**LESSON PLAN GRADE 7**

***Preparating date:....................................***

***Teaching date: Week... (.............................)***

***Class: ............. Period: 9-HK2***

**UNIT 8: FILMS**

**Lesson 5: Skills 1 (P.87- 88)**

**I. Objectives:**

***1. Cognition:***

By the end of this lesson, students will be able to:

- Develop reading skill about one’s favourite film

- Develop speaking skill: Talking about a film

***2. Skills*:**

- Main skill:

+ Develop communication skills and creativity

+ Be collaborative and supportive in pair work and teamwork

- Sub-skills:

+ Develop presentation skill

+ Actively join in class activities

***3. Attribues***: Develop self-study skills

**II. language focus**

***1. Key terms/vocabulary:*** series (n), wizard (n), must-see (n), gripping (a)

***2. Key grammatical structures:***

***+*** *Using the Present Simple Tense*

*+ How about + V.ing…?*

**III. INSTRUCTIONAL RESOURCES:** (wooksheets/books/website…)

- Grade 7 textbook, Unit 8, Skills 1

- Computer connected to the Internet

- Projector/ TV/ pictures and cards

- sachmem.vn

**IV. ASSESSMENT EVIDENCE**

***1.Performace tasks***: (Matching, MC Qs, Gap-filling…)

**I. Reading**

Task 1: Work in pairs. Discuss the following questions.

Task 2: Read the film review of Harry Potter and the Sorcerer’s Stone on Mark’s blog. Match the words or phrases with their meanings.

Task 3: Read Mark’s blog again and answer the questions.

**II. Speaking**

Task 4: Look at the table. Work in pairs. Ask and answer questions about the film Kungfu Boy.

Task 5: Work in groups. Take turns to talk about the film Kungfu Boy.

***2. Performance products:*** Students' talk / answers / presentation…

***3. Assessment tools:*** observing, self-reflection, checklists, ….

**V. learning Procedures:**

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| **STAGES/**  **TIMING/FOCUS** | **TEACHER’S AND**  **STUDENTS’ ACTIVITIES** | **CONTENT** |
| **WARM-UP (5’)**  - To introduce the topic of reading.  - To enhance students’ skills of cooperating with team mates. | \* Teacher divides the class into 2 teams.   * Each team will have to run in a relay to the board to write the correct types of films under the posters. * The team with more correct answers will be the winner.   \*\*Teacher and students discuss the answers.  \*\*\*Teacher confirms the answers and gives feedback.  \*Students play the game in team mode. | **Game: Who is faster?**    **Animation horror film**    **Science fiction film action film**    ***Music fantasy*** |
| **PRE-READING (5’)**  To lead in the reading skills. | \* Teacher has students work in pairs, ask and answer the following questions:  \*\* Teacher and students discuss the questions and answers.  \*\*\*Teacher accepts all students’ questions.  \* Students work in pairs. | **TASK 1: WORK IN PAIRS. DISCUSS THE FOLLOWING QUESTIONS.** *(p. 87)*   * *Do you like fantasies?* * *Why or why not?* |
| **WHILE-READING**  **( 10’)**  - To provide students with some lexical items before reading the text. | \* T.teaches Voc.  - Translation  - Picture  - Translation  - Example  Give the stress  Ss copy down | **Unit 8 FILMS**  Lesson 5: Skills 1 (P.87-88)  \* Vocabulary:  - series (n): chuỗi, loạt (phim, chương trình)  - wizard (n): phù thủy, người có tài phi thường  - must-see (n): đáng xem  - gripping (a): lôi cuốn, hấp dẫn |
| - To develop reading skill for specific information. | \* Teacher asks students to open the book, read through the text and do the task.  \*\* Teacher allows students to share their answers before discussing it as a class and encourages them to give evidence.  \*\*\* Teacher calls some students to give the answer and explains which sentences give them the information.  \* Students read the text and do the task. | **TASK 2: READ THE FILM REVIEW OF HARRY POTTER AND THE SORCERER’S STONE ON MARK’S BLOG. MATCH THE WORDS OR PHRASES WITH THEIR MEANINGS.** *(p. 87)*  ***Answer key:***  1. b  2. d  3. a  4. c |
| - To develop reading skill for specific information. | \* Teacher can set a longer time limit for students to read the text again and answer the questions.   * Teacher asks students to read the questions and underline key words, then reminds them to focus on the types of information they have to find. * Teacher asks students to note where they found the information that helped them to answer the questions.   \*\* Teacher asks students to work in pairs and find the answer. Students can compare answers before discussing them as a class.  \*\*\* Teacher allows students to share their answers before discussing it as a class and encourages them to give evidence.  \*\*\*\* Teacher calls a student to write his/ her answer on the board, then checks sentence by sentence with the class.  Pair work | **TASK 3: READ MARK’S BLOG AGAIN AND ANSWER THE QUESTIONS.** *(p. 88)*  ***Answer key***:  1. Harry Potter and the Sorcerer’s Stone is a fantasy.  2. Daniel Radcliffe is one of the stars in the film.  3. The film tells the story of Harry Potter. He’s a powerful wizard. He is a student at a school for wizards and learns about himself, his family, and the bad things happening around him.  4. People say it’s a must-see for teens. |
| **PRE-SPEAKING**  **(5’)**  - To help students form the ideas for their speaking. | \* Teacher models this activity with a more able student first.  \*\* Teacher asks students to work in pairs.  \*\*\* Teacher can go around to help weaker students.  \*\*\*\* Teacher calls on some pairs to practise in front of the class.  Pair work | **TASK 4: LOOK AT THE TABLE. WORK IN PAIRS. ASK AND ANSWER QUESTIONS ABOUT THE FILM KUNGFU BOY.** *(p. 88)*  ***Example***:  *A: How about seeing a film this evening?*  *B: That’s a great idea. What film shall we see?*  *A: Kungfu Boy.*  *B: What kind of film is it?* |
| **WHILE-SPEAKING**  **(10’)**  - To help students use what they practice to give a long talk about the film Kungfu Boy. | \* Teacher has students work in groups, talk about the film Kungfu Boy based on the information from Task 4.  \*\*\* Teacher goes around to help students.  \*\*\*\* After finishing, teacher can call some groups to give presentations in front of the class.  \* Students work in groups to do the task. | **TASK 5: WORK IN GROUPS. TAKE TURNS TO TALK ABOUT THE FILM KUNGFU BOY.** *(p. 88)*  ***Example***:  *Kungfu Boy is on at … at … p.m. It’s a(n) … about …* |
| **POST-READING AND SPEAKING(5’)**   * To help students improve next time. * To help some students enhance their presentation skill. | \* Teacher allows students to give comments for their friends and vote for the most interesting and informative presentation.  \*\* Teacher and students discuss the presentations.  \*\*\*Teacher gives feedback and comments.  \* Students give comments for their friends and vote for the most interesting and informative presentation. |  |
| **WRAP-UP(2’)**  To consolidate what students have learnt in the lesson. | Teacher asks students to talk about what they have learnt in the lesson.  Ss retell the content of the lesson |  |
| **HOMEWORK(3’)**  Prepare for the next lesson. | T. asks Ss to do at home  Ss copy down | - Learn Voc. By heart.  - Prepare Unit 8: Lesson 6: Skills 2(P.89)  - Do the task in this part |

**VI. Teacher’s reflexion**:

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