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| **School: ………………………………………..** | **Date:……………………………………..** |
| **Class: …………………………….....................** | **Period: 8** |

**UNIT 1: FREE TIME**

**Lesson 3.1 – Reading & Writing, pages 12 & 13**

**1. Objectives**

By the end of this lesson, students will be able to…

**1.1. Language knowledge/ skills**

- practice reading for gist and for detail

- learn how to write a descriptive passage

**1.2. Competences**

- improve Ss’ communication, collaboration, analytical, critical thinking skills.

**1.3. Attributes**

- have healthy lifestyles.

- spend free time in a good way.

**2. Teaching aids and materials**

**- Teacher’s aids:** Teacher’s aids: Student’s book and Teacher’s book, class CDs, DCR– Phần mềm tương tác trực quan, DHA – Ứng dụng trò chơi tương tác, projector / interactive whiteboard /TV (if any), PowerPoint slides.

**- Students’ aids:** Student’s book, Workbook, Notebook.

**3. Assessment Evidence**

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| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Read a passage and choose the best beginning sentence.  - Read and answer the questions.  - Unscramble the sentences and then number them. | **-** Ss’ answers.  - Ss’ answers.  - Ss’ answers. | - Observation.  - Observation.  - Observation. |

**4. Procedures**

**A. Warm up: 5’**

a. Objective: to introduce the topic.

b. Content: Let’s talk.

c. Expected outcomes: Ss can talk about popular hobbies in their country.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Let’s talk! In pairs: What hobbies can you see in the pictures? What are some popular hobbies in your country?**    - Ask Ss to work in pairs, look at the picture and answer the questions:  *What hobbies can you see in the pictures?*  *What are some popular hobbies in your country?*  - Call some pairs to give their answers.  - Give feedback. | - Work in pairs, look at the picture and answer the questions.  ***Answer Keys***  *Collecting stamps, building models, make craft, practice the piano.*  **Ss’ own answers:** |

**B. New lesson (35’)**

**1. Reading: 20’**

a. Objectives: to help Ss improve their reading skills.

b. Content: tasks a, b, c and d.

c. Expected outcomes: Ss can read for specific details and have general idea about the text.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Pre-reading:**  - Ask Ss to look at the picture and guess Linh’s hobby: *trying new cakes* or *baking*.  - Pick some Ss to give their answers.  - Write their guesses on the board.  **Task a:** **Read Linh's passage and choose the best beginning sentence.**  ***1. I love trying new cakes.***  ***2. I have many hobbies, but I like baking best.***  - Remind the Ss of the function of the beginning sentence (topic sentence): state the main idea of the passage.  - Ask Ss to read the passage and choose the best beginning sentence.  - Let Ss check the answer with their partners.  - Pick some Ss to give their answers.  - Check the answer.  **Vocabulary:**  *- recipe (n) /ˈresəpi/ công thức nấu ăn*  *- prepare (v) /prɪˈper/ chuẩn bị*  *- mess (n) /mes/ tình trạng hỗn độn*  *- relax (v) /rɪˈlæks/ thư giãn*  - Ask Ss to read the text and underline the words above.  - Get Ss to try to guess their meanings in the context first.  - Explain the meanings of the words.  - Ask Ss to listen and repeat chorally and individually.  - Check Ss’ remembering.  **While-reading**  **Task b: Read and answer the questions.**  1.When did Linh start her favorite hobby?  *When she was ten*.  2. What does the word them in paragraph 2 refer to? A. chocolate cookies B. recipes C. hobbies  3. Where does Linh do it?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  4. When does Linh usually bake? \_\_\_\_\_\_\_\_\_\_\_  5. What does baking help Linh do? \_\_\_\_\_\_\_\_\_\_  - Use DCR to show the task. Ask Ss to read the questions carefully and underline the key words in each question.  - Get Ss to scan the text to find the key words.  - Ask Ss to answer the questions.  - Set the time and monitor the class.  - Check Ss’ answers (using the DCR).  **Task c:** **Listen and read.**  - Play the CD and ask Ss to listen and read.  - Pick some Ss to read the passage and correct their pronunciation if necessary. | - Read the passage and choose the best beginning sentence.  - Check the answer with their partners.  - Give their answers  ***Answer Keys:***  *2. I have many hobbies, but I like baking best.*  - Read the text and underline the words.  - Try to guess their meanings in the context.  - Listen to the teacher and take notes the meanings of those words.  - Listen and repeat chorally and individually  - Answer the teacher.  - Read the questions carefully and underline the key words in each question.  - Scan the text to find the key words.  - Read the text again and answer the questions  ***Answer Keys:***  *1. When she was ten.*  *2.B*  *3. in her kitchen.*  *4. on the weekends.*  *5. It helps her relax.*  -Listen and read. |
| **Post – reading**  **Task d: In pairs: What's your favorite hobby? What do you like best about it?**  - Ask Ss to work in pairs, answering the questions.  - Monitor the class and help them if necessary.  - Pick some Ss to share their ideas. | - Work in pairs to answer the questions.  - Share their ideas. |

**2. Writing: 15’**

a. Objective: to help Ss know the structure of a descriptive passage and what to write in each part.

b. Content: tasks a and b.

c. Expected outcomes: Ss can order sentences to make a complete descriptive passage.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Task a:** **Read about writing basic descriptive passages. Then, read Linh's passage again and underline the topic sentence, five supporting ideas, and the concluding sentence.**  **Writing skill**  **Writing basic descriptive passages**  To write a basic descriptive passage, you should:  1. Start with a topic sentence: tell the readers what your passage is about.  *I have a lot of hobbies, but my favorite hobby is taking pictures.*  2. Write about 3–5 supporting ideas to explain your topic. You can answer questions what, when, where, who, how, etc. about the topic to think of ideas to write about.  *I started taking pictures when I was eight years old. I usually take lots of pictures with my friends and family. I take pictures at the park. I do it on the weekends.*  3. End with a concluding sentence: say your main topic again in different words.  *I think taking pictures is lots of fun, and I love it.*  - Ask Ss to read about writing basic descriptive passages and answer the questions below in pairs:  *a) How many parts are there in a basic descriptive passage?*  *b) What is the function of each part?*  - Pick some Ss to give their answers.  - Check the answer.  - Ask Ss to read Linh's passage again and underline the topic sentence, five supporting ideas, and the concluding sentence.  - Let Ss check with their partners.  - Pick some Ss to give their answers.  - Check the answer.  **Task b: Unscramble the sentences and then number them (1–5). Use the Writing skill box to help you.**  A. my/with/swimming/dad./always/go/I  B. best./hobbies,/I/many/like/swimming/but/have/I  C. I/great/think/swimming/a/is/hobby.  D. five/started/old./when/I/years/I/swimming/was  E. swimming/on/the/go/my/pool/near/We/  weekends./house/the/at  - Ask Ss to Unscramble the sentences and then number them (1–5).  - Set the time and go around to help.  - Let Ss check with their partners.  - Pick some Ss to write their answers on the board.  - Check the answers. | - Read about writing basic descriptive passages and answer the questions in pairs.  - Give their answers  ***Answer Keys:***  *a) There are three parts: a topic sentence, supporting ideas, and a concluding sentence.*  *b)* *The topic sentence: tell the readers what your passage is about.*  *Supporting ideas: explain the topic by answering questions* ***what, when, where, who, how,*** *etc. about the topic.*  *The concluding sentence: say your main topic again in different words.*  - Read Linh's passage again and underline the topic sentence, five supporting ideas, and the concluding sentence.  - Check with their partners.  - Give their answers.  ***Answer keys:***  *The topic sentence:*  *I have many hobbies, but I like baking best.*  *Supporting ideas:*  *I started this hobby when I was ten years old.*  *Now, I bake with my little sister.*  *We always bake in our lovely kitchen at home.*  *We usually bake on the weekends.*  *Baking also helps me relax after a busy week with lots of homework.*  *The concluding sentence:*  *Baking is a great hobby, and I really love baking!*  - Unscramble the sentences and then number them (1–5).  - Check with their partners.  - Write their answers on the board.  ***Answer keys:***  *A. I always go swimming with my dad.* ***3***  *B. I have many hobbies, but I like swimming best.* ***1***  *C. I think swimming is a great hobby.* ***5***  *D. I started swimming when I was five years old.* ***2***  *E. We go swimming at the pool near my house on the weekends.* ***4*** |

**C. Consolidation and homework assignments: 5 minutes**

**-** Vocabulary: *recipe, prepare, mess, relax*

- Do exercises in workbook on page 6.

- Prepare the next lesson: Lesson 3.2 – Speaking & Writing, page 13.

- Do the exercises in Tiếng Anh 8 i-Learn Smart World notebook (page 10).

**5. Reflection**

a. What I liked most about this lesson today:

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b. What I learned from this lesson today:

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c. What I should improve for this lesson next time:

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