|  |  |
| --- | --- |
| **School: ………………………………………..** | **Date:…………………………………..** |
| **Class: …………………………….....................** | **Period: …………………………..........** |

**UNIT 8: TRADITIONS OF ETHNIC GROUPS IN VIETNAM**

 **Review 1 (Page 104)**

**I. OBJECTIVES**

By the end of the lesson, Ss will be able to:

**1.1. Language knowledge and skills**

- review words and phrases about the culture of ethnic groups in Vietnam (*skirt, headscarf, embroidery, silver, folk games, traditional food, traditional music, corn, sticky rice, ethnic group, cloth*)

- practice listening and reading skills.

- practice test taking skills.

**1.2. Competences**

- improve listening, reading skills.

- improve the use of English.

**1.3. Attributes**

**-** have positive attitude in English language learning so that they actively participate in all classroom activities.

- review the old lesson and have good preparation for the test.

**II. TEACHING AIDS AND LEARNING MATERIALS**

**1. Teacher’s aids:** Student book and Teacher’s book, class CDs, Digital Book (DCR phần mềm tương tác SB, DHA (từ vựng/ cấu trúc) phần mềm trò chơi tương tác), projector/interactive whiteboard / TV (if any), PowerPoint slides, handouts.

**2. Students’ aids:** Student’s book, workbook, notebook.

**III. ASSESSMENT EVIDENCE**

|  |  |  |
| --- | --- | --- |
| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Solve the crossword puzzle. - Listening: Listen to five conversation and circle the correct answer (A, B, or C).**-** Reading: Read the passage and write one word in each blank. - Ask and answer the quiz.  | **-** Ss’ answers.- Ss’ answers.- Ss’ answers.- Ss’ answers.  | - T’s feedback/Peers’ feedback.- T’s feedback/Peers’ feedback.- T’s feedback/Peers’ feedback. - T’s feedback/Peers’ feedback.  |

**IV. PROCEDURES**

**A. Warm up: (10’)**

**a) Objective:** Introduce the new lesson and set the scene for Ss to acquire new language; get students' attention at the beginning of the class by enjoyable and short activities as well as to engage them in the follow-up steps.

**b) Content:** Review vocabulary words. Ss work in groups to do crossword puzzle.

**c) Expected outcomes:** Ss fill in the blanks with correct sentence to make meaningful sentences and do crossword well.

**d) Organization of the activity:**

|  |  |
| --- | --- |
| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **Crossword puzzle**- Have Ss solve the crossword puzzle. - Tell Ss that the red word is the keyword of the new lesson. - Divide the class into 6 teams. Each team takes turn to solve the puzzle. - Ask Ss to read and fill in the blanks with correct words to make meaningful sentences. - The games is finished when a student guesses the red word correctly. **Suggested sentences used for the corssword puzzle:***1. I think I’ll wear a nice, blue \_\_\_\_\_\_\_ and a pants to the party.* *2. Many people in my ethnic village celebrate the festival from the old village \_\_\_\_\_\_\_\_.**3. My mom uses a \_\_\_\_\_\_\_\_\_ to clean the table.* *4. My grandma makes \_\_\_\_\_\_\_\_ cake for Tết holiday.* *5. I have a \_\_\_\_\_\_\_\_ necklace. It’s very beautiful and flashy.**6. Pu Péo is wearing a long skirt, two different vest, and a \_\_\_\_\_\_\_ on their head.* **Answer keys** | - Look at the puzzle. - Listen to T’ instruction. - Sit in teams and ready to solve the crossword puzzle. - Read and do the task. - Raise hand to tell the red keyword to be the winner.  |

**B. New lesson (30’)**

* **Activity 1: Listening (10’)**

**a) Objective:** Help Ss improve their listening skill.

**b) Content:**

**-** Listen to five short conversation. Circle the correct answer (A, B, or C).

**c) Expected outcomes:** Ss listen in details and get familiar with the listening test format.

**d) Organization of the activity:**

|  |  |
| --- | --- |
| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **You will hear five short conversations. You will hear each conversation twice. There is one question for each conversation. For each question, choose the correct answer (A, B, or C).**- Use DCR to show the task.- Have Ss read through the listening questions. - Demonstrate the activity by using the example.- Play the audio (CD 2 – Track 45).- Have Ss check answers with pairs and then give answers.- Check answers as a whole class. | - Read in silence.- Listen and then give answers.**Answer keys** |

* **Activity 2: Reading (10’)**

**a) Objective:** Students can improve their reading skill.

**b) Content:**

- Read the article about the festival. Write one word in each blank.

**c) Expected outcomes:** Ss read for comprehension and get familiar with the reading test format.

**d) Organization of the activity:**

|  |  |
| --- | --- |
| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **Read about the festival. Write one word for each blank.**- Use DCR to show the task.- Demonstrate the activity by using the example.- Have Ss read the article and write one word in each blank. Underline the supporting ideas for their answers.- Call Ss to give answers, explain.- Give feedback and evaluation. | - Observe and listen.- Work individually.- Give answers, explain.**Answer keys**  |

* **Activity 3: Quick Quiz (10’)**

**a) Objective:** Establish a conversation to answer different question about the ethnic group in Vietnam.

**b) Content:**  Ss work in pairs to ask and answer the quick quiz.

**c) Expected outcomes:** Ss can comprehend the language adn vocabulary within the unit and develop listening, reading, and speaking skills.

**d) Organization of the activity:**

|  |  |
| --- | --- |
| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **Fill in the blanks with the words from the box.**- Have Ss work in pairs to ask and answer the questions. - Have Ss read the passage in reading exercise (page 104) again and answer quick quiz. - Have Ss ask and answer then swap roles. - Call some pairs to talk in front of the class. **Quick Quiz***1. Where do the Thái live?* *2. Do the Thái have their own language?* *3. Where do Thái people often build villages?* *4.What are Thái’s main crops?**5. What do Thái women wear?* *6. What do Thái men wear?* *7. Why do Thái men and women wash their hair on the last day of lunar new year?* *8. What do Thái people do after finish washing their hair on the last day of Lunar new year?* | - Work in pairs. - Read the passage on page 104. - Ask and answer then swap roles. - Role play in front of the class.  |

**C. Consolidation and homework assignments (5’)**

**\* Consolidation:**

- Asks ss to recall the main content of the lesson they have learnt.

- Consolidate more for ss to remember.

**\* Homework:**

- Learn by heart all the new words.

- Do the review listening exercise part 1 (page 57) in the Workbook.

- Prepare: review 2 in the SB (page 105) – Vocabulary, Grammar, Pronunication, Writing.

**V. Reflection**

a. What I liked most about this lesson today:

…………………………………………………………………………………………

1. What I learned from this lesson today:

…………………………………………………………………………………………

c. What I should improve for this lesson next time:

…………………………………………………………………………………………