|  |  |
| --- | --- |
| **School: ………………………………………** | **Date: ………………………………** |
| **Class: ……………………………..................** | **Period: 38** |

**UNIT 4: DISASTERS**

**Lesson 1: Vocab & Reading, pages 34 & 35**

**1. Objectives**

By the end of this lesson, students will be able to…

**1.1. Language knowledge/ skills**

- learn and use vocab. related to disasters

- practice reading for gist, reading to recognize correct/incorrect/not given information

**1.2. Competences**

- improve Ss’ communication, collaboration, analytical, and critical thinking skills.

 **1.3. Attributes**

 - love victims of natural disasters.

**2. Teaching aids and materials**

**- Teacher’s aids:** Student’s book and Teacher’s book, class CDs, DCR– Phần mềm tương tác trực quan, DHA – Ứng dụng trò chơi tương tác, projector / interactive whiteboard /TV (if any), PowerPoint slides.

**- Students’ aids:** Student’s book, Workbook, Notebook.

**3. Assessment Evidence**

|  |  |  |
| --- | --- | --- |
| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - In pairs: Look at the picture. What do you think happened? What types of disasters happen in your country?- Match the words with the pictures. - Use the new words to talk about disasters you read or heard about.- Read the quick facts on a website about a famous disaster and choose the topic that is NOT mentioned.- Read and write True, False, or Doesn't say.- Talk about the most surprising about Typhoon Tip. | **-** Ss’ answers.- Ss’ answers.- Ss’ answers.- Ss’ answers.- Ss’ answers.- Ss’ answers. | - Observation.- Observation.- Observation.- Observation.- Observation.- Observation. |

**4. Procedures**

**A. Warm up: 5 minutes**

a. Objectives: to introduce the topic.

b. Content: Let’s talk.

c. Expected outcomes: Ss can talk about the disasters they see in the picture and some more disasters happening in Vietnam.

d. Organization

|  |  |
| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **In pairs: Look at the picture. What do you think happened? What types of disasters happen in your country?**- Ask Ss to work in pairs, look at the picture and answer the questions (using the DCR/ PPTs slides).- Call some pairs to give their answers.- Give feedback. | - Work in pairs, look at the picture and answer the questions.**Ss’ own answers** |

**B. New Lesson (35’)**

**1. Pre-Reading (Vocabulary - 15’)**

a. Objectives: to help Ss improve their vocabulary about disasters.

b. Content: tasks a and b.

c. Expected outcomes: Ss can name correct natural disasters.

d. Organization

|  |  |
| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **Task a:** **Match the words with the pictures. Listen and repeat.**- Ask Ss to work in pairs and match the words with the pictures (using the DCR). - Check Ss’ answers around the class.- Ask Ss to listen and repeat. | - Work with a partner to match the words with the pictures.- Listen and repeat.***Answer Keys:****1. typhoon 2. earthquake**3. tsunami 4. flood**5. wildfire 6. blizzard**7. heat wave 8. drought**9. landslide 10. avalanche* |
| **Task b:** **In pairs: Use the new words to talk about disasters you read or heard about.**- Ask Ss to work with their partner to talk about disasters they read or heard about, using the new words.- Go around the class to help if necessary.- Pick some Ss to talk about their partner.- Give feedback. | - Work with their partner to talk about disasters they read or heard about, using the new words.-Share their answers.***Sample answer:****I read about a tsunami in Thailand.* |

**2. Pre & While-Reading (Reading – 15’)**

a. Objectives: to help Ss practice reading for main idea and details.

b. Content: tasks a, b, and c.

c. Expected outcomes: Ss can read for main idea and specific informationabout a famous disaster named Typhoon Tip.

d. Organization:

|  |  |
| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **Task a:** **Read the quick facts on a website about a famous disaster. Which of the following topics is NOT mentioned?****A. Where it happened** **B. The damage it caused** **C. How people stayed safe**- Ask Ss to read the facts about the disaster and choose the topic that is not mentioned.- Pick some Ss to give the answer and show where the other topics are mentioned.- Check Ss’ answers. | - Read the facts about the disaster and choose the topic that is not mentioned.- Give their answers.***Answer Keys:*** *Jess**C. How people stayed safe**(A can be found in “Where was Typhoon Tip?”, and B can be found in “How much damage did Typhoon Tip cause?”)* |
| **Task b:** **Now, read and write True, False, or Doesn't say.***According to the website,**1. Typhoon Tip was the biggest tsunami ever. \_\_\_\_\_\_**2. the typhoon affected Japan, South Korea, and Vietnam. \_\_\_\_\_\_\_**3. Typhoon Tip lasted longer than any other storm. \_\_\_\_\_\_**4. the storm damaged more than twenty thousand homes. \_\_\_\_\_\_*- Ask Ss to read the phrases and underline the key words.- Get Ss to scan the text to find the key words.- Ask Ss to read carefully and decide *True, False, or Doesn’t say.* - Set the time and monitor the class.- Pick some Ss to give their answers and evidence for their choices.- Check Ss’ answers (using the DCR). | - Read the phrases and underline the key words.- Scan the text to find the key words.***Answer keys:****According to the website,**1. Typhoon Tip was the biggest tsunami ever.* *2. the typhoon affected Japan, South Korea, and Vietnam.* *3. Typhoon Tip lasted longer than any other storm.* *4. the storm damaged more than twenty thousand homes.* - Read carefully and decide *True, False, or Doesn’t say.****Answer Keys*** *1. False (The biggest typhoon was Typhoon Tip.)**2. False (It affected parts of many countries including Japan, the Philippines, North and South Korea, and China.)**3. Doesn't say (Typhoon Tip lasted from October 4 to October 24, 1979.)**4. True (In Japan, floods damaged twenty-two thousand homes.)* |
| **Task c:** Listen and read.- Play the CD and ask Ss to listen and read along.- Pick three Ss to read the three passages aloud and correct their pronunciation if necessary. | -Listen and read along. |

**3. Post – reading (5’)**

a. Objectives: to help Ss to use the language and information in the real situation.

b. Content: similarity and difference in hobbies of the Ss and people in the passages.

 c. Expected outcomes: Ss can compare and contrast their hobbies with those of the people in the passages.

d. Organization

|  |  |
| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **In pairs: What is the most surprising about** **Typhoon Tip?** - Ask Ss to work in pairs to say the most surprising about Typhoon Tip.- Monitor the class and help them if necessary.- Ask some Ss to share their ideas. - Give feedback.  | - Work in pairs to answer the question. - Share their ideas.***Sample answer:****I think the amount of damage is the most surprising.*  |

**C. Consolidation and homework assignments (5’)**

**-** Vocabulary: *typhoon, earthquake, tsunami, flood, wildfire, blizzard, heat wave, drought, landslide, avalanche.*

- Do vocabulary and reading exercises in workbook on pages 20&21.

- Prepare the next lesson: Lesson 1.2 – Grammar, pages 35 & 36.

- Do the exercises in Tiếng Anh 8 i-Learn Smart World notebook (pages 28 & 29).

**5. Reflection**

a. What I liked most about this lesson today:

…………………………………………………………………………………………

b. What I learned from this lesson today:

…………………………………………………………………………………………

c. What I should improve for this lesson next time:

…………………………………………………………………………………………