SỞ GD & ĐT CÀ MAU TRƯƯỜNG THPT CHUYÊN PHAN NGỌC HIỂN

ĐỀ THAM KHẢO TN TRUNG HỌC PHỔ THÔNG Môn : TIẾNG ANH

Thời gian làm bài: 50 phút; Không kể thời gian phát đề

Họ, tên thí sinh:				
Số báo danh:				
Read the following advertis	sement and mark th	ne letter A, B, C, or D	on your answe	er sheet to indicate the
option that best fits each of	of the numbered bla	nks from 1 to 6.		
	JOIN THE EXCITIN	NG ENGLISH SPEAKIN	IG CONTEST!	
Phan Ngoc Hien Gif	ted High School is d	elighted to announc	e the annual E	nglish Speaking Contest, a
event that promises to be	a(n) <i>(1)</i>	showcase of linguist	ic talent. This	year, contestants will
demonstrate their speaking				
education. The competition	n will take place <i>(2)</i>	May 5t	h, 2024, at the	school auditorium.
				recognition and prizes. The
contest is open to all stude	ents who <i>(4)</i>	an interest in p	oublic speaking	g. Each participant will be
(5) all necessa				
Registration is requ	ired before April 25	th. For further detai	ils, visit our we	ebsite or contact the Englis
Department. Don't miss th				
•	·		, , ,	
Question 1. A. incredible	B. small	C. thre	e-hour	D. important
Question 2. A. at				
Question 3. A. well-deserve	ed B. well-d	eserving C. dese	erving	D. well-deservedly
Question 4. A. show	B. showir	ng C. have	e shown	D. will show
Question 5. A. providing		ed C. prov		
Question 6. A. linguistic		tically C. linguist		
Read the following leaflet a	and mark the letter.	A, B, C, or D on your	answer sheet	to indicate the option that
best fits each of the number	ered blanks from 7 t	o 12.		·
INTER-	SCHOOL WORKSHO	P ON AI IN ENGLISH	LANGUAGE TE	ACHING
	A	ND ASSESSMENT		
Phan Ngoc Hien High School	ol is proud to annou	nce (7) inter	r-school works	hop focusing on the
application of Artificial Inte				
to provide educators with				
evaluation processes.				
The workshop will (8)	place on Friday,	December 10th, from	m 8:00 AM to 3	3:00 PM in the school's
conference hall. Topics cov	ered include AI-driv	en assessment tools	s, adaptive lear	ning platforms, and the
ethics of AI in education. P	articipants will be al	ole to (9) har	nds-on activitie	es, gaining practical
experience with AI applicat	tions in teaching.			
To ensure a spot, please re	gister (10)	November 30th thro	ugh the school	l's official website. This
workshop is an excellent of			_	
effectiveness in teaching E	• •	•	•	- , ,
their teaching techniques.		· /-		· ·
Question 7. A. an	B. a	C. the	D. son	ne
Question 8. A. hold	B. give	C. make	D. tak	е
Question 9. A. create	B. conduct	C. participate	in D. obs	serve
Question 10. A. by	B. before	C. on	D. unt	il
Question 11. A. higher	B. more	C. greatest	D. mu	ch
Question 12. A. anyone	B. some	C. these	D. eve	erv

Mark the letter A, B, C, or D on your answer sheet to indicate the best arrangement of utterances or sentences to make a meaningful exchange or text in each of the following questions from 13 to 17. Question 13.

- a. Nam: Hi, Mark! Long time no see. You look so good.
- b. Nam: Yes, I have. I exercise every morning and eat healthier food.
- c. Mark: Hi, Nam! Thanks. You look so fit, too. Have you work out a lot lately.

$$A$$
, $a-c-b$

$$\mathbf{C}$$
. $\mathbf{c} - \mathbf{b} - \mathbf{a}$

$$\mathbf{D}$$
. $\mathbf{a} - \mathbf{c} - \mathbf{b}$

Question 14.

- a. Alex: Why online classes?
- b. Sue: I'm going to try online classes.
- c. Alex: How are you going to improve your English?
- d. Alex: I think online classes are too expensive. I don't think I'll try them.
- e. Sue: They improve our communication skills, and they have flexible schedule.

A.
$$c - b - a - e - d$$

B.
$$c - e - d - b - e$$

Question 15.

Dear Emily,

- a. The weather was perfect for a picnic with friends.
- b. I hope you are doing well. Last weekend, I visited a beautiful park near my house.
- c. Everyone is looking forward to our next outing together.
- d. I can't wait to tell you more about it when we meet!
- e. We had a great time playing games and enjoying the sunshine.

Question 16

- a. Firstly, by doing voluntary work people can contribute their enthusiasm and energy to the society, wich also results in spending free time more usefully.
 - b. Last but on least, voluntary work connects different people as it provides a chance for volunteers to meet up and establish new relationships.
 - c. Besides, when doing voluntary tasks, volunteers can receive some significant skills.
 - d. Volunteering is important for numerous reasons that benefit both the community and the volunteer themselves.
 - e. To sum up, volunteers can not only give but also receive many useful experiences from voluntary activities.
 - f. They may learn how to socialize with others, or learn how to cooperate in a diverse team, or with deal with problem in a logic way.

A. d-f-e-c-a-b

D. d-a-c-f-e-b

Question 17.

- a. Besides, doing chores together can actually be fun and it makes the work go faster.
 - b. Dear Mike, I hope you are well! I've been thinking about why it's important for children to help with housework.
 - c. It's a good way for families to spend time together and learn new skills.
 - d. Firstly, it teaches us responsibility and how to take care of our own things.
 - e. Also, when we help our parents, it shows them respect and gratitude for all they do for us.
 - f. Best wishes.

A. d-b-a-c-f-e

B. b-d-e-a-c-f

C. b-d-a-c-e-f

D. a-d-c-f-b-e

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the option that best fits each of the numbered blanks from 18 to 22.

More and more people are talking about remote learning	, ,	
means that students and teachers are not in the same	place. Instead, they are in separate locations (18)	
The teacher might be in their classroom, (19)	: at home, in a library or even on the beach!	
Video conferencing software is used to create a	virtual classroom, and teachers distribute digital	
whiteboards, documents, and videos among their studen	ts. In a typical class, students join a video meeting	
which has been set up by the teacher. Then the teacher	presents the main topic (20) They utilize	
breakout rooms, which are smaller online gatherings, to e	ngage in activities and participate in conversations.	
This way of teaching is used in some parts of the wo	rld where it's difficult for students to get to school or	
university. (21) For them, remote learning is r	much more convenient. It also happens in some	
emergencies where it's too dangerous for students to g	o to school. (22), teachers can make sure	
students are still able to learn.		
	(Adapted from <i>Speak Out)</i>	
Question 18:		
A. connecting with the internet	<u>B.</u> connected by the internet	
C. connecting by the internet	D. which connected by the internet	
Question 19:		
$\underline{A.}$ but the students can be anywhere	B. so the students can do things like	
C. and a lot of activities can be held such as	D. for online learning only happens in school	
Question 20:		
$\underline{A.}$ before students go off to work in small groups	B. after students have a short break	
C. while students discuss in groups	D. when students ask questions	
Question 21:		
A. Moreover, some Australian students reside signif	·	
B. However, nearest schools are too far away for so	me students in Australia	
<u>C.</u> For example, some students in Australia live too f		
D. As a result, some students in Australia face long of	listances to their nearest schools	
Question 22:		
A. By studying extra textbooks	B. By staying home from school entirely	

- **C.** By taking makeup classes later

D. By using remote learning

Read the following passage and mark the letter A, B, C or D on your answer sheet to indicate the best a nswer to each of the following questions from 23 to 30.

THE POSITIVE IMPACTS OF MUSIC

Music has long been a part of human culture, offering various benefits that go beyond mere entertainment. Studies have shown that listening to music can have a positive impact on mental health. It can reduce stress and anxiety, improve mood, and even help with depression. For instance, listening to calming music has been found to lower the levels of the stress hormone cortisol, leading to a more relaxed state of mind.

Additionally, music can play a significant role in cognitive development. Learning to play an instrument, for example, enhances memory, improves coordination, and sharpens concentration. It has been observed that children who take music lessons tend to perform better academically, particularly in subjects like mathematics and language arts. This is because learning music involves recognizing patterns, which is a skill that is also useful in other academic areas.

Music also brings people together, creating a sense of community. Whether it's through singing in a choir, playing in a band, or attending a concert, music encourages social interaction and teamwork. Shared musical experiences can foster a sense of belonging and help to build stronger relationships. Furthermore, the ability to express emotions through music can be a powerful form of communication, especially for those who find it difficult to articulate their feelings verbally.

In conclusion, music is more than just a source of entertainment. It has the power to improve mental health, enhance cognitive abilities, and strengthen social bonds. Given its numerous benefits, it is no wonder that music remains a cherished and integral part of cultures around the world.

Question 23. What is the main idea of the passage?

A. The history of music in human culture

B. The entertainment value of music

C. The various positive impacts of music on societies D. The disadvantages of listening to music

Question 24. The word "calming" in paragraph 1 is closest in meaning to:

A. Exciting

B. Relaxing

C. Energetic

D. Challenging

Question 25. What does the word "this" in paragraph 2 refer to?

A. The importance of language arts

B. Better academic performance

C. Playing an instrument

D. Recognizing patterns

Question 26. Which of the following best paraphrases the phrase "a sense of community"?

A. A feeling of loneliness

B. A shared understanding among people

C. An individual's self-expression

D. A network of people who love music

Question 27. The word "improve" in paragraph 1 is opposite in meaning to:

A. Enhance

B. Elevate

C. Worsen

D. Refine

Question 28. Which of the following is NOT mentioned as a benefit of learning to play an instrument?

A. Improved coordination

B. Better concentration

C. Enhanced memory

D. Reduced social anxiety

Question 29. According to the passage, how can music contribute to better academic performance?

A. It helps students relax before exams

B. It encourages teamwork among students

C. It teaches students to recognize patterns, which helps in other subjects

D. It allows students to express themselves creatively

Question 30. Which of the following is a benefit of music in social settings mentioned in the passage?

A. It helps people make more friends

B. It fosters a sense of belonging

C. It encourages competition

D. It reduces the need for verbal communication

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions from 31 to 40.

HUMANS AND THE ENVIRONMENT

Over the past century, human activities have significantly impacted the environment. Rapid industrialization, urbanization, and deforestation have led to various environmental challenges. One of the most pressing issues is climate change, driven by the increased emission of greenhouse gases. These gases trap heat in the atmosphere, leading to a rise in global temperatures, melting polar ice caps, and more frequent extreme weather events such as hurricanes and droughts.

In addition to climate change, deforestation has contributed to the loss of biodiversity. Forests are home to many species, and the destruction of these habitats has led to the extinction of countless plants and animals. Deforestation also disrupts the carbon cycle, as trees play a crucial role in absorbing carbon dioxide from the atmosphere. Without forests, more CO2 remains in the air, further contributing to global warming.

Another major environmental concern is the pollution of air, water, and soil. Industrial waste, plastic pollution, and chemicals from agriculture have contaminated natural resources, making them unsafe for humans and wildlife. The overuse of fertilizers and pesticides in farming, for example, can cause water pollution, leading to the death of aquatic life.

Efforts to mitigate these environmental problems include promoting renewable energy sources, such as solar and wind power, which produce fewer emissions than fossil fuels. Governments and organizations are also working on reforestation projects to restore damaged ecosystems and promote the conservation of wildlife. While these initiatives are a step in the right direction, achieving a sustainable future will require global cooperation and a collective commitment to reducing our environmental footprint.

Question 31. What is the main idea of the passage?

- A. The benefits of renewable energy
- B. The consequences of human activities on the environment
- C. The role of governments in environmental protection

wildlife conservation				
d "mitigate" in paragraph 4	is closest in meaning to:			
B. Intensify	C. Lessen	D. Create		
es the word "these" in para	agraph 4 refer to?			
A. Governments and organizations		B. Efforts to mitigate environmental problems		
C. Renewable energy sources		D. Damaged ecosystems		
f the following best describ	es the phrase "a step in the	right direction"?		
negative outcome	B. An effective so	B. An effective solution		
ards improvement	D. A wrong appro	D. A wrong approach		
d "promote" in paragraph 4	4 is opposite in meaning to:			
B. Discourage	C. Develop	D. Assist		
f the following is NOT men [.]	•	n?		
	B. Deforestation			
	D. Chemical use	_		
		B. It raises the amount of CO2 in the air		
		D. It reduces the need for renewable energy		
f the following is a suggeste	ed solution to environmenta	l issues mentioned in the		
A. Increasing the use of fossil fuels		B. Promoting reforestation projects		
· · · · · · · · · · · · · · · · · · ·	_			
		_		
A. They are more harmful than fossil fuels		B. They produce less pollution than traditional sources		
•	_	ne passage?		
•				
-				
_	_			
s are certainly unnecessary	у.			
	B. Intensify es the word "these" in para organizations sources f the following best describ negative outcome ards improvement d "promote" in paragraph a B. Discourage f the following is NOT ment of the following is NOT ment of fossil fuels of fossil fuels f pesticides completely one inferred about renewab inful than fossil fuels in widely adopted d the author likely summand inve little impact on the envilonges are too complex to add significant environments	d "mitigate" in paragraph 4 is closest in meaning to: B. Intensify C. Lessen es the word "these" in paragraph 4 refer to? organizations B. Efforts to mitigate a step in the segative outcome ards improvement C. Develop B. An effective so ards improvement C. Develop B. Discourage C. Develop B. Deforestation D. Chemical use a step in the segative outcome B. Discourage C. Develop B. Deforestation D. Chemical use a step in the segative outcome B. An effective so ards improvement C. Develop B. Discourage C. Develop B. Deforestation D. Chemical use a step in the segative outcome B. An effective so are segative outcome B. Ar effective so are		

THE END