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| Sở GD&ĐT \_\_\_\_\_\_\_\_\_\_ | **CỘNG HÒA XÃ HỘI CHỦ NGHĨA VIỆT NAM** |
| **TRƯỜNG THCS \_\_\_\_\_\_\_\_\_\_** | **Độc lập – Tự do – Hạnh phúc** |
| **TỔ: TIẾNG ANH** |  |

**KẾ HOẠCH DẠY HỌC MÔN TIẾNG ANH LỚP 8**

**Sách Tiếng Anh 8 i-Learn Smart World**

Thời lượng: 35 tuần x 3 tiết/tuần = 105 tiết/năm học

Học kì I: 18 tuần x 3 tiết/tuần = 54 tiết

Học kì II: 17 tuần x 3 tiết/tuần = 51 tiết

1. **Số bài kiểm tra/ 1 học kì theo Thông tư 22/2021/TT-BGDĐT đối với môn Tiếng Anh lớp 8 như sau:**

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| **Số cột (bài) KTTX**  **(Hệ số 1)/1 HK** | **Số cột (bài) KTĐK giữa kỳ**  **(Hệ số 2)/ 1 HK** | **Bài KTĐK cuối kỳ**  **(Hệ số 3) / 1 HK** |
| Miệng/ Viết 15 phút/ Khác | Viết | Viết |
| **04** | **01** | **01** |

**Kế hoạch tổng thể**

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| **Học kì** | **Tiếng Anh 8 i-Learn Smart World** | **Số tiết** |
| **I** | **Unit 1: Free time** | 10 |
| **Unit 2: Life in the country** | 10 |
| **Unit 3: Protecting the environment** | 10 |
| **Unit 4: Disasters** | 10 |
| **Ôn tập + Kiểm tra giữa kì và cuối học kì I + Sửa bài + Dự trữ + Định hướng đầu năm** | 14 |
| ***18 tuần x 3 tiết/ tuần*** | ***54*** |
| **II** | **Unit 5: Science and technology** | 10 |
| **Unit 6: Life on other planets** | 10 |
| **Unit 7: Teens** | 10 |
| **Unit 8: Traditions of ethnic groups in Vietnam** | 10 |
| **Ôn tập + Kiểm tra giữa kì và cuối học kì II + Sửa bài** | 11 |
| ***17 tuần x 3 tiết/ tuần*** | ***51*** |
|  | **Tổng cộng: 105 tiết** | | |

***\* Ghi chú: Tùy theo tình hình thực tế tại mỗi địa phương, kế hoạch kiểm tra giữa kì có thể được chủ động điều chỉnh sớm hoặc trễ hơn so với bản Kế hoạch dạy học này***

**2. Kế hoạch dạy học thực hiện**

1. **Học kì I: 18 tuần**

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| No | Lesson | No of periods | Ss will be able… | Workbook |
|  | Orientation | 1 | * To obtain a brief introduction to the course * To learn how to make use of i-Learn Smart World resources. |  |
|  | Unit 1, Lesson 1.1 – Vocab & Reading, pages 4 & 5 | 1 | * To learn and use vocab. for *leisure activities* * To practice reading for detail | Pages 2 & 3 – Vocab. & Reading |
|  | Unit 1, Lesson 1.2 – Grammar, pages 5 & 6 | 1 | * To review and practice and use *Verbs expressing preference + gerunds* correctly | Page 3 – Grammar |
|  | Unit 1, Lesson 1.3 – Pronunciation & Speaking, pages 6 & 7 | 1 | * To practice the pronunciation of "s" which can sound like /s/ or /z/ * To talk about *leisure activities, likes / dislikes* using *verbs expressing preference + gerunds* | Page 3 – Writing |
|  | Unit 1, Lesson 2.1 – Vocab & Listening, pages 8 & 9 | 1 | * To learn and use more vocab. for *leisure activities* * To practice listening for specific information listening * To practice functional English – *starting a telephone conversation* | Pages 4 & 5 – Vocab. & Listening |
|  | Unit 1, Lesson 2.2 - Grammar, pages 9 & 10 | 1 | * To practice and use *Present Simple for future meaning* and *Preposition of Time* | Page 5 – Grammar |
|  | Unit 1, Lesson 2.3 – Pronunciation & Speaking, pages 10 & 11 | 1 | * To practice the sound /sk/ * To make free time activity plans with friends, using *Present Simple for future meaning* and *Preposition of Time* | Page 5 – Writing |
|  | Unit 1, Lesson 3.1 – Reading & Writing, pages 12 & 13 | 1 | * To practice reading for gist and for detail * To learn how to write *a descriptive passage* (writing skill) | Page 6 – Listening & Reading |
|  | Unit 1, Lesson 3.2 – Speaking & Writing, page 13 | 1 | * To talk about a favorite hobby * To write *basic descriptive passages* | Page 7 – Writing |
|  | Review Unit 1, page 84 | 1 | * To review the target language learned in the unit * To practice test-taking skills | Page 50 – Part 1 |
|  | Review Unit 1, page 85 | 1 | * To review the target language learned in the unit * To practice test-taking skills | Page 50 – Part 2 |
|  | Unit 2, Lesson 1.1 – Vocab & Listening, pages 14 & 15 | 1 | * To learn vocab. for related to *life in the country and life in the city* * To practice listening for gist and detail * To learn functional English – *politely disagreeing* | Pages 8 & 9 – Vocab. & Listening |
|  | Unit 2, Lesson 1.2 – Grammar, pages 15 & 16 | 1 | * To practice and use *quantifiers with countable and uncountable nouns* correctly | Page 9 – Grammar |
|  | Unit 2, Lesson 1.3 – Pronunciation & Speaking, pages 16 & 17 | 1 | * To practice the /tʃ/ sound * To talk about *life in the country and the city,* using *quantifiers with countable and uncountable nouns* and *politely disagreeing* | Page 9 – Writing |
|  | Unit 2, Lesson 2.1 – Vocab & Reading, pages 18 & 19 | 1 | * To learn and use vocab. related to *life in the country* To practice reading for gist and for detail | Pages 10 & 11 – Vocab. & Reading |
|  | Unit 2, Lesson 2.2 - Grammar, pages 19 & 20 | 1 | * To learn, practice and use *Verbs expressing preference + to infinitive* and *adverbs of frequency* | Page 11 – Grammar |
|  | Unit 2, Lesson 2.3 – Pronunciation & Speaking, pages 20 & 21 | 1 | * To practice intonation for Yes / No questions * To practice talking about *folk games and activities in the country,* using *verbs (to express preference) + to-infinitives and adverbs of frequency*Talk! | Page 11 - Writing |
|  | Unit 2, Lesson 3.1 – Reading & Writing, pages 22 & 23 | 1 | * To practice reading for main ideas and specific information/ detail * To learn how to write *long-form announcements (Writing skill)* | Page 12 – Listening & Reading |
|  | Unit 2, Lesson 3.2 – Speaking & Writing, pages 23 | 1 | * To talk about planning a traditional festival. * To write an announcement for a festival you planned. | Page 13 –Writing |
|  | Review Unit 2, page 86 | 1 | * To review the target language learned in the unit * To practice test-taking skills | Page 51 – Part 1 |
|  | Review Unit 2, page 87 | 1 | * To review the target language learned in the unit * To practice test-taking skills | Page 51 – Part 2 |
|  | *Revision for the midterm test. Teachers can use their own materials or Đề cương ôn tập. There will be no ready – made lesson plans* | 1 | * To revise the target language and language skills * To get students well-prepared for the midterm test | Pages 58 & 59 – Questions 1 - 20 |
|  | *Revision for the midterm test. Teachers can use their own materials or Đề cương ôn tập. There will be no ready made lesson plans* | 1 | * To revise the target language and language skills * To get students well-prepared for the midterm test | Pages 59 - 61 – Questions 21 – 40 |
|  | *Revision for the midterm test. Teachers can use their own materials or Đề cương ôn tập. There will be no ready – made lesson plans* | 1 | * To revise the target language and language skills * To get students well-prepared for the midterm test |  |
|  | *Semester 1 – Midterm Test*  *Semester 1 - Midterm Test correction* | 3 |  |  |
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|  | Unit 3, Lesson 1.1 – Vocab & Reading, pages 24 & 25 | 1 | * To learn and use vocab. related to *pollution* * To practice reading for gist and specific information | Pages 14 & 15 – Vocab. & Reading |
|  | Unit 3, Lesson 1.2 – Grammar, pages 25 & 26 | 1 | * To practice and use the *First conditional with if or unless* correctly | Page 15 – Grammar |
|  | Unit 3, Lesson 1.3 – Pronunciation & Speaking, pages 26 & 27 | 1 | * To practice *the /t/* sound * To talk about *the effects of pollution*, using *the First conditional* | Page 15 – Writing |
|  | Unit 3, Lesson 2.1 – Vocab & Listening, pages 28 & 29 | 1 | * To learn and use vocab. related to *pollution* * To practice listening for gist and specific information * To practice functional English – *Encouraging the speaker to continue* | Pages 16 & 17 – Vocab. & Listening |
|  | Unit 3, Lesson 2.2 - Grammar, pages 29 & 30 | 1 | * To practice and use *Compound sentences with ‘and’ and complex sentences with ‘so that’* correctly | Page 17 – Grammar |
|  | Unit 3, Lesson 2.3 – Pronunciation & Speaking, pages 30 & 31 | 1 | * To practice *Word stress for two-syllable verbs* * To practice *giving advice about how to reduce pollution,* using *conjunctions to make compound and complex sentences* | Page 17 – Writing |
|  | Unit 3, Lesson 3.1 – Reading & Writing, pages 32 & 33 | 1 | * To practice reading for main ideas and specific information * To write *guides* (Writing skill) | Page 18 – Listening & Reading |
|  | Unit 3, Lesson 3.2 – Speaking & Writing, page 33 | 1 | * To talk about *ways to protect the environment* * To write *a short guide to make their school greener* | Page 19 – Writing |
|  | Review Unit 3, page 90 | 1 | * To review the target language learned in the unit * To practice test-taking skills | Page 52 – Part 1 |
|  | Review Unit 3, page 91 | 1 | * To review the target language learned in the unit * To practice test-taking skills | Page 52 – Part 2 |
|  | Unit 4, Lesson 1.1 – Vocab & Reading, pages 34 & 35 | 1 | * To learn and use vocab. related to *disasters* * To practice reading for gist, reading to recognize correct/incorrect/not given information. | Pages 20 & 21 – Vocab. & Reading |
|  | Unit 4, Lesson 1.2 – Grammar, pages 35 & 36 | 1 | * To practice and use *Wh-questions* | Page 21 – Grammar |
|  | Unit 4, Lesson 1.3 – Pronunciation & Speaking, pages 36 & 37 | 1 | * To practice sound changes of was * To practice talking about *disasters* | Page 21 – Writing |
|  | Unit 4, Lesson 2.1 – Vocab & Listening, pages 38 & 39 | 1 | * To learn and use vocab. related to *disasters* * To practice listening for specific information * To practice functional English – *Working through tasks in groups* | Pages 22 & 23 – Vocab. & Listening |
|  | Unit 4, Lesson 2.2 - Grammar, pages 39 & 40 | 1 | * To practice and use *the Preposition of place and movement* correctly | Page 23 – Grammar |
|  | Unit 4, Lesson 2.3 – Pronunciation & Speaking, pages 40 & 41 | 1 | * To practice sentence stress * To *give advice on what to do in a disaster, using prepositions of place and movement and conversation skill - Working through tasks in groups* | Page 23 – Writing |
|  | Unit 4, Lesson 3.1 – Reading & Writing, pages 42 & 43 | 1 | * To practice reading for main ideas and specific information * To learn how to write *emergency announcements* (Writing skill) | Page 24 – Listening & Reading |
|  | Unit 4, Lesson 3.2 – Speaking & Writing, page 43 | 1 | * To talk about *the dangers of disasters and what people should and shouldn’t do* * To write *an emergency announcement for a disaster* | Page 25 – Writing |
|  | Review unit 4, page 92 | 1 | * To review the target language learned in the unit * To practice test-taking skills | Page 53 – Part 1 |
|  | Review unit 4, page 93 | 1 | * To review the target language learned in the unit * To practice test-taking skills | Page 53 – Part 2 |
|  | *Revision for the final test. Teachers can use their own materials or Đề cương ôn tập. There will be no ready – made lesson plans* | 1 | * To revise the target language and language skills * To get students well-prepared for the midterm test | Pages 62 & 63 – Questions 1 - 20 |
|  | *Revision for the final test. Teachers can use their own materials or Đề cương ôn tập. There will be no ready – made lesson plans* | 1 | * To revise the target language and language skills * To get students well-prepared for the midterm test | Pages 63 - 65 – Questions 21 – 40 |
|  | *Revision for the final test. Teachers can use their own materials or Đề cương ôn tập. There will be no ready – made lesson plans* | 1 | * To revise the target language and language skills * To get students well-prepared for the midterm test |  |
|  | *Semester 1 – Final Test*  *Semester 1 - Final Test correction* | 4 |  |  |
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1. **Học kì II: 17 tuần**

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| No | Lesson | No of periods | Students will be able to ….. | Workbook |
|  | Unit 5, Lesson 1.1 – Vocab & Reading, pages 44 & 45 | 1 | * To learn and use vocab. related to *technology* * To practice reading for main ideas and specific information | Pages 26 & 27 – Vocab. & Reading |
|  | Unit 5, Lesson 1.2 – Grammar, pages 45 & 46 | 1 | * To practice and use *Wh-questions* and *Yes/No questions* correctly | Page 27 – Grammar |
|  | Unit 5, Lesson 1.3 – Pronunciation & Speaking, pages 46 & 47 | 1 | * To practice the /eɪ/ sound * To practice *asking and answering about devices*, using *Wh*-questions and *Yes/No* questions | Page 27 - Writing |
|  | Unit 5, Lesson 2.1 – Vocab & Listening, pages 48 & 49 | 1 | * To learn and use vocab. related to *science and technology* * To practice listening for the purpose of the talk and for specific information * Practice functional English – *Showing agreement* | Pages 28 & 29 – Vocab. & Listening |
|  | Unit 5, Lesson 2.2 - Grammar, pages 49 & 50 | 1 | * To practice and use *comparative adverbs* correctly | Page 29 – Grammar |
|  | Unit 5, Lesson 2.3 – Pronunciation & Speaking, pages 50 & 51 | 1 | * To practice *stress the first syllable for most 3-syllable words ending in "-ly".* * To compare robots, using comparative adverbs, and functional English - *Showing agreement* | Page 29 – Writing |
|  | Unit 5, Lesson 3.1 – Reading & Writing, pages 52 & 53 | 1 | * To practice reading for specific information * To *learn how to write longer and more interesting sentences using conjunctions* (Writing skill) | Page 30 – Listening & Reading |
|  | Unit 5, Lesson 3.2 – Speaking & Writing, pages 53 | 1 | * To write an email about a new smartphone * To talk about buying a new smartphone | Page 31 – Writing |
|  | Unit 5 Review, page 96 | 1 | * To review the target language learned in the unit * To practice test-taking skills | Page 54 – Part 1 |
|  | Unit 5 Review, page 97 | 1 | * To review the target language learned in the unit * To practice test-taking skills | Page 54 – Part 2 |
|  | Unit 6, Lesson 1.1 – Vocab & Reading, pages 54 & 55 | 1 | * To learn and use vocab. related to *life on other planets* * To practice reading for gist and specific information | Pages 32 & 33 – Vocab. & Reading |
|  | Unit 6, Lesson 1.2 – Grammar, pages 55 & 56 | 1 | * To practice and use *Simple Future (Will)* correctly | Page 33 – Grammar |
|  | Unit 6, Lesson 1.3 – Pronunciation & Speaking, pages 56 & 57 | 1 | * To practice *intonation for interest/opinion words* * To practice *making predictions about where humans will live in the future, using Future Simple* | Page 33 - Writing |
|  | Unit 6, Lesson 2.1 – Vocab & Listening, pages 58 & 59 | 1 | * To learn and use vocab. related to *life on other planets* * To practice listening for specific information * To practice functional English – *Showing interest* | Pages 34 & 35 – Vocab. & Listening |
|  | Unit 6, Lesson 2.2 - Grammar, pages 59 & 60 | 1 | * To practice and use *Past Continuous and Past Simple* correctly | Page 35 – Grammar |
|  | Unit 6, Lesson 2.3 – Pronunciation & Speaking, pages 60 & 61 | 1 | * To practice sound changes * To *talk about possible UFO and alien sightings in the past,* using *Past Continuous and Past Simple and functional English - Showing interest* | Page 35 – Writing |
|  | Unit 6, Lesson 3.1 – Reading & Writing, pages 62 & 63 | 1 | * To practice reading for specific information * To write *narrative passages* (Writing skill) | Page 36 – Listening & Reading |
|  | Unit 6, Lesson 3.2 – Speaking & Writing, pages 63 | 1 | * To talk about *seeing UFOs and aliens* * To learn how to write *a story about seeing visitors from another planet* (Writing skill) | Page 37 – Writing |
|  | Unit 6 Review, page 98 | 1 | * To review the target language learned in the unit * To practice test-taking skills | Page 55 – Part 1 |
|  | Unit 6 Review, page 99 | 1 | * To review the target language learned in the unit * To practice test taking skills | Page 55 – Part 2 |
|  | *Revision for the midterm test. Teachers can use their own materials or Đề cương ôn tập. There will be no ready – made lesson plans* | 1 | * To revise the target language and language skills * To get students well-prepared for the midterm test | Pages 66 & 67 – Questions 1-20 |
|  | *Revision for the midterm test. Teachers can use their own materials or Đề cương ôn tập. There will be no ready – made lesson plans* | 1 | * To revise the target language and language skills * To get students well-prepared for the midterm test | Pages 67 - 69 – Questions 21 - 40 |
|  | *Semester 2 – Midterm Test*  *Semester 2 - Midterm Test correction* | 3 |  |  |
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|  | Unit 7, Lesson 1.1 – Vocab & Listening, pages 64 & 65 | 1 | * To learn and use vocab. related to *dream jobs* * To practice listening for specific information * To practice functional English – *Responding to ideas* | Pages 38 & 39 – Vocab. & Listening |
|  | Unit 7, Lesson 1.2 – Grammar, pages 65 & 66 | 1 | * To practice and use *Possessive pronouns* correctly | Page 39 – Grammar |
|  | Unit 7, Lesson 1.3 – Pronunciation & Speaking, pages 66 & 67 | 1 | * To practice the /iː/ sound * To talk about *dreams and dream jobs*, using *possessive pronouns* and functional English - *Responding to ideas* | Page 39 – Writing |
|  | Unit 7, Lesson 2.1 – Vocab & Reading, pages 68 & 69 | 1 | * To learn and use vocab. related to *dreams* * To practice reading for gist and specific information | Pages 40 & 41 – Vocab. & Reading |
|  | Unit 7, Lesson 2.2 - Grammar, pages 69 & 70 | 1 | * To practice and use *Reported speech for statements* correctly | Page 41 – Grammar |
|  | Unit 7, Lesson 2.3 – Pronunciation & Speaking, pages 70 & 71 | 1 | * To practice the  *final /*d/ sound * To practice *reporting how teen celebrities live,* using *reported speech for statements* | Page 41 – Writing |
|  | Unit 7, Lesson 3.1 – Reading & Writing, pages 72 & 73 | 1 | * To practice reading for gist and specific information * To learn how to write *problem and solution passages* (Writing skill) | Page 42 – Listening & Reading |
|  | Unit 7, Lesson 3.2 – Speaking & Writing, page 73 | 1 | * To talk about *the biggest problems teens have where they live* * To practice *writing a passage about a problem teenagers have* | Page 43 - Writing |
|  | Unit 7 review, page 102 | 1 | * To review the target language learned in the unit * To practice test-taking skills | Page 56 – Part 1 |
|  | Unit 7 review, page 103 | 1 | * To review the target language learned in the unit * To practice test-taking skills | Page 56 – Part 2 |
|  | Unit 8, Lesson 1.1 – Vocab & Reading, pages 74 & 75 | 1 | * To learn and use vocab. related to *the traditions of ethnic groups in Vietnam* * To practice reading for gist and specific information | Pages 44 & 45 – Vocab. & Reading |
|  | Unit 8, Lesson 1.2 – Grammar, pages 75 & 76 | 1 | * To practice and use *articles* correctly | Page – 45 – Grammar |
|  | Unit 8, Lesson 1.3 – Pronunciation & Speaking, pages 76 & 77 | 1 | * To practice *stress the first syllable for most two-syllable adjectives* * To talk about *the culture of ethnic groups in Vietnam,* using *articles* | Page 45 - Writing |
|  | Unit 8, Lesson 2.1 – Vocab & Listening, pages 78 & 79 | 1 | * To learn and use vocab. related to *traditions of ethnic groups in Vietnam* * To practice listening for detail and specific information * To practice functional English – *Showing interest to get more information* | Pages 46 & 47 – Vocab. & Listening |
|  | Unit 8, Lesson 2.2 - Grammar, pages 79 & 80 | 1 | * To practice and use *Reported speech for questions* correctly | Page – 45 – Grammar |
|  | Unit 8, Lesson 2.3 – Pronunciation & Speaking, pages 80 & 81 | 1 | * To practice *the sound* /oʊ/ * To practice *reporting a conversation with an ethnic minority about crafts, food, and culture*, using *reported speech for questions* and functional English - *Showing interest to get more information* | Page 45 - Writing |
|  | Unit 8, Lesson 3.1 – Reading & Writing, pages 82 & 83 | 1 | * To practice reading for gist and specific information * To learn how to *give supporting information* | Page 48 – Listening & Reading |
|  | Unit 8, Lesson 3.2 – Speaking & Writing, pages 83 | 1 | * To talk about *fun things to do at ethnic villages in Vietnam* * To write *a passage about a trip to an ethnic village in Vietnam* | Page 49 – Writing |
|  | Unit 8 Review, page 104 | 1 | * To review the target language learned in the unit * To practice test-taking skills | Page 57 – Part 1 |
|  | Unit 8 Review, page 105 | 1 | * To review the target language learnt in the unit * To practice test-taking skills | Page 57 – Part 2 |
|  | *Revision for the final test. Teachers can use their own materials or Đề cương ôn tập. There will be no ready – made lesson plans* | 1 | * To revise the target language and language skills * To get students well-prepared for the midterm test | Pages 70 & 71 – Questions 1-20 |
|  | *Revision for the final test. Teachers can use their own materials or Đề cương ôn tập. There will be no ready – made lesson plans* | 1 | * To revise the target language and language skills * To get students well-prepared for the midterm test | Pages 71 -73 – Questions 21 - 40 |
|  | *Semester 2 – Final Test*  *Semester 2 - Final Test correction* | 4 |  |  |
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**\* *Ghi chú: Tùy theo tình hình thực tế tại mỗi địa phương, kế hoạch dạy học chi tiết này có thể được chủ động điều chỉnh sao cho phù hợp nhất.***

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| **PHÓ HIỆU TRƯỞNG** | **TỔ TRƯỞNG** | **NGƯỜI LẬP KẾ HOẠCH** |

**Xem thêm tại Website VnTeach.Com**

**https://www.vnteach.com**