|  |  |
| --- | --- |
| **SỞ GD&ĐT NGHỆ AN****THPT ANH SƠN 1** **(Đề thi gồm 11 trang)** | **HƯỚNG DẪN CHẤM**  **Môn thi: TIẾNG ANH 12** ***Thời gian: 150 phút ( không kể thời gian giao đề)*** |

**SECTION A – LISTENING (50 points)**

**Part 1. (2pts x 10 Qs)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. energy | 3. generation | 5. According | 7. memory | 9. essential |
| 2. find | 4. mental | 6. serious | 8. effects  | 10. true |

**Part 2: (1pt x 10 Qs)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 11. T | 13. F | 15. T | 17. T | 19. complete a form |
| 12. F | 14. F | 16. F | 18. F | 20. bring a photo(graph) |

**Part 3. (2pts x 10 Qs)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 21. A | 23. B | 25. B  | 27. C | 29. B |
| 22. C | 24. C | 26. B | 28. B | 30. A |

**SECTION B: VOCABULARY AND GRAMMAR(20 points)**

**Part 1: (1pt x 10 Qs)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. B | 2. C | 3. A | 4. C  | 5. D |
| 6. A | 7. B | 8. D | 9. B | 10. A |

**II. (1pt x 10 Qs)**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | ***Line*** | ***Mistake*** | ***Correction*** |  | ***Line*** | ***Mistake*** | ***Correction*** |
| ***1.*** | 1 | real | reality | ***6.***  | 7 | the | a |
| ***2.*** | 2 | what | which | ***7.***  | 8 | that | than |
| ***3.*** | 3 | have | has | ***8.***  | 10 | like | as |
| ***4.***  | 5 | Million | Millions | ***9.***  | 11 | less | more |
| ***5.***  | 6 | under | in | ***10.***  | 12 | learning | learn |

**SECTION C – READING(70 points)**

**Part 1: (1pt x 15 Qs)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. C | 2. B | 3. A | 4. D  | 5. C |
| 6. B | 7. A | 8. D | 9. A | 10. C |
| 11. B | 12. C | 13. A | 14. D | 15. B |

**Part 2: (1pt x 10 Qs)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 16. global | 18. other | 20. as | 22. The | 24. what |
| 17. than | 19. both | 21. anything | 23. however | 25. differently |

**Part 3: (2pts x 10 Qs)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 26. A | 28. C | 30. B | 32. B | 34. C |
| 27. B | 29. B | 31. B | 33. D | 35. B |

**Part 4(1pt x 15 Qs)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 36. C | 39. C | 42. D | 45. C | 48. C |
| 37. A | 40. B | 43. C | 46. A | 49. A |
| 38. D | 41. D | 44. B | 47. B | 50. D |

**Part 5: (1pt x 10 Qs)**

|  |  |  |  |
| --- | --- | --- | --- |
| 51. Paragraph A - VI  | 53. Paragraph C - V | 55. Paragraph E - II | 57. Paragraph G - III |
| 52. Paragraph B - VIII | 54. Paragraph D - X | 56. Paragraph F - I |  |

|  |  |  |
| --- | --- | --- |
| 58. NO | 59. NG | 60. YES |

**SECTION D – WRITING(60 points)**

**Part 1: (10 points)**

1. My boss works better when he is pressed for time.

 →The less time my boss has, the better he works

1. You think that fat people are always jolly, but you are wrong.

 →Contrary to what you think, fat people are not always jolly

1. I was not surprised to hear that Harry had failed the driving test.

 → It came as no surprise to me(to hear) that Harry had failed the driving test

1. He had just began his speech when there was a noise of breaking glass off-stage.

→He was on the point of beginning his speech when there was a noise of breaking glass off-stage

1. Although he seems friendly, he is not to be trusted.

 →Friendly as/though he seems, he is not to be trusted.

**Part 2: (20 pts)**

***Length (1ps):* 120** words

***Ideas (10ps):***

* State the reason for the party
* Date and time of the party
* Suggest what the classmate could bring to the party
* Closing

***Organization and Style (2pts):*** informal

***Vocabulary and grammar (7pts)***

**Part 3: (30 tsp)**

***1. Length***: (**2pts**): At least 350 words.

***2. Organization & style:*** (**3pts**) ideas are organized and presented with coherence, style, and clarity appropriate to the level of English language gifted upper-secondary school students.

***3. Ideas (15pts):*** a provision of main ideas and appropriate details and examples.

***4. Grammar and Vocabulary*** (**10pts**) a variety of vocabulary and structures appropriate to the level of English language gifted upper-secondary school students.

**------- THE END ------**