ENGLISH PRACTICE 15

PART I - PRONUNCIATION

Choo	Choose the word whose stress pattern is different from the rest					
1.	A. vulnerable	B. conservation	C. generation	D.		
	disappearance					
2.	A. encounter	B. influence	C. agency	D. memory		
3.	A. crossbar	=B. advance	C. goalie	D. Polo		
4.	A. succeed	B. anxious	C. well-done	D. reduce		
5.	A. studious	B. semester	C. similar	D. century		
6.	A. teacher	B. brochure	C. achieve	D. purchase		
7.	A. departure	B. inherit	C. elegant	-		
		B. quality	_			
		B. television		D. mountaineer		
	A. communication			C. university D.		
	necessarily			•		
PAR1	TII: LEXICO-GRA	MMAR				
I. Co	mplete each of th	ne following sent	ences with the co	orrect answer (A, B, C		
			the correspondi	ng letter A, B, C or D		
on yo	our answer sheet					
Ι.	Millie's father acc	used her of	·			
	A. trying not nard	l enough l enough	B. trying no	ot hard enough		
2	The public library	to all re	D. LIYIIIY IIC aders who are into	ot enough hard erested in reading and		
۷.	doing research.	to an re	aders will are like	erested in reading and		
	_	R is open	C is opened	d D. is being		
open		b. 13 Open	C. 13 Opene	D. 13 being		
		w shoes. They felt	a bit strange	because I wasn't		
	used to them.	•	<u> </u>			
	A. first	B. at first	C. firstly	D. first of all		
4.				money I had on a		
	one-way ticket ho		•			
	A. little	B. a little	C. the little	D. a little of		
5.	She believes that	all countries shou	ıld the de	eath penalty as it is		
	inhumane.					
	A. put down to	B. catch up on	C. get dowr	n to D. do away with		
6.	Keep your ticket	you have	e to show it to an i	nspector.		
_	A. if	B. in case	C. unless	D. supposing ad to his children.		
/.	He always	aside some tim	ie every day to rea	ad to his children.		
0	A. Sets	B. leaves	C. spares	D. lets selling fruit and		
ŏ.		nonths she's beer	i as a street	selling fruit and		
	vegetable.	D trader	Chuchar	Dyondor		
۵		B. trader to the we				
9.				·· / with D. get in the		
way v		b. get out of	C. yet away	with D. get in the		
		ew evidence that	proves his innocer	nce, it is likely that the		
		him from j		•		
		B. relieve		D. rehabilitate		

b	y the jury.				
Δ 12.	A. faulty The dish w	B. mistaken as so tasty that I a	C. guilty asked for seco	D. sinful nd .	
Δ	helping	B portion	C ration	D share	
13.	l'm amaze	d that this game e	ever	it is so silly!	
A	A. took in	B. caught on	C. took	up D.	caught by
14.	"I'm sure	the Whitleys were	involved." - "T	hey	_ have since
	-	ng about the busir			
		B. wouldn't			
		an excellent pianis			to win the
-		s this well during the	•		
		B. is bound			
		s offered to e to pay for a hote		ie ne was in c	OWII SO LIIAL
		B. put him up		rhim un D	turn him out
17.	Susan bec	ame so tired of cit			
\ \	and	inary	R acth	ne crow flies	
,	C. far and away	inary	D. in the mid	dle of nowher	e
18.	My mind w	vent when the	official asked	me my phone	e number- I
C	ouldn't rememl	per it at all.			
		B. clear			
	_	eir first date, Jane h	nad nervously _l	peppered the	conversation
	vithtalk.				
		B. tiny			
		in the off	ice, but the od	a rule gets br	oken from
	ime to time.	D for a cou	n a	` actrav	D in
م phrase		B. for a soi	ng C	astray	D. III
		ect FORM of the	e word in ca	pital letter	. Write your
	ers on your an			•	•
Е	Before going to	an interview, it is a	advisable to go	through a m	ock interview.
This wi	Il give you the	opportunity to try	out your techr	nique and ans	wers live. It is
also a ˌ	chance to recei	ve feedback that	is (1. BENEFI	Γ)	in guiding you
toward	s improving vol	ur interview style	and general (2	2. PRESENT)	Just
		will maaalb imaa / 🤼	NOTICE	: .aa .a .a a	
one mo	ock interview v	vill result in a (3. For the same read	NOTICE)	improve	ement in your
intervie	ock interview v ew skill. Why?	For the same reas	son that a (4.	SPEAK)	doesn't
intervie exist w	ock interview v ew skill. Why? rhile it is still on	For the same reas paper or floating	son that a (4. in your head. I	SPEAK) t only exists v	doesn't when you give
intervie exist w it (5. (come c	ock interview vew skill. Why? Thile it is still on ORAL) Out nothing like	For the same reast paper or floating The first time you the one you prepa	son that a (4. in your head. I ou give it in fr ired.	SPEAK) t only exists vertically control of an au	doesn't when you give dience, it will
intervie exist w it (5. (come c	ock interview vew skill. Why? while it is still on ORAL) out nothing like t is the same w	For the same reast paper or floating The first time you the one you preparth being interview	son that a (4. in your head. I ou give it in fr ired. ved. It is not ei	SPEAK) t only exists vert of an auchough to look	doesn't when you give dience, it will
intervie exist w it (5. (come c lt and sa	ock interview vew skill. Why? while it is still on ORAL) Out nothing like t is the same wey, 'Yeah, I know	For the same read paper or floating The first time you the one you prepaith being interview the answer to the	son that a (4. in your head. I ou give it in fr ired. ved. It is not ei at one.' You ne	SPEAK) t only exists we nont of an au mough to look eed to practis	doesn't when you give dience, it will at a question e your answer
intervie exist w it (5. (come c li and sa live; th	ock interview vew skill. Why? while it is still on ORAL) Out nothing like t is the same wey, 'Yeah, I knownis is not the ti	For the same reast paper or floating The first time you the one you prepate the being interview of the answer to the me to talk to you	son that a (4. in your head. I ou give it in from the f	speak) t only exists we cont of an authorized to look eed to practise of a mirror. S	doesn't when you give dience, it will at a question e your answer seek out a (6.
intervie exist w it (5. (come c li and sa live; th	ock interview vew skill. Why? Thile it is still on ORAL) Out nothing like t is the same wey, 'Yeah, I known is is not the tiession)	For the same reast paper or floating. The first time you the one you prepared the being interview of the answer to the me to talk to you and have the	son that a (4. in your head. I bu give it in frored. It is not enat one.' You need session video	speak) t only exists we nough to look eed to practise of a mirror. Staped. Then	doesn't when you give dience, it will at a question e your answer seek out a (6. you will have
intervie exist w it (5. (come c live; th PROFE two op differer	ock interview vew skill. Why? Thile it is still on ORAL) Out nothing like t is the same wy, 'Yeah, I known is is not the tiession) Inions - the int (7. IMPRES	For the same rease paper or floating. The first time you the one you prepared the answer to the me to talk to you and have the serview's and your solution.	son that a (4. in your head. It in from the fr	speak) t only exists we cont of an authorized to practise of a mirror. So taped. Then find you get ourself than we contact than a second contact that a second contact tha	doesn't when you give dience, it will at a question e your answer seek out a (6. you will have a completely when you are
intervie exist w it (5. (come c live; th PROFE two op differer watchi	ock interview vew skill. Why? while it is still on ORAL) Out nothing like t is the same wey, 'Yeah, I known is is not the tiesSION) Inions - the intent (7. IMPRESING yourself saying sa	For the same reasing paper or floating. The first time you the one you prepare ith being interview of the answer to the me to talk to you and have the terview's and your something. Justing something.	son that a (4. in your head. I bu give it in from the control of	speak) t only exists we nough to look eed to practise of a mirror. Staped. Then find you get always sound	doesn't when you give dience, it will at a question e your answer seek out a (6. you will have a completely when you are ds different on
intervie exist w it (5. (come o live; th PROFE two op differer watchin	ock interview vew skill. Why? while it is still on ORAL) Out nothing like to is the same wey, 'Yeah, I known is is not the tiession) Inions - the intent (7. IMPRES and yourself saying odo your (8. R	For the same rease paper or floating. The first time you the one you prepared the answer to the me to talk to you and have the serview's and your solution.	son that a (4. in your head. It in from the from the front of the fr	speak) t only exists wont of an authorized to practise of a mirror. Staped. Then find you get always sounded the image	doesn't when you give dience, it will at a question e your answer seek out a (6. you will have a completely when you are ds different on is captured on

The defendant's lawyer wasn't very good and he was found _____

11.

VISIT) your answers and go through a second mock interview. This should help with any (10. EASE) and give you more confidence for the real interview. III. There are 10 errors in the following passage. Identify and correct them. The first has been done
for you.

Most children with (0) **health** appetites are ready to eat almost (0) healthy anything that is offering them and a child rare dislikes food (1) unless it is badly cooked. The way the meal is cooked and (2) served is most important and an attractive served meal will (3) often improve a child's appetite. Never ask a child whether he (4) likes and dislikes a food and never discuss them in front of him (5) or allow nobody else to do so. If the father says he hates fat (6) meat or the mother refuses vegetables under the child's hearing he is likely to copy this procedure. Take it for grant that he likes (7) everything and he probably will. Nothing healthful should be (8) omitted out the meal because of a supposing dislike. At meal time, it is a good idea to give a child a small portion and let him (9) come back for a second helping other than give him as much as (10)____ he is likely to at all once. Do not talk too much to the child during the meal times. But let him get on with his food, and do not allow him to leave the table immediately after a meal or he will soon learn to swallow his food so that he can hurry back to his toys. Under no circumstance must a child be coaxed and forced to eat. PART III: READING I. Read the following passage and choose the best answer for each question. Identify your answer by writing the corresponding letter A, B, C or D on your answer sheet. The ability to weep is a uniquely human form of emotional response. Some scientists have suggested that human tears are (1) _____ of an aquatic past - but this does not seem very likely. We cry from the moment we enter this world, for a number of reasons. Helpless babies cry to persuade their parents that they are ill, hungry or uncomfortable. As they (2) _____, they will also cry just to attract parental attention and will often stop when they get it. The idea that having a good cry do you (3) is a very old one and now it has scientific validity since recent research into tears has shown that they (4) a natural painkiller called enkaphalin. By fighting sorrow and pain this chemical helps you feel better. Weeping can increase the quantities of enkaphalin you (5) Unfortunately, in our society we impose restrictions upon this naturally (6) activity. Because some people still regard it as a (7) of weakness in men, boys in particular are admonished when they cry. This kind of repression can only increase stress, both emotionally and physically. Tears of emotion also help the body (8) itself of toxic chemical waste, for there is more protein in them than in tears resulting from cold winds or other irritants. Crying comforts, calms and can be very enjoyable - (9) the popularity of highly emotional films which are commonly (10) "weepies". It seems that people enjoy crying together almost as much as laughing together. 1. A. witness B. evidence C. result D. display 2. A. evolve B. change C. develop D. alter 3. A. better B. fine C. good D. well 4. A. contain B. retain C. hold D. keep 5. A. construct B. achieve C. provide D. produce C. healing 6. A. curing B. treating D. improving 7. A. hint C. feature B. symbol D. sign 8. A. release B. rid C. loosen D. expel

9. A. consider

B. remark

C. distinguish

D. regard

10.	A. named	B. entitled	C. subtitled	D. called
	,		0.00.00.00.00	

II. Read the text below and think of the word which best fits each space. Use only ONE word in each space. Write your answers on your answer sheet.

ITALY'S MOST POETIC CITY

venice has been an inspiration for writers, artists and musicians throughout
history. In the 15 th century it was the world's (1) $_{}$ port. Since then it has built
up an astonishing collection of art and architecture (2) to its trade with the
East.
The city (3) its visitors incredible sights. Do not believe those who say
Venice is a museum. This is still a living city full of joys. Venice looks good in any
light. The sun makes the domes sparkle, but even on a grey, (4) day the city
can be extremely romantic.
And (5) it gets overcrowded, (6) is an easy escape to the other
islands in the Venice Gulf, (7) brightly-colored houses are a photographer's
dream.
In a curious way, Venice is a model city for the future; it is free from cars
and the (8) way to get around is by public transport or on foot. This one fact
alone (9) $\frac{1}{1}$ it a unique city, one (10) $\frac{1}{1}$ traffic noise, the creation of genius
indeed.

III. Read the passage then choose the best answer to each question that follows. Identify your answer by writing the corresponding letter A, B, C or D on your answer sheet.

Legend has it that sometime toward the end of the Civil War (1861-1865) a government train carrying oxen traveling through the northern plains of eastern Wyoming was caught in a snowstorm and had to be abandoned. The driver returned the next spring to see what had become of his cargo. Instead of the skeletons he had expected to find, he saw his oxen, living, fat, and healthy. How had **they** survived?

The answer lay in a resource that unknowing Americans lands trampled underfoot in their haste to cross the "Great American Desert" to reach lands that sometimes proved **barren**. In the eastern parts of the United States, the **preferred** grass for forage was a cultivated plant. It grew well with enough rain, then when cut and stored it would cure and become nourishing hay for winter feed. But in the dry grazing lands of the West that familiar bluejoint grass was often killed by drought. To raise cattle out there seemed risky or even hopeless.

Who could imagine a fairy-tale grass that required no rain and somehow made it possible for cattle to feed themselves all winter? But the surprising western wild grasses did just that. They had wonderfully convenient features that made them superior to the cultivated eastern grasses. Variously known as buffalo grass, grama grass, or mesquite grass, not only were they immune to drought; but they were actually preserved by the lack of summer and autumn rains. They were not juicy like the cultivated eastern grasses, but had short, hard stems. And they did not need to be cured in a barn, but dried right where they grew on the ground. When they dried in this way, they remained naturally sweet and nourishing through the winter. Cattle left outdoors to fend for themselves thrived on this hay. And the cattle themselves helped plant the fresh grass year after year for they trampled the natural seeds firmly into the soil to be watered by the melting snows of winter and the occasional rains of spring. The dry summer air cured them much as storing in a barn cured the cultivated grasses.

1. What does the passage mainly discuss?

A. A type of wild vegetationC. The raising of cattle	B. Western migration after Civil War D. The climate of the Western United
States	
C. The driver of the train invented to D. The story of the train may not be 3. The word "they" in line 4 refers to A. plains B. skeletons	ory of the train. o other ones from that time period. the story. e completed factual. o C. oxen D. Americans Great American Desert" mentioned in line 860's.
C. It was a popular place to raise ca	
D. It was not discovered until the la	
5. The word "barren" in paragraph	2 is closed in meaning to
•	C. infertile D. dangerous
6. The word " preferred " paragraph	
A. favored B. available	
	rred about the cultivated grass mentioned
in the second paragraph?A. Cattle raised in the Western Unit	ted States refused to eat it
B. It had to be imported into the Ur	
C. It would probably not grow in the	
D. It was difficult for cattle to diges	t.
8. Which of the following was NOT grasses?	one of the names given to the western
A. Mesquite grass	B. Bluejoint grass C. Buffalo
grass D. Grama grass	
grasses?	mentioned as a characteristic of western
A. They contain little moisture	B. They have tough stems
C. They can be grown indoors 10. According to the pas	D. They are not affected by dry weather ssage, the cattle help promote the growth
of the wild grass by .	sage, the cathe help promote the growth
A. eating only small quantities of g	rass
B. continually moving from one gra	
C. naturally fertilizing the soil	-
D. stepping on and pressing the se	eds into the ground
PART IV: WRITING	
I. Rewrite the following sentences w	
using the words given. These words 1. Return the product to the shop if y	
1. Return the product to the shop if y	Should
	Silodid
2. It's almost nine months since I sto	pped subscribing to that magazine. cancelled
3. Her success went beyond her exp	
3 Har clicease Want navana nar ave	octation

Neve
4. His fondness for the game increased with his proficiency. The more
5. Simon hadn't expected that he would feel so weak after the operation. The operation lef
6. I am sure he recognized us at the airport. He mus
7. The journalists only heard about the changes to the wedding plans wher they arrived at the avenue. Not until
8. "Why can't you do your work more carefully?" Helen's boss said to her. Helen's boss criticized
9. Someone has suggested raising the parking fees in the city. It
10. Don't misquote. I never said I hated ballet. Don't put
II. Write an essay (about 250 words) about the following topic: Sometimes tourists may damage tourist sites. Explain what some of the negative effects may be. Suggest some solutions to this problem.

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	THE EN	ND		

Keys - practice 15

PART A

1.	A. vulnerable	B. conservation	C. generation	D. disappearance
2.	A. encounter	B. influence	C. agency	D. memory
3.	A. crossbar	B. advance	C. goalie	D. Polo
4.	A. succeed	B. anxious	C. well-done	D. reduce
5.	A. studious	B. semester	C. similar	D. century
6.	A. teacher	B. brochure	C. achieve	D. purchase
7.	A. departure	B. inherit	C. elegant	D. authentic
8.	A. satisfy	B. quality	C. mistake	D. Sequential
9.	A. repetition	B. television	C. residential	D. mountaineer
10.	A. communication	B. international	C. university	D. necessarily

PART III. LEXICO-GRAMMAR

I. Complete each of the following sentences with the correct answer. 10pts)

1. C	2. B	3. B	4. C	5. D
6. B	7. A	8. D	9. A	10. A
11. C	12. A	13. B	14. A	15. B
16. B	17. D	18. C	19. C	20. A

II. Each sentence below contains 1 mistake. IDENTIFY the mistakes and WRITE THEIR CORRECT FORMS. (5pts)

1. offering => offered	2. attractive => attractively	3. and => or
4. nobody => anybody	5. under =>in/with	6. grant => granted
7. out => from	8. supposing => supposed	9. other => rather
10. circumstance => circumstances		

III. Supply the correct FORM of the word in capital letter.

1. beneficial	2. presentation	3. noticeable	4. speech	5. orally
6. professional	7. impression	8. responses	9. revisit	10. unease

PART IV. READING

I. Read the text & decide which word best fits each space by choosing A, B, C or D. (10pts)

1. B	2. C	3. C	4. A	5. D
6. C	7. D	8. B	9. A	10. D

II. Fill in each blank space with an appropriate word. (10pts)

1. largest/greatest	2. thanks	3. offers	4. rainy/cloudy	5. if
6. there	7. whose	8. only	9. makes	10. without

III. Read the following passage and choose the best answer. (10pts)

1. A	2. B	3. C	4. D	5. C
6. A	7. C	8. B	9. D	10. B

PART V. WRITING

I. Finish each of the sentences in such a way that it means exactly the same as the sentence printed before it. (5pts)

- 1. Should you have any complaints about the product, return it to the shop.
- 2. I cancelled my subscription to that magazine nine months ago.
- 3. Never had she expected she was so successful.
- 4. The more proficient he was at the game, the more he was fond of it.
- 5. The operation left Simon feeling weaker than he (had) expected.
- 6. He must have recognized us at the airport.
- 7. Not until the journalist arrived at the airport did they hear the changes to the wedding plans.
- 8. Helen's boss criticized her for not doing her work more carefully.
- 9. It has been suggested that the parking fees (should) be raised.
- 10. Don't put words into my mouth. I never said I hated ballet.

II. Write an essay (about 250 words) about the following topic:

Sometimes tourists may damage tourist sites. Explain what some of the negative effects may be. Suggest some solutions to this problem.

Marking scheme

The impression mark given is based on the following scheme:

- 1. Content: 50% of total mark: a provision of all main ideas and details as appropriate
- 2. *Language*: 30% of total mark: a variety of vocabulary and structures appropriate to the level of English language gifted upper-secondary school students
- 3. *Presentation:* **20%** of total mark: coherence, cohesion, and style appropriate to the level of English language gifted upper-secondary school students.