| Ở GIÁO DỤC VÀ  | ĐÀO TẠO  | K <b>ỳ THI TUY</b> ÊN SINH                   | I VÀO LỚP 10 THPT                |
|--|--|--|----------------------------------|
| HÀ NỘI   |  | THEO CHƯƠNG TRÌNH GDPT 2018                  |                                  |
| ĐỂ MINH HỌA  |  | Môn thi:                                     | ΓΙÉNG ANH                        |
|  |  | Thời gian làm bài: 60 phút                   | , không kể thời gian phát đề     |
| (Đề thi gồm 04   | 4 trang)   | Ma   | ă đề: 11                         |
| Mark the letter A, B, C, or  | D on your answer sheet to                          | indicate the word whose und                  | derlined part differs from the   |
| other three in pronuncia   | tion in each of the followin                       | ng questions.                                |                                  |
| Question 1. A. application   | B. <u>a</u> pply                                   | C. <u>a</u> pplicant                         | D. <u>a</u> pplicator            |
| Question 2. A. al <u>th</u> ough                                     | B. e <u>th</u> nic                                 | C. <u>th</u> ere                             | <mark>D</mark> . ga <u>th</u> er |
| Mark the letter A, B, C, or  | D on your answer sheet to                          | indicate the word that diffe                 | rs from the other three in the   |
| position of primary stres  | ss in following questions.                         |  |                                  |
| Question 3. A. teenager  | B. vehicle   | C. activate                                  | D. nationwide                    |
| Question 4. A. imperial  | <b>B.</b> simplicity                               | C. magnificence                              | D. stimulating                   |
| Mark the letter A, B, C, o   | or D on your answer sheet                          | to indicate the correct ans                  | wer to each of the following     |
| questions.   |  |  |                                  |
| Question 5. To be a  | , you need to enjoy teachi                         | ing and helping others learn.                |                                  |
| A. athlete   | <b>B.</b> electrician                              | C. designer                                  | D. teacher                       |
| Question 6. Next month, s  | he yoga for one ye                                 | ear to improve her flexibility a             | nd mental health.                |
| A. will practice   | <b>B.</b> will have practiced                      | C. will have been praction                   | cing D. has been practicing      |
| Question 7. Which countr   | y is: Mexico or Costa I                            | Rica?  |                                  |
| A. big   | <b>B.</b> the bigger                               | C. bigger                                    | D. the biggest                   |
| Question 8. If he  | the test this afternoon, he                        | to the next level in h                       | is language course.              |
| A. passes/will move  |  | <b>C.</b> will pass/moves                    | D. pass/moving                   |
| Question 9. Linda and Ivy<br>- Linda: "Hunk you for hel<br>- Ivy: "" | v are talking to each other.<br>ping me."          |  |                                  |
| A. I agree.  | B. You're welcome.                                 | <b>C.</b> Yes. I'd lose to.                  | D. I'm sorry.                    |
|  | he bought was                                      |  | 5                                |
| A. whose   | B. whom  | C. which                                     | D. who                           |
|  | -  | : grandparents, pa                           |                                  |
| A. generations   | B. teams   | C. groups                                    | D. bands                         |
| 0  |  | savings account after the trip.              |                                  |
| A. much  | B. many  | <b>C.</b> a few                              | D. little                        |
|  | 5  |  | answer sheet to indicate the     |
|  | fits each of the numbered l                        |  | inswer sheet to multitle the     |
| correct option that best   |  | IBITION COMING SOON!                         |                                  |
| 📟 Data 9 Tima 0 a m  |  | IBITION COMING SOON:                         |                                  |
| <b>Date &amp; Time:</b> 8 a.m.                                       | •  |  |                                  |
| Get ready for an amazir  | National Convention Ce<br>ag day of AI technology! | entre  |                                  |
|  |  | onstrations: Watch advanced                  | d AI robots perform exciting     |
| tasks and show their sk  |  |  | roooto periorin exercing         |
| •  | 🚀 Interactive Z                                    | <b>Cones:</b> Participate in fun <b>(14)</b> | , try out the latest AI          |
| technology, and experie  | ence the future up close.                          |  |                                  |
| •  | 🞤 Expert Talks                                     | : (15) to knowledg                           | eable speakers discuss how AI    |
| is changing different ind  |  |  | 1                                |
| is changing unlerent in  |  |  |                                  |
| •  | Q&A Session  | s: Ask questions and get answ                | ers from AI experts.             |
|  |  |  |                                  |
|  |  |  |                                  |

|   | l us <b>(16)</b> highte   | ch@gmail.com   |                            |
|---|---|--|----------------------------|
| Don't miss this chance to see he  | ow robots and AI are sh   | aping our world. Save th   | e date, and join us for a  |
| fascinating day!  |   |  |                            |
| Question 13: A. the   | B. an   | <b>C.</b> a  | D. no article              |
| Question 14: A. actions   | B. activities   | C. action  | D. activity                |
| Question 15: A. Talk  | B. Listen   | C. Ask   | D. Speak                   |
| Question 16: A. at  | B. in   | C. on  | D. to                      |
| Mark the letter A, B, C, or D on y  | your answer sheet to ine  | dicate the correct answer  | to each of the following   |
| questions from 17 to 18.  |   |  |                            |
| Question 17: Put the sentences (a-  | -c) in the correct order, the   | en fill in the blank to make a   | a logical text.            |
| Organizing a charity event takes a l  | ot of work and teamwork   |  |                            |
| a. After the event, the volunteers w  | /ere happy to see that the /  | donations were given to peo  | ople who needed them.      |
| <mark>b</mark> . The problems started when it wa  |   |  |                            |
| <b>c.</b> At first, the planning seemed sim   | ple, but soon it was obvio <sup>,</sup>   | us that many tasks needed t  | to be done.                |
| A. c-b-a  | B. a-c-b  | C. b-c-a   | D. c-a-b                   |
| Question 18: Choose the sentence  | that can end the text (in C   | Juestion 17) most appropria  | ately.                     |
| A. Many people were excited to join   |   | ,,   |                            |
| <b>B.</b> The team decided to plan anothe   | -   | mations.   |                            |
| <b>C</b> . The event was successful, and ev   |   |  |                            |
| D. After the event, volunteers receiv   |   |  |                            |
| Mark the letter A, B, C, or D on y  | •   | •  | that best fits each of the |
| numbered blanks from 19 to 24.  |   | aloute the terminal i  | that boot into a second    |
| Lunar New Year, more commor   |   | d name Tet, which is (19)  | and nonular holiday        |
| and festival in Viet Nam. Tet (20) _  |   |  |                            |
| late January or early February) ur  |   |  |                            |
| cooking special foods and cleaning t  |   |  |                            |
| house on the first day of the New Y   |   |  |                            |
| and elderly people. During Tet, Viet  |   |  |                            |
| and hoping for a better upcoming y  |   |  | 1 -                        |
| <b>Question 19: A.</b> most importanter   |   | <b>C.</b> the most important   | D. the importantest        |
| Question 20: A. takes   | <b>B.</b> hide  | C. hides   | D. take                    |
| Question 21: A. Many  | B. Much   | C. More  | D. Several                 |
| Question 22: A. preparative   | <b>B.</b> preparation   | C. prepare   | D. preparing               |
| Question 23: A. so  | <b>B.</b> and   | C. but   | D. or                      |
| Question 24: A. visit relatives   | <b>B.</b> visit their relatives   | <b>C.</b> their relatives visit  | D. their relatives         |
| Mark the letter A, B, C, or D on yo   |   |  |                            |
| original sentence in each of the fe   |   | att the sentence that  | 10305t In meaning to the   |
| Question 25: Although she lives qu  | •••   | school every day   |                            |
| <b>A.</b> Despite living quite far away, she  | =   | = =  |                            |
| <b>B.</b> Despite of living quite far away, she   |   | •  |                            |
|   |   |  |                            |
| I incentro eno livoe dilito far away  | •   | •  |                            |
| <b>C.</b> Despite she lives quite far away, a   | 3 Walks to school every un  | у.   |                            |
| D. In spite living quite far away, she  | rate may up this morning  |  |                            |
| D. In spite living quite far away, she<br>Question 26: The neighbor's dog w   |   | D I wara wakan un h  | the neighbor's dog this    |
| <ul> <li>D. In spite living quite far away, she</li> <li>Question 26: The neighbor's dog w</li> <li>A. I am woken up by the neighbor's</li> </ul>   |   | B. I were woken up b   | y the neighbor's dog this  |
| <ul> <li>D. In spite living quite far away, she</li> <li>Question 26: The neighbor's dog w</li> <li>A. I am woken up by the neighbor's morning.</li> </ul>  | s dog this morning.   |  |                            |
| <ul> <li>D. In spite living quite far away, she</li> <li>Question 26: The neighbor's dog w</li> <li>A. I am woken up by the neighbor's morning.</li> <li>C. I was woken up this morning by the second second</li></ul> | s dog this morning.   | <b>B.</b> I were woken up by <b>D</b> . I was woken up by the                    |                            |
| <ul> <li>D. In spite living quite far away, she</li> <li>Question 26: The neighbor's dog w</li> <li>A. I am woken up by the neighbor's morning.</li> <li>C. I was woken up this morning by morning.</li> </ul>  | s dog this morning.<br>the neighbor's dog.  | <b>D</b> . I was woken up by the   | e neighbor's dog this      |
| <ul> <li>D. In spite living quite far away, she</li> <li>Question 26: The neighbor's dog w</li> <li>A. I am woken up by the neighbor's morning.</li> <li>C. I was woken up this morning by morning.</li> <li>Mark the letter A, B, C, or D on you</li> </ul>  | s dog this morning.<br>the neighbor's dog.  | <b>D</b> . I was woken up by the   | e neighbor's dog this      |
| <ul> <li>D. In spite living quite far away, she</li> <li>Question 26: The neighbor's dog w</li> <li>A. I am woken up by the neighbor's morning.</li> <li>C. I was woken up this morning by morning.</li> <li>Mark the letter A, B, C, or D on you each of the following questions.</li> </ul>   | s dog this morning.<br>the neighbor's dog.<br>our answer sheet to indica  | <b>D</b> . I was woken up by the <b>ate the sentence that is ma</b>              | e neighbor's dog this      |
| <ul> <li>D. In spite living quite far away, she Question 26: The neighbor's dog w</li> <li>A. I am woken up by the neighbor's morning.</li> <li>C. I was woken up this morning by morning.</li> <li>Mark the letter A, B, C, or D on you each of the following questions.</li> <li>Question 27: respect/our ancestor</li> </ul>   | s dog this morning.<br>the neighbor's dog.<br><b>our answer sheet to indica</b><br>rs/one/traditions/our peo                                  | D. I was woken up by the<br>ate the sentence that is ma                          | e neighbor's dog this      |
| <ul> <li>D. In spite living quite far away, she</li> <li>Question 26: The neighbor's dog w</li> <li>A. I am woken up by the neighbor's morning.</li> <li>C. I was woken up this morning by morning.</li> <li>Mark the letter A, B, C, or D on you each of the following questions.</li> </ul>   | s dog this morning.<br>the neighbor's dog.<br><b>our answer sheet to indica</b><br>rs/one/traditions/our peo<br>ne of the traditions of our p | <b>D</b> . I was woken up by the <b>ate the sentence that is ma</b> ople people. |                            |

- **B**. Respecting our ancestors is one of the traditions of our people.
  - 2



D. To respect our ancestors is one of the traditions on our people.

Question 28: close down /museum /no longer/place/interest

A. They have closed down the museum because it is no longer a place of interest.

**B**. They closed down the museum although it is no longer a place of interest.

**C**. They closed down the museum, so it is no longer a place of interest.

D. They are closing down the museum, but it is no longer a place of interest.

Read the following sign or notice and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions.

**Question 29:** What does the sign say?



A. Be careful! You should not use your phone while driving.

B. Using the phone behind the car is allowed.

C. Taking photo of the car ahead is allowed.

D. Be careful! You should not use your phone while walking.

Question 30: What does this notice say?

Go to desk in corner for concert tickets already paid for. Do not queue here.

A. Don't queue here if you paid for your ticket already.B. Don't pay for your ticket because it is free.D. Pay for your ticket at the desk in the corner.

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions from 31 to 36.

Being a teenager is tough. Tough for the boy or girl and tough for the parents. All sorts of worries that never before existed come to light at this time and without the benefit of the hindsight that parents presses, having lived through it. they may seem <u>insurmountable</u>. The most common worries are: will I light the boyfriend or girlfriend. W hat am I doing with my life? And last but not least, my parents don't understand me. Coupled to these arc stresses created by the pressures of examinations, where once again parents' expectation may be a <u>contributory</u> factor.

Parents notice the signs of stress and often feel guilty, believing that the lack of teenagers' part is their fault. There is a great deal of well- meaning advice on the subject, encouraging teenagers to speak out hand parents to listen but the heart of the problem lies in trust which should have developed earlier in childhood. Teenager will find it easier to share their thoughts if they sense that their parents went through similar experience: parents need to call what being a teenager was like, and how they got through it.

**Question 31.** Which is the following could be the best title for this passage?

A. parents and children

exists

**C.** the troubled teenage years

**B.** the smooth transition

D. Recalling troubled childhood

Question 32. As used in the first paragraph the word in the first paragraph, the word **insurmountable** means

| A. easy   | B. carefree                          | C. insuperable                                    | D. normal |
|---|--------------------------------------|---|-----------|
| Question 33. What reason is                                   | s given for teenagers feeling they o | cannot solve their problem?                       | 2         |
| A. their relationship with their peer groups                  |                                      | B. their relationships with their parents         |           |
| C. their difficult situation at school                        |                                      | D. their lack of experience                       |           |
| Question 34. What is the wr                                   | iter arguing in the second paragra   | aph?  |           |
| A. the parents should put themselves in the teenagers' shoes. |                                      | <b>B.</b> Parents are wrong to blame themselves.  |           |
| C. Parents should seek professional guidance                  |                                      | D. parents can help if a good relationship alread |           |
|   |                                      |   |           |

Question 35. What is a key factor in the relationship between teenagers and parents?

| A. Trust, which helps to build a strong connection | <b>B.</b> Money, often a source of tension in families             |
|--|--|
| C. Rules, which can sometimes create conflict      | D. Freedom, allowing teenagers to explore                          |
| independently                                      |  |
| Question 36. The word "contributory" in paragra    | ph 1 is CLOSEST in meaning to                                      |
| A. helpful B. unnecessar                           | ry <b>C.</b> harmful <b>D.</b> simple                              |
| Four phrases/sentences have been removed fi        | rom the text below. For each question, mark the letter A, B, C,    |
| or D on your answer sheet to indicate the corr     | ect option that best fits each of the numbered blanks from 37      |
| to 40.   |  |
| THE BENE   | EFITS OF VOLUNTEERING  |
| Volunteering is an important way to give back to t | he community. It allows people to contribute their time and effort |

| volunteering is an important way to give back to the community. It anows people to contribute their time and choire |
|---|
| to make a positive impact. It also (37), building stronger connections between individuals. Volunteering            |
| can take many forms, such as helping at a food bank or participating in a neighborhood cleanup. (38) By             |
| giving your time, you can learn new skills, meet new people, and feel a sense of accomplishment. (39) In            |
| conclusion, volunteering not only helps others but also benefits the person who gives their time. By joining local  |
| efforts, we can <b>(40)</b>   |

A. Volunteering is also a great way to develop personal skills

B. make a meaningful difference in our communities

**C.** brings people together

D. We gain a deeper sense of purpose

Question 37. \_\_\_\_\_. Question 38. \_\_\_\_\_. Question 39. \_\_\_\_\_. Question 40. \_\_\_\_\_.



