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| **School: ………………………………………** | **Date: ………………………………** |
| **Class: ……………………………..................** | **Period: 38** |

**UNIT 4: DISASTERS**

**Lesson 1: Vocab & Reading, pages 34 & 35**

**1. Objectives**

By the end of this lesson, students will be able to…

**1.1. Language knowledge/ skills**

- learn and use vocab. related to disasters

- practice reading for gist, reading to recognize correct/incorrect/not given information

**1.2. Competences**

- improve Ss’ communication, collaboration, analytical, and critical thinking skills.

**1.3. Attributes**

- love victims of natural disasters.

**2. Teaching aids and materials**

**- Teacher’s aids:** Student’s book and Teacher’s book, class CDs, DCR– Phần mềm tương tác trực quan, DHA – Ứng dụng trò chơi tương tác, projector / interactive whiteboard /TV (if any), PowerPoint slides.

**- Students’ aids:** Student’s book, Workbook, Notebook.

**3. Assessment Evidence**

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| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - In pairs: Look at the picture. What do you think happened? What types of disasters happen in your country?  - Match the words with the pictures.  - Use the new words to talk about disasters you read or heard about.  - Read the quick facts on a website about a famous disaster and choose the topic that is NOT mentioned.  - Read and write True, False, or Doesn't say.  - Talk about the most surprising about Typhoon Tip. | **-** Ss’ answers.  - Ss’ answers.  - Ss’ answers.  - Ss’ answers.  - Ss’ answers.  - Ss’ answers. | - Observation.  - Observation.  - Observation.  - Observation.  - Observation.  - Observation. |

**4. Procedures**

**A. Warm up: 5 minutes**

a. Objectives: to introduce the topic.

b. Content: Let’s talk.

c. Expected outcomes: Ss can talk about the disasters they see in the picture and some more disasters happening in Vietnam.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **In pairs: Look at the picture. What do you think happened? What types of disasters happen in your country?**    - Ask Ss to work in pairs, look at the picture and answer the questions (using the DCR/ PPTs slides).  - Call some pairs to give their answers.  - Give feedback. | - Work in pairs, look at the picture and answer the questions.  **Ss’ own answers** |

**B. New Lesson (35’)**

**1. Pre-Reading (Vocabulary - 15’)**

a. Objectives: to help Ss improve their vocabulary about disasters.

b. Content: tasks a and b.

c. Expected outcomes: Ss can name correct natural disasters.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Task a:** **Match the words with the pictures. Listen and repeat.**  - Ask Ss to work in pairs and match the words with the pictures (using the DCR).  - Check Ss’ answers around the class.  - Ask Ss to listen and repeat. | - Work with a partner to match the words with the pictures.  - Listen and repeat.  ***Answer Keys:***  *1. typhoon 2. earthquake*  *3. tsunami 4. flood*  *5. wildfire 6. blizzard*  *7. heat wave 8. drought*  *9. landslide 10. avalanche* |
| **Task b:** **In pairs: Use the new words to talk about disasters you read or heard about.**  - Ask Ss to work with their partner to talk about disasters they read or heard about, using the new words.  - Go around the class to help if necessary.  - Pick some Ss to talk about their partner.  - Give feedback. | - Work with their partner to talk about disasters they read or heard about, using the new words.  -Share their answers.  ***Sample answer:***  *I read about a tsunami in Thailand.* |

**2. Pre & While-Reading (Reading – 15’)**

a. Objectives: to help Ss practice reading for main idea and details.

b. Content: tasks a, b, and c.

c. Expected outcomes: Ss can read for main idea and specific informationabout a famous disaster named Typhoon Tip.

d. Organization:

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| **Teacher’s activities** | **Students’ activities** |
| **Task a:** **Read the quick facts on a website about a famous disaster. Which of the following topics is NOT mentioned?**  **A. Where it happened**  **B. The damage it caused**  **C. How people stayed safe**  - Ask Ss to read the facts about the disaster and choose the topic that is not mentioned.  - Pick some Ss to give the answer and show where the other topics are mentioned.  - Check Ss’ answers. | - Read the facts about the disaster and choose the topic that is not mentioned.  - Give their answers.  ***Answer Keys:*** *Jess*  *C. How people stayed safe*  *(A can be found in “Where was Typhoon Tip?”, and B can be found in “How much damage did Typhoon Tip cause?”)* |
| **Task b:** **Now, read and write True, False, or Doesn't say.**  *According to the website,*  *1. Typhoon Tip was the biggest tsunami ever. \_\_\_\_\_\_*  *2. the typhoon affected Japan, South Korea, and Vietnam. \_\_\_\_\_\_\_*  *3. Typhoon Tip lasted longer than any other storm. \_\_\_\_\_\_*  *4. the storm damaged more than twenty thousand homes. \_\_\_\_\_\_*  - Ask Ss to read the phrases and underline the key words.  - Get Ss to scan the text to find the key words.  - Ask Ss to read carefully and decide *True, False, or Doesn’t say.*  - Set the time and monitor the class.  - Pick some Ss to give their answers and evidence for their choices.  - Check Ss’ answers (using the DCR). | - Read the phrases and underline the key words.  - Scan the text to find the key words.  ***Answer keys:***  *According to the website,*  *1. Typhoon Tip was the biggest tsunami ever.*  *2. the typhoon affected Japan, South Korea, and Vietnam.*  *3. Typhoon Tip lasted longer than any other storm.*  *4. the storm damaged more than twenty thousand homes.*  - Read carefully and decide *True, False, or Doesn’t say.*  ***Answer Keys***  *1. False (The biggest typhoon was Typhoon Tip.)*  *2. False (It affected parts of many countries including Japan, the Philippines, North and South Korea, and China.)*  *3. Doesn't say (Typhoon Tip lasted from October 4 to October 24, 1979.)*  *4. True (In Japan, floods damaged twenty-two thousand homes.)* |
| **Task c:** Listen and read.  - Play the CD and ask Ss to listen and read along.  - Pick three Ss to read the three passages aloud and correct their pronunciation if necessary. | -Listen and read along. |

**3. Post – reading (5’)**

a. Objectives: to help Ss to use the language and information in the real situation.

b. Content: similarity and difference in hobbies of the Ss and people in the passages.

c. Expected outcomes: Ss can compare and contrast their hobbies with those of the people in the passages.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **In pairs: What is the most surprising about**  **Typhoon Tip?**  - Ask Ss to work in pairs to say the most surprising about Typhoon Tip.  - Monitor the class and help them if necessary.  - Ask some Ss to share their ideas.  - Give feedback. | - Work in pairs to answer the question.  - Share their ideas.  ***Sample answer:***  *I think the amount of damage is the most surprising.* |

**C. Consolidation and homework assignments (5’)**

**-** Vocabulary: *typhoon, earthquake, tsunami, flood, wildfire, blizzard, heat wave, drought, landslide, avalanche.*

- Do vocabulary and reading exercises in workbook on pages 20&21.

- Prepare the next lesson: Lesson 1.2 – Grammar, pages 35 & 36.

- Do the exercises in Tiếng Anh 8 i-Learn Smart World notebook (pages 28 & 29).

**5. Reflection**

a. What I liked most about this lesson today:

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b. What I learned from this lesson today:

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c. What I should improve for this lesson next time:

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