**BỘ GIÁO DỤC VÀ ĐÀO TẠO ĐỀ KIỂM TRA LỚP 10**

**ĐỀ MINH HỌA Môn: TIẾNG ANH**

(Đề có 04 trang) *Thời gian làm bài, 50 phút, không kể thời gian phát đề*

**Mark the letter A, B, C, or D on your answer sheet to indicate the word whose underlined part differs from that of the other three in pronunciation in each of the following questions.**

**Question 1: A.** h**u**nt **B.** d**u**st **C.** p**u**re **D.** r**u**b

**Question 2: A**. **d**amage **B**. a**d**opt **C.** har**d**ware **D.** gra**d**ual

**Mark the letter A, B, C, or D on your answer sheet to indicate the word that differs from the other three in the position of stress in each of the following questions.**

**Question 3: A.** explore **B.** follow **C.** install **D.** invest

**Question 4: A**. essential **B**. digital **C.** generous **D.** talented

**Mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions.**

**Question 5:** Recently, a gang of enterprising New Zealanders \_\_\_\_ an incredible scheme to raise awareness of depression and mental health issues.

**A**. has introduced **B.** had introduced **C.** introduced **D**. was introduced

**Question 6:** He had to reassess and modify his project plan extensively,\_\_\_\_\_\_\_\_\_\_?

**A**. hasn’t he **B**. hadn’t he **C.** didn't he **D.** wasn’t he

**Question 7:** My brother was feeling tired last night, so he went to bed \_\_\_\_\_\_\_\_ than usual.

**A.** earliest**B.** early **C**. more earlier**D.** earlier

**Question 8:** She delayed \_\_\_\_\_\_\_a decision, carefully weighing the pros and cons.

**A**. to make **B**. making **C.** to making **D.** make

**Question 9:** She decided to \_\_\_\_\_\_\_\_\_ improving her painting skills over the summer.

**A.** focus on **B.** search for **C.** come about **D.** take on

**Read the following advertisement/school announcement and mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks from 10 to 15.**

**Go EcoTourism: Adventure with Purpose!** 🌍

* Explore, conserve, and make a (**10**) \_\_\_\_\_\_\_\_\_\_\_\_ with Go EcoTourism!
* Immerse yourself (**11**) \_\_\_\_\_\_\_ nature, support local communities, and leave a positive impact.
* Booking at GoEcoTourism.com or calling 1-800-GO-GREEN connects you to (**12**) \_\_\_\_\_\_\_\_ eco-friendly adventure.
* Join us today for a purposeful travel experience!

**Question 10: A.** difference **B.** different **C.** differently **D**. differ

**Question 11: A.** at **B**. in **C**. on **D**. for

**Question 12: A.** Ø **B**. the **C.** a **D.** an

**ANNOUNCEMENT OF JOINING THE WOMEN’S FOOTBALL CLUB!**

We are delighted to announce the establishment of our Women's Football Club.

* Tryouts (**13**) \_\_\_\_\_\_\_\_\_\_ for January 21st at our school stadium, where players of all skill levels are welcomed.
* (**14**)\_\_\_\_\_\_\_\_\_\_ you be unable to attend on the specified date, alternative arrangements can be made upon request.
* For further details and registration, please contact 0363853303 at womenfootball@DTA.com
* Don't miss this opportunity to be part of the team, where your soccer passion (**15**)\_\_\_\_\_\_\_ to life!

**Question 13: A.** have scheduled **B.** scheduling **C.** are scheduled **D**. schedule

**Question 14: A.** Were **B**. Should **C**. Had **D**. Do

**Question 15: A.** comes **B**. leads **C.** takes **D.** casts

**Mark the letter A, B, C, or D on your answer sheet to indicate the correct arrangement of the sentences to make a meaningful paragraph/letter in each of the following questions.**

**Question 16:**

a. Additionally, it fosters an environment where individuals can contribute their special abilities and experiences.

b. Moreover, this equality not only brings harmony to society but also lets people use a variety of skills and viewpoints from both men and women.

c. In conclusion, promoting gender equality is essential for creating a just and thriving community.

d. Gender equality is vital because it ensures fairness for everyone.

e. Firstly, it gives both men and women equal chances in various opportunities.

**A.** d- e- c- a– b **B.** e- a- b- c- d **C.** d - e - b - a – c **D.** e- b- a- c- d

**Question 17:**

a. Moreover, personalized learning, supported by technology, creates an individualized learning experience.

b. Firstly, technology is changing how we access information.

c. Dear Jane. I hope this letter finds you well. I'm writing to share my excitement about "A New Way to Learn."

d. Best wishes.

e. Additionally, group learning helps in better understanding and develops teamwork skills.

f. In conclusion, these new methods are transforming the way we learn, opening up new possibilities. I'd love to hear your thoughts on this learning journey.

**A.** c- e- f- a- b- d **B.** c- a- e- b- f- d

**C**. c- b- a- f- e- d **D.** c- b- e- a- f- d

**Mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks from 18 to 23.**

International Student Volunteers (ISV) is a California-based non-profit volunteer organization. Since 2002, more than 35,000 students have joined ISV to volunteer and (**18**) \_\_\_\_\_\_\_. One of ISV's programs, High School Program (HSP), (**19**) \_\_\_\_\_\_\_, is an 18-day program for high school students aged 15-18. Since its first launch in 2007 in Australia for the first time, HSP has provided opportunities for students to make a difference to communities and those in need (**20**)\_\_\_\_\_\_\_\_.

Each group of students is led by a seasoned ISV leader, and accompanied by a High School leader (either teacher or coach) throughout (**21**) \_\_\_\_\_\_\_. HSP's regional staff are available to provide timely help. Students can live, travel and learn in a fun environment. (**22**) \_\_\_\_\_\_\_\_\_ . For a couple of days, students can visit local areas and learn about their cultures or (**23**) \_\_\_\_\_\_\_\_. For the other days, they can join adventure activities to step out of their comfort zone and challenge themselves.

High school students can choose among three countries - Costa Rica, Dominican Republic or Thailand to spend their trip. HSP intends to expand their network to other countries. If you're a high school student, give it a shot!

**Question 18: A.** madea difference during their summer break

**B.** make a difference during their summer break

**C.** makinga difference during their summer break

**D.** having made a difference during their summer break

**Question 19: A.** combines volunteer work and adventure travel

**B.** to combine volunteer work and adventure travel

**C.** combining volunteer work and adventure travel

**D.** combined volunteer work and adventure travel

**Question 20: A.** having learned about responsibility and global issues

**B.**  learn about responsibility and global issues.

**C.** of learning about responsibility and global issues.

**D.** while they are learning about responsibility and global issues.

**Question 21: A.** their trip **B.**  its trip **C.** our trip **D.** his trip

**Question 22: A.** There are a lot of activities built good characters and inspired students to contribute their efforts.

**B.** A lot of activities that build good characters and inspire students to contribute their efforts.

**C.** There are a lot of activities that build good characters and inspire students to contribute their efforts.

**D.** They are a lot of activities build good characters and inspire students to contribute their efforts.

**Question 23: A.** faced difficulties by local people

**B.** difficulties faced by local people.

**C.** local people faced difficulties

**D.** face difficulties of local people

**Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks from 24 to 28.**

We need to attend to the tree loss because of the following tree benefits. Firstly, trees provide shade for homes, office buildings, parks and roadways, cooling surface temperatures. They also take in and evaporate water, (**24**) \_\_\_\_\_\_ cools the air around them. Secondly, trees absorb carbon and remove pollutants from the atmosphere. Trees also reduce energy costs by $4 billion a year, according to Nowak's study. "The shading of those trees on buildings (**25**) \_\_\_\_\_\_ your air conditioning costs. Take those trees away; now your buildings are heating up, you're running your air conditioning more, and you're burning more fuel from the power plants, so the pollution and emissions go up." (**26**) \_\_\_\_\_\_, trees act as water filters, taking in dirty surface water and absorbing nitrogen and phosphorus into the soil. Last but not least, (**27**)\_\_\_\_\_\_ studies have found connections between exposure to nature and better mental and physical health. Some hospitals have added tree views and plantings for patients as a result of these studies. Doctors are even prescribing walks in nature for children and families due to evidence that nature exposure lowers blood (**28**) \_\_\_\_\_\_ and stress hormones. And studies have associated living near green areas with lower death rates.

**Question 24**. **A**. which          **B**. whose         **C**. that         **D**. what

**Question 25**. **A**. reduces          **B**. increases         **C**. pays         **D**. values

**Question 26**. **A**. However         **B**. Consequently         **C**. Besides         **D**. Afterwards

**Question 27**. **A**. much         **B**. every         **C**. each         **D**. many

**Question 28**. **A**. stream         **B**. pressure         **C**. line         **D**. drop

**Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 29 to 33.**

After inventing dynamite, Swedish-born Alfred Nobel became a very rich man. However, he **foresaw** its universally destructive powers too late. Nobel preferred not to be remembered as the inventor of dynamite, so in 1895, just two weeks before his death, he created a fund to be used for awarding prizes to people who had made **worthwhile** contributions to humanity. Originally there were five awards: literature, physics, chemistry, medicine, and peace. Economics was added in 1968, just sixty-seven years after the first awards ceremony.

Nobel's original legacy of nine million dollars was invested, and the interest on this sum is used for the awards which vary from $30,000 to $125,000.

Every year on December 10, the anniversary of Nobel's death, the awards (gold medal, illuminated diploma, and money) are presented to the winners. Sometimes politics plays an important role in the judges' decisions. Americans have won numerous science awards, but relatively few literature prizes.

No awards were presented from 1940 to 1942 at the beginning of World War 11. Some people have won two prizes, but this is rare; others have shared their prizes.

**Question 29:** In the first paragraph, "**worthwhile**" is closest in meaning to \_\_\_\_\_\_\_.

**A.** economic **B.** prestigious **C**. trivial **D.** valuable

**Question 30**: The Nobel prize was established in order to \_\_\_\_\_\_\_\_.

**A.** recognize worthwhile contributions to humanity **B.** resolve political differences

**C.** honor the inventor of dynamite **D**. spend money

**Question 31:** In how many fields are prizes bestowed?

**A.** 2 **B.** 6 **C.** 5 **D**. 10

**Question 32:** Which of the following statements is NOT TRUE?

**A**. Awards vary in monetary value.

**B**. Ceremonies are held on December 10 to commemorate Nobel’s invention.

**C**. Politics can play an important role in selecting the winners.

**D**. A few individuals have won two awards.

**Question 33:** What is the main idea of this passage?

**A**. Alfred Nobel became very rich when he invented dynamite.

**B.** Alfred Nobel created awards in six categories for contributions to humanity.

**C.** Alfred Nobel made a lasting contribution to humanity

**D**.Alfred Nobel left all of his money to science

**Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 34 to 40.**

Next time you are in a lift, look for the name of the people who made it. Chances are it will be the Otis Elevator Company. It was Elisha Otis who invented the gadget that made the modern passenger lift possible. The concept of elevation was already well established. Louis XV of France disliked stairs so much that he was regularly hoisted skywards in a ‘flying chair’ by several strong men hauling on ropes. In Otis’ time, warehouses commonly used moving platforms to transport goods between floors. However, elevating anything further than one floor or weighting more than 70 kilograms would have been considered far too dangerous.

Otis worked for a bed manufacturer who was keen to expand his business but needed to find a way to move his beds to an upper floor for storage. The inventive Otis soon had a solution to the safety problem: a tough steel spring system that meshed with ratchets on either side of the lift shaft so that if the rope gave way the sudden loss of tension would trigger the device, stopping the lift from falling.

At the 1854 World Trade fair in New York, Otis unveiled his invention and orders began to pour in, including one from the United States Assay Office which at that timewas constructing one of the first buildings with an internal steel frame to support the exterior walls. This was the same construction method that skyscrapers would use. If notfor lifts, the towering landmarks which feature so prominently in today’s architecturewould have been impossible and the character of our cities would be entirely different.

**Question 34:** What is the main topic of the passage?

**A.** History of lifts. **B.** Disapproval of stairs.

**C.** Elevators’ brands. **D.** Expansion of businesses.

**Question 35:** In Otis's time, which of the following methods was commonly used for delivery of

goods between floors?

**A.** ‘flying chair’ **B.** ‘spring system’ **C.** ‘moving platforms’ **D.** 'lift shaft'

**Question 36:** What does the word “trigger” in paragraph 2 mean?

**A.** transact **B.** attack **C.** impede **D.** activate

**Question 37:** All of the following statements are true EXCEPT:

**A.** In the system devised by Otis, springs were made out of steel.

**B**. The technique involved in constructing the US Assay Office was similar to that used in present-day skyscrapers.

**C.** Otis’s invention addressed a concern involved in conveying beds upstairs.

**D.** The bed manufacturer Otis worked for needed to carry beds to a higher floor for delivery.

**Question 38:** According to the passage, which of the following resulted from the invention of lifts?

**A.** The transfer of support structures from inside to outside buildings.

**B.** The emergence of high-rise landmarks.

**C.** An insatiable demand for solid materials.

**D.** The abandonment of moving platforms.

**Question 39:** What can be implied from this piece of information: “Otis unveiled his invention and orders began to pour in”?

**A.** Otis’s invention met with disapproval and ended in failure.

**B.** Otis’s efforts went doomed.

**C**. Otis’s innovation commenced to be in demand.

**D.** Otis’s determination was deflated.

**Question 40:** Which of the following can be inferred from the passage?

**A.** Louis XV of France's dislike for stairs led to the invention of the modern passenger lift.

**B.** The Otis Elevator Company was founded in 1854 at the World Trade Fair in New York.

**C.** The steel spring system invented by Elisha Otis made it possible to safely elevate goods beyond one floor.

**D.** Skyscrapers' construction methods were primarily influenced by Elisha Otis' invention.

**\_\_\_\_THE END\_\_\_\_\_**