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| **School: ………………………………………..** | **Date:……………………………………..** |
| **Class: …………………………….....................** | **Period: 8** |

**UNIT 1: FREE TIME**

**Lesson 3.1 – Reading & Writing, pages 12 & 13**

**1. Objectives**

By the end of this lesson, students will be able to…

**1.1. Language knowledge/ skills**

- practice reading for gist and for detail

- learn how to write a descriptive passage

**1.2. Competences**

- improve Ss’ communication, collaboration, analytical, critical thinking skills.

 **1.3. Attributes**

 - have healthy lifestyles.

 - spend free time in a good way.

**2. Teaching aids and materials**

**- Teacher’s aids:** Teacher’s aids: Student’s book and Teacher’s book, class CDs, DCR– Phần mềm tương tác trực quan, DHA – Ứng dụng trò chơi tương tác, projector / interactive whiteboard /TV (if any), PowerPoint slides.

**- Students’ aids:** Student’s book, Workbook, Notebook.

**3. Assessment Evidence**

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| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Read a passage and choose the best beginning sentence. - Read and answer the questions.- Unscramble the sentences and then number them. | **-** Ss’ answers.- Ss’ answers.- Ss’ answers. | - Observation.- Observation.- Observation. |

**4. Procedures**

**A. Warm up: 5’**

a. Objective: to introduce the topic.

b. Content: Let’s talk.

c. Expected outcomes: Ss can talk about popular hobbies in their country.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Let’s talk! In pairs: What hobbies can you see in the pictures? What are some popular hobbies in your country?** - Ask Ss to work in pairs, look at the picture and answer the questions:*What hobbies can you see in the pictures?**What are some popular hobbies in your country?*- Call some pairs to give their answers.- Give feedback. | - Work in pairs, look at the picture and answer the questions.***Answer Keys*** *Collecting stamps, building models, make craft, practice the piano.* **Ss’ own answers:** |

**B. New lesson (35’)**

**1. Reading: 20’**

a. Objectives: to help Ss improve their reading skills.

b. Content: tasks a, b, c and d.

c. Expected outcomes: Ss can read for specific details and have general idea about the text.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Pre-reading:**- Ask Ss to look at the picture and guess Linh’s hobby: *trying new cakes* or *baking*.- Pick some Ss to give their answers.- Write their guesses on the board.**Task a:** **Read Linh's passage and choose the best beginning sentence.** ***1. I love trying new cakes.*** ***2. I have many hobbies, but I like baking best.***- Remind the Ss of the function of the beginning sentence (topic sentence): state the main idea of the passage. - Ask Ss to read the passage and choose the best beginning sentence.- Let Ss check the answer with their partners.- Pick some Ss to give their answers.- Check the answer.**Vocabulary:***- recipe (n) /ˈresəpi/ công thức nấu ăn**- prepare (v) /prɪˈper/ chuẩn bị**- mess (n) /mes/ tình trạng hỗn độn**- relax (v) /rɪˈlæks/ thư giãn*- Ask Ss to read the text and underline the words above.- Get Ss to try to guess their meanings in the context first.- Explain the meanings of the words.- Ask Ss to listen and repeat chorally and individually.- Check Ss’ remembering.**While-reading****Task b: Read and answer the questions.**1.When did Linh start her favorite hobby?*When she was ten*.2. What does the word them in paragraph 2 refer to? A. chocolate cookies B. recipes C. hobbies3. Where does Linh do it?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_4. When does Linh usually bake? \_\_\_\_\_\_\_\_\_\_\_5. What does baking help Linh do? \_\_\_\_\_\_\_\_\_\_- Use DCR to show the task. Ask Ss to read the questions carefully and underline the key words in each question.- Get Ss to scan the text to find the key words.- Ask Ss to answer the questions. - Set the time and monitor the class. - Check Ss’ answers (using the DCR).**Task c:** **Listen and read.**- Play the CD and ask Ss to listen and read.- Pick some Ss to read the passage and correct their pronunciation if necessary. | - Read the passage and choose the best beginning sentence.- Check the answer with their partners. - Give their answers***Answer Keys:****2. I have many hobbies, but I like baking best.*- Read the text and underline the words.- Try to guess their meanings in the context.- Listen to the teacher and take notes the meanings of those words.- Listen and repeat chorally and individually- Answer the teacher.- Read the questions carefully and underline the key words in each question.- Scan the text to find the key words.- Read the text again and answer the questions***Answer Keys:*** *1. When she was ten.**2.B**3. in her kitchen.**4. on the weekends.**5. It helps her relax.*-Listen and read. |
| **Post – reading****Task d: In pairs: What's your favorite hobby? What do you like best about it?** - Ask Ss to work in pairs, answering the questions.- Monitor the class and help them if necessary.- Pick some Ss to share their ideas. | - Work in pairs to answer the questions. - Share their ideas. |

**2. Writing: 15’**

a. Objective: to help Ss know the structure of a descriptive passage and what to write in each part.

b. Content: tasks a and b.

c. Expected outcomes: Ss can order sentences to make a complete descriptive passage.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Task a:** **Read about writing basic descriptive passages. Then, read Linh's passage again and underline the topic sentence, five supporting ideas, and the concluding sentence.** **Writing skill** **Writing basic descriptive passages**To write a basic descriptive passage, you should:1. Start with a topic sentence: tell the readers what your passage is about. *I have a lot of hobbies, but my favorite hobby is taking pictures.*2. Write about 3–5 supporting ideas to explain your topic. You can answer questions what, when, where, who, how, etc. about the topic to think of ideas to write about. *I started taking pictures when I was eight years old. I usually take lots of pictures with my friends and family. I take pictures at the park. I do it on the weekends.*3. End with a concluding sentence: say your main topic again in different words. *I think taking pictures is lots of fun, and I love it.*- Ask Ss to read about writing basic descriptive passages and answer the questions below in pairs:*a) How many parts are there in a basic descriptive passage?**b) What is the function of each part?*- Pick some Ss to give their answers.- Check the answer.- Ask Ss to read Linh's passage again and underline the topic sentence, five supporting ideas, and the concluding sentence.- Let Ss check with their partners.- Pick some Ss to give their answers.- Check the answer.**Task b: Unscramble the sentences and then number them (1–5). Use the Writing skill box to help you.** A. my/with/swimming/dad./always/go/I B. best./hobbies,/I/many/like/swimming/but/have/I C. I/great/think/swimming/a/is/hobby. D. five/started/old./when/I/years/I/swimming/wasE. swimming/on/the/go/my/pool/near/We/weekends./house/the/at - Ask Ss to Unscramble the sentences and then number them (1–5). - Set the time and go around to help.- Let Ss check with their partners.- Pick some Ss to write their answers on the board.- Check the answers. | - Read about writing basic descriptive passages and answer the questions in pairs.- Give their answers***Answer Keys:****a) There are three parts: a topic sentence, supporting ideas, and a concluding sentence.**b)* *The topic sentence: tell the readers what your passage is about.**Supporting ideas: explain the topic by answering questions* ***what, when, where, who, how,*** *etc. about the topic.**The concluding sentence: say your main topic again in different words.*- Read Linh's passage again and underline the topic sentence, five supporting ideas, and the concluding sentence.- Check with their partners.- Give their answers.***Answer keys:****The topic sentence:* *I have many hobbies, but I like baking best.**Supporting ideas:**I started this hobby when I was ten years old.**Now, I bake with my little sister.**We always bake in our lovely kitchen at home.* *We usually bake on the weekends.**Baking also helps me relax after a busy week with lots of homework.**The concluding sentence:**Baking is a great hobby, and I really love baking!*- Unscramble the sentences and then number them (1–5). - Check with their partners.- Write their answers on the board.***Answer keys:****A. I always go swimming with my dad.* ***3****B. I have many hobbies, but I like swimming best.* ***1****C. I think swimming is a great hobby.* ***5****D. I started swimming when I was five years old.* ***2****E. We go swimming at the pool near my house on the weekends.* ***4*** |

**C. Consolidation and homework assignments: 5 minutes**

 **-** Vocabulary: *recipe, prepare, mess, relax*

- Do exercises in workbook on page 6.

- Prepare the next lesson: Lesson 3.2 – Speaking & Writing, page 13.

- Do the exercises in Tiếng Anh 8 i-Learn Smart World notebook (page 10).

**5. Reflection**

a. What I liked most about this lesson today:

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b. What I learned from this lesson today:

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c. What I should improve for this lesson next time:

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