BỘ GIÁO DỰC VÀ ĐÀO TẠO

ĐÈ THI TUYỂN SINH ĐẠI HỌC NĂM 2010

ĐỀ CHÍNH THỨC (Đề thi có 07 trang) Môn: TIẾNG ANH; Khối D

Thời gian làm bài: 90 phút, không kể thời gian phát đề

Mã đề thi 693

Họ, tên thi sinh: Số báo danh:			
ĐỀ THI GỒM 80 CÂU (TỪ	QUESTION 1 ĐẾN	N QUESTION 80).	
Mark the letter A, B, C, or D the position of the main stres			that differs from the rest in
Question 1: A. electric	B. contagious	C. periodic	D. suspicious
Question 2: A. adverbial	B. advantage	C. advertise	D. adventure
Question 3: A. inhabit	B. imagine	C. continue	D. disappear
Question 4: A. engagement	B. organism	C. prevention	D. attraction
Question 5: A. laboratory	B. politician	C. documentary	D. popularity
Mark the letter A, B, C, or D following questions.	on your answer she	et to indicate the corre	ct answer to each of the
Question 6: "The inflation ra A. more than B. Question 7: Liz: "Thanks for Jennifer: "	as many as that in the nice gift you bro	C. as much as	ry," he said. D. as high as that in
A. All right. Do you know how much it costs?C. Actually speaking, I myself don't like it.			
Question 8: Neil Armstrong v A. to walk B. Question 9: Margaret: "Could Henry: "	has walked d you open the windo	C. walked	D. walking
A. I feel sorry B.	Yes, I can	C. I am, of course	D. Yes, with pleasure
Question 10: The Internet has			more quickly.
Question 11: Wewit	h a swim in the lake.		
A. gave in B.	-	C. got out	D. cooled off
Question 12: Mr. Black: "I'd Salesgirl: "	like to try on these s	shoes, please."	
A. That's right, sir. B.	By all means, sir.	C. I'd love to.	D. Why not?
Question 13: The captain as v A. was B.	well as all the passen		
Question 14: They're staying A. in B.	with us the for	time being until they co	an afford a house. D. during
Question 15: Our industrial of A. rises B.	output from \$2 was rising	2 million in 2002 to \$4 C. has risen	million this year. D. rose
Question 16: All students show A. numerate B.	ould be and l numeral	iterate when they leave C. numeric	e school. D. numerous
Question 17: Is it true that theA. any country elseC. any countries else	is country produces r	B. any other countries D. any another countries	S

A formy			
	B. windy	•	•
Question 19: She had to l A. off work	borrow her sister's car be B. out of work	c. out of order	D. off chance
Question 20: If everyone A. could fly	, how would we B. flies	control the traffic? C. had flown	D. can fly
Question 21: We have be A. so that		our guests stay to dinner C. in case	
Question 22: Martha, Jul. A. separately	ia and Mark are 17, 19 a B. respectively	nd 20 years old C. independently	D. respectfully
Question 23: Ser	bia defeated Germany su B. Because	urprised everyone. C. When	D. That
Question 24: Ben: "	<u>"</u>		
B. Sorry for staining yoC. Congratulations! HoD. Thank you for being	oing to dinner next Sunda our carpet. Let me have ow wonderful! g honest with me.	it cleaned.	
A. She is said that she C. It is said to have	has	B. People say she had D. She is said to have	
Question 26: Since he fair A. take	lled his exam, he had to B. make	for it again.	D. pass
Question 27:he d	loes sometimes annoys n		D. When
Question 28: Not havingA. the teacher gaveC. the teacher gave me	written about the require	B. I was given D. my presentation was	ark. s given
Question 29: Bill: "Can I			
Jerry: "	,,,		
A. Not just nowC. Forget it		B. No, I'll think it overD. No, it isn't	
Question 30: Laura had a	blazing with Ed	ddie and stormed out of the	he house.
A. word	B. row	C. gossip	D. chat
Question 31: "You can go A. as long as		you are sober when C. as well as	
Question 32: I mi A. However hard			D. No matter
Question 33: It is imperate A. that everyone know C. that he knew		when there is a fire. B. he must know about D. we knew	
Question 34: I've warned A. not leaving	l you many times B. won't leave		D. not to leave
Question 35: As the drug			
	B. effect		D. influence

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 36 to 45.

In the West, cartoons are used chiefly to make people laugh. The important feature of all these cartoons is the joke and the element of surprise which is contained. Even though it is very funny, a good cartoon is always based on close observation of a particular feature of life and usually has a serious purpose.

Cartoons in the West have been associated with political and social matters for many years. In wartime, for example, they proved to be an excellent way of spreading propaganda. Nowadays cartoons are often used to make short, sharp comments on politics and governments as well as on a variety of social matters. In this way, the modern cartoon has become a very powerful force in influencing people in Europe and the United States.

Unlike most American and European cartoons, however, many Chinese cartoon drawings in the past have also attempted to educate people, especially those who could not read and write. Such cartoons about the lives and sayings of great men in China have proved extremely useful in bringing education to illiterate and semi-literate people throughout China. Confucius, Mencius and Laozi have all appeared in very interesting stories presented in the form of cartoons. The cartoons themselves have thus served to illustrate the teachings of the Chinese sages in a very attractive way.

In this sense, many Chinese cartoons are different from Western cartoons in so far as they do not depend chiefly on telling jokes. Often, there is nothing to laugh at when you see Chinese cartoons. **This** is not their primary aim. In addition to commenting on serious political and social matters, Chinese cartoons have aimed at spreading the traditional Chinese thoughts and culture as widely as possible among the people.

Today, however, Chinese cartoons have an added part to play in spreading knowledge. They offer a very attractive and useful way of reaching people throughout the world, regardless of the particular country in which they live. Thus, through cartoons, the thoughts and teachings of the old Chinese philosophers and sages can now reach people who live in such countries as Britain, France, America, Japan, Malaysia or Australia and who are unfamiliar with the Chinese culture.

Until recently, the transfer of knowledge and culture has been overwhelmingly from the West to the East and not vice versa. By means of cartoons, however, publishing companies in Taiwan, Hong Kong and Singapore are now having success in correcting this **imbalance** between the East and the West

Cartoons can overcome language barriers in all foreign countries. The vast increase in the popularity of these cartoons serves to illustrate the truth of Confucius's famous saying "One picture is worth a thousand words."

worth a thousand words."		
Question 36: Which of the following clearly charA. Enjoyment, liveliness, and carefulness.C. Humour, unexpectedness, and criticism.	B. Seriousness, propaganda, and attractiveness.	
 Question 37: Chinese cartoons have been useful a A. educating ordinary people C. amusing people all the time 	as an important means of B. spreading Western ideas D. political propaganda in wartime	
Question 38: The major differences between C their A. purposes B. nationalities	Chinese cartoons and Western cartoons come from C. values D. styles	
Question 39: The pronoun "this" in paragraph 4 in A. a piece of art C. a funny element	•	
 Question 40: The passage is intended to present A. a contrast between Western cartoons and Ch B. a description of cartoons of all kinds the wor C. an outline of Western cartoons and Chinese 	inese cartoons eld over cartoons	
D. an opinion about how cartoons entertain peo	pic	

Question 41: Which of the following could be the best title for the passage?A. Chinese Cartoons and Western Cartoons
B. A Very Powerful Force in Influencing People
C. An Excellent Way of Spreading Propaganda
D. Cartoons as a Way of Educating People
Question 42: In general, Chinese cartoons are now aiming at
A. bringing education to illiterate and semi-literate people in the world
B. disseminating traditional practices in China and throughout the world
C. illustrating the truth of Chinese great men's famous sayings
D. spreading the Chinese ideas and cultural values throughout the world
Question 43: The word "imbalance" in paragraph 6 refers to
A. the mismatch between the East cartoons and the West cartoons P. the deminent cultural influence of the West even the Feet.
B. the dominant cultural influence of the West over the EastC. the influence of the East cartoons over the West cartoons
D. the discrimination between the West culture and the East culture
Question 44: Which of the following is most likely the traditional subject of Chinese cartoons? A. Jokes and other kinds of humour in political and social matters.
B. The philosophies and sayings of ancient Chinese thinkers.
C. The illiterate and semi-literate people throughout China.
D. The stories and features of the lives of great men the world over.
Question 45: According to the passage, which of the following is true?
A. Western cartoons always have a serious purpose.
B. Language barriers restricted cartoons.
C. Cartoons will replace other forms of writing.
D. Cartoons can serve various purposes.
Mark the letter A, B, C, or D on your answer sheet to show the underlined part that needs
correction.
Question 46: Many people have found the monotonous buzzing of the vuvuzela in the
A B
2010-World-Cup matches so annoyed.
C D
Question 47: In order no money would be wasted, we had to account for every penny we spent.
A B C D
Question 48: After analyzing the steep rise in profits according to your report, it was convinced A B C
that your <u>analyses were correct</u> .
D
Question 49: In my judgment, <u>I think</u> Hem is the best physicist among the scientists of
A B C
the SEA region.
D
Question 50: The <u>team leader</u> demanded from <u>his team members</u> a serious
A B
attitude towards work, good team spirit, and that they work hard.
C D
D

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct word for each of the blanks from 51 to 60.

Wind, water, air, ice and heat all work to cause erosion. As the wind blows over the land, it often (51)_____ small grains of sand. When these grains of sand strike against solid rocks, the rocks are slowly worn away. In this way, (52)____ very hard rocks are worn away by the wind.

When particles of rocks or soil became loosened in any way, running water carries them down the (53)____. Some rocks and soil particles are carried into streams and then into the sea.

Land that is covered with trees, grass and other plants wears away very slowly, and so loses very (54)_____ of its soil. The roots of plants help to (55)____ the rocks and soil in place. Water that falls on grasslands runs away more slowly than water that falls on bare ground. Thus, forests and grasslands (56)____ to slow down erosion.

Even where the land is (57)____ covered with plants, some erosion goes on. In the spring, the (58)____ snow turns into a large quantity of water that then runs downhill in streams. (59)____ a stream carries away some of the soil, the stream bed gets deeper and deeper. (60)____ thousands of years of such erosion, wide valleys are often formed.

Question 51: A. cleans out B. picks up C. carries out **D.** holds up **Question 52: A.** though B. still C. such D. even Question 53: A. borders **B.** topside C. backside **D.** hillsides B. few C. little Question 54: A. much D. large **Question 55: A.** stay **B.** store C. hold D. back Question 56: A. aid **B.** facilitate C. assist D. help **Question 57: A.** thickly **B.** scarcely C. thinly **D.** strongly **Question 58: A.** building **B.** formed C. melted D. melting C. Till **Question 59: A.** Until B. Although D. As Ouestion 60: A. After **B.** During C. Among D. In

Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that is closest in meaning to each of the following questions.

Question 61: When I arrived, they were having dinner.

- **A.** When they started having their dinner, I arrived.
- **B.** I came in the middle of their dinner.
- C. I came to their invitation to dinner.
- **D.** They ate their dinner as soon as I arrived.

Question 62: "Would you like some more beer?" he asked.

- A. He offered me some more beer.

 B. He asked me if I wanted some beer.
- **C.** He wanted to invite me for a glass of beer. **D.** He asked me would I like some more beer.

Question 63: Wealthy as they were, they were far from happy.

- **A.** They were not happy as they were wealthy.
- **B.** Even if they were wealthy, they were not unhappy.
- **C.** Although they were wealthy, they were not happy.
- **D.** They were as wealthy as they were happy.

Question 64: "Stop smoking or you'll be ill," the doctor told me.

- **A.** The doctor advised me to give up smoking to avoid illness.
- **B.** The doctor suggested smoking to treat illness.
- **C.** I was ordered not to smoke to recover from illness.
- **D.** I was warned against smoking a lot of cigarettes.

Question 65: It is English pronunciation that puzzles me most.

- **A.** I was not quick at English pronunciation at school.
- **B.** English pronunciation is difficult for me.
- C. Pronouncing English words is not complicated.
- **D.** Puzzling me most is how to pronounce English.

Question 66: Slightly more than twenty-five percent of the students in the class come from Spanish-speaking countries.

- **A.** A considerable proportion of the students in the class are Spanish.
- **B.** The percentage of the students speaking Spanish fell by twenty-five percent.
- **C.** A small minority of the students in the class are Hispanic.
- **D.** Seventy-five percent of the students in the class speak Spanish.

Question 67: They couldn't climb up the mountain because of the storm.

- **A.** The storm made them impossible to climb up the mountain.
- **B.** The storm made it not capable of climbing up the mountain.
- **C.** The storm discouraged them from climbing up the mountain.
- **D.** Their climbing up the mountain was unable due to the storm.

Question 68: "We're having a reunion this weekend. Why don't you come?" John said to us.

- **A.** John cordially invited us to a reunion this weekend.
- **B.** John didn't understand why we came to a reunion.
- **C.** John asked us why we didn't come to a reunion this weekend.
- **D.** John simply asked us why we wouldn't come to a reunion.

Question 69: Because they erected a barn, the cattle couldn't get out into the wheat field.

- A. They erected a barn, and as a result, the cattle couldn't get out into the wheat field.
- **B.** They erected a barn so that the cattle would get into the wheat field.
- C. They erected a barn in case the cattle couldn't get out into the wheat field.
- **D.** In order not to keep the cattle away from the wheat field, they erected a barn.

Question 70: The woman was too weak to lift the suitcase.

- A. The woman, though weak, could lift the suitcase.
- **B.** The woman wasn't able to lift the suitcase, so she was very weak.
- **C.** The woman shouldn't have lifted the suitcase as she was weak.
- **D.** So weak was the woman that she couldn't lift the suitcase.

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 71 to 80.

It's often said that we learn things at the wrong time. University students frequently do the minimum of work because they're crazy about a good social life instead. Children often scream before their piano practice because it's so boring. They have to be given gold stars and medals to be persuaded to swim, or have to be bribed to take exams. But the story is different when you're older.

Over the years, I've done my share of adult learning. At 30, I went to a college and did courses in History and English. It was an amazing experience. **For starters**, I was paying, so there was no reason to be late – I was the one frowning and drumming my fingers if the tutor was late, not the other way round. Indeed, if I could persuade him to linger for an extra five minutes, it was a bonus, not a nuisance. I wasn't frightened to ask questions, and homework was a pleasure not a pain. When I passed an exam, I had passed it for me and me alone, not for my parents or my teachers. The satisfaction I got was entirely personal.

Some people fear going back to school because they worry that their brains have got **rusty**. But the joy is that, although some parts have rusted up, your brain has learnt all kinds of other things since you were young. It has learnt to think independently and flexibly and is much better at relating one thing to another. What you lose in the rust department, you gain in the maturity department.

In some ways, age is a positive plus. For instance, when you're older, you get less frustrated. Experience has told you that, if you're calm and simply do something carefully again and again, eventually you'll get the hang of it. The confidence you have in other areas – from being able to drive a car, perhaps – means that if you can't, say, build a chair instantly, you don't, like a child, want to destroy your first pathetic attempts. Maturity tells you that you will, with application, eventually **get there**.

I hated piano lessons at school, but I was good at music. And coming back to it, with a teacher who could explain why certain exercises were useful and with musical concepts that, at the age of ten, I could never grasp, was magical. Initially, I did feel a bit strange, thumping out a piece that I'd

fingers, and suddenly I could understand why practice makes perfect. Question 71: It is implied in paragraph 1 that A. young learners are usually lazy in their class **B.** parents should encourage young learners to study more C. young learners often lack a good motivation for learning **D.** teachers should give young learners less homework Question 72: The writer's main point in paragraph 2 is to show that as people grow up, **A.** they get more impatient with their teachers **B.** they tend to learn less as they are discouraged C. they have a more positive attitude towards learning **D.** they cannot learn as well as younger learners Question 73: The phrase "For starters" in paragraph 2 could best be replaced by "..." A. For beginners **B.** At the starting point **D.** First and foremost C. At the beginning Question 74: While doing some adult learning courses at a college, the writer was surprised A. to have more time to learn **B.** to get on better with the tutor **D.** to feel learning more enjoyable C. to be able to learn more quickly Question 75: In paragraph 3, the word "rusty" means . A. staying alive and becoming more active **B.** not as good as it used to be through lack of practice C. impatient because of having nothing to do **D.** covered with rust and not as good as it used to be Question 76: The phrase "get there" in paragraph 4 is closest in meaning to ". A. receive a school or college degree B. have the things you have long desired **D.** arrive at an intended place with difficulty C. achieve your aim with hard work **Ouestion 77:** All of the following are true about adult learning EXCEPT . A. experience in doing other things can help one's learning **B.** young people usually feel less patient than adults C. adult learners have fewer advantages than young learners **D.** adults think more independently and flexibly than young people Question 78: It can be inferred from paragraph 4 that maturity is a positive plus in the learning process because adult learners A. are able to organize themselves better than younger learners **B.** have become more patient than younger learners C. pay more attention to detail than younger learners **D.** are less worried about learning than younger learners Question 79: It is implied in the last paragraph that when you learn later in life, you ... A. should expect to take longer to learn than when you were younger **B.** are not able to concentrate as well as when you were younger C. can sometimes understand more than when you were younger **D.** find that you can recall a lot of things you learnt when younger **Question 80:** What is the writer's main purpose in the passage? A. To show how fast adult learning is. **B.** To encourage adult learning. C. To describe adult learning methods. **D.** To explain reasons for learning. ----- THE END -----

played for my school exams, with just as little comprehension of what the composer intended as I'd had all those years before. But soon, complex emotions that I never knew poured out from my