# ĐỀ THI BỒI DƯỚNG HỌC SINH GIỎI LỚP 6

## ĐỀ SỐ 7

### **PART A: PHONETICS**

Section 1: Choose the word whose underlined part differs from the other three in pronunciation in each of the following questions.

1. A. vegetabl <u>es</u>	B. watch <u>es</u>	C. bench <u>es</u>	D. class <u>es</u>
2. A. <u>go</u> ggles	B. sp <u>o</u> rt	C. st <u>o</u> p	D. n <u>o</u> t
3. A. dea <u>th</u>	B. clo <u>th</u>	C. ba <u>th</u> e	D. mon <u>th</u>
4. A. s <u>u</u> itable	B. sit <u>u</u> ation	C. regulation	D. c <u>u</u> stomer
5. A. mon <u>ey</u>	B. donk <u>ey</u>	C. hon <u>ey</u>	D. surv <u>ey</u>

Section 2: Choose the word that has different stress word from the others in each of the following questions.

1. A. cartoon	B. honor	C. culture	D. honest
2. A. character	B. adventure	C. library	D. knowledge
3. A. medical	B. hospital	C. politic	D. electric
4. A. husband	B. married	C. cassette	D. function
5. A. accent	B. legend	C. icon	D. parade

#### PART B: VOCABULARY AND GRAMMAR

Section 1: Choose the best answer A, B, C or D to complete each of the following questions.

1. She doesn't talk m	luch in public. She is	S	
A. creative	B. kind	C. shy	D. sociable
2. Don't	water!		
A. save	B. waste	C. use	D. leave
3. "Would you like so	ome drink?" - "	I'm not thi	rsty."
A. Yes, please	B. Sorry, I can't	C. No, thanks	D. No, I would
4. She is in the hospi	tal now	we go and see he	r?
A. Would	B. Do	C. Will	D. Did
5. We have been stu	ck	a traffic jam	over two hours.
A. in – for	B. at – for	C. at – in	D. in – in

6. UFO	Unidentified Flyi	ing Object.	
A. stands in	B. stands up	C. stands about	D. stands
7	, the hard rock Loude	r Than Life was cance	lled.
A. After raining he	avily	B. Because of hear	vy rain
C. When it rains h	eavily	D. Despite heavy r	rain
8. Promise me you	ucall I	before 10, I hate bein	g woken up early!
A. won't	B. don't	C. shouldn't	D. can't
9. The use of wind	d energy is growing beca	ause it is	·
A. environmental	friendly	B. friendly enviror	nment
C. friendly enviror	nmental	D. environmentall	y friendly
10. What	if carbon diox	ide levels continue to	increase?
A. happen	B. will happen	C. happened	D. would happen
Section 2: Comple	ete the sentences using	the correct form or t	ense of the verbs in brackets.
1. He can't speak	on the phone because h	ne (have)	a shower.
2. I (help)	you when I fir	nish my work.	
3. Two hours (be)	not e	nough to finish this ta	sk.
4. (Walk)	in the rain give	es him pleasure.	
5. You should know	ck the door before (ente	er) t	the office.
6. In Physics, we h	ave a lot of homework	(do)	<u>-</u> •
7. Listen! Someon	e (knock)	at the door.	
8. How long (you/	know)	_ Paul? I (just/ know)	him for a year.
9. I lost my money	,, so we (cannot/ buy) _	anyt	hing.
10. (Your dog/ eve	er/ bite)	anyone? Yes, he (b	ite)the postman last month.
Section 3: Comple	ete the sentences using	the correct form of t	he words in capital.
1. He speaks Engli	sh FL	UENCE	
2. The knife is	It can't c	ut anything. USE	
3. People learning	a new language encou	nter some	DIFFICULT
4. "He's not comir	ng home," she said	НАРРҮ	
5	have reported on how	w we are affected by t	the noise. SCIENCE
6. We started our	trip on a beautiful	morning	g. CLOUD
7 Do you have an	v abo	ut train times? INFOR	M

8. Nowadays, there's very little be		etween mother and daughter. COMMUNIC ATE			
9. He lacks the	skills for	r the job. N	IECESSITY		
10. The kids had ar	n tim	ne at the ci	nema. ENJOY		
Section 4: Choose	the underlined part t	hat needs	correction in	n each of the following question	ns and
then correct it.					
1. <u>Unluckily</u> , we wo	on the game <u>although</u>	we practic	<u>ed</u> a lot.		
A. Unluckily	B. won	C. alth	ough	D. practiced	
2. <u>Can</u> you <u>say</u> the	<u>difference</u> <u>between</u> a	sport and a	a game?		
A. Can	B. say	C. diffe	erence	D. between	
3. It <u>is</u> very <u>danger</u>	ously to <u>drive</u> too fast.				
A. is	B. dangerously	C. drive	e	D. too fast	
4. <u>Can</u> you <u>go to</u> th	e store to buy <u>any</u> frui	it <u>for</u> me?			
A. Can	B. go to	C. any		D. for	
5. I <u>would like</u> <u>buyi</u>	ng <u>a packet of tea</u> and	a tube of	toothpaste.		
A. would like	B. buying	С. а ра	ck of tea	D. a tube	
6. In my spare time	e, I <u>do</u> judo and <u>play a</u>	<u>lot of</u> runn	ing.		
A. square	B. do	C. play		D. a lot of	
7. Go straight ahea	<u>d</u> . <u>Take</u> <u>the first street</u>	in the righ	ıt.		
A. Go straight	B. ahead	C. the	first street	D. in	
8. <u>I hope</u> you <u>came</u>	and join the fun.				
A. I	B. came	C. join		D. the fun	
9. Hoa is <u>worried</u> <u>b</u>	<u>ecause</u> <u>she</u> does not h	nave <u>any fri</u>	iend.		
A. worried	B. because	C. she		D. any friend	
10. I <u>usually</u> do my	<u>homework</u> <u>to</u> Nam <u>af</u>	ter school.			
A. usually	B. homework	C. to		D. after school	
Section 5: Put the	sentences in the right	column in	the correct of	order to make a conversation be	etween
Anna and Blake.					
Anna			Blake		
1. I've lost two sm	all hair brushes, Blake.	They're a	A. It's over	there under the chair.	

pair.

2. Yes. They're nowhere here.			B. Have you looked upstairs?		
3. Yes. I've looke	d everywhere upst	airs and	C. Well, you've wearing one of them in your hair,		
downstairs. They aren't anywhere.			near your right ear.		
4. Yes. They square hairbrushes. Have you seen		D. Hm! Are they square Anna?			
them anywhere?					
5. Oh dear! Then where's the other one?		E. Have you looked carefully everywhere?			
1-	2-	3-	4- 5-		5-

#### **PART C: READING**

#### Section I: Read the passage and think of ONE suitable word which best fits each gap.

Dear Katy,			
Thank you for your v	writing, and thank you (1)	the photographs. Ch	narlie and Celion (2)
ve	ery pretty.		
What type of (3)	do we (4)	in? Well, it's not a ho	use, it's a flat. It has
two bathrooms, thro	ee bedrooms, and a large dinning r	oom. There is a garden just op	oposite our building
(5)	_ the children play.		
You know (6)	Justin and I work. We a	lways wake up (7)	7 o'clock and
travel to work by bu	ıs. Justin (8) from	17.45 until 1.00 and then he h	nas lunch. He works
(9)	_ in the afternoon, and comes hom	ne at about half past five. I be	gin to work at 8.00
and (10)	at around 4 o'clock.		
Section 2: Read the	passage, then answer the question	ons.	

Manchester has a population of about 5 million, but it is not the capital city of Britain. London is the capital and it's the biggest city in Britain. But Manchester is the wettest! In Manchester, it rains in spring, summer, fall and winter! The city is very noisy and there is a lot of pollution. There are a lot of cars but there aren't many bikes and motorbikes because of the weather. Usually, people drive their cars to work, and children take a bus to school. Near the city there are lots of lakes and mountains. People often go walking there on the weekend. When the weather is nice, they sometimes take a picnic - but that's only a few days a year! But Manchester also has a lot of cinemas and theaters so there is always something to do on the weekend.

1. How is the weather in Manchester?

2. Is Manchester bigger than London?
3. Why aren't there many bikes and motorbikes in Manchester?
4. Is there anything to do on the weekend?
5. Where do people often go walking on the weekend?
PART D: WRITING
Section 1: Rewrite each of the following sentences in such a way that it means the same as the original
one.
1. These cassettes belong to my brother.
→ These are
2. I spend one hour a day doing household chores.
→ It takes me
3. How tall are you?
→ What is
4. Out of the two sisters, I am shorter. $\rightarrow$ Out of the two sisters, Sarah
5. Let's walk to school.
→ Why
6. No students in my class study better than Levine.
→ Levine is
7. He hasn't met his parents for a long time.
→ It is
8. Lan is very good at basketball.
→ Lan can
9. I haven't gone to the zoo for 5 months.
→ The last
10. Maya's hair is as long as my hair.
→ Maya's hair is the
Section 2: Write sentences using prompts.

1. We/ get up/ 6.30 /every day/ today/ we/ get up/ 7.00.
2. There/ many thing/ do/ weekend.
3. I/ fancy/ read/ newspapers/ famous people.
4. When/ Jimmy/ nine/ he/ can/ speak/ Japanese/ fluent.
5. They/ worried/ that/ some people/ use/ robots/ bad things.
6. Robots/ able/ recognize/ our voices/ faces/ but/ they/ not/ able to/ think/ like/ human.
7. Students/ class 4B/ plant/ some trees/ school yard/ next month.
8. I/ take part/ swimming competition/ school/ last week/ win/ second prize.
9. Merlion/ lion's head/ fish's body/ symbol/ Singapore.
10. Questions/ quiz show/ different subjects/ grade six/ grade nine.
Section 3: Write a paragraph (about 100 words) about the ways to protect the environment.