**ĐỀ ÔN TẬP THI TỐT NGHIỆP 2025 – THPT TƯ THỤC ẤP BẮC**

***Reading the following the text and mark the letter A, B, C or D on your answer sheet to indicate the option that best fits each of the numbered blanks from 1 to 6.***

**MASS MEDIA AROUND THE WORLD**

There are different types of mass media and some work better than others in different situations. They could be as advanced as digital billboards, or as simple as public loudspeakers.

**Digital billboards**

Unlike a traditional billboard (1)\_\_\_\_\_\_\_\_\_\_\_\_ can only show one printed image, a digital billboard can change (2)\_\_\_\_\_\_\_\_\_\_\_\_ different messages. Digital billboards are also considered more attractive than traditional ones, and people are more likely to notice them. (3)\_\_\_\_\_\_\_\_\_\_\_\_, they can also be updated in real time. Nowadays, digital billboards are common (4)\_\_\_\_\_\_\_\_\_\_\_\_ in around the world. It is hard (5)\_\_\_\_\_\_\_\_\_\_\_\_ places like Times Square in New York, Piccadilly Circus in London, or Shibuya in Tokyo without bright light adverts.

**Public loudspeakers**

In the past, public loudspeakers were used during the war to warn people of air attacks. Nowadays, they are still used in parts of Japan, the Philippines, and the US to alert people to (6)\_\_\_\_\_\_\_\_\_\_\_\_ disasters such as storms, earthquakes, and tornadoes.

 (Adapted from *Global Success*)

**Question 1: A.** which **B.** who **C.** what **D.** whose

**Question 2: A.** to **B.** between **C.** in **D.** for

**Question 3: A.** However **B.** In contrast **C.** Moreover **D**. For example

**Question 4: A.** many big cities **B.** big many cities **C.** many cities big **D.** cities big many

**Question 5: A.** imagine **B.** to imagine **C.** imagining **D.** to imagining

**Question 6: A.** naturally  **B.** nature **C.** natural **D.** nation

***Reading the following the article and mark the letter A,B, C or D on your answer sheet to indicate the option that best fits each of the numbered blanks from 7 to 12.***

Don't know how to create a healthy diet? I had the same problem. I knew what food tasted good, but not what was good for my body. Then, I (7)\_\_\_\_\_\_\_\_\_\_\_\_ the Healthy Eating Plate, and everything became easy! Check out these super simple tips.

**Eat lots of** **fruit and vegetables.** They look good, taste great, and have all the vitamins to (8)\_\_\_\_\_\_\_\_\_\_\_\_your body from diseases and heal from injuries.

**Choose good carbs from whole grains.** Grains are seeds used to make foods like bread, pasta, and rice.

(9) \_\_\_\_\_\_\_\_\_\_\_\_**healthy protein.** Sausages smell amazing and are full of protein. They might HEALTHY seem to be a healthy option, (10)\_\_\_\_\_\_\_\_\_\_\_\_they contain highly processed meat which you should really stay away from.

**Limit dairy products, salts, fats, added sugar, and oils.** (11) \_\_\_\_\_\_\_\_\_\_\_\_ healthy fats like vegetable oils, nuts, seeds, and fish.

Finally, don't forget to drink lots of water and stay active with (12)\_\_\_\_\_\_\_\_\_\_\_\_of exercises.

See? I told you it was easy! Just follow the tips of the Healthy Eating Plate.

(Adapted from *I-Learn Smart World)*

**Question 7: A.** discovered **B.** established **C.** defined **D.** explained

**Question 8: A.** support **B.** attack **C.** protect **D.** damage

**Question 9: A.** look for **B.** go on **C.** leave out **D.** turn away

**Question 10: A.** as **B.** so **C.** but **D.** and

**Question 11: A.** Reject **B.** Choose **C.** Make **D.** Decide

**Question 12: A.** plenty  **B.** few  **C.** amount **D.** number

***Mark the letter A, B, C or D on your answer sheet to indicate the best arrangement of utterances or sentences to make a meaningful exchange or text in each of the following questions from 13 to 17.***

**Question 13:** a. Andy: What a pity! I really wanted you to watch the film.

b. Mary: I'm afraid I can’t go to the cinema with you, Andy.

c. Mary: Maybe another time. My brother is going to see a doctor tomorrow and I promised to go with him.

(Adapted from *Global Success)*

**A.** b-a-c  **B.** c-a-b **C.** b-c-a **D.** c-a-b

**Question 14:** a. Ben: That's terrible indeed!

b. Ben: Really? You're joking!

c. Sam: It's an article about social media. Guess what? Around 54% of teens rely on social media as their primary source of news.

d. Ben: What are you reading?

e. Sam: Yes, and to make matters worse, there's so much false news on social media.

**A.** d-c-b-e-a  **B.** d-e-b-e-a **C.** b-c-a-e-d **D.** d-c-a-e-b

(Adapted from *Bright*)

**Question 15:** Dear Sir or Madam,

a. I am interested in your community development projects because I really care about the life of people in the community and want to offer my services to you.

b. I am writing to apply for a volunteer position at the local centre for community development. I heard about this opportunity in a public announcement last Monday.

c. I am available for an interview on any weekday after 4.30 p.m. or at weekends.

d. I have already filled in the online application form and sent it in as requested.

e. If my application is successful I can start immediately.

I look forward to hearing from you.

Yours faithfully,

(Adapted from *Global Success*)

**A.** b-a-d-c-e  **B.** a-b-d-c-e  **C.** b-c-a-e-d  **D.** a-c-b-d-e

# Question 16:

a. In addition, modern technology tools improve their study results because of a wide variety of useful learning applications on smartphones, laptop, tablets and other media players such as dictionary, spelling, translation, pronunciation and other apps.

b. I strongly believe that parents should not strictly limit their children's screen time for the following reasons.

c. First of all, they can be used for both research and study purpose.

d. In conclusion, personal electronic devices bring more benefits than harm to students. I suggest that teachers allow and encourage the use of these devices in learning both inside and outside of class.

e. Digital devices play an essential part in teenagers' lives nowadays.

(Adapted from *Global Success*)

**A.** a-b-e-c-d **B.** e-b-c-a-d  **C.** e-c-a-b-d  **D.** a-c-b-e-d

**Question 17:** a. To sum up, there are a number of critical threats pushing tigers towards extinction.

b. Another serious threat is poaching, driven by the illegal wildlife trade. Tiger parts are mistakenly believed to have medicinal value, leading to their targeted killing.

c. The tiger is one of the most endangered animals in the world.

d. However, by implementing solutions like habitat protection, increased anti-poaching efforts, and public awareness campaigns, we can ensure a future where tigers continue to roam free in their natural habitat.

e. Research has shown that habitat loss due to deforestation is a major threat to tigers. As their natural habitats shrink, tigers lose access to the food and shelter they need to survive.

**A.** c-b-a-c-d **B.** c-e-b-a-d  **C.** e-c-a-b-d  **D.** a-c-b-e-d

***Read the following passage about Ha Noi Then and Now*** ***and mark the letter A, B, C or D on your answer sheet to indicate the option that best fits each of the numbered blanks from 18 to 22.***

'Ha Noi Then and Now' exhibition has attracted thousands of visitors this week. The pictures have brought back childhood memories to old residents while helping younger generations see (18) \_\_\_\_\_\_\_\_\_\_\_\_.

In the 'Then' hall, visitors can see pictures of 20th-century Ha Noi. Back in 1954, it was a small city with a population of about 530,000 residents in an area of about 152 sq km. The capital's famous Old Quarter or '36 old streets' dates back hundreds of years, with each street focusing on a different trade or craft.

'My parents couldn't afford a motorbike or car. Most residents used to get around by bicycle or on foot,' said an 80-year-old visitor. Trams, which began service in 1901, (19)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ until 1991. Buses were not very frequent then. People lived and worked in low-rise buildings. The city was a fascinating mixture of French colonial buildings and traditional Eastern architecture.

The 'Now' pictures show a modern city with a population of over 8 million people. Over the years, the urban area has gradually expanded to over 3,000 sq km (20)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.As rural residents move into Ha Noi, the government is providing more affordable housing.(21)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. Ha Noi has improved its transport infrastructure, building new roads and bridges. It is modernising bus services using more electric ones. The Ha Noi Metro opened to the public in 2021 and is expected to include more lines by 2030.

However, urbanisation has created new problems. "As more people come to seek better job opportunities, the city is getting more and more crowded. (22)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_,' said a 21-year-old student. Air pollution is also causing concern among city residents.

(Adapted from *Global Success*)

**Question 18: A.** how the city has changed over the years

**B.** which the city has changed over the years

**C.** that the city has changed over the years

**D.** the city changed over the years

**Question 19: A.** the public transport was used frequently

**B.** were a popular means of public transport

**C.** were not widely used by the residents

**D.** a means of public transport was used by both young and old residents

**Question 20: A.** which is including many of the surrounding villages

**B.** includes many of the surrounding villages

**C.** including many of the surrounding villages

**D.** included many of the surrounding villages

**Question 21: A.** More high-rise buildings have also been built

**B.** People intend to build more high-rise buildings

**C.** More high-rise buildings allow residents to stay in

**D.** The government’s assistance leads to build more high-rise buildings

**Question 22: A.** Traffic jams and unemployment rates are familiar to the residents

**B.** Decreasing in traffic jams and unemployment rates happens

**C.** Traffic jams become more and more crowded due to unemployment rates

**D.** This has led to more traffic jams and higher unemployment rates

***Read the following text about Female scientists Changing The World and mark the letter A,B, C or D on your answer sheet to indicate the best answer to each of the following questions from 23 to 30.***

In any web search for the world's famous scientists, Marie Curie always receives a mention. Curie, a Polish and naturalized-French physicist and chemist, discovered radiation, helped apply it in the field of X-rays and coined the term radioactivity. She made a huge contribution to science, but was one of the very few women who gained the recognition they deserved.

 Science was man's world in the nineteenth century. And yet, Mary Anning became an expert in fossils and geology. Coming from a poor family, she collected fossils on the beach and sold them to make a little money. She found fossils of complete marine reptiles that became **extinct** over 100 million years ago. She gained the respect of scientists, but living in an era when women weren't allowed to vote or attend university, she was not Geological Society of London.

 A hundred years later, conditions were still difficult for female scientists. Rosalind Franklin, a chemist born in 1920, was part of a team who discovered the molecular structure of DNA. Tragically, she died aged thirty-seven, four years before her fellow scientists, all men, were awarded the Nobel Prize in 1962. They made no reference to Franklin in **their** acceptance speech.

 **In cases where women's achievements were recognised, we still find evidence of discrimination in the way these were reported in the press**. When the brilliant chemist Dorothy Hodgkin was awarded the Nobel Prize in 1964 for discovering the molecular structure of penicillin and vitamin B12, the paper headline was Oxford Housewife Wins Nobel. In fact, this housewife was also a professor at Oxford University. Today, the gender gap in the world of science is slowly closing and there are many female scientists **inspiring** new generations of girls to study scientific subjects. But there are still some ways to go for women to be equally represented in science.

(Adapted from *English Discovery*)

**Question 23:** Which of the following is NOT mentioned about Marie Curie?

**A.** Marie Curie was the world's famous scientist.

**B.** She was a Polish physicist and chemist.

**C.** She collected fossils on the beach and sold them.

**D.** Marie Curie first coined the term radioactivity.

**Question 24:**The word **extinct** in paragraph 2 is OPPOSITE in meaning to\_\_\_\_\_\_\_\_\_\_\_.

**A.**existent **B.** ancient **C.** official **D.** vanished

**Question 25:**The word **their** in paragraph 3 refers to\_\_\_\_\_\_\_\_.

**A.** women's achievement **B.** fellow scientist

**C.** reference **D.** female scientist

**Question 26:**The word **inspiring** in paragraph could be best replaced by\_\_\_\_\_\_\_\_\_\_\_\_\_.

**A.**motivating **B.**discouraging **C.** moving **D.**causing

**Question 27:**Which of the following best paraphrases the underlined sentence in paragraph 4?

**A.** Women’s and men’s achievements should be recognized in the press.

**B.** Women were still treated unequally, and this discrimination was reflected in how the press reported their achievements.

**C.** All the achievements were only recognized for men.

**D.** There is no recognition for women’s achievements.

**Question 28 :**Which of the following is TRUE according to the passage?

**A.**In the nineteenth century, both male and female scientists were awarded Nobel Prize.

**B.** Marie Curie and Mary Anning attended university and respected scientists.

**C.** Rosalind Franklin, who died in 1958, was referenced in the acceptance speech.

**D.** It was not until the twentieth century that women still faced significant challenges in science.

**Question 29:**In which paragraph does the writer describe a female scientist who were not allowed to vote?

**A.** Paragraph 1 **B.** Paragraph 2 **C.** Paragraph 3 **D.** Paragraph 4

**Question 30:** In which paragraph does the writer mention how women were discriminated against in media reports?

**A.** Paragraph 1 **B.** Paragraph 2 **C.** Paragraph 3 **D.** Paragraph 4

 ***Read the following passage about AI all around us and mark the letter A, B, C or D on your answer sheet to indicate the best answer to each of the following questions from 31 to 40.***

**AI ALL AROUND US**

Artificial intelligence, or AI, is the development of computer systems that can **carry out** tasks that normally require human intelligence, such as interpretation and decision-making. **[I]** Using complex mathematical rules called AIgorithm, AI enables machines to process large amounts of information and imitate real human brain functions. **[II]**The amazing accuracy and efficiency of AI have resulted in its widespread use in a variety of areas, and there are already a number of different applications for the technology.

**[III]**Nowadays, AI-powered robots are becoming increasingly common. **[IV]**Industrial robots, for instance, are widely used to perform tasks related to manufacturing like painting and product assembly. Experts have said that these robots are designed to work with a high level of accuracy and speed, which improves productivity in factories. There are also AI-equipped rescue robots that can be used to help save lives in emergency situations. These machines can make intelligent choices to avoid obstacles in dangerous environments. This makes **them** perfect for use in disaster zones.

At the same time, AI is also being used to power gadgets that help us in our daily lives. Private digital assistants, for example, can understand and respond to users' voice commands, which make them useful for simple tasks like looking up information online and scheduling appointments. AI-powered navigation apps can use **real-time** data processing to help us find the quickest and most efficient routes to our destinations when we are travelling. A diet tracker is another type of AI application that can provide users with nutrition recommendations based on their specific needs. In this way, AI is changing our routines and personal habits.

**AI is a rapidly developing technology that is not only transforming industries but also changing our daily lives and doing tasks that used to be considered impossible for machines**. In the years to come, we can surely expect more innovative and amazing AI applications.

(Adapted from *Bright*)

**Question 31:** Where in paragraph 1 does the following sentence best fit?

**AI has many amazing abilities**

**A.** **[I] B.** **[II] C. [III] D. [IV]**

**Question 32:**The phrase **carry out** in paragraph 1 could be best replaced by \_\_\_\_\_\_\_\_\_\_.

1. fall short of **B.** work out **C.** put off **D.** result in

**Question 33:**The word **them** in paragraph 2 refers to \_\_\_\_\_\_\_\_\_.

1. intelligent choices **B.** these machines **C.** dangerous environments **D.** disaster zones

**Question 34:**According to paragraph 2, which of the following is NOT a function of AI-powered robots?

**A.** save lives **B.** assemble products **C.** avoid obstacles **D.** power gadgets

**Question 35:**Which of the following best summarises paragraph 3?

**A.** Diet tracker can provide users with nutrition recommendations.

**B.** Private digital can respond to users' voice commands.

**C.** Three other AI apps benefit people’s routine and habits.

**D.** Navigation apps help people find the quickest routes to their travelling destination.

**Question 36:** The word **real-time** in paragraph 3 is CLOSEST in meaning to \_\_\_\_\_\_\_\_\_\_\_.

**A.**delayed **B.** postponed **C.** actual **D.** artificial

**Question 37:** Which of the following is TRUE according to the passage?

**A.**AI enables machines to process large amounts of information by using computer systems.

**B.** AI-powered robots and AI-powered navigation apps are developing rapidly.

**C.** Diet tracker apps are designed to work with a high level of accuracy and speed.

**D.** Private digital assistants improve productivity in factories.

**Question 38:** Which of the following best paraphrases the underlined sentence in paragraph 4?

**A.** AI is rapidly advancing, transforming industries and everyday life, and enabling machines to perform tasks once deemed impossible.

**B.** Only machines which are changing our lives can do impossible tasks.

**C.** Even though AI is a rapidly developing technology, machines still take a crucial goal.

**D.** Were AI not a developed technology, impossible tasks could be changed by machines.

**Question 39:** Which of the following can be inferred from the passage?

**A.** AI technology may replace machines’ and human’s functions in the upcoming years.

**B.** Without AI technology, people cannot do anything instead of machines.

**C.** AI applications take a less significant role than machines.

**D.** Human’s routines and personal habits are changing thanks to another more innovative application.

**Question 40:**Which of the following best summarises the passage?

**A.** AI is used to power everyday apps like private digital assistants, diet tracker apps and navigation apps.

**B.** AI-powered robots are much more common now, such as industrial robots which can improve productivity in factories thanks to their high level of speed and accuracy.

**C.** Rescue robots that can make intelligent choices to save lives in emergencies are also on the rise. They also change our routines and personal habits.

**D.** AI is now used in different areas and there are already lots of different applications for the technology, which is changing our personal habits and we can surely expect a lot of new developments in the future.

-----------------------------------**THE END**---------------------------------

*-Thí sinh không được sử dụng tài liệu.*

*-Giám thị không giải thích gì thêm.*

**HƯỚNG DẪN CHẤM**

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Câu** | **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** | **9** | **10** |
| Chọn | A | B | C | A | B | C | A | C | A | C |
| **Câu** | **11** | **12** | **13** | **14** | **15** | **16** | **17** | **18** | **19** | **20** |
| Chọn | B | A | A | A | A | B | B | A | B | C |
| **Câu** | **21** | **22** | **23** | **24** | **25** | **26** | **27** | **28** | **29** | **30** |
| Chọn | A | D | C | A | B | A | B | D | B | D |
| **Câu** | **31** | **32** | **33** | **34** | **35** | **36** | **37** | **38** | **39** | **40** |
| Chọn | A | B | B | D | C | C | B | A | A | D |