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**UNIT 4: IN THE PICTURE**

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**A. VOCABULARIES**

* **New words** (Từ mới)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **No.** | **Word** | **Type** | **Pronunciation** | **Meaning** |
| **1.** | action | (n) | /ˈækʃn/ | hành động |
| **2.** | to move | (v) | /muːv/ | di chuyển |
| **3.** | movement | (n) | /ˈmuːvmənt/ | sự chuyển động |
| **4.** | climb up | (phr. v) | /klaɪm ʌp/ | trèo lên |
| **5.** | hang from | (phr. v) | /hæŋ frəm/ | treo lên |
| **6.** | to hold | (v) | /həʊld/ | giữ, cầm, nắm |
| **7.** | jump up | (phr. v) | /dʒʌmp ʌp/ | nhảy lên |
| **8.** | to kick | (v) | /kɪk/ | đá |
| **9.** | lie on | (phr. v) | /laɪ ɒn / | nằm dài rên |
| **10.** | sit on | (phr. v) | /sɪt ɒn/ | ngồi trên |
| **11.** | stand in | (phr. v) | /stænd ɪn/ | đứng ở trong |
| **12.** | pick up | (phr. v/ | /pɪk ʌp/ | nhặt lên |
| **13.** | walk on | (phr. v) | /wɔːk ɒn/ | đi bộ trên |
| **14.** | to observe | (v) | /əbˈzɜːv/ /əbˈzɜːrv/ | quan sát |
| **15.** | observation | (n) | /ˌɒbzəˈveɪʃn/ | việc quan sát |
| **16.** | brilliant | (a) | /ˈbrɪliənt/ | sáng dạ, thông minh |
| **17.** | brave | (a) | /breɪv/ | dũng cảm, gan dạ |
| **18.** | rubbish | (n) | /ˈrʌbɪʃ/ | rác |
| **19.** | ice-cream sticks | (n) | /ˈaɪsˈkriːm stɪks/ | que kem |
| **20.** | decorations | (n) ˌ | /dɛkəˈreɪʃənz/ | đồ trang trí |
| **21.** | tyres | (n) | /ˈtaɪəz/ | lốp xe |
| **22.** | bottles | (n) | /ˈbɒtlz/ | chai nhựa |
| **23.** | working hard | (v) | /ˈwɜːkɪŋ hɑːd/ | làm việc chăm chỉ |
| **24.** | although | (conj) | /ɔːlˈðəʊ/ | mặc dù |
| **25.** | start up | (v) | /stɑːt ʌp/ | khởi nghiệp |
| **26.** | success story | (n) | /səkˈsɛs ˈstɔri/ | người thành công |
| **27.** | polite | (adj) | /pəˈlaɪt/ | lịch sự |
| **28.** | 🡪 politely | (adv) | /pəˈlaɪtli/ | một cách lịch sự |
| **29.** | rude | (advj | /rud/ | thô lỗ |
| **30.** | 🡪 rudely | (adv) | /ˈrudli/ | vô lễ, bất lịch sự |
| **31.** | happy | (adj) | /ˈhæpi/ | hạnh phúc |
| **32.** | 🡪 happily | (adv) | /ˈhæpəli/ | sung sướng, hạnh phúc |
| **33.** | slow | (adj) | /sloʊ/ | chậm |
| **34.** | 🡪 slowly | (adv) | /ˈsloʊli/ | chầm chậm, từ từ |
| **35.** | fast | (adj) | /fæst/ | nhanh |
| **36.** | 🡪 fast | (adv) | /fæst/ | nhanh, mau |
| **37.** | good | (adj) | /[gʊd](https://tophonetics.com/vi/)/ | tốt |
| **38.** | 🡪 well | (adv) | /wɛl/ | tốt, hay |
| **39.** | bad | (adj) | /bæd/ | xấu |
| **40.** | 🡪 badly | (adv) | /ˈbædli/ | một cách xấu. tệ hại |
| **41.** | creative | (adj) | /kriˈeɪtɪv/ | sáng tạo |
| **42.** | 🡪 creatively | (adv) | /kriˈeɪtɪvli/ | một cách sáng tạo |
| **43.** | comfortable | (adj) | /ˈkʌmfərtəbəl/ | thoải mái |
| **44.** | 🡪 comfortably | (adv) | /ˈkʌmfərtəbli/ | dễ chịu, thoải mái |
| **45.** | patient | (adj) | /ˈpeɪʃənt/ | kiên nhẫn |
| **46.** | 🡪 patiently | (adv) | /ˈpeɪʃəntli/ | một cách kiên nhẫn |
| **47.** | brave | (adj) | /breɪv/ | dũng cảm |
| **48.** | 🡪 bravely | (adv) | /ˈbreɪvli/ | dũng cảm, gan góc |
| **49.** | Egypt | (n) | /[ˈiʤəpt](https://tophonetics.com/vi/) / | Nước Ai Cập |
| **50.** | accident | (n) | /ˈæksədənt/ | vụ tai nạn |
| **51.** | realistic | (adj) | /ˌriəˈlɪstɪk/ | thực tế |
| **52.** | impressed | (adj) | /ɪmˈprɛst/ | có ấn tượng |
| **53.** | amazing | (adj) | / əˈmeɪzɪŋ/ | tuyệt vời |
| **54.** | rescue | (n) | /ˈrɛskju/ | việc giải cứu |
| **55.** | transparent | (adj) | /trænˈspɛrənt/ | trong suốt |
| **56.** | technique | (n) | /tɛkˈnik/ | kỹ thuật |
| **57.** | permission | (n) | /pərˈmɪʃən/ | sự cho phép |
| **58.** | exciting | (a) | / ɪkˈsaɪ.tɪŋ/ | thú vị |
| **59.** | rescue | (v) | / ˈres.kjuː/ | giải thoát |
| **60.** | holiday | (n) | / ˈhɒl.ə.deɪ/ | kỳ nghỉ |
| **61.** | February | (n) | / ˈfeb.ru.ər.i/ | tháng 2 |
| **62.** | lucky | (a) | / ˈlʌk.i/ | hoang dã |
| **63.** | wild | (n) | / waɪld / | may mắn |
| **64.** | slowly | (adv) | / ˈsləʊ.li / | một cách chậm chạp |
| **65.** | alive | (a) | / əˈlaɪv / | còn sống |
| **66.** | a bulldozer | (adj) | / ˈbʊlˌdəʊ.zər / | xe ủi đất |
| **67.** | break | (v) | / breɪk / | gãy |
| **68.** | hole | (n) | / həʊl / | cái hố |
| **69.** | possible | (a) | / ˈpɒs.ə.bəl / | có thể |
| **70.** | rescuer | (n) | / ˈres.kjuː / | người sống sót |
| **71.** | pleased | (a) | / pliːzd / | hài lòng |
| **72.** | post | (v) | / pəʊst / | đăng |
| **73.** | cel | (n) | /pɑːθ/ | phim chiếu bóng |
| **74.** | character | (n) | / ˈkær.ək.tər/ | nhân vật |
| **75.** | backgrounds | (v) | / ˈbæk.ɡraʊnd / | bối cảnh, nền |
| **76.** | stick figure | (n) | / stɪk ˈfɪɡ.ər / | hình que |
| **77.** | animation | (n) | / ˌæn.ɪˈmeɪ.ʃən / | lòng hăng hái |
| **78.** | stop motion | (n) | / stɒp ˈməʊ.ʃən / | dừng chuyển động |
| **79.** | hand - drawn | (n) | / hænd drɔːn / | vẽ tay |
| **80.** | zoopraxiscope | (n) | /rep.rɪ.zenˈteɪ.ʃən/ | kính zoopraxiscope |
| **81.** | cinematograph | (n) | / sɪn.ə.məˈtɒɡ / | nhà quay phim |
| **82.** | technique | (n) | / tekˈniːk / | công nghệ |
| **83.** | film- maker | (n) | / fɪlm ˈmeɪ.kər / | nhà làm phim |
| **84.** | effect | (n) | / ɪˈfekt / | hiệu ứng |
| **85.** | feature | (n) | / ˈfiː.tʃər / | tính năng |
| **86.** | invent | (v) | / ɪnˈvent / | phát minh |
| **87.** | machine | (n) | / məˈʃiːn / | máy móc, động cơ |

**B. GRAMMARS**

**I. PAST CONTINUOUS**

|  |
| --- |
| **Past Continuous** (Quá khứ tiếp diễn) |
| **Công thức**   |  |  | | --- | --- | | **(+)** | S + was/ were + V-ing | | **(-)** | S + was/ were + not + V-ing | | **(?)** | Was/ Were + S + V-ing? | |
| **Cách dùng**  - Hành động diễn ra tại thời điểm xác định trong quá khứ  **E.g:** I was watching TV at 9 o'clock last night. |
| **Dấu hiệu**  - at this time last night, at this moment last year, at 8 p.m last night, while,... |

**II. CONTRAST: PAST SIMPLE AND PAST CONTINUOUS**

|  |  |  |
| --- | --- | --- |
| **Past Simple** (Quá khứ đơn) | | **Past Continuous** (Quá khứ tiếp diễn) |
| - Diễn tả một hành động xảy ra và chấm dứt hoàn toàn trong quá khứ.  **E.g:** My mother left this city 2 years ago.  - Diễn đạt các hành động xảy ra liên tiếp trong quá khứ  **E.g:** She came home, switched on the computer and checked her e-mails. | | - Hành động diễn ra tại thời điểm xác định trong quá khứ  **E.g:** I was watching TV at 9 o'clock last night. |
| **Dấu hiệu**  - last night/ year/month, yesterday, ago (2 years ago), in + năm trong quá khứ (in 1999) | | **Dấu hiệu**  - at this time last night, at this moment last year, at 8 p.m last night, while,... |
| **Past simple and past continuous with “When” and “While”** | | |
| Dùng **“while”** hoặc **“when”** để chỉ mối liên hệ giữa 2 hành động xảy ra trong quá khứ. | - Hành động đang xảy ra thì có hành động khác xen vào   |  | | --- | | **S1 + QKTD + when + S2 + QKÐ** |   **E.g:** I was watching TV when she came home.   |  | | --- | | **When + S1 + QKÐ, S2 + QKTD** |   **E.g:** When she came home, I was watching television. | |
| - Những hành động xảy ra song song   |  | | --- | | **S1 + QKTD + while + S2 + QKTD** |   **E.g:** She was doing her homework while I was preparing dinner.   |  | | --- | | **While + S1 + QKTD, S2 + QKTD** |   **E.g:** While they were running, we were walking. | |
| - Thói quen xấu với trạng từ **“always”**  **E.g:** He was constantly talking. He annoyed everyone. | |

**C. PHONETICS**

**I. PRONUNCIATION – WORD STRESS IN QUESTIONS**

**Có 3 loại câu hỏi**

+ Yes/ No

+ Either/ Or

+ The Five W question –Who, What, Where, When, Why and How

**Trọng âm của các từ trong câu hỏi**

Chúng ta thường nhấn trọng âm vào các từ mang nội dung chính trong câu **(content words)** như là: danh từ, động từ chính, tính từ, trạng từ và các trợ từ phủ định.

**\* Những từ thuộc về content words**

|  |  |
| --- | --- |
| **Content words** | **Examples** |
| Động từ chính | sell, give, employ, talking, listening |
| Danh từ | car, music, desk |
| Tính từ | big, good, interesting, clever |
| Trạng từ | quickly, loudly, never |
| Trợ động từ(dạng phủ định) | don't, can't, aren't |
| Đại từ chỉ định | this, that, these, those |
| Từ để hỏi | who, where, what .. |

Chúng ta thường không nhấn trọng âm vào những từ thuộc vể mặt cấu trúc (structure words) như là: giới từ, đại từ, mạo từ và trợ động từ.

**\* Những từ đúng về mặt cấu trúc**

|  |  |
| --- | --- |
| **Structure words** | **Examples** |
| Đại từ | he, we, they |
| Giới từ | on, at, into |
| Mạo từ | a, an, the |
| Từ nổi | and, but, because |
| Trợ động từ | can, should, must |
| Động từ 'to be' | am, is, was |

|  |  |
| --- | --- |
|  |  |
| **Ex:** | Were you **watching TV** when I **phoned last night**? |
|  | **What** were you doing when you **saw** a **fire** at the **market**? |
|  | Was it **raining** when you **finished school yesterday**? |

Những từ được in đậm trong những ví dụ trên là **content words** và được nhấn trọng âm. Những từ không in đậm là **structure words,** không dược nhấn trọng âm.

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* **PHONETICS**

**Exercise 1. Underline the stressed words in the questions below.**

**1.** Were you watching TV when I phoned last night?

**2.** Were they lying on the beach when it started raining?

**3.** Were you riding your bike when you met your friends?

**4.** What was your dad doing when a police officer stopped him?

**5.** Was your mother running fast when she fell over?

**6.** What were you doing when you saw a fire at the market?

**7.** Were they watching a film when their aunt phoned?

**8.** Was it raining when you finished school yesterday?

**Exercise 2. Choose the word that has the underlined part pronounced differently from the others.**

**1.** A. **ch**icken B. **ch**emist C. **ch**urch D. **ch**eese

**2.** A. talk**ed** B. nak**ed** C. ask**ed** D. lik**ed**

**3.** A. n**oo**n B. t**oo**l C. bl**oo**d D. sp**oo**n

**4.** A. h**a**ng B. st**a**nd C. w**a**lk D. h**a**ve

**5.** A. m**ea**t B. ch**ee**se C. tr**ee** D. gr**ea**t

**6.** A. **wh**o B. **wh**at C. **wh**ere D. **wh**y

**7.** A. impress**ed** B. finish**ed** C. want**ed** D. watch**ed**

**8.** A. travel**s** B. catch**es** C. climb**s** D. swim**s**

**9.** A. adm**i**re B. sc**i**ence C. ch**i**na D. **i**nvention

**10.** A. **h**our B. **h**orse C. **h**appy D. **h**ouse

**Exercise 4. Choose the word which has a different stress pattern from the others.**

**1.** A. enormous B. celebrate C. transparent D. permission

**2.** A. paper B. agree C. prepare D. invent

**3.** A. rescue B. settle C. impress D. angle

**4.** A. carefully B. comfortably C. patiently D. creatively

**5.** A. funny B. pretty C. lucky D. alone

**6.** A. success B. travel C. desert D. rubbish

**7.** A. exciting B. amazing C. interesting D. relaxing

**8.** A. except B. profile C. admire D. comment

**9.** A. blockbuster B. animation C. bulldozer D. studio

**10.** A. instant B. index C. cruel D. technique

* **VOCABULARY AND GRAMMAR**

**Exercise 1. Complete the description of a photo with the words given below.**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **camera** | **character** | **photography** | **portrait** | **background** | **snapshot** |

|  |  |
| --- | --- |
| This photo is a lovely **(1)** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of a father and son. In the foreground, you can see the father holding the baby on his shoulder. In the **(2)** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ there might be trees, but we're not sure because they're blurry and out of focus.  It looks like a family **(3)** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and not a type of artistic **(4)** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. We don't think it has been changed in any way. Above all, I like the way the baby is looking straight at the **(5)** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ you can really see his lively **(6)** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. | C:\Users\ADMIN\Pictures\Screenshot 2022-09-20 095035.png |

**Exercise 2. Choose the word or phrase (A, B, C or D) that best fits the blank space in each sentence.**

**1.** The cat likes to \_\_\_\_\_\_\_\_ the wall outside the kitchen.

A. stands on B. lying on C. sit on D. jump up

**2.** Tigers can \_\_\_\_\_\_\_\_ trees and they are strong swimmers.

A. jump B. sit on C. kick D. climb up

**3.** He \_\_\_\_\_\_\_\_ to throw the ball into the basket.

A. jump up B. jumped up C. jumping up D. are jumping up

**4.** He is trying to \_\_\_\_\_\_\_\_ the ball over the net.

A. hold B. pick up C. kick D. stand on

**5.** It is\_\_\_\_\_\_\_\_ of you to speak in front of those people.

A. brave B. fast C. happy D. careful

**6.** Peter and Ann lived \_\_\_\_\_\_\_\_ ever after.

A. good B. well C. happy D. happily

**7.** While they are eating, they make \_\_\_\_\_\_\_\_ conversation about the weather.

A. patient B. impatient C. polite D. impolite

**8.** All the football players played very \_\_\_\_\_\_\_\_ today.

A. good B. bad C. creative D. well

**9.** An old-fashioned gas lamp \_\_\_\_\_\_\_\_ the ceiling.

A. hangs from B. picks up C. holds D. lies on

**10.** Fresh fruits and vegetables are \_\_\_\_\_\_\_\_ for you.

A. comfortable B. helpful C. bad D. good

**11.** You should be\_\_\_\_\_\_\_\_ and wait until I finish my work.

A. helpful B. patient C. impatient D. amazing

**12.** People waited \_\_\_\_\_\_\_\_ for the show to begin.

A. carefully B. impatiently C. comfortably D. patiently

**13.** Mai is very \_\_\_\_\_\_\_\_ about what she eats.

A. care B. careless C. careful D. carefully

**14.** You should listen\_\_\_\_\_\_\_\_ to the words the teacher is saying.

A. impatiently B. rudely C. fast D. carefully

**15.** They are \_\_\_\_\_\_\_\_ the shadow of the towering skyscrapers of Manhattan in New York.

A. sitting on B. standing in C. holding D. walking on

**16.** As the little boy \_\_\_\_\_\_\_\_ garbage on the beach, he found the bottle.

A. picked up B. lying on C. kicking D. hanging from

**17.** I missed the bus, so I \_\_\_\_\_\_\_\_ to the school.

A. walk on B. walking on C. walks on D. walked on

**18.** Could you \_\_\_\_\_\_\_\_ my bag for me?

A. hang from B. hold C. holding D. hanging from

**19.** \_\_\_\_\_\_\_\_ need to give much time and effort to help the others.

A. Volunteers B. People C. Customer D. Rescuer

**20.** The news of the COVID-19 pandemic is on the \_\_\_\_\_\_\_\_ of many newspapers.

A. article B. internet C. title D. front page

**21.** The \_\_\_\_\_\_\_\_ spread very quickly, and it was difficult to control.

A. bush fire B. decoration C. mud hole D. background

**22.** My father is sitting \_\_\_\_\_\_\_\_ in the living room, reading a magazine.

A. comfortable B. comfortably C. sad D. sadly

**23.** He got up \_\_\_\_\_\_\_\_ out of his chair, and came towards me.

A. fastly B. careful C. slowly D. quick

**24.** His handwriting is so \_\_\_\_\_\_\_\_\_\_\_\_\_ that I can't read it.

A. hard B. bad C. good D. well

**25.** A bulldozer \_\_\_\_\_\_\_ the sides of the hole.

A. broke B. breaking C. was breaking D. break

**26.** \_\_\_\_\_\_\_ were you talking to Jim? – After class yesterday.

A. What B. Where C. When D. Who

**27.** You weren't wearing a cycle helmet when you \_\_\_\_\_\_\_\_ home.

A. arrived B. were arriving C. arrives D. arriving

**28.** When Sue arrived at the airport, her mother \_\_\_\_\_\_\_\_ for her.

A. waited B. was waiting C. waits D. were waiting

**29.** Tomiko \_\_\_\_\_\_\_\_ a Japanese boy while she was travelling across Australia.

A. meet B. meeting C. was meeting D. met

**30.** \_\_\_\_\_\_\_\_ it raining yesterday afternoon?

A. Is B. Was C. Were D. Are

**31.** We \_\_\_\_\_\_\_ listening to music on our DVD player at 7 p.m last night.

A. was B. are C. were D. wasn’t

**32.** The teacher was angry because some students \_\_\_\_\_\_\_\_ football in the class when he came in.  
 A. are playing B. played C. have played D. were playing

**33.** It \_\_\_\_\_\_\_ this morning

A. was rained B. was raining C. is raining D. were raining

**34.** My sister \_\_\_\_\_\_\_ to school at 8.00 o’clock.  
 A. was going B. were going C. is going D. are going

**35.** David \_\_\_\_\_\_\_ his grandparents at this time last week.  
 A. visited B. was visited C. were visiting D. was visiting

**Exercise 3. Complete the sentences with was, were, wasn't or weren't.**

**1.** Look at this holiday video of my sister. She \_\_\_\_\_\_\_\_\_\_\_\_ swimming in a lake.

**2.** I \_\_\_\_\_\_\_\_\_\_\_\_ wearing a sweater yesterday because it was very hot.

**3.** In this photo we \_\_\_\_\_\_\_\_\_\_\_\_ visiting Nha Trang.

**4.** Phong \_\_\_\_\_\_\_\_\_\_\_\_ reading a magazine in class. He was studying.

**5.** They \_\_\_\_\_\_\_\_\_\_\_\_ cycling through Viet Nam in June. They were driving.

**6.** You weren't listening to the teacher. You \_\_\_\_\_\_\_\_\_\_\_\_ looking at your mobile phone.

**Exercise 4. Choose the correct words.**

**1.** I **saw/ was seeing** a famous actor near the theatre. He **wore/ was wearing** sunglasses.

**2.** Rob and Kate **arrived/ were arriving** while we **watched/ were watching** TV.

**3.** You didn't **wear/ weren't wearing** a cycle helmet when you **arrived/ were arriving** home.

**4.** The tourists **drove/ were driving** across the desert when they **had/ were having** an accident.

**5.** They **were skiing/ skied** down the mountain when Tom was **falling/ fell over**.

**6.** It **started/ was starting** to rain while we **watched/ were watching** the match.

**Exercise 5. Complete the sentences. Use the past simple and the past continuous in each sentence.**

**1.** They \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **(meet)** while they \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **(walk)** near the river.

**2.** Peter \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **(have)** an accident while he \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **(ski).**

**3.** They \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **(not sleep)** when we \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **(phone)** them.

**4.** I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **(not wear)** a safety helmet when I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **(fall)** off my bike.

**5.** We \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **(stop)** at the Great Wall when we \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **(travel)** through China.

**6.** You \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **(not look)** at the road when you \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **(fall)** off your mountain bike.

**7.** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ your father \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **(drive)** when the storm \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **(start)**?

**8.** They \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **(swim)** across the river when the boat \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **(arrive)**.

**9.** Marta \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **(have)** a bad accident when she \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **(ski)** down a mountain.

**10.** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Tom \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **(listen)** when the teacher \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **(ask)** him a question?

**Exercise 6. Use the correct form of the words given in parentheses.**

**1.** Alexander G. Bell \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the telephone (invention)

**2.** A man posted a video of the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ online. (rescuer)

**3.** When people are doing sports, they don’t move \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ . (slow)

**4.** We had an \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ trips in the countryside of Mexico with my family. (excite)

**5.** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ , he passed the exam. (lucky)

**6.** In the 1880s, Eadweard Muybridge \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the zoopraxiscope. (invention)

**7.** The two men were \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ when they saw the shark. (fish)

**8.** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ , he couldn’t passed the driving test. (fortunate)

**9.** I’m \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ about the holiday (excite)

**10.** She never feels very comfortable with \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. (strange)

**11.** The puppy wagged his tail \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. (happy)

**12.** My sister has a big \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of stamps. (collect)

**13.** Finally, he decided to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ down. (seat)

**14.** You should be \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ when driving. (care)

**15.** The \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ were very pleased when they saved the elephant. (rescue)



* **LISTENING**

**Exercise 1. Listen to a talk about photography. Choose the correct answer, A, B or C.**

**1.** What does the speaker talk about photography?

A. Photography takes much time.

B. Photography is boring.

C. Photography is one of the best hobbies.

**2.** When did the speaker begin taking photos?

A. He was a teenager. B. He was a child. C. He doesn’t remember.

**3.** What did he like to take photos of?

A. Animals B. All things C. People

**4.** What kinds of camera are being used now?

A. Digital camera. B. Phone cameras C. Both A and B

**5.** What does he say about photographers?

A. They are great artists.

B. They are patient.

C. They are polite.

**Exercise 2. Listen again and complete the table with the words in the box.**

|  |  |  |
| --- | --- | --- |
| **biggest** | **software** | **interesting** |
| **photos** | **photographs** | **photographer** |

Photography is one of the world’s best-loved hobbies. Recently, it seems as though everyone in the world has become a **(1)** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. It’s so easy now to take good photographs. When I was a teenager, photography was one of my **(2)** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ hobbies. I loved taking photos of all kinds of things. I also had a lot of photographic equipment. I couldn’t wait to get my **(3)** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ developed. Now there are digital cameras and phone cameras. Anyone can take really good photographs. What’s more, we can use all kinds of **(4)** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to change our photos and display them online. I think photography will get easier and more **(5)** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in the future. I still think great photographers will be like great artists.

**SPEAKING**

**Exercise 1. Choose the correct response. Then practise the short exchanges in pairs.**

**1.** **A:** 'A picture is worth a thousand words.' **B:** a/ Yes, it's got a thousand words.

b/ Yes, it has its own power.

**2.** **A:** That picture looks funny! **B:** a/ Yes, it follows the rule of perspective.

b/ Yes, nothing special about it.

**3.** **A:** Take a photo of those strangers there. **B:** a/ OK, they're wearing colourful clothes now.

b/ Oh no, we can't. We ask their permission first.

**4.**  **A:** Do you like taking photos in sports? **B:** a/ I'm not good at sports.

b/ It's very exciting to do that.

**5.** **A:** Your pictures look nice. How can you do that? **B:** a/ I find a comfortable place and sit quietly.

b/ I think creatively, and choose unusual angles.

**6.** **A:** Your photo should get an award. **B:** a/ You're kidding.

b/ You can say that again.

**7.** **A:** What were you doing in this picture? **B:** a/ I was climbing up a big wall.

b/ I'm holding long ropes.

**8.** **A:** Were you watching the film at 9 last night? **B:** a/ Films are not on TV last night.

b/ I was doing my homework then.

**9.** **A:** Do you often take selfie? **B:** a/ Yes, when I'm on holiday.

b/ Yes, I rarely do it.

**10.** **A:** Why are the photos valuable? **B:** a/ Because they were taken at the right moments.

b/ Because they were taken at any time you liked.

**Exercise 2. Complete the dialogue with the phrases given below. There is one extra.**

|  |  |
| --- | --- |
| **A.** Why were they doing that? | **B.** I can't skateboard. |
| **C.** Where were you when you saw that? | **D.** It was a show. |
| **E.** He was diving with sharks. | **F.** This skateboarder was jumping over a table. |
| **G.** on holiday in Madrid. These kids were doing tricks on their skateboards. | |

|  |  |
| --- | --- |
| **Mai:** | Did you take this picture, David? |
| **David:** | Yes, do you like it? |
| **Mai:** | Yeah. But what was happening? |
| **David:** | **(1)** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **Mai:** | Oh! That's amazing! **(2)** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **David:** | I was **(3)** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **Mai:** | Really? **(4)** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **David:** | **(5)** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **Mai:** | Did you try it? |
| **David:** | You're kidding. **(6)** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **Mai:** | Well, it's a great photo. Well done! |
| **David:** | That's very kind of you to say so. |

**Exercise 3. Follow the dialogue in exercise 2 as the model. Replace the missing phrases with the correct phrases a-f given below. Practise the dialogue with your partner.**

|  |  |
| --- | --- |
| \_\_\_\_\_\_\_\_\_\_ | **a.** This diver was diving from a ten-metre diving board. |
| \_\_\_\_\_\_\_\_\_\_ | **b.** I don't like the water. |
| \_\_\_\_\_\_\_\_\_\_ | **c.** in Rio de Janeiro with my dad. We were visiting sites from the 2016 Olympics. |
| \_\_\_\_\_\_\_\_\_\_ | **d.** There was an international diving competition. |
| \_\_\_\_\_\_\_\_\_\_ | **e.** What were they doing at that pool? |
| \_\_\_\_\_\_\_\_\_\_ | **f.** Where did you take it? |

* **READING**

**Exercise 1. Read the text, and answer the questions.**

When John was 21, he graduated from college and decided to travel. He travelled to several countries in the world with a backpack, a camera, and a guitar. First, he took pictures of anything. For every 100 shots he took, he found one that he liked. But it didn't matter to him because that was worth everything to him. After that, he knew that photography is not always about what you share but about what you don't. He stopped posting thousands of pictures to Facebook every month and started building his own website and a photography blog. His friends told him, "Don't show everything. Show only your best work". He started posting photos on his blog and stories behind them three times a week. The blog taught him to take photos with a purpose, and make sure that the photos were able to support a story or to tell a story of itself. He also read the camera manual to know how to use it better. He took fewer pictures each time, and he began to take more good photos. He was still learning photography and he was happier with the result.

**1.** What did John do after he graduated from college?

🡲

**2.** Did he take a lot of good pictures at the beginning? Was he happy then?

🡲

**3.** What events changed his thinking about photography?

🡲

**4.** What did he do with his blog?

🡲

**5.** What did he learn about taking photos from his blog?

🡲

**6.** How could he take better pictures?

🡲

**Exercise 2. Choose the option that best completes each blank in the passage. Write A, B, C or D in the blank.**

**How to take better photos**

It isn’t easy to (1) \_\_\_\_\_\_\_\_\_ wild animals because they are fast. You need to be very (2) \_\_\_\_\_\_\_\_\_ to wait for a long time. Find a comfortable place and sit quietly. When people are doing sports, they don’t move slowly, so choose (3) \_\_\_\_\_\_\_\_\_ where you stand. For dangerous sports, the photographer needs to be creative and good at the sport, too. Remember, it’s (4) \_\_\_\_\_\_\_\_\_ to take photos of people you don’t know. Most people will happily say yes if you ask politely for permission.

Holiday photos are often bad, so if you want to take a good photo, think creatively and choose unusual (5) \_\_\_\_\_\_\_\_\_.

**1.** A. photograph B. take C. kick D. choose

**2.** A. polite B. creative C. patient D. happy

**3.** A. fast B. bravely C. comfortably D. carefully

**4.** A. polite B. patient C. rude D. bad

**5.** A. angles B. permission C. sports D. feature

**Exercise 3. Choose the word or phrase that best fits the blank space in the following passage.**

**A brave rescue**

The rescue happened (1) \_\_\_\_\_\_\_ we were on holiday in Ninh Thuan last year. It was really (2) \_\_\_\_\_\_\_ and I was lucky to get a photo of it.

I was walking along the beach with my family. There were (3) \_\_\_\_\_\_\_ big waves, and it was raining and windy. There was a man with a dog. He was walking on some rocks. Suddenly, a huge wave (4) \_\_\_\_\_\_\_ into them. The man was OK, but I couldn’t see his dog. After a few minutes, we saw the dog again. It was swimming, but it went under water a few times. Two surfers on the beach were watching as well. As soon as they saw the dog, they swam (5) \_\_\_\_\_\_\_ it on their surfboards.

When they reached the dog, they put it on the surfboard. Then they swam back to the beach. They were very brave because the sea was (6) \_\_\_\_\_\_\_.

**1.** A. when B. as soon as C. while D. after

**2.** A. amazed B. amazing C. amazingly D. amazedly

**3.** A. a lot of B. much C. a little D. lot of

**4.** A. hit B. moved C. kicked D. crashed

**5.** A. into B. to C. towards D. at

**6.** A. dangerous B. safe C. beautiful D. rude

**Exercise 4. Read the following passage. Decide if the statements are True or False and choose the correct answers (A, B, C or D) for the questions.**

People made and flew kite 2000 years ago. No one knows for sure who invented the kite. Some historians believe it the ancient Chinese started flying kite many years ago. It is still a popular hobby in China, Japan, Korea and in other countries of the Far East.

People decorate kites with two sticks, paper and cloth. Then they put a string at the end. More expensive kites have frames made of fiberglass, plastic or aluminium.

Kites are made in many different sizes, colors and shapes. A flat kite is the oldest and simplest type of kite. It flies because air flows over and under the kite’s wing. The pressure under the wing helps the kite lift into the air. Today most people fly kites as a hobby. Kite festivals are organized in many cities in all parts of the world.

**A. Decide True or False**

**1.** Some historians believe the old Chinese started flying kite many years ago. \_\_\_\_\_\_\_\_

**2.** Flying kites are still popular in China, Japan, Korea and in other countries of the Far East. \_\_\_\_\_\_\_\_

**3.** People make expensive kites with sticks, paper, cloth, string. \_\_\_\_\_\_\_\_

**4.** Kites are made in lots of sizes, colors and shapes. \_\_\_\_\_\_\_\_

**B. Choose the best answer to each of the following questions**

**5.** The kites lift into the air by\_\_\_\_\_\_\_\_  
 A. shapes B. pressure C. air D. kite’s wing

**6.** Today people \_\_\_\_\_\_\_\_ kite festivals in many countries

A. organized B. organizes C. organizing D. organize

**Exercise 5. Read the following passage. Decide if the statements are True or False and choose the correct answers (A, B, C or D) for the questions.**

I took this photo while we were on a safari holiday in Kenya last February. It was an amazing rescue and I was lucky to see it.

It happened while we were taking photos of wild animals. We were driving slowly when we saw a bulldozer. There was a group of people and they were looking at something. There was an elephant. It was in a mud hole. And it couldn’t get out. The elephant wasn’t moving, but it was alive. A bulldozer was breaking the sides of the hole. As soon as it was possible, the elephant came out. After a few minutes, it walked away.

The elephant was very lucky to be alive after twelve hours in the hole. The rescuers were very pleased and one of them posted a video of the rescue online.

**A. Decide True or False**

**1.** The writer were on a safari holiday in Kenya last month. \_\_\_\_\_\_\_\_

**2.** The elephant was in a mud hole and couldn’t move. \_\_\_\_\_\_\_\_

**3.** The elephant wasn’t alive. \_\_\_\_\_\_\_\_

**4.** The rescuers weren’t pleased because they couldn’t help the elephant. \_\_\_\_\_\_\_\_

**B. Choose the best answer to each of the following questions**

**5.** What is the story about?

A. an elephant B. a safari holiday C. the brave rescuers D. an exciting rescue

**6.** How much time was the elephant in the mud hole?

A. in a few minutes B. in February

C. in a half of day D. twenty hours

* **WRITING**

**Exercise 1. Write affirmative or negative sentences using the past continuous.**

**1.** you / swim /at this time last Sunday

🡲

**2.** it/ not rain/ this afternoon

🡲

**3.** Quang and his friends / play / football/ an hour ago

🡲

**4.** she/not ride / at this time last Saturday

🡲

**5.** I /walk/ across the park / yesterday

🡲

**6.** they / climb up / the mountain / at seven o'clock yesterday morning

🡲

**Exercise 2. Write past continuous questions.**

**1.** what / we/ do / in class last week?

🡲

**2.** where / Mai / go / last night?

🡲

**3.** they/ have / lunch/ two o'clock?

🡲

**4.** Ann / eat / dinner / 8 p.m.?

🡲

**5.** why/you/climb up / that big rock?

🡲

**6.** it/rain / yesterday afternoon?

🡲

**7.** what/they/ talk about?

🡲

**8.** who/you/talk to?

🡲

**9.** your friends / walk / near the river?

🡲

**10.** where the train / go?

🡲

**Exercise 3. Rearrange the words in a correct order to make a complete sentence.**

**1.** the squirrel / eating / was / nuts /?

🡲 **Was**

**2.** where / your parents / travelling / were / last year / this time /?

🡲 **Where**

**3.** did / swim / Maria / yesterday / in a river /?

🡲 **Did**

**4.** your sister / sleeping / was / last night / at 7 p.m. /?

🡲 **Was**

**5.** you / what / do / did / last month /?

🡲 **What**

**6.** kicking / around / Billy /the ball / the / was / yard /. /

**🡲 Billy**

**7.** up / were /big/ climbing /Why / that / rock / you /? /

**🡲 Why**

**8.** sugar /be / Too / you / for / bad / much /. /

**🡲 Too**

**9.** this photo, / were / Nha Trang/we / visiting / In /. /

**🡲 In this photo**

**10.** in 1992 / school / left /She / and / started/ in 1980 /? /

**🡲 She started**

**11.** tyred / making decorations/ Some / and bottles / from old / people were /. /

**🡲 Some people**

**12.** my friend / we / cycling / while / I / photos of /were/. /

**🡲 I**

**13.** music / at /to/ 8 p.m / your mom / last night / Was / listening /? /

**🡲 Was**

**14.** lucky / elephant /in the hole/ to/ alive / twelve hours / be / was very / The /after/. /

**🡲 The elephant**

**15.** I / a bear / climbed /As soon as / the tree / saw / I /. /

**🡲 As soon as**

**Exercise 4. Rewrite each of the following sentences in another way so that it means almost the same á the sentence printed before it.**

**1.** It is difficult to take photos of wild animals.

**🡲 It is not**

**2.** Sportsmen usually move fast.

**🡲 Sportsmen don’t usually**

**3.** Photographers need to think creative to take good photos.

**🡲 Photographers think**

**4.** You need to wait for a long time.

**🡲 You need to**

**5.** Photographers also need to sit quietly.

**🡲 Photographers should find a**

**6.** Ms. Lan is a good teacher.

**🡲 Ms. Lan**

**7.** She is a safe cyclist.

**🡲 She**

**8.** My father doesn’t drive carelessly.

**🡲 My father is**

**9.** Quang Hai plays soccer skilfully.

**🡲 Quang Hai is**

**10.** She runs very slowly.

**🡲 She is**

**11.** They are hard workers.

**🡲 They**

**12.** Nam speaks English fluently.

**🡲 Nam is**

**13.** Lan is a poor student, but she studies very well.

**🡲 Although**

**14.** He was very tired, but he tried to help me with my homework.

**🡲 Although**

**15.** There are 30 rooms in my school.

**🡲 My school’s**

**16.** My house hasn’t got a garden.

**🡲 There is**

**17.** It is an interesting film.

**🡲 What**

**18.** The weather was very hot, so we went swimming.

**🡲 Because**

**19.** When the phone rang, we were having dinner.

**🡲 While**

**20.** She had an accident while she was climbing.

☞ **She was**

**Exercise 5. Complete the key sentences with the words given below.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **when** | **after** | **as soon as** | **suddenly** | **while** |

**1.** The rescue happened \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ we were on holiday.

**2.** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, a huge wave crashed into them.

**3.** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a few minutes, we saw the dog again.

**4.** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ they saw the dog, they swam out to it.

**5.** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ they reached the dog, they put it onto a surfboard.

**Exercise 6. Choose the correct words.**

**1.** He saw a big fish **while / as soon as** he was swimming across the lake.

**2.** **As soon as / While** I saw it, I swam away.

**3.** **When / While** he saw the accident, he went to help.

**4.** My dad was waiting for me at the station **when / while** I arrived.

**5.** I kissed my grandmother **as soon as / while** she opened the door.

**6.** We were standing at the bus stop **when / while** it started to rain.

**7.** **While / As soon as** we were exploring the mountain, we saw a deer.

**8.** Elena fell over **as soon as / while** she was playing tennis.

**Exercise 7. Read the notes for a postcard. Number the paragraphs in the correct order.**

|  |  |
| --- | --- |
| \_\_\_\_\_\_\_\_\_\_\_ | **a.** Yesterday morning I was sailing in a small boat with my friend Lan when suddenly she stood up. I fell into the sea and it was very cold. |
| \_\_\_\_\_\_\_\_\_\_\_ | **b.** See you soon, Mai. |
| \_\_\_\_\_\_\_\_\_\_\_ | **c.** Hi Rosic! How are you? |
| \_\_\_\_\_\_\_\_\_\_\_ | **d.** Then I ran up the beach to our hotel and I put on some dry clothes. I felt much better after that, but I was upset about the camera. |
| \_\_\_\_\_\_\_\_\_\_\_ | **e.** I'm on Tho Chu Island near Phu Quoc with my class for the trip. We're learning to sail with an instructor called Mr Quan. |
| \_\_\_\_\_\_\_\_\_\_\_ | **f.** As soon as Phong saw me, he came to rescue me. I was lucky because he was very near the boat when the accident happened. But while he was helping me, I dropped my camera into the water and I lost all my photos! |

**Exercise 8. Use the notes to write a postcard. Use the text in exercise 7 to help you.**

|  |  |
| --- | --- |
| **Postcard to:** | Hoa from Mai |
| **Trip to:** | Cat Tien National Park with class for the weekend |
| **Learning to:** | hike through the forests in the park |
| **Instructor:** | Mr. Vinh |
| **Problem 1:** | yesterday / walk / through a stream/ fall over |
| **Rescue:** | as soon as / Nam/ see me / walk up to me |
| **Problem 2:** | while / help me / fall over again / break new sunglasses |
| **After:** | go to café / feel better / be upset about sunglasses |

Hi Hoa!

**How are you? I'm**

**Mai**

**PHẦN BÀI TẬP LÀM THÊM CHO HỌC SINH TP. HỒ CHÍ MINH**

**Look at the signs. Choose the best answer (A, B, C or D) for each sign.**

|  |  |  |
| --- | --- | --- |
| **1.** | **work** | A. children can go into.  B. Let’s play games.  C. Let’s go there.  D. You mustn’t come here. |
| **2.** | circle-intercection | A. Construction zone ahead.  B. Roundabout ahead.  C. Railroad crossing ahead.  D. Hospital ahead. |
| **3.** | **C:\Users\ADMIN\Pictures\Screenshot 2022-09-06 230634.png** | A. Don’t pick flower.  B. Keep out of the grass  C. Don’t walk on the grass.  D. B and D |
| **4.** |  | A. A dog is inside.  B. A dog can attack you.  C. A dog is crazy.  D. A dog needs feeding |
| **5.** | image15.jpeg | A. Don’t shut your mouth.  B. Don’t put your finger into your mouth.  C. Try to put the finger into your mouth.  D. Try to avoid making noise. |