Date of preparing: ………………………………….

Date of teaching: ………………………………….

**Period …**

**UNIT 6: COMMUNITY SERVICES**

**Lesson 1 - Part 2 (Page 47) - Grammar**

**I. OBJECTIVES**

By the end of the lesson, Ss will be able to…

**1. Knowledge**

- know how to use definite and indefinite articles and prepositions of place

**2. Ability**

- improve the use of language.

- develop the ability to communicate and cooperate with their partners, to self-study

**3. Quality**

**-** have positive attitude in English language learning so that they actively participate in all classroom activities, especially about the topic “Community services” conducted by the teacher

**II. TEACHING EQUIPMENT AND LEARNING MATERIALS.**

Lesson plan, PPT slides, student’s book, workbook, notebook, personal computer (if any), projector/ TV, speakers, DCR & DHA on EDUHOME, handouts…

**III. PROCEDURES**

**A. Warm up (5’)**

**a) Objective:** To review the previous lesson (talking about community services near their houses)

**b) Content:** Talking about places for community services near their residence

**c) Product:** Students can talk about community services they know confidently

**d) Competence**: Collaboration, communication, creativity

**e) Organization of the activity:**

|  |  |
| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| -Ask Ss to talk about community services near their houses.  \* Possible questions:  1.What are there near your house/ neighborhood?  2. Is there a stadium near your house?  ...... | - Talk in pairs |

**B. New lesson (36’)**

* **Activity 1: Grammar (18’)**

**a) Objective:** To know how to use definite and indefinite articles and prepositions of place

**b) Content:** Listening and repeating; Circling the correct words; Completing the sentences

**c) Products:** Ss know how to use definite and indefinite articles and prepositions of place correctly in communication.

**d) Competence**: Collaboration, communication, analytical skill.

**e) Organization of the activity:**

|  |  |
| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **a. Listen and repeat**.  *Presentation*:  - Have Ss look at the picture.  - Play the audio CD2-03  - Play the audio again.  - Explain the grammar explanation and give more examples. | - Look at the pictures  - Listen and read the speech bubbles.  - Listen and repeat in chorus.  - Look at the box with the different uses and examples of articles and preposition of place, and copy them into their notebooks.  Ex: Is there **a** train station near here?  **The** train station is on the Queen's Street.  It's **next to** the park.  It's **between** the police station and the hospital.  It's **opposite** the post office.  - Read the sentences aloud. |
| **b. Circle the correct word.**  *Practice*  - Explain the task.  - Have Ss to read the sentences and circle the correct words.  - Give feedback and correct the answers. | - Read the sentences and circle words individually.  .- Share their answers with their peers, and then the class.  Answers keys:  1. a 2. the 3. opposite  4. a 5. the 6. between |

* **Activity 2: Speaking (18’)**

**a) Objective:** To ask and answer about community services

**b) Content:** Looking at the map and completing the sentences then practicing the dialogue.

**c) Products:** Ss can use the articles and preposition of place in talking about community services.

**d) Competence**: Collaboration, communication, creativity

**e) Organization of the activity:**

|  |  |
| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **c. Look at the map and complete the sentences**.  -Ask Ss to look at the map, read the conversation and complete the words.  - Have Ss work in pairs to check answers  -Give feedback and correct.the answers  **d. Now, practice the conversation with your partner:**  -Ask Ss to practice the conversation using the maps given.  - Call some pairs to deliver the conversation in front of the class.  \* Production/ free practice  - Encourage Ss to make their own dialogues  - Give feedback if necessary. | - Work individually.  - Share their answers with their partners.  - Give the answers.  Answer keys:  2. movie theater 3. it 4. train station  5. It 6. the hospital  -Work in pairs to practice the dialogue.  -Demonstrate the conversations in pairs in front of the class.  - Role play to ask and answer about community services near their houses, neighborhood using the articles and preposition of place. |

1. **Consolidation (2’)**

* Summarize the grammar points presented

**D. Homework (2’)**

- Grammar 1 in workbook- page 33.

- Practice asking and answering about community services with a partner.

- Prepare for the new lesson: Pronunciation - Practice - Speaking (page 48)