot. His songs have usually got good melodies and the lyrics are really interesting. For me, this song is the best of his.

 **A. Decide True or False**

**1.** We are the world is a song. \_\_\_\_\_\_\_\_\_\_\_\_\_

**2.** The song raised money for African famine victims in 1984. \_\_\_\_\_\_\_\_\_\_\_\_\_

**3.** A few famous singers joined this music video. \_\_\_\_\_\_\_\_\_\_\_\_\_

**4.** The author doesn’t like Michael Jackson’s songs. \_\_\_\_\_\_\_\_\_\_\_\_\_

 **B. Choose the best answer to each of the following questions**

**5.** We are the world raised more than \_\_\_\_\_\_\_\_\_\_\_\_\_million.

 A. seventy B. sixty C. eighty D. six

**6.** Who wrote the song We are the world?.

 A. Lionel Richie B. Jack C. Michael Jackson D. A&C

**Exercise 3. Read the passage, and then decide whether the statements that follow are True (T) or False (F).**

 One of my favourite websites is lyricstraining.com. It’s great because you can learn English while you listen to your favourite songs. You choose a song and then listen to the song and complete the lyrics. You can also watch the video of the song.

 The good points include the fact that there are lots of up-to-date groups you can listen to such as The Script or One Direction. In addition, you can choose the level: beginner, intermediate or expert, depending on your level of English. Another good feature is that you can repeat a line of the song as often as you want, until you know the missing word. Also, the website is very easy to search and you can listen to songs in different languages, for instance in Spanish, German and Italian.

 **A. Decide True or False**

**1.** You can complete the lyrics of a song. \_\_\_\_\_\_\_\_\_\_\_\_\_

**2.** The groups are not updated. \_\_\_\_\_\_\_\_\_\_\_\_\_

**3.** There are three levels to choose from. \_\_\_\_\_\_\_\_\_\_\_\_\_

**4.** We can only hear songs in one language. \_\_\_\_\_\_\_\_\_\_\_\_\_

 **B. Choose the best answer to each of the following questions**

**5.** What is the writer’s favorite website?

 A. genius.com. B. lyricstraining.com

 C. spotify.com. D. soundcloud.com.

**6.** How many levels you can choose from the website?

 A. 4 B. 6 C. 3 D. 5

* **WRITING**

**Exercise 1. Write sentences using be going to**

**1.** she/ go shopping

 🡪

**2.** we/ not meet/ them

 🡪

**3.** Dad/ drive/ to the train station

 🡪

**4.** they/ not watch TV

 🡪

**5.** they/ play/ football

 🡪

**6.** John/ not talk/ to us/ about the problem

 🡪

**Exercise 2. Write the sentences using *will* or *be going to***

**1.** I think/ my favourite team/ win/ the match next week.

 🡪

**2.** who/ win/ the match tomorrow/?

 🡪

**3.** I/ go to the cinema/ with Nick/ later

 🡪

**4.** they/ not play/ tennis tomorrow. They/ play/ football

 🡪

**5.** the PE teacher/ train/ us tomorrow

 🡪

**Exercise 3. Rearrange the groups of words in a correct order to make complete sentences.**

**1.** are / you / stay / Where / next spring? / going to

 🡲 Where

**2.** some day. / will / He / some hit songs / write

 🡲 He

**3.** going / is / she / to / When / the guitar? / learn

 🡲 When

**4.** next week. / going to / am / I / Hanoi / travel / to

 🡲 I

**5.** will / tomorrow? / you / What / do

 🡲 What

**6.** are / Where / they / going / sit / to?

 🡲 Where

**7.** you / buy / tickets / going / Are / the / to?

 🡲 Are

**8.** to / the / is / Where / going / singer / sing /? /

 🡲 Where

**9.** playing / after / They / tennis / are / school.

 🡲 They

**10.** he/ going / Is / start / new / band / a / to?

 🡲 Is

**11.** music / great / to dance / Their / is /. /

 🡲 Their

**12.** you / me / Can / a ticket / buy / for / the concert? /

 🡲 Can

**13.** will / the concert / The fans / like /. /

 🡲 The fans

**14.** you’ll / If / like / a good / you / love / this. / folk song, /

 🡲 If

**15.** I / in it. / Because / wasn’t / very boring / the video / was

 🡲 Because

**Exercise 4. Rewrite each of the following sentences in another way so that it means almost the same as the sentence printed before it.**

**1.** I will write a letter to her tonight.

 🡲 I am

**2.** He isn’t going see her tomorrow.

 🡲 He will

**3.** They will build a bridge here next year.

 🡲 They are

**4.** We are going to have a picnic next month.

 🡲 We will

**5.** My father will buy new car soon.

 🡲 My father is

**6.** I intend to make a pop band in my school.

 🡲 I am going to

**7.** He intends to go to the concert next week.

 🡲 He is going

**8.** She intends to listen some hip hop songs.

 🡲 She is going

**9.** They intend to play that song.

 🡲 They are

**10.** Paul intend to write a new song tomorrow.

 🡲 Paul is

**11.** There were many fans at the concert.

 🡲 Many fans

**12.** Everyone loves this song.

 🡲 This song is going to be

**13.** Tim thinks he’ll be famous soon.

 🡲 Tim thinks everyone will

**14.** She can sing very well.

 🡲 She is a

**15.** Nathan has one weakness in dancing.

 🡲 Nathan cannot

**Exercise 5. Write the song review of “Top of the World” using the notes given below.**

**Song:** Top of the World

**Type of music:** country pop

**Songwriters:** Richard Carpenter and John Bettis

**Singer:** Karen Carpenter

**Origin:** first recorded and released in 1972 by the duo Carpenters (Richard and Karen Carpenter) in the album “A Song for You”

**Rank:** the 1st in Billboard Hot 100 in 1973

**Theme:** the narrator’s joy over new love

**My opinion:** gorgeous, catchy melody with sweet lyrics; Karen Carpenter put a warmth to the son, Richard joined the chorus in harmony with his sister

The song “Top of the World” is first **(1)** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Its sort of music is **(2)** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, and the songwriters **(3)** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

It was first performed by **(4)** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

It is at **(5)**

It tells about **(6)**

In my opinion, the song has got **(7)**

Karen Carpenter **(8)**

**PHẦN BÀI TẬP LÀM THÊM CHO HỌC SINH TP. HỒ CHÍ MINH**

**Look at the signs. Choose the best answer (A, B, C or D) for each sign.**

|  |  |  |
| --- | --- | --- |
| **1.** |  | A. It’s a good idea to wear gloves in this place. B. You have to wear gloves when you enter this place. C. You need to bring gloves to this area. D. You don’t have to wear gloves in this place. |
| **2.** |  | A. You have to keep silent in this area. B. You don’t have to make any noise during the exam. C. You don’t have to talk in this area. D. You have to take the exam in this area. |
| **3.** |  | A. You can’t buy any scissors or knives on the plane. B. You can’t use scissors and knives at the same time on the plane. C. You can’t bring any sharp objects on the plane. D. You can’t use scissors or knives because they are sharp. |
| **4.** | Description: Description: Kết quả hình ảnh cho biển báo giao thông cấm sử dụng điện thoại | A. You could use the mobile phone. B. You must play computer games.C. You can’t use the mobile phone. D. You can’t play computer games |
| **5.** | http://ecx.images-amazon.com/images/I/51g-bPY-7BL._SY355_.jpg | A. Take the dog for a walk. B. Be careful with dog. C. Don’t feed the dog. D. Play with the dog.  |