|  |  |
| --- | --- |
| **School: ………………………………………..** | **Date: ………………………………..** |
| **Class: …………………………….....................** | **Period: ………………………….........** |

**UNIT 7: TRANSPORTATION**

**Lesson 1.2 - Grammar (page 53)**

**I. OBJECTIVES**

By the end of the lesson, Ss will be able to:

**1.1. Language knowledge and skills**

- listen to 2 people asking and answering about personal belongings.

- use order of adjectives and possessive pronouns correctly.

- describe their own personal belongings and others’.

**1.2. Competences**

- improve speaking, listening skills.

- improve the use of English.

**1.3. Attributes**

- take care of personal belongings.

- carefully prepare for any trip.

**II. TEACHING AIDS AND LEARNING MATERIALS**

**1. Teacher’s aids:** Student book and Teacher’s book, class CDs, Digital Book (DCR phần mềm tương tác SB, DHA (từ vựng/ cấu trúc) phần mềm trò chơi tương tác), projector/interactive whiteboard / TV (if any), PowerPoint slides, handouts.

**2. Students’ aids:** Student’s book, workbook, notebook, handouts.

**III. ASSESSMENT EVIDENCE**

|  |  |  |
| --- | --- | --- |
| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Listen and repeat. | - Ss’ performance. | - T’s feedback. |
| - Study the grammar box. | - Ss’ answers/ presentation. | - T’s feedback. |
| - Fill in the blanks with the correct order of adjectives. | - Ss’ answers. | - T’s feedback/Peers’ feedback. |
| - Fill in the blanks with the correct possessive pronouns to complete the conversation. | - Ss’ answers. | - T’s feedback/Peers’ feedback. |
| - Speak: Ask your partner about the luggage. Use the prompts. | - Ss’ answers/ presentation. | - T’s observation, T’s feedback/Peers’ feedback. |

**IV. PROCEDURES**

**A. Warm up: (5’)**

**a) Objective:** Introduce the new lesson and set the scene for Ss to acquire new language; get students' attention at the beginning of the class by enjoyable and short activities as well as to engage them in the follow-up steps.

**b) Content:** Review words about personal belongings / Review adjectives to describe things.

**c) Expected outcomes:** Ss review old words which are very useful for them in the new lesson.

**d) Organization of the activity:**

|  |  |
| --- | --- |
| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| * **Option 1:**   - Have Ss close books and notebooks.  - Have Ss look at the pictures and give names of personal belongings.  - Call Ss to give answers.  - Check Ss’ answers, give feedback.  - Have Ss make sentences, using the words they have just made.  - Lead to the new lesson.     * **Option 2: Adjectives to describe things**   - Have Ss close all books and notebooks.  - T uses pictures or cards.  - Have Ss look at the pictures (or take cards) and divide them into 3 categories: size, color, age.  - Call Ss to give answers.  - Check Ss’ answers, give feedback.  - Lead to the new lesson.  **\*Illustration** | **-** Close books and notebooks.  - Work in pairs.  - Give answers.  - Make sentences.  **Answers keys**  *1. suitcase*  *2. backpack*  *3. boarding pass*  *4. passport*  *5. baggage claim*  *6. luggage*  - Close books and notebooks.  - Work in groups.  - Give answers.  - Listen and write the new lesson.  **Answers keys** |

**B. New lesson (35’)**

* **Activity 1: Presentation (10’)**

**a) Objective:** Introduce: “*order of adjectives”* and *“possessive pronouns”.*

**b) Content:**

**-** Listen and repeat.

**-** Introduce the grammar points.

**c) Expected outcomes:** Ss know the new grammar points “*order of adjectives”* and *“possessive pronouns”* and use them in some exercises that follow.

**d) Organization of the activity:**

|  |  |
| --- | --- |
| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **Task a. Listen and repeat**  - Have Ss look at the picture using DCR.  - Play audio (CD1 – Track 72) and have Ss listen and read the speech bubbles.  - Play the audio again and have Ss listen and repeat.  **Grammar box**   * **Option 1:**   - Have Ss look at the grammar explanation and read: Order of adjectives.    - Have Ss look at the grammar explanation and read: Possessive Pronouns.    - Have Ss read the examples:    - Explain more about “*order of adjectives”* and *“possessive pronouns”.*  - Ask Ss to make more sentences using “*order of adjectives”* and *“possessive pronouns”.*  - Give feedback and evaluation.   * **Option 2:**   - Have Ss look at the sentences in the speech bubbles in Task a and read them again.    - Have Ss make comments on the words in bold (mine / dark blue).  - Ask Ss some questions:  *1 What do you think “mine” means?*  *2 What does it replace?*  *3 Why do they write “dark blue”, not “blue dark”?*  - Call Ss to give answers and give feedback.  - Then, lead to the grammar box, briefly explain the way to use “*order of adjectives”* and *“possessive pronouns”.*  - Have Ss read the grammar box and examples.        - Ask Ss to make more sentences using “*order of adjectives”* and *“possessive pronouns”.*  - Give feedback and evaluation. | - Look.  - Listen, then read.  - Listen and repeat.  - Look and read.  - Read examples of different forms.  - Listen.  - Give more examples.  - Look and read.  - Comment.  **Expected answers**  *1. It means: “của tôi” (something that belongs to me).*  *2. It replaces “my suitcase”.*  *3. Ss’ answers.*  - Read.  - Give more examples.  - Listen. |

* **Activity 2: Practice (19’)**

**a) Objective:** Students can use “*order of adjectives”* and *“possessive pronouns”* to do the given exercises.

**b) Content:**

- Fill in the blanks with the correct order of adjectives.

- Fill in the blanks with the correct possessive pronouns to complete the conversation.

**c) Expected outcomes:** Students can get used to the usage of “*order of adjectives”* and *“possessive pronouns”* and use them correctly.

**d) Organization of the activity:**

|  |  |
| --- | --- |
| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **Task b. Fill in the blanks with the correct order of adjectives.**  - Demonstrate the activity on DCR, using the example.  - Have Ss fill in the blanks with the correct order of adjectives.  - Have Ss work in pairs to check each other’s work.  - Have some Ss share their answers with the whole class.  - Give feedback, correct Ss’ answers if necessary.  **Task c.** **Fill in the blanks with the correct possessive pronouns to complete the conversation.**  - Demonstrate the activity on DCR using the example.  - Have students fill in the blanks with the correct possessive pronouns to complete the conversation.  - Have pairs check each other's work.  - Have some students share their answers with the class. | - Look and listen.  - Work individually.  - Work in pairs.  - Write answers.  **Answer keys**    - Look and listen.  - Work individually.  - Work in pairs.  - Read answers, explain.  **Answer keys** |

* **Activity 3: Production (6’)**

**a) Objective:** Students master the grammar points they study in the lesson.

**b) Content:**  Speaking: Ask your partner about the luggage. Use the prompts.

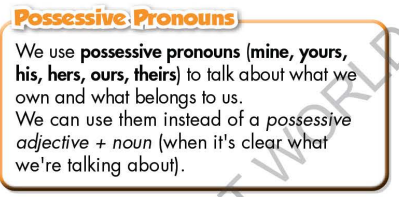
**c) Expected outcomes:** Ss produce the new language successfully, and they can use the grammar point in the lesson in everyday speaking and writing.

**d) Organization of the activity:**

|  |  |
| --- | --- |
| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **Task d. In pairs: Ask your partner about the luggage. Use the prompts**.  - Divide class into pairs.  - Have Ss take turns asking their partner about the luggage. Use the prompts.  - Have some pairs demonstrate the activity in front of the class.  - Give feedback and evaluation. | - Have conversation in pairs.  - Present.  - Listen.  **Suggested answers** |

**C. Consolidation and homework assignments (5’)**

**\* Consolidation:**



**\* Homework:**

- Make 2 sentences, use “*order of adjectives”* and *“possessive pronouns”.*

- Do the exercises in WB: Grammar and Writing (page 39).

- Complete the grammar notes in Tiếng Anh 7 i-Learn Smart World Notebook (page 43).

- Play consolation games in Tiếng Anh 7 i-Learn Smart World DHA App on [www.eduhome.com.vn](http://www.eduhome.com.vn)

- Prepare: Lesson 1.3 – Pronunciation and Speaking (page 54 – SB).

**D. Reflection**

a. What I liked most about this lesson today:

…………………………………………………………………………………………

1. What I learned from this lesson today:

…………………………………………………………………………………………

c. What I should improve for this lesson next time:

…………………………………………………………………………………………