BỘ GIÁO DỤC VÀ ĐÀO TẠO

,

ĐỀ THI TUYỂN SINH ĐẠI HỌC NĂM 2011

ĐỀ CHÍNH THỨC (Đề thi có 07 trang)

Môn: TIẾNG ANH; Khối DThời gian làm bài: 90 phút, không kể thời gian phát đề

Mã đề thi 942

Họ, tên thí sinh:Số báo danh:				
ĐỀ THI GỒM 80 CÂU (Mark the letter A, B, O) OPPOSITE in meaning	C, or D on your ans	swer sheet to indicate	the word or phrase that is g questions.	
Question 1: Fruit and ve surplus.	getables grew in abun	dance on the island. The	ne islanders even exported the	
A. large quantity	B. small quantity	C. excess	D. sufficiency	
Question 2: There is grow A. ease	wing <u>concern</u> about the B. attraction	e way man has destroyed C. consideration	d the environment. D. speculation	
Mark the letter A, B, C, meaning to the underline			ord or phrase that is closest in	
Question 3: His new wor	k has enjoyed a very g	ood review from critics	and readers.	
A. look	B. viewing	C. regard	D. opinion	
Question 4: We have live not want to leave.	ed there for years and	grown fond of the sur	roundings. That is why we do	
A. planted many trees in the surroundings B. loved the surroundings		dings		
C. possessed by the surroundings		D. haunted by the surroundings		
Question 5: Such problem A. separated	ns as haste and inexper B. hidden	rience are a <u>universal</u> fe C. shared	ature of youth. D. marked	
1			Microsoft® Student 2008, and	

Read the following passage adapted from A. Briggs' article on culture, Microsoft® Student 2008, and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 6 to 15.

Culture is a word in common use with complex meanings, and is derived, like the term *broadcasting*, from the treatment and care of the soil and of what grows on it. It is directly related to cultivation and the adjectives *cultural* and *cultured* are part of the same verbal complex. A person of culture has identifiable **attributes**, among them a knowledge of and interest in the arts, literature, and music. Yet the word *culture* does not refer solely to such knowledge and interest nor, indeed, to education. At least from the 19th century onwards, under the influence of anthropologists and sociologists, the word *culture* has come to be used generally both in the singular and the plural (*cultures*) to refer to a whole way of life of people, including their customs, laws, conventions, and values.

Distinctions have consequently been drawn between primitive and advanced culture and cultures, between elite and popular culture, between popular and mass culture, and most recently between national and global cultures. Distinctions have been drawn too between *culture* and *civilization*; the latter is a word derived not, like culture or agriculture, from the soil, but from the city. The two words are sometimes treated as synonymous. Yet this is misleading. While civilization and barbarism are pitted against each other in what seems to be a perpetual behavioural pattern, the use of the word *culture* has been strongly influenced by conceptions of evolution in the 19th century and of development in the 20th century. Cultures evolve or develop. They are not **static**. They have twists and turns. Styles change. So do fashions. There are cultural processes. What, for example, the word *cultured* means has changed substantially since the study of classical (that is, Greek and Roman) literature, philosophy, and history ceased in the 20th century to be central to school and university education. No single alternative focus emerged, although with computers has come electronic culture,

affecting kinds of study, and most recently digital culture. As cultures express themselves in new forms not everything gets better or more civilized.

The multiplicity of meanings attached to the word made and will make it difficult to define. There is no single, unproblematic definition, although many attempts have been made to establish one. The only non-problematic definitions go back to agricultural meaning (for example, cereal culture or strawberry culture) and medical meaning (for example, bacterial culture or penicillin culture). Since in anthropology and sociology we also acknowledge culture clashes, culture shock, and counterculture the range of reference is extremely wide

culture, the range of feren	chec is extremely wide.		
B. develops from GreeC. is related to the pre	to the passage, the word ce that has not been iden ek and Roman literature eparation and use of land time root as <i>civilization</i> de	tified and history for farming	
Question 7: It is stated in A. does a job relevantC. has a job related to	to education	B. takes care of the so	oil and what grows on it arts, literature, and music
Question 8: The author A. share the same wor B. are both related to a C. do not develop from D. have nearly the same	rd formation pattern agriculture and cultivation the same meaning		words that
B. all schools and universe.C. classical literature,D. schools and universe.	philosophy, and history versities have taught clas philosophy, and history sities have not taught cla	have not been taught as ssical literature, philosop have been considered as ssical literature, philoso	compulsory subjects oby, and history s core subjects phy, and history
Question 10: The word A. fields	"attributes" in paragrapB. qualities	bh 1 most likely means _C. skills	D. aspects
Question 11: The word A. unchanged	"static" in paragraph 2 c B. dense	could best be replaced by C. regular	y "". D. balanced
B. Anthropology and : C. The word <i>culture</i> c	the following is NOT states deep drawn between cultivations of the sociology have tried to like an be used to refer to a vector of the culture has been changed.	ure and civilization. Imit the references to cultival to the cultival of the control of the con	ple.
Question 13: It is diffice A. agricultural and me	ult to give the definitions	s of the word <i>culture</i> EX B. historical and figur	CEPT for its rative meanings
Question 14: Which of a A. It evolves from agr C. It is a word that can	the following is NOT tru riculture.		e? nsiderably changed.
B. the figurative mean	meanings of the word <i>cu</i> nings of the word <i>culture</i> ween <i>culture</i> and <i>civilizate</i>		
Mark the letter A, B, correction in each of the Question 16: A professo	following questions.		
the relationship between	en historical events and	_	,
<i>(</i>)			

Question 17: During our tour of the refinery, it was seen that both propane and gasoline

A B C

were produced in large volumes.

D

Question 18: Hardly did he enter the room when all the lights went out.

A B C D

Question 19: The first important requirements for you to become a mountain climber are your

A B C

strong passion and you have good health.

D

Question 20: Publishing in the UK, the book has won a number of awards in recent regional book fairs.

A B C D

Mark the letter A, B, C, or D on your answer sheet to indicate the word that differs from the rest in the position of the main stress in each of the following questions.

Question 21: A. fabulous **B.** immediate C. optimist **D.** accuracy **Question 22: A.** intimacy C. facilitate **D.** participate **B.** hydrology **Question 23: A.** future **B.** involve **D.** guidance C. prospect **Question 24: A.** financial C. popular **D.** romantic **B.** reduction Question 25: A. continent C. represent **B.** permanent **D.** sentiment

Read the following passage adapted from Cultural Guide - OALD, and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 26 to 35.

The issue of equality for women in British society first attracted national attention in the early 20th century, when the suffragettes won for women the right to vote. In the 1960s feminism became the subject of intense debate when the women's liberation movement encouraged women to reject their traditional supporting role and to demand equal status and equal rights with men in areas such as employment and pay.

Since then, the **gender gap** between the sexes has been reduced. The Equal Pay Act of 1970, for instance, made it illegal for women to be paid less than men for doing the same work, and in 1975 the Sex Discrimination Act aimed to prevent either sex having an unfair advantage when applying for jobs. In the same year the Equal Opportunities Commission was set up to help people claim their rights to equal treatment and to publish research and statistics to show where improvements in opportunities for women need to be made. Women now have much better employment opportunities, though they still tend to get less well-paid jobs than men, and very few are appointed to top jobs in industry.

In the US the movement that is often called the "first wave of feminism" began in the mid 1800s. Susan B. Anthony worked for the right to vote, Margaret Sanger wanted to provide women with the means of contraception so that they could decide whether or not to have children, and Elizabeth Blackwell, who had to fight for the chance to become a doctor, wanted women to have greater opportunities to study. Many feminists were interested in other social issues.

The second wave of feminism began in the 1960s. Women like Betty Friedan and Gloria Steinem became associated with the fight to get equal rights and opportunities for women under the law. An important issue was the Equal Rights Amendment (ERA), which was intended to change the Constitution. Although the ERA was not passed, there was progress in other areas. It became illegal for employers, schools, clubs, etc. to discriminate against women. But women still find it hard to advance beyond a certain point in their careers, the so-called **glass ceiling** that prevents them from having high-level jobs. Many women also face the problem of the second shift, i.e. the household chores.

In the 1980s, feminism became less popular in the US and there was less interest in solving the remaining problems, such as the fact that most women still earn much less than men. Although there is still discrimination, the principle that it should not exist is widely accepted.

Question 26: It can be inferred from paragraph 1	• • ————
A. most women did not wish to have equal state	1 0
B. suffragettes fought for the equal employment. British women did not have the right to vote	
D. British women did not complete their traditi	
Question 27: The phrase "gender gap" in paragr	
A. the social distance between the two sexes	
B. the social relationship between the two sexe	S
C. the visible space between men and women	
D. the difference in status between men and we	omen
Question 28: Susan B. Anthony, Margaret S	anger, and Elizabeth Blackwell are mentioned as
A. pioneers in the fight for American women's	rights
B. American women with exceptional abilities	
C. American women who had greater opportur	
D. American women who were more successfu	ıl than men
Question 29: The Equal Rights Amendment (ER	A)
A. was not officially approved	B. was brought into force in the 1960s
•	D. supported employers, schools and clubs
Question 30: In the late 20 th century, some int	formation about feminism in Britain was issued by
A. the Equal Pay Act of 1970	B. the Sex Discrimination Act
C. the Equal Opportunities Commission	
Question 31: Which of the following is true acco	
A. The US movement of feminism became the	
B. The women's liberation movement in the wo	•
C. The movement of feminism began in the US	
D. The British government passed laws to supp	
Question 32: The phrase "glass ceiling" in parage A. an overlooked problem	B. a ceiling made of glass
C. a transparent frame	D. an imaginary barrier
-	
Question 33: Which of the following is NOT me A. British women now have much better employed	
B. There is now no sex discrimination in Britain	· 11
C. Many American women still face the proble	
D. An American woman once had to fight for t	
Question 34: It can be inferred from the passage	
A. the belief that sex discrimination should not	
B. the British government did not approve of the	
C. women in Britain and the US still fight for t	
D. women do not have better employment oppo	
Question 35: Which of the following would be the	he best title for the passage?
A. Opportunities for Women Nowadays	B. Women and the Right to Vote
C. Feminism in Britain and the US	D. The Suffragettes in British Society
-	eet to indicate the sentence that best combines each
pair of sentences in the following questions.	
Question 36: He cannot lend me the book now H	le has not finished reading it vet

A. As long as he cannot finish reading the book, he will lend it to me.

B. Not having finished reading the book, he will lend it to me.
C. Having finished reading the book, he cannot lend it to me.
D. He cannot lend me the book until he has finished reading it.

Ouestion 37: Smoking is an extremely harmful habit. You should give it up immediately.

- A. You should give up smoking immediately and you will fall into an extremely harmful habit.
- **B.** When you give up smoking immediately, you will affect your health with this harmful habit.
- C. Stop your smoking immediately so it will become one of your extremely harmful habits.
- **D.** As smoking is an extremely harmful habit, you should give it up immediately.

Question 38: He behaved in a very strange way. That surprised me a lot.

- **A.** He behaved very strangely, which surprised me very much.
- **B.** His behaviour was a very strange thing, that surprised me most.
- **C.** I was almost not surprised by his strange behaviour.
- **D.** What almost surprised me was the strange way he behaved.

Question 39: Crazianna is a big country. Unfortunately, it has never received respect from its neighbours.

- **A.** Crazianna has never received respect from its neighbours because it is a big country.
- **B.** It is Crazianna, a big country, that has never received respect from its neighbours.
- C. Crazianna is such a big country that it has never received respect from its neighbours.
- **D.** Though Crazianna is a big country, it has never received respect from its neighbours.

Question 40: His academic record at high school was poor. He failed to apply to that prestigious institution.

- A. Failing to apply to that prestigious institution, his academic record at high school was poor.
- **B.** His academic record at high school was poor as a result of his failure to apply to that prestigious institution.
- C. His academic record at high school was poor; as a result, he failed to apply to that prestigious institution.
- **D.** His academic record at high school was poor because he didn't apply to that prestigious institution.

Mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions.

0 1			
Question 41: "Why don't	you sit down and	_?"	
A. make yourself at rest		B. make yourself at peace	
C. make it your own home		B. make yourself at peaceD. make yourself at home	
Question 42: The Second	World War in 1	939.	
		C. turned up	D. took out
Question 43: The sky wa	s cloudy and foggy. We	went to the beach,	
	B. even though		D. however
Question 44: with	nout animals and plants?		
A. How will life on ear	th be like	B. What will life on earth be like	
C. How would life on earth be for		D. What would life on earth be like	
Question 45: The tempera	ature takes place	varies widely from mat	erial to material.
		C. which they melt	
Question 46: "You'll reco	ognize Jenny when you s	see her. She a rec	d hat."
		C. will be wearing	
Question 47: "We'd bette	r if we want to g	get there in time."	
		C. put down	D. turn down
Question 48: Sue: "Can y	ou help me with my essa	ay?"	
Robert: "	"		
A. Yes, I'm afraid not.	B. Why not?	C. Not completely.	D. I think that, too.
Question 49: This shirt is	that one.		
A. much far expensive than		B. not nearly as expensive as	
C. as much expensive as		D. a bit less expensive	
Question 50: "You	have cooked so many	dishes. There are only the	nree of us for lunch."
		C. couldn't	

me. Thanks for the lovely evening."
B. Yes, it's really goodD. Oh, that's right
you can't get the job." C. if not D. unless
t all. It was too difficult for me.
C. take in D. hold on
during the working hours. C. us not chat D. we didn't chat
garden B. to prevent her fruit from being stolen D. to enable people not taking her fruit
lp you. He's so tolerant." C. Even though D. In addition to
t, the accident would not have happened. C. weren't D. isn't
here's not much time left."
!"
C. I'd be OK D. I'm coming
ls you
C. not to photograph D. not to enter
amp, my mother told me to take warm clothes with me
C. despite D. so that
and
B. the runners run offD. off were running the runners
out in fact, was true. C. which they said D. that they were said
him and his weekend fishing trip.
C. come on D. come among
through the dense fog. C. hard D. only Mike? "
it now."
B. Shall you make some coffee, pleaseD. Would you mind making some coffee
nderstanding Rural America - InfoUSA and mark the indicate the correct word for each of the blanks from
and places depends upon many things - the availability ical services such as education, health care, and healthy natural environment. And, (67) urbarings, the challenges to well-being look very different ir low-density settlement (68) make it more costly itical services. Declining jobs and income in the natural as depend on (69) workers in those industries to
in the state of th

who earn a living from those resources and those who (72) recreational and other benefits from them. Some rural areas have met these challenges successfully, achieved some level of prosperity, and are ready (73) the challenges of the future. Others have neither met the current challenges nor positioned themselves for the future. Thus, concern for rural America is real. And, while rural America is a producer of critical goods and services, the (74)_____ goes beyond economics. Rural America is also home to a fifth of the Nation's people, keeper of natural amenities and national treasures, and safeguard of a/an (75) part of American culture, tradition, and history. Question 66: A. access **B.** challenge C. advantage D. key D. while **Ouestion 67: A.** when **B.** because C. since **Question 68: A.** tools C. styles D. means **B.** patterns Ouestion 69: A. offer B. make C. force D. turn **Question 70: A.** rural **B.** foreign C. abroad **D.** lateral B. affect **Question 71:** A. encourage C. effect **D.** stimulate **Question 72: A.** involve **B.** bring C. evolve **D.** derive

changes in the availability and use of natural resources located in rural areas (71)

Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that is closest in meaning to each of the following questions.

C. for

C. stimulus

C. simple

D. in

D. impatienceD. unique

Question 76: "If you don't pay the ransom, we'll kill your boy," the kidnappers told us.

- A. The kidnappers promised to kill our boy if we refused to pay the ransom.
- **B.** The kidnappers ordered to kill our boy if we did not pay the ransom.

B. with

B. concern

B. incredible

Question 73: A. of

Question 74: A. research

Ouestion 75: A. abnormal

- **C.** The kidnappers threatened to kill our boy if we refused to pay the ransom.
- **D.** The kidnappers pledged to kill our boy if we did not pay the ransom.

Question 77: "Mum, please don't tell dad about my mistake," the boy said.

- **A.** The boy requested his mother not to talk about his mistake any more.
- **B.** The mother was forced to keep her son's mistake as a secret when he insisted.
- C. The boy begged his mother not to tell his father about his mistake.
- **D.** The boy earnestly insisted that his mother tell his father about his mistake.

Question 78: "Don't forget to tidy up the final draft before submission," the team leader told us.

- **A.** The team leader asked us to tidy up the final draft before submission.
- **B.** The team leader simply wanted us to tidy up the final draft before submission.
- C. The team leader reminded us to tidy up the final draft before submission.
- **D.** The team leader ordered us to tidy up the final draft before submission.

Question 79: "You shouldn't have leaked our confidential report to the press, Frank!" said Jane.

- A. Jane criticized Frank for having disclosed their confidential report to the press.
- **B.** Jane accused Frank of having cheated the press with their confidential report.
- C. Jane suspected that Frank had leaked their confidential report to the press.
- **D.** Jane blamed Frank for having flattered the press with their confidential report.

Question 80: "My company makes a large profit every year. Why don't you invest more money in it?" my friend said to me.

- **A.** My friend suggested his investing more money in his company.
- **B.** My friend persuaded me to invest more money in his company.
- C. My friend instructed me how to put more money into his company.
- **D.** I was asked to invest more money in my friend's company.

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