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| **School: ………………………………………..** | **Date:……………………………………..** |
| **Class: …………………………….....................** | **Period: …………………………….........** |

**UNIT 10:** NEW WAYS TO LEARN

**Lesson 2.1 – Vocab & Listening, (page 85)**

**1. Objectives**

By the end of this lesson, students will be able to…

* 1. **Language knowledge & skills**

- practice and learn vocab. for *future learning plans* and *actions****:*** *problem-solving, creativity, teamwork, communication, interactive, flexible.*

- practice listening for specific information.

- practice functional English (*Responding politely*).

**-** improve listening skill.

**1.2. Competences**

- improve Ss’ communication, collaboration, analytical and critical thinking skills.

**1.3. Attributes**

- be aware of new ways to learn in the future.

**2. Teaching aids and materials**

**- Teacher’s aids:** Student’s book and Teacher’s book, class CDs, Digital Book, (DCR phần mềm tương tác SB, DHA (từ vựng/ cấu trúc) phần mềm trò chơi tương tác) projector / interactive whiteboard /TV (if any), PowerPoint slides.

**- Students’ aids:** Student’s book, Workbook, Notebook.

**3. Assessment Evidence**

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| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Present their homework.  **-** Match the words with definitions.  - Listen and complete the tasks.  - Talk about the preference. | **-** Ss’ work.  - Ss’ answers/ presentation.  - Ss’ answers/ presentation.  - Ss’ answers/ presentation. | - T’s feedback.  - T’s observation/ DCR.  - T’s observation/ DCR.  - T’s feedback/Peers’ feedback. |

**4. Procedures**

**A. Warm up: 5 minutes**

a. Objectives: to raise Ss’ awareness of the topic and get them ready for the lesson.

b. Content: **Checking homework**

c. Expected outcomes: Ss can revise the lesson and know some words related to new lesson.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Checking homework**  - Get the answers from Ss.  - Get other Ss to give comment on the answers.  - Check the answers, focus on the words related to new lesson and lead to new lesson. | - Give answers.  - Give comment.  **Ss’ own answers** |

**B. Pre-Listening: 10 minutes**

a. Objectives: to prepare Ss for the listening activity by introducing the vocabulary.

b. Content: **New Words, task a, b**

**Task a.** Match the words with the descriptions. Listen and repeat.

**Task b.** In pairs: Discuss which skills are important for different jobs.Which skills do you think are the most important? Why.c. Expected outcomes: Ss can complete the tasks correctly using the words.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Task a.**  - Get Ss to read the words and definitions and then do the task individually before sharing the answers with a partner.  - Call Ss to give the answers on the board.  - Give feedback and explain more if needed.  - Play the audio file and ask Ss to repeat in chorus and individually. | - Read the words and definitions.  - Match the words with the definitions, and then compare the answers with a partner.  - Give their answers.  - Listen and repeat.  ***Answer Keys*** (Use the DCR) |
| **Task b.**  - Ask Ss to work in pairs to talk about needed skills for different jobs.  - Give them time to work.  - Call Ss to give the answers on the board.  - Check the answers. | - Work in pairs.  - Talk about needed skills for different jobs.  - Give their answers.  ***Ss’ own answers*** |

**C. While-listening: 15 minutes**

a. Objectives: to help Ss get the main content of the conversation and improve Ss’ listening skill.

b. Content: **Listening, task a, b, c**

**Task a.** Listen to two students talking about trying new ways to learn. Tick (✓) what they say. **Task b.** Now, listen and answer the questions.

**Task c.** Read the Conversation Skill box and listen to Task b. audio again. Number the phrases in the Conversation Skill box in the order you hear them.

**Task d.** Listen and repeat.

c. Expected outcomes: Ss can complete the tasks correctly.

d. Organization:

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| **Teacher’s activities** | **Students’ activities** |
| **Task a.**  - Ask Ss to have a look at three options in the instruction.  - Elicit the information related to it.  - Play the audio file (using DCR).  - Ask Ss to share their answers with a partner.  - Call Ss to give the answer.  - Check Ss’ answers and give feedback if needed. | - Look at three options in the instruction.  - Give the answers.  - Listen and choose the answer.  - Share the answers with a partner.  - Give the answers.  ***Answer Keys*** (Use the DCR) |
| **Task b.**  - Ask Ss to look at the questions and underline the key words.  - Have Ss guess the answer.  - Play the audio file (using DCR).  - Ask Ss to share their answers with a partner.  - Get Ss to give the answers.  - Check their answers. | - Study the questions and underline the key words.  - Listen and answer the questions.  - Share their answers with a partner.  - Give answers.  ***Answer Keys*** (Use the DCR) |
| **Task c, d.**  - Have Ss look at the Conversation Skill box before listening (one time).  - Play the audio file (using DCR) and ask them to number the phrases.  - Get the answers.  - Check the answers and give comment.  - Play the audio file and ask them to repeat. | - Look at the Conversation Skill box.  - Listen and number the phrases.  - Give answers.  - Listen and repeat.  ***Answer Keys*** (Use the DCR) |

**D. Post – Listening: 10 minutes**

a. Objectives: to help Ss to use the language and information in the real situation.

b. Content: **Listening, Task e.**

**Task e:** In pairs: Which ways of learning in the task above would you like to try? Why?

c. Expected outcomes: Ss can express their preference for ways of learning and reasons.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Task e.**  - Ask Ss to work in pairs  - Ask Ss to discuss the questions.  - Monitor the class and help them if necessary.  - Ask some Ss to present their ideas.  - Give comment. | - Express their preference for ways of learning and reasons.  - Talk to the whole class.  **Ss’ own answers** |

**E. Consolidation and homework assignments: 5 minutes**

**-** Make a short talk about your favorite way of learning things.

- Do exercises in workbook on page 58.

- Prepare the next lesson: Lesson 2.2 - Grammar, (page 86).

- Practice vocabulary in the Notebook page 58.

**5. Reflection**

a. What I liked most about this lesson today:

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1. What I learned from this lesson today:

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c. What I should improve for this lesson next time:

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