

## Verb patterns

### 1 Read the conversation and choose the correct option.

- Jack:** I know you say golf is for rich people, but you might <sup>1</sup> *like / to like* it if you try it!
- Lucy:** Look, I don't mind <sup>2</sup> *to walk / walking* for hours, but I just think it's a boring sport. It's so slow! I prefer <sup>3</sup> *do / doing* exciting sports like judo.
- Jack:** Judo? How is *that* exciting? A match is only five minutes long.
- Lucy:** Yes, the matches are short, but it's a very physical sport. Why don't you let me <sup>4</sup> *show / to show* you a few moves?
- Jack:** Are you sure you want <sup>5</sup> *teach / to teach* me how to protect myself?
- Lucy:** Sure, why not?
- Jack:** Alright. I like <sup>6</sup> *learn / learning* new activities. But only if you promise <sup>7</sup> *play / to play* golf with me next week.
- Lucy:** Oh, no! Don't make me <sup>8</sup> *do / doing that*!

### 2 Complete the text with the correct form of the verbs in brackets.

#### Stefanos Tsitsipas

Born in 1998, Stefanos began <sup>1</sup> \_\_\_\_\_ (play) tennis at the age of three, when he also spent a lot of time <sup>2</sup> \_\_\_\_\_ (watch) tennis on TV. Stefanos' parents – Yulia from Russia and Apostolos from Greece – are both tennis coaches. They taught him <sup>3</sup> \_\_\_\_\_ (play) and they encouraged him <sup>4</sup> \_\_\_\_\_ (follow) his dreams. He spends hours <sup>5</sup> \_\_\_\_\_ (train) and he hopes <sup>6</sup> \_\_\_\_\_ (be) the best player in the world. Outside of tennis, his hobbies are travelling and photography, and he also loves <sup>7</sup> \_\_\_\_\_ (do) anything creative. He enjoys <sup>8</sup> \_\_\_\_\_ (make) videos for his YouTube channel and he produces his own podcast. He can <sup>9</sup> \_\_\_\_\_ (speak) Greek, Russian and English, and he intends <sup>10</sup> \_\_\_\_\_ (learn) Spanish too.

Fun fact: His grandfather, Sergei Salnikov, won a gold medal in the 1956 Olympics in football!

### 3 Write a short biography of a sportsperson you like. Look at the text in Exercise 2 to help you.

# Answer key

**1**

**1** like

**2** walking

**3** doing

**4** show

**5** to teach

**6** learning

**7** to play

**8** do

**2**

**1** playing

**2** watching

**3** to play

**4** to follow

**5** training

**6** to be

**7** doing

**8** making

**9** speak

**10** to learn

**3**

For a model answer, see the text in Exercise 2.