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| UBND TỈNH BẮC NINH**SỞ GIÁO DỤC VÀ ĐÀO TẠO**  | **HƯỚNG DẪN CHẤM****ĐỀ THI CHỌN HỌC SINH GIỎI CẤP TỈNH****NĂM HỌC 2021-2022****Môn: Tiếng Anh - Lớp 9** |

***(Tổng điểm toàn bài 20 điểm)***

**PART ONE: LISTENING (4.0 POINTS)**

**I. You will hear a woman talking on the radio about a new sport center. For each question, fill in the missing information in the number of spaces. (2.0 points)**

***(Write NO MORE THAN THREE WORDS taken from the recording for each gap. Write your answers in the corresponding numbered boxes).***

*0.2 point for each correct answer.*

|  |  |
| --- | --- |
| 1. May 12th/ 12th May
2. Saturday, 14th May
3. the station
4. Fortescue Road
5. £ 9.50
 | 1. whole
2. wear trainers
3. towel
4. Dance classes
5. website
 |

**II. Listen to the conversation between a caller and receptionist and choose the correct answer by circling A, B, C or D (1.0 point)**

*0.2 point for each correct answer.*

**1. C 2. A 3. B 4. C 5. D**

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***III. Listen to the record and decide if the following sentences are true (T) or false (F). Write your answers in the corresponding numbered boxes. (1.0 point)***

*0.2 point for each correct answer.*

**1. F 2. T 3. F 4. T 5. F**

**PART TWO: PHONETICS (0.5 POINT)**

*0.1 point for each correct answer.*

**1. A 2. C 3. D 4. C 5. C**

**PART THREE: VOCABULARY AND GRAMMAR (5.5 POINTS)**

**I. Choose the best answer (A, B, C, or D) to each of the following questions and write your answers (A, B, C, or D) in the corresponding numbered boxes.** **(2.0 pts)**

*0.1 point for each correct answer.*

|  |  |  |  |
| --- | --- | --- | --- |
| 1. **D**
2. **A**
3. **B**
4. **D**
5. **A**
 | 1. **D**
2. **A**
3. **D**
4. **D**
5. **B**
 | 1. **D**
2. **C**
3. **A**
4. **C**
5. **C**
 | 1. **B**
2. **D**
3. **D**
4. **B**
5. **C**
 |

**II. Give the correct tense/ form of the given verb in each of the following questions to complete the sentences.** **(2.0 points)**

*0.2 point for each correct answer.*

1. will have forgot/ will have forgotten – am
2. was driving – shouldn’t have driven/ shouldn’t have been driving
3. to have completed
4. being appointed/having been appointed
5. blowing
6. had been working
7. (should) be kept
8. will be having

**III. Give the correct form of the word in each bracket. Write your answers in the corresponding numbered boxes.** **(1.0 point)**

*0.1 point for each correct answer.*

|  |  |
| --- | --- |
| 1. familiarity
2. efficiency
3. publication
4. incidentally
5. necessitate
 | 1. disappearance
2. Fatherhood
3. commitment
4. overconfident
5. personified
 |

**IV. Find and correct ONE error in each of the following questions.** **(0.5 point)**

*0.1 point for each correct answer.*

|  |  |  |
| --- | --- | --- |
|  | **MISTAKES** | **CORRECTION** |
| **1** | than | to |
| **2** | its | their |
| **3** | possible | able |
| **4** | preservatives | preservers |
| **5** | have | has |

**PART FOUR: READING (5.0 POINTS)**

**I. Read the text below and choose the word that best fits each of the blanks in the following passage. Write your answers in the corresponding numbered boxes.** **(1.0 point)**

*0.1 point for each correct answer.*

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **1. C** | **2. B** | **3. C** | **4. C** | **5. A** | **6. A** | **7. D** | **8. A** | **9. B** | **10. A** |

**II. Read the passage carefully and choose the best answer A, B, C or D, to each of the following questions. (2.0 points)**

*0.2 point for each correct answer.*

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **1. A** | **2. C** | **3. C** | **4. B** | **5. D** | **6. D** | **7. B** | **8. B** | **9. A** | **10. D** |

**III. Read the passage carefully and fill in each gap with ONE suitable word. (2.0 points)**

*0.2 point for each correct answer.*

|  |  |
| --- | --- |
| 1. for
2. early/primitive/prehistoric
3. gathered
4. supply
5. where
 | 1. meeting/satisfying
2. experimented
3. control
4. help
5. climate
 |

**PART FIVE: WRITING (5.0 POINTS)**

**I. Finish each of the following sentences in such a way that it means the same as the sentence printed before it. (1.75 points)**

*0.25 point for each correct answer.*

1. **But for his command** of the local dialect, we could/ would have been put into prison / jail.

**OR: But for his command** of the local dialect, we couldn’t/ wouldn’t have been kept out of prison / jail.

1. **Pamela has** no regret about deciding to move to Florida.
2. **So** dirty is that restaurant that no one wants to eat there.
3. **The heavy rain made** it impossible for him to paint the gate of his house.
4. **If it** hadn’t been for the weakness of the foundations, the building wouldn’t have collapsed.

**OR:** **If it** hadn’t been for the weak foundations, the building wouldn’t have collapsed.

1. **With** a view to passing the exam, they tried hard.

**OR: With** an eye to passing the exam, they tried hard.

1. **It’s a foregone** conclusion that Mansell will win this year’s championship.

**II. Complete the second sentence so that it has a similar meaning to the first sentence, using the word given without changing it in any way. (1.25 points)**

*0.25 point for each correct answer.*

**1.** They must come to **terms** with the fact that they haven’t made much progress in the struggle against poverty.

**2.** Edna was in no **mood** to go to the party.

**3.** Freda was afraid the neighbours would **look** down on / upon her for not having a washing machine.

**4.** She **came** across the photographs when she was cleaning her room.

**5.** Ella is just working here for the time **being**.

**III. Essay writing (2.0 points)**

 ***With the advent of the Internet, human life has been improved a great deal. However, many people claim that the Internet has several negative impacts on family life. Do you agree or disagree with this idea?***

Write an essay of about 250 words to express your idea.

**The mark given to this part is based on the following criteria:**

1. **Content (0.7 pt)**: (**35%** of total mark)
	1. Providing all main ideas and details as required **(0.35 pt)**
	2. Communicating intentions sufficiently and effectively **(0.35 pt)**
2. **Organization & Presentation (0.6 pt):** (**30%** of total mark)
	1. Ideas are well organized and presented with coherence, cohesion, and clarity **(0.3 pt)**
	2. The composition is well-structured **(0.3 pt)**
3. **Language (0.6 pt):** (**30%** of total mark)
	1. Demonstration of a variety of vocabulary and structures appropriate to the level of English language gifted upper-secondary school students **(0.3 pt)**
	2. Good use and control of grammatical structures **(0.3 pt)**
4. **Punctuation, spelling and handwriting (0.1 pt):** (**5%** of total mark)
	1. Good punctuation and no spelling mistakes **(0.05 pt)**
	2. Legible handwriting **(0.05 pt)**

**------- The End ------**

**TRANSCRIPT**

**Part 1**

**Interviewer:** And now Judy is going to tell us about Wemport’s new sports centre. Judy, you’re

the new manager.

**Judy:** Yes, thank you. I’m looking forward to welcoming all your listeners to the new sports centre. It was due to open last week on 5th May but we had a problem with the roof so it’s actually opening on 12th May. So I do hope as many people as possible will come and join and also come to our party on Saturday 14th May. That will be from two in the afternoon. It’s not on the same site as the old sports centre which was next to the supermarket. The new one is on the other side of the road from the station. There used to be a hotel there. There’s a large car park if you want to drive there. The entrance to the car park is down a small side road – Fortescue Road. That’s F-O-R-T-E-S-C-U-E. Please don’t try to park in the road or outside the centre. You can pay for membership for a week, a month or a year. For a year’s membership it costs £450, monthly membership is £40 and if you pay weekly it will cost you £9.50. So you save money by paying for a whole year. You need to wear trainers and suitable clothes but you don’t need to bring a towel. That saves carrying a huge bag around with you. We are very lucky to have Sonia Smith joining us, who is going to give dance classes daily at 5.30. Check on our website to get more information about that. I look forward to ...

**Part 2**

Center. How may I help you?

**Caller** Yes. I'm calling to find out more information about your program. For example, what kind of courses do you offer?

**Receptionist:** Well, first of all, the purpose of our program is to provide language learning opportunities to this area's community [Uh-hum], whether a student's goal is to master basic functional language skills, let's say, for his or her job, or to study intensively to enter a US college or university.

**Caller** Okay. I'm calling for a friend who is interested in attending a US university.

**Receptionist:** And that's the kind of, uh, instruction that we provide, from basic communication courses to content-based classes such as computer literacy, intercultural communication, and business English.

**Caller** Great. What are your application deadlines for the next semester?

**Receptionist:** Well, we ask applicants to apply no later than two months before the semester begins. [Uh-hum] This gives us time to process the application and issue the student's I-20.

**Caller** An I-20?

**Receptionist:** Oh, an I-20 is a form that indicates that we are giving permission for the student to study in our program, and then the student takes this form to the US embassy in his or her country to apply for the F-1 student visa.

**Caller** Alright. What is the tuition for a full-time student?

**Receptionist:** It's two thousand thirty dollars.

**Caller** And how does one apply?

**Receptionist:** Well, we can send you an application and you can mail it back to us, or you can fill out our application that's online at our Web site.

**Caller** And are there other materials I would need to send in addition to the application form?

**Receptionist:** Uh, yes. You would need to send in a $35 non-refundable application fee [Uh-huh], a sponsorship form indicating who will be responsible financially for the student while studying in our program, and a bank statement showing that you or your sponsor has sufficient funds to cover tuition expenses and living costs for the entire year of study.

**Caller** And how can I send these materials to you?

**Receptionist:** You can either send the application packet by regular mail or you can fax it.

**Caller** And the application fee?

**Receptionist:** We accept money orders, travelers checks, or credit cards.

**Caller** Alright. I think that's about it.

**Receptionist:** Okay great.

**Caller** Oh and what is your name?

**Receptionist:** Ok. My name is Tony Nelson. You can just call and ask for me.

**Caller** Great. Thank you for help.

**Receptionist:** No problem and please don't hesitate to call again if you have any other questions.

**Caller** Okay. Goodbye.

**Part 3**

**Andrew's Sister**: Hey, Andrew! An . . . ? Andrew. [ *What?* ] Andrew.

**Andrew**: What? What's going on?

**Andrew's Sister**: What happened to YOU?

**Andrew**: You mean my hair? You like my hair?

**Andrew's Sister**: Uh, I think you know what I mean, Andrew. Do you want me to be honest? [ *What?* ] Okay. Andrew. You've put on, like, a ton of weight since I saw you at Christmas time. What on earth happened to you?

**Andrew**: Why are you always so **blunt**?

**Andrew's Sister**: Well, I'm your big sister. I'm . . . what am I? Three years older than you, and I can be blunt if I want. Besides, you used to say stuff like that to me all of the time. You used to call me **fatso**all the time when I was little.

**Andrew**: Oh, yeah, well, to be honest, uh . . . , I started changing my life . . . . yesterday. [ *Oh good!* ] I'm on the Wafu Diet.

**Andrew's Sister**: What? I've never even heard of the Wafu Diet. What is that?

**Andrew**: Ah, it's too difficult to explain. I found information about it in my junk mail the other day . . .

**Andrew's Sister**: What? You read your junk mail? No one reads their junk mail.

**Andrew**: . . . and I signed up for it, and it only cost $490.

**Andrew's Sister**: You're serious? [ *Yeah.* ] Four hundred and ninety bucks? [ *Yeah.* ] Like every month or every week or . . . ?

**Andrew**: I didn't check that . . . ah, ah, but, but, but, but . . . I think . . .

**Andrew's Sister**: Listen. I think you're getting scammed, and it sounds really stupid, so listen. I'm not fat anymore, so trust me. I . . . if you want to lose weight, you need to do it the right way.

**Andrew**: Well, like what?

**Andrew's Sister**: Well, okay.

**Andrew**: Okay, uh, well, look. Look at my running shoes over there.

**Andrew's Sister**: Andrew. They're still in the box. ( *Well . . .* ). Never used. Besides exercise, yeah, exercise is wonderful. It's great, but you also need to learn how to eat right. For example, you need to eat smaller **portions**. And, and you can't **load up** your plate with seconds and thirds like you always used to do at the family parties.

**Andrew**: Well, okay. I'll just get a bigger plate!

**Andrew's Sister**: Andrew! That won't help. Next [ *Oh, next?* ]. Oh yeah. So, first of all, smaller portions [ *Okay.* ] Then, you need to make sure you eat a good, well-balanced breakfast first thing in the morning [*I do that.*] and then you follow that up with smaller meals throughout the day, cause, you know what? If you skip breakfast, then throughout the day, you feel like you need to make up it by overeating at lunch and dinner and lots of snacks. [ *Uh . . .* ]

**Andrew's Sister**: Anyway, um, oh yeah. Don't eat late at night. [ *What? Like what?* ] Well, you know a lot of people . . . they want a . . . they want a late night snack and stuff like that, but a lot of times, ……

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