**ĐÁP ÁN ĐỀ THI HSG CỤM -TIẾNG ANH 12**

**SECTION A – LISTENING (50 points)**

**Part 1. (2pts x 15 Qs)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1.audible | 2. simple object | 3. history of collaboration | 4. usefulapplications | 5. figured out |
| 6. make a paste | 7. breakable | 8. came up with | 9. ideal hardness | 10. handmade |
| 11. less wasteful | 12. the standard | 13. in 1858 | 14. first yellow pencil | 15. an icon |

**Part 2. (2pts x 10 Qs)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 16. A | 18. B | 20. B  | 22. C | 24. B |
| 17. C | 19. C | 21. B | 23. B | 25. A |

**SECTION B. LEXICO – GRAMMAR (20 points)**

**I.** **Part 1. Choose the best answer to complete each of the following sentences. Write A, B, C or D in the corresponding numbered boxes. (12 x 1 pts = 12 pts)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 1.D | 2.B | 3.C | 4.A | 5.C | 6.B |
| 7.C | 8.B | 9.A | 10.B | 11.C | 12.C |

**II. Part 2. Read the following text which contains 8 mistakes. Underline the errors and write the corrections in the corresponding numbered boxes. (8 x 1 pts = 8 pts)**

1 limited→limiting 2.because→ although 3.makes → causes 4.risen → increased

5.poisoned → poisonous 6.surrounding → surrounded 7.quick → quickly 8.while → when

**SECTION C: READING (70 points)**

**Part 1. (15pts)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. D | 2. A | 3.C | 4.D | 5.A |
| 6. B | 7.D | 8.B | 9. A | 10.D |
| 11. C | 12. C | 13. D | 14. A | 15. C |

**Part 2: (15 pts)**

1. now 2. covered 3. but 4. least 5. warming

6. experiencing 7. the 8. fuels 9. been 10. risk

11. almost 12. rising 13. homeless 14. according 15. worsen

**Part 3: (20pts)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. A | 2. D | 3.A | 4.A | 5.C |
| 6. B | 7.A | 8.D | 9. D | 10.B |

**Part 4: (20pts)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 1.ix | 2.viii | 3.iii | 4.vii | 5.i | 6.v |

|  |  |
| --- | --- |
| **7.** habit-forming | **8.** social cost |
| **9.** conditional | **10.** anti-competitive behaviour |

**SECTION D. WRITING (60 points)**

**Part 1 (5 Qs x 2 pts = 10pts)**

1. In terms of education, his childhood years had been well spent.

2. He’s a very good footballer/ tennis player in addition to being a very good tennis player/ footballer.

 Or: He’s a very good footballer/ tennis player in addition (is) a good tennis player/ footballer.

3. If only everything weren’t difficult to me!

4. Working without a break makes you more **prone to** error.

5. We agreed that we would take (it in) turns to do the washing-up.

**Part 2 (20 pts)**

***Length (1pt):*** 80 – 100 words

***Ideas (10 pts):***

* Opening
* A full expression of request
* Closing

***Organization and Style (2pts):*** formal

***Vocabulary and grammar (7pts)***

 **Part 3: (30 pts)**

The mark given to part 3 is based on the following criteria:
***1. Task achievement (15 points)***a. All requirements of the task are sufficiently addressed.
b. Ideas are adequately supported and elaborated with relevant and reliable explanations,
examples, evidence, personal experience, etc.
***2. Organization (3 points)***a. Ideas are well organized and presented with coherence, cohesion, and unity.
b. The essay is well-structured:
• *Introduction* is presented with a clear thesis statement introducing the points to be
developed.
• *Body paragraphs* develop the points introduced with unity, coherence, and cohesion.
Each body paragraph must have a topic sentence and supporting details and examples
when necessary.
• *Conclusion* summarises the main points and offers personal opinions (prediction,
recommendation, consideration,…) on the issue.
***3. Language use (10 points)***a. Demonstration of a variety of topic-related vocabulary
b. Excellent use and control of grammatical structures
***4. Punctuation, spelling, and handwriting (2 points)***a. Correct punctuation and no spelling mistakes
b. Legible handwriting