

2025 FORMAT - SAMPLE TEST 13

Mark the letter A, B, C, or D on your answer sheet to indicate the word whose underlined part differs from the other three in pronunciation in each of the following sentences.

1. A. cellular B. extreme C. gadget D. harvest
2. A. roadwork B. float C. upload D. broadcast

Mark the letter A, B, C, or D on your answer sheet to indicate the word whose underlined part differs from the other three in the position of primary stress in each of the following sentences.

3. A. celluloid B. pandemic C. challenging D. heritage
4. A. morale B. transform C. cordless D. adapt

Mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions.

5. Mina must really like Beijing. She _____ it five times!
A. visits B. is visiting C. visited D. has visited
6. To remember the journeys he's had, Tim always makes diary _____ when he's on the go.
A. essays B. letters C. entries D. writings
7. Our family _____ to Switzerland once in 2015 and we would love to travel there again.
A. went B. have gone C. has gone D. was going
8. I have no intention _____ buying the games console, but the salesman talked me into it.
A. with B. of C. for D. in
9. Why don't you have a professional _____ your laptop? That will be much faster.
A. repairs B. repaired C. repair D. to repair

Mark the letter A, B, c, or D on your answer sheet to indicate the correct arrangement of the sentences to make a meaningful paragraph/letter in each of the following questions.

10. a. Finally, difficulties in communication and forming genuine connections due to social media and technology dependence are common among teens.
b. Additionally, cyberbullying and online harassment present significant challenges in the digital age.
c. Teens often face various social challenges.
d. Firstly, peer pressure can lead to risky behaviors such as substance abuse, smoking, or involvement in harmful activities.
e. Moreover, mental health issues, including anxiety and depression, are prevalent among teenagers due to academic stress or social pressures.
A. d - e - b - a - c B. c - d - e - b - a C. d - b - e - a - c D. c - d - b - e - a
11. a. Also, when we do chores like sweeping or washing dishes, we're moving our bodies, which is good for our health.
b. Dear Mike, I hope you are well! I've been thinking about why it's important for children to share the household chores with their parents.
c. Sharing the household chores is really a good way to help us have more time to do fun things together.
d. Firstly, it helps keep our home tidy and clean, making it a nicer place to live.
e. Additionally, children learn to be responsible and take care of our things when they help with tasks at home.
f. Best wishes.
A. b-c-a-e-d-f B. b-d-a-e-c-f C. b-a-d-e-c-f D. b-e-d-a-c-f

2025 FORMAT

Read the following advertisement/school announcement and mark the letter A, B, C or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks.

133 TUITION

Do you love children? We need some tutors at 133 Duong Ba Trac this summer.

- You will assist students aged 6 and 9 (12) _____ their studies.
- Good appearance needed. Don't worry if you haven't tutored before.
- (13) _____ working hours.

Please contact us for more details on how (14) _____.

Phone: +84.983.850619

Email: spring@hotmail.com

- | | | | |
|--------------------|---------------|-------------|---------------|
| 12. A. with | B. of | C. for | D. in |
| 13. A. Flexibility | B. Flexible | C. Flexibly | D. Inflexible |
| 14. A. applying | B. will apply | C. apply | D. to apply |

ANNOUNCEMENT OF CHINESE SPEAKING CONTEST

The school youth union would like to announce:

- We (15) _____ a Chinese Speaking Competition on June 01.
- All students (16) _____ on speaking Chinese can take part in this exciting contest!
- Express your ideas confidently. (17) _____, you will build your self-assurance in using Chinese.
- Get ready to share your thoughts and enjoy the friendly atmosphere.
- Keep an eye out for more details on how to participate!

- | | | | |
|--------------------|----------------|--------------|-------------------|
| 15. A. are hosting | B. have hosted | C. host | D. will host |
| 16. A. interested | B. fond | C. keen | D. amazed |
| 17. A. However | B. Though | C. Therefore | D. In addition to |

Mark the letter A, B, c, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks

EXPLORING PATHS AFTER SCHOOL

Finishing high school is a big step (18) _____. There are various paths to choose from after leaving school, and each one offers unique opportunities. Some students decide to continue (19) _____ at universities. Universities have many subjects to learn, like science, art, or business. They offer degrees that can lead to exciting careers. This option allows students to dive deeper into subjects they are passionate about. For others, vocational training is a great choice. Vocational training focuses on specific skills that are important in jobs like mechanics, cooking, or healthcare. It gives practical knowledge and (20) _____. Another option is (21) _____. These colleges offer courses that are practical and also give the chance to move to bigger universities later. They are a good starting point for many students.

Apprenticeships are great for those who like to learn while working. This option gives hands-on experience in fields such as engineering, culinary arts, or information technology. It not only facilitates the

2025 FORMAT

acquisition of comprehensive knowledge and advanced skills but also enables individuals to gain valuable experience and (22) _____.

In recent times, online courses have become very popular. These courses offer flexibility (23) _____. They cover a wide range of subjects and give access to education no matter where someone lives.

In conclusion, there are many paths available after finishing school. Each path has its advantages and can lead to a bright future. It's important for school leavers to explore these options and choose the one that suits them best.

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|--|---|
| 18. A. that open many doors for young people | B. opening many doors for young people |
| C. what opens many doors for young people | D. opens many doors for young people |
| 19. A. its studies | B. this studies |
| C. their studies | D. his studies |
| 20. A. preparation students to swiftly enter the job market. | |
| B. preparing students for immediate employment | |
| C. promptly prepare students for the workforce. | |
| D. prepares students for work right away | |
| 21. A. enroll in community college | B. enrolling in community college |
| C. enrolled in community college | D. to enroll in community college |
| 22. A. a sustainable income simultaneously | B. a simultaneously sustainable income |
| C. a sustainable income simultaneous | D. an income sustainable simultaneously |
| 23. A. as students can study from home | B. though students can study from home |
| C. because of students can study from home | D. if students can study from home |

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Magnets

Objects that have the power to pull iron and some other metals are called magnets, Magnets can do that because of their magnetic field; that is a region of force around them. So magnets work from a/an (24) ____; they do not have to be touching other objects to pull them.

The objects that are attracted to the magnet, feel a force known as 'magnetism', when they are inside the magnet's magnetic field. This magnetic force can also easily pass through some other (25) _____, such as plastic. And even a not so strong magnet will (26) _____ to pull a pin to the other side of a sheet of paper.

Magnets come in different shapes and sizes, but the most common one is the one that (27) _____ like a horseshoe. But there are also other forms, such as bar magnets. Every magnet has two poles: a north pole and a south pole, at the opposite ends of it. Unsurprisingly, the north pole of a magnet (28) _____ towards the Earth's north pole and vice-versa.

- | | | | |
|-----------------|----------------|--------------|-------------|
| 24. A. area | B. gap | C. distance | D. space |
| 25. A. objects | B. ingredients | C. materials | D. products |
| 26. A. manage | B. succeed | C. enable | D. allow |
| 27. A. seems | B. looks | C. shows | D. appears |
| 28. A. approach | B. directs | C. aims | D. points |

Read the following passage and mark the letter A, B, C, or D to indicate the correct answer to each of the questions.

Most city parks are places where you can escape from big, ugly structures of metal and stone. The Manhattan High Line is different. Raised 25 feet above the ground, this massive metal structure once supported a rail line. The line opened in 1934 to bring trains directly into factories and warehouses. It was

hardly used after the 1960s, and much of it was torn down. However, one stretch remained in a region of Manhattan called Chelsea. Chelsea was becoming more and more upmarket as restaurants, art galleries and apartments were built, but the ugly railway structure remained as **a dead weight**. Everyone knew that at some time, it would have to be removed.

But the High Line was not destroyed. In fact, now the old rail line serves as one of the most peaceful places in the city. It holds an elevated park, with carefully tended gardens, a promenade and great views of the city. The idea to convert the rail line into a park came from Joshua David and Robert Hammond. In 1999, they attended a community meeting to decide the fate of the High Line. David and Hammond were the only people at the meeting interested in saving the historical structure. Later on, when they asked railway officials to take them up to look at the High Line, they saw a mile and a half of wild flowers growing in the middle of the city, and they realised that the High Line had potential to become a park. There was growing interest in improving urban centers, and so the project quickly gathered momentum and funds for construction were easily obtained.

The first section of the High Line opened in 2009 and immediately became popular with tourists and locals alike. Each part of the park has a different atmosphere. Some areas are like balconies with wonderful city views. Where the rail line goes between buildings, trees are densely planted. Other sections have wide lawns and walkways planted with wild flowers. Only the final section remains the way it has been for the last fifty years – a railway line overgrown with weeds.

29. What is the main topic of the passage?
- A. The closure of a train line.
 - B. Improving city transport.
 - C. Restoring a historical monument.
 - D. An unlikely place for a park.
30. Which of the following is NOT true about the High Line?
- A. Trains still use the line.
 - B. It is situated above ground level.
 - C. Only part of the line remains.
 - D. It is now a popular park.
31. What does the phrase "**a dead weight**" refer to?
- A. something with potential to be better.
 - B. something useless which slows progress.
 - C. something with historical interest.
 - D. something which is a danger to people.
32. Why were people easily persuaded by David and Hammond's idea?
- A. They wanted to see the wild flowers too.
 - B. They realised the High Line was historically important.
 - C. They wanted to make cities nicer places.
 - D. They knew that funds were available.
33. The last paragraph emphasizes that the park is _____.
- A. varied in its design.
 - B. popular with tourists.
 - C. similar to how it used to be.
 - D. like natural countryside.

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An engine is a machine that creates mechanical motion from energy. In order to do this, an engine frequently requires some type of fuel to burn. Nowadays, many engines are used to power cars and other forms of transportation. These vehicles most commonly have an internal combustion engine and rely upon gasoline for power. However, there are several types of engines that can use alternative energy sources. Many people are trying to switch to them because gasoline, which is a fossil fuel, creates pollution and is also a non-renewable resource. Alternative energy sources, meanwhile, create less pollution and are often renewable sources of energy.

These days, engines that are able to burn biofuels are somewhat common. Biofuels are fuels that are made from biological material, such as corn, soybeans, and sugarcane. These biofuels burn cleanly, so they produce much less pollution than fossil fuels. In some countries, such as Brazil, cars with biofuel engines are standard. In fact, most of the cars in Brazil have engines that can operate on either gasoline or biofuel.

A second type of alternative engine is the electric engine. Cars with electric engines have been common for decades. Most are being used in hybrid cars at the moment. These are vehicles that have both a gasoline-powered engine and an electric one. In many cases, the gasoline-powered engine is used to operate the car at high speeds on expressways. The electric engine is utilised for city driving. One benefit of hybrid cars is that as the gasoline-powered engine runs, it simultaneously **recharges** the electric engine.

A third type of alternative engine is the hydrogen engine. It utilises hydrogen fuel cells, which convert hydrogen into electricity that can power the car. These days, there are many cars and buses that rely upon hydrogen engines. However, there are some problems associated with this type of engine. The hydrogen used in the engine must be processed from other materials, and it is also difficult to store. As a result, vehicles that run on hydrogen are expensive.

34. What would be the best title for the passage?
- A. Biofuels: Can They Really Run Car Engines?
 - B. Cars to Use Internal Combustion Engines
 - C. New Types of Alternative Energy Engines
 - D. What Is the Best Type of Vehicle Engine?
35. According to paragraph 1, what is probably true about alternative energy sources?
- A. They have only been discovered recently.
 - B. They are less common than fossil fuels.
 - C. They cost a great deal to produce.
 - D. They are rejected by the majority of people.
36. The author uses corn, soybeans, and sugarcane as examples of _____.
- A. crops that are grown in Brazil
 - B. plants that can be eaten by people
 - C. biological materials that grow quickly
 - D. things that can be turned into biofuels
37. What does the author say about biofuels in Brazil?
- A. Many cars there can run on them.
 - B. They were first discovered there.
 - C. They are used more than gasoline.
 - D. Many Brazilians approve of them.
38. When do many hybrid cars use their electric engines?
- A. When being driven in the countryside
 - B. When being driven on city streets
 - C. When being driven on highways
 - D. When being driven on expressways
39. The word "**recharges**" is closest in meaning to _____.
- A. resumes
 - B. repels
 - C. repels
 - D. refreshes

40. According to the passage, all of the following statements are true about hydrogen engines EXCEPT _____.
- A. they cost a lot of money to operate
 - B. there are problems with their fuel source
 - C. cars and buses can both utilise them
 - D. renewing their batteries is difficult

---THE END OF THE TEST---

2025 FORMAT

Keys:

1- A	5- D	9- B	13- B	17- C	21- B	25- C	29- D	33- A	37- A
2- D	6- C	10- B	14- D	18- B	22- A	26- A	30- A	34- C	38- B
3- B	7- A	11- B	15- A	19- C	23- A	27- B	31- B	35- B	39- D
4- C	8- B	12- A	16- C	20- D	24- C	28- D	32- C	36- D	40- D

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