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| **School: ………………………………………..** | **Date: …………………………………..** |
| **Class: …………………………….....................** | **Period: ………………………….........** |

**UNIT 7: TRANSPORTATION**

**Lesson 2.1 – New words and Reading (page 55)**

**I. OBJECTIVES**

By the end of the lesson, Ss will be able to:

**1.1. Language knowledge and skills**

- know some new words relating to means of transportation *(frequent, eco-friendly, comfortable, convenient, public, ticket, reliable).*

- describe different types of transportation.

- read a paragraph about Vietnam Travel Guide to understand general and specific information.

**1.2. Competences**

- improve communication, collaboration, analytical and critical thinking skills.

**1.3. Attributes**

- be careful and safe road users.

- love hometown and country.

- use public transport to protect the environment.

**II. TEACHING AIDS AND LEARNING MATERIALS**

**1. Teacher’s aids:** Student book and Teacher’s book, class CDs, Digital Book (DCR phần mềm tương tác SB, DHA (từ vựng/ cấu trúc) phần mềm trò chơi tương tác), projector/interactive whiteboard / TV (if any), PowerPoint slides, pictures.

**2. Students’ aids:** Student’s book, workbook, notebook.

**III. ASSESSMENT EVIDENCE**

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| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Fill in the blanks. | - Ss’ answers. | - T’s feedback/Peers’ feedback. |
| - Listen and repeat. | - Ss’ answers/ presentation. | - T’s observation / feedback. |
| - Use adjectives to describe different types of transportation. | - Ss’ answers. | - T’s feedback/Peers’ feedback. |
| - Read the travel guide and choose the best title. | - Ss’ answers. | - T’s feedback/Peers’ feedback. |
| - Read and fill in the blanks. | - Ss’ answers. | - T’s feedback/Peers’ feedback. |
| - Speak: What types of transportation are there in your neighborhood? | - Ss’ answers/ presentation. | - T’s feedback/Peers’ feedback. |

**IV. PROCEDURES**

**A. Warm up: (5’)**

**a) Objective:** Introduce the new lesson and set the scene for Ss to acquire new language; get students' attention at the beginning of the class by enjoyable and short activities as well as to engage them in the follow-up steps.

**b) Content:** Review: Means of transport.

**c) Expected outcomes:** Ss have general ideas about the topic of the new lesson: Means of transport.

**d) Organization of the activity:**

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| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| * **Option 1: Cool pair matching**   - Show pictures and words, have Ss look + read and find 6 pairs of means of transportation.  - Call Ss to give answers.  - Give feedback and show correct answers.  - Have Ss pronounce the words.  - Correct Ss’ pronunciation if necessary.  - Lead to the new lesson.  **\*Illustration:**     * **Option 2: Matching**   - Have Ss look at the map of Vietnam and match 5 busiest airports in Vietnam with the places in number (work in pairs).  - Call Ss to give answers.  - Give feedback.  - Introduce the new lesson: Plane is one of many popular means of transport in Vietnam.  **\*Illustration: Match 5 busiest airports in Vietnam with the places in number:** *Liên Khương Airport, Nội Bài Airport, Đà Nẵng Airport, Tân Sơn Nhất Airport, Vinh Airport* | - Look and find 6 pairs (a word+ a picture).  - Give answers.  - Read words.  - Listen.  **Answer keys**    - Look and match (in pairs).  - Give answers.  **Answer keys**  *1. Nội Bài Airport*  *2. Vinh Airport*  *3. Đà Nẵng Airport*  *4. Liên Khương Airport*  *5. Tân Sơn Nhất Airport* |

**B. New lesson (35’)**

* **Activity 1: Pre-Reading (Vocabulary) (12’)**

**a) Objective:** Ss know some words relating to means of transportation and their characteristics.

**b) Content:**

**-** Vocabulary study: *frequent, eco-friendly, comfortable, convenient, public, ticket, reliable.*

**-** Fill in the blanks. Listen and repeat.

**-** Speaking: Use adjectives to describe different types of transportation.

**c) Expected outcomes:** Ss know how to pronounce the new words correctly and use them in appropriate situations.

**d) Organization of the activity:**

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| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **Task a. Fill in the blanks. Listen and repeat.**   * **Option 1**   - Demonstrate the activity on DCR, using the example  - Have students fill in the blanks.  - Divide the class into pairs and have them check their answers with their partners.  - Call Ss to give answers (read or write).  - Check answers as a whole class using DCR.  - Play audio (CD1 – Track 75). Have Ss listen and repeat.  - Correct Ss’ pronunciation.   * **Option 2:** *(for Ss with high level)*   - Introduce new words by giving a matching exercise.    - Have Ss do the matching and give the meaning of the words in the first column.  - Call Ss to give answers (read or write).  - Check answers as a whole class.  - Call some Ss to read the words again.  - Play audio (CD1 – Track 75). Have Ss listen and repeat.  - Correct Ss’ pronunciation.  **Task b. Use adjectives to describe different types of transportation.**  - Have pairs use adjectives to describe different types of transportation.  - Have Ss share their answers in front of the class.  - Give feedback and evaluation. | - Look and listen.  - Work individually.  - Work in pairs.  - Give answers.  - Listen and repeat.  **Answer keys**    - Work in pairs.  - Give answers.  - Read.  - Listen.  **Matching: Answer keys**  **1D 2F 3A 4E 5C 6B**  - Work in pairs.  - Present.  **Sample answers** |

* **Activity 2: While - Reading (18’)**

**a) Objective:** Students can develop their reading skill.

**b) Content:**

- Read the travel guide and choose the best title.

- Read and fill in the blanks.

**c) Expected outcomes:** Students can read a paragraph and understand more about means of transport in Vietnam.

**d) Organization of the activity:**

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| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **Task a. Read the travel guide and choose the best title.**  - Ask Ss to scan the paragraph, then choose the best title.  - Remind Ss to underline or highlight the keywords or supporting ideas for their answers.  - Have some Ss share their answers with the class (read), explain for their answers.  - Give feedback.  - Give feedback and correct Ss’ answers if necessary.  **Task b. Now, read the paragraph and fill in the blanks.**  - Have Ss look at sentences and underline the key words.  - Have Ss work in pairs to fill in the blanks. Remind Ss to use short answers for each blank (1-2 words).  - Elicit answers from different pairs.  - Give feedback and evaluation. | - Work individually.  - Read answers, explain.  - Check answers.  **Answer keys**  - Work in pairs to circle the best answer.  - Read answers.  **Answer keys** |

* **Activity 3: Post - Reading (5’)**

**a) Objective:** Students can use the vocabulary and ideas from the reading text to develop their speaking skill.

**b) Content:**  Speaking: What types of transportation are there in your neighborhood?

**c) Expected outcomes:** Students can talk about their types of transportation in your neighborhood.

**d) Organization of the activity:**

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| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **Task c. In pairs: What types of transportation are there in your neighborhood?**  - Have Ss work in pairs to answer the questions.  - Go round and give help if necessary.  - Call some Ss to share their ideas with the whole class.  - Give feedback and evaluation. | - Discuss in pairs.  - Present.  - Listen. |

**C. Consolidation and homework assignments (5’)**

**\* Consolidation:**

- Words relating to means of transportation and their characteristics *(frequent, eco-friendly, comfortable, convenient, public, ticket, reliable).*

*-* Some adjectives to describe different types of transportation*: expensive, cheap, eco-friendly, fast, slow, dangerous, safe, modern.*

**\* Homework:**

- Learn the new words by heart.

- Practice talking about your favorite means of transport.

- Do the exercises in WB: Unit 7 - Lesson 2 - New words + Reading (Page 40).

- Do the vocabulary exercise in Tiếng Anh 7 i-Learn Smart World Notebook (page 44).

- Play consolation games in Tiếng Anh 7 i-Learn Smart World DHA App on [www.eduhome.com.vn](http://www.eduhome.com.vn)

- Prepare: Unit 7 - Lesson 2.2 – Grammar (page 56 – SB).

**D. Reflection**

a. What I liked most about this lesson today:

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1. What I learned from this lesson today:

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c. What I should improve for this lesson next time:

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