**PRACTICE TEST 14**

**Circle the letter A, B, C, or D to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.**

**Question** **1:** A. decomposed B. animated C. captivated D. attended

**Question** **2:** A. compost B. costume C. biography D. globalisation

**Circle the letter A, B, C, or D to indicate the word which differs from the other three in the position of the main stress in each of the following questions.**

**Question** **3:** A. battle B. marriage C. bamboo D. carbon

**Question** **4:** A. ceremony B. identity C. biography D. diversity

**Circle the letter A, B, C, or D to indicate the correct answer to each of the following questions.**

**Question** **5:** While my brother \_\_\_\_\_\_\_\_\_ a documentary about Steve Jobs’ achievements in technology, I \_\_\_\_\_\_\_\_\_ a book about Marie Curie’s life.

A. watched – read B. was watching – read

C. watched – was reading D. was watching – was reading

**Question** **6:** Fast food chains have become more and more popular in Vietnam, \_\_\_\_\_\_\_\_\_ offers a wide range of food choices to the local residents.

A. whom B. when C. which D. who

**Question** **7:** On \_\_\_\_\_\_\_\_\_ social media, many young people share exciting updates and dance covers of their favorite K-pop idols with each other.

A. A B. The C. An D. ∅

**Question** **8:** Individuals need to join hands and work \_\_\_\_\_\_\_\_\_ ways to reduce our carbon footprint and protect the environment for future generations.

A. up B. out C. at D. for

**Question** **9:** My sister \_\_\_\_\_\_\_\_\_\_ working in publishing at the age of 18, but then she \_\_\_\_\_\_\_\_\_\_ to quit her job and go back to school.

A. started – decided B. started – was deciding

C. was starting – decided D. was starting – was deciding

**Read the following notes and circle the letter A, B, C, or D to indicate the correct word that best fits each other numbered blanks from 10-12.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Trinh Cong Son’s life and contributions**  • Born in 1939 in Hanoi, Viet Nam.  • Showed early interest in music and poetry, and his (10) \_\_\_\_\_\_\_\_\_\_ was recognized at a young age.  • Regarded as one of Viet Nam’s most famous singer-songwriters  • Known (11) \_\_\_\_\_\_\_\_\_\_ his beautiful lyrics, often touching upon various themes of love, war, and social justice.  • His musical legacy continues to (12) \_\_\_\_\_\_\_\_\_\_ generations and remains an important part of Vietnamese culture and identity. | | | | |
| **Question** **10.** | 1. family | 1. career | 1. talent | 1. prize |
| **Question** **11.** | 1. as | 1. for | 1. in | 1. about |
| **Question** **12.** | 1. inspire | 1. inspiration | 1. inspiring | 1. inspirational |
| ***The School Youth Union proudly presents the Vietnamese and Japanese Cultural Exchange Fair!***  **Date and Time: May 29th, 19:00.**  All students are expected to attend.  Join us for a vibrant celebration of Vietnamese and Japanese culture at our school.  **Dive into Diversity:** Explore (13) \_\_\_\_\_\_\_\_\_\_ colorful traditions and customs of Vietnam and Japan through (14) \_\_\_\_\_\_\_\_\_\_ exhibits and engaging activities.  **Savor the Flavors:** Treat yourself with special cuisine including: authentic Vietnamese pho and Japanese sushi available for tasting.  **Get Hands-On:** Participate in fun workshops where you can learn basic phrases in Vietnamese and Japanese.  Come and experience the cultures (15) \_\_\_\_\_\_\_\_\_\_you were in both countries!  Should you have any questions, please contact your class monitor. | | | | |
| **Question** **13.** | 1. a | B. the | 1. an | 1. ∅ |
| **Question** **14.** | 1. popular | 1. updated | 1. similar | D. interactive |
| **Question** **15.** | 1. as if | 1. unless | 1. unlike | 1. because |

**Mark the letter A, B, C, or D to indicate the correct arrangement of the sentences to make a meaningful paragraph about the process of recycling paper in each of the following questions.**

**Question 16:**

1. Once the paper is collected, it is then sorted to separate clean paper from contaminated materials.
2. Recycling paper begins with collecting used paper from homes, offices, and recycling centers.
3. Then, the paper is combined with water and chemicals, which turns it into a soft mixture.
4. The process finishes when these new paper sheets are dried, cut, and packaged for reuse.
5. This mixture is cleaned to remove inks, glues, and other impurities before it is shaped into new sheets of paper.

A. b – a – e – c – d

B. b – a – c – e – d

C. b – c – d – b – e

D. b – d – e – c – a

**Question** **17:**

1. Firstly, it enriches societies by introducing a variety of perspectives, traditions, and customs.
2. Additionally, cultural diversity shows the unique identities of individuals and groups and fosters a sense of belonging within communities.
3. Cultural diversity is essential for fostering mutual understanding and tolerance among people from different backgrounds.
4. For instance, diverse perspectives encourage innovation and the development of new ideas and solutions to global challenges.
5. Overall, cultural diversity not only enhances the cultural aspects but also promotes empathy, cooperation, and peace.

A. c – a – e – b – d

B. c – a – b – e – d

C. c – a – d – b – e

D. c – d – e – a – b

**Read the following passage and circle the letter A, B, C, or D to indicate the correct option that best fits each other numbered blanks below.**

Experiencing culture shock can be challenging, especially when adapting to a new environment or traveling to a foreign country. There are several strategies to minimize its effects.

Firstly, discovering the culture and customs of the destination beforehand can provide valuable insights and prepare individuals for different situations. You should learn about social norms, traditions as well as cultural taboos or sensitive topics, (18) \_\_\_\_\_\_\_\_\_\_ avoids misunderstanding.

Furthermore, maintaining (19) \_\_\_\_\_\_\_\_\_\_ flexible and open mindset is essential when encountering new cultural experiences. Being willing to accept differences and (20) \_\_\_\_\_\_\_\_\_\_ can help you integrate into the new cultural environment soon. This also means you should be patient with yourself and others, (21) \_\_\_\_\_\_\_\_\_\_ to become more familiar with cultural differences.

Last but not least, actively (22) \_\_\_\_\_\_\_\_\_\_ opportunities for cultural interaction can foster greater understanding and appreciation of the new culture. Engaging in local activities, participating in community events, and forming relationships with locals can help bridge cultural gaps and create meaningful connections.

By employing these strategies, individuals can navigate cultural differences more effectively and minimize the impact of culture shock, (23) \_\_\_\_\_\_\_\_\_\_ a more enriching and rewarding cross-cultural experience.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Question 18:** | 1. that | 1. what | 1. which | 1. when |
| **Question 19:** | 1. the | 1. a | 1. ∅ | 1. an |
| **Question 20:** | 1. being adapted to unfamiliar situations | 1. adapt to unfamiliar situations | 1. adapted to unfamiliar situations | 1. having adapted to unfamiliar situations |
| **Question 21:** | 1. when it takes more time and efforts | 1. while it takes more time and efforts | 1. as it takes more time and efforts | 1. as soon as it takes more time and efforts |
| **Question 22:** | 1. looking for | 1. hoping for | 1. waiting for | 1. caring for |
| **Question 23:** | 1. which finally leads to | 1. what finally leads to | 1. that finally leads to | 1. it finally leads to |

**Read the following passage and circle the letter A, B, C, or D to indicate the correct word or phrase that best fits each of the numbered blanks from 24 to 28.**

Every year on December 25th, thousands of people gather at Trafalgar Square in England, one of the country's most iconic locations, to (24) \_\_\_\_\_\_\_\_\_\_ Christmas. Millions more watch the spectacular lighting of the world’s most famous Christmas tree, (25) \_\_\_\_\_\_\_\_\_\_ becomes a tradition and holds a special place in the heart of locals and visitors. As the holiday season comes, people pack into Trafalgar Square, and the surrounding streets. People arrive (26) \_\_\_\_\_\_\_\_\_\_ possible to claim the best viewing spots. The towering Christmas tree, decorated with colorful lights and festive decorations, serves as a symbol of joy and unity during the holiday season. The atmosphere is filled (27) \_\_\_\_\_\_\_\_\_\_ excitement and cheer as visitors marvel at the tree's beauty and join in the festival. The lighting ceremony, typically held in the evening, marks the official start of the holiday season in Trafalgar Square. The entertainment includes music and dance performances, and leads up to the main event. When the lights on the tree brighten up the square and the nearby area, a sense of wonder fills the air and reminds people of a happy moment that (28) \_\_\_\_\_\_\_\_\_\_ hope, love, and promise of a better future.

**Question 24:** A. hold B. organise C. celebrate D. take place

**Question 25:** A. who B. which C. whose D. where

**Question 26:** A. on time B. soon as C. so early D. as early as

**Question 27:** A. with B. by C. up D. down

**Question 28:** A. reflects B. continues C. enhances D. designs

**Read the following passage and circle the letter A, B, C, or D to indicate the correct answer to each of the questions from 29 to 33.**

People may think that food choice is only important for keeping a healthy weight. However, the way we eat and the food choices we make every day also have a big impact on the environment.

Food production is a major contributor to climate change. The process of growing, **manufacturing**, and transporting food, especially meat and dairy products, involves the use of fossil fuels. We all know that burning fossil fuels releases a huge amount of carbon dioxide into the atmosphere. All the ingredients for our meals require land, water, and energy to produce, so the food we choose can either increase or decrease our carbon footprint. In addition, transporting food over long distances can create more greenhouse gas emissions.

So, what should we do? We should start by eating local and organic food. This can not only limit the amount of carbon dioxide produced during transportation, but can also help us avoid pesticides that are harmful to the environment. We should also choose a healthier diet with less animal-based foods and more vegetables. Raising livestock for food requires huge amounts of water and grain, and can cause pollution. Cows and sheep release methane as they digest plants and grass. Although **it** is shorter lived than carbon dioxide, methane is a lot more powerful than carbon dioxide at warming the Earth. Making responsible food choices will also have a positive impact on the environment.

**Question 29:** Which of the following can be the best title for the passage?

A. Food choices for a healthy diet

B. How food choices can affect the environment

C. The negative effects of eating red meat

D. The process of producing dairy products

**Question 30:** Which of the following is NOT mentioned in paragraph 2 as a contributor to the carbon footprint of our food?

A. Food production requires land, water, and energy.

B. Food production requires the use of fossil fuels.

C. Food transportation creates greenhouse gas emissions.

D. Food waste in landfills emits methane.

**Question 31:** The word **manufacturing** in paragraph 2 is closest in meaning to \_\_\_\_\_\_\_\_\_\_.

A. inventing B. producing C. packing D. processing

**Question 32:** The word **it** in paragraph 3 refers to \_\_\_\_\_\_\_\_\_\_.

A. methane B. sheep C. pollution D. Earth

**Question 33:** Which of the following CANNOT be inferred from the passage?

A. Carbon emissions will be lower if we choose to eat local food.

B. A lot of water is used for raising animals.

C. Methane emitted from cows and sheep is the main cause of global warming.

D. Eating less red meat can be good for your health.

**Read the following passage and circle the letter A, B, C, or D to indicate the correct answer to each of the questions from 34 to 40.**

Leonardo da Vinci was one of the greatest painters and thinkers in his era. His works have influenced not only other artists and painters, but also people working in scientific fields.

He was born in 1452 in a small town near Vinci, Italy. Leonardo loved nature and spent a lot of time drawing pictures of animals and plants. He received little formal education, but his uncle and father soon discovered his talent, so **they** decided to send him to a workshop in Florence to apprentice with the master artist Verrocchio. Da Vinci not only improved his skills in drawing, painting, and sculpting, but he also **picked up** knowledge and technical skills in other areas including mechanics, carpentry, and architecture.

In 1472, Leonardo qualified as a master artist and opened his own workshop. However, he still continued to work together with Verrocchio until 1477. Then, he started working independently and completed a painting for the Duke of Milan. His work made a huge impression on the Duke who decided to offer him a position in his court. Da Vinci was invited to design **innovative** buildings, machines, and weapons. He would draw up plans for several inventions of the future such as tanks, submarines, and flying machines. He was also skilled at drawing detailed sketches of the human body.

Unfortunately, his interests were so broad that he often changed his focus to a new project and rarely finished the works he had started. *The Last Supper* and *Mona Lisa* were two of the masterpieces he could finish during his lifetime. In 1495, he started *The Last Supper*, which took him nearly three years to complete. In 1503, he began painting the Mona Lisa and worked on it over several years until his death.

Da Vinci died in 1519, but he is still considered as one of the greatest geniuses. His paintings changed the world of art, and many inventions were carried out based on his ideas and sketches. His greatness lies in the depth and diversity of his knowledge, and 500 years after his death **his genius shines as bright as ever**.

**Question 34:** What is the purpose of the writer?

A. To tell the story of Leonardo da Vinci’s life.

B. To describe the family of Leonardo da Vinci.

C. To explain how Leonardo’s achievements changed the world.

D. To compare Leonardo da Vinci with other artists.

**Question 35:** The word **they** in paragraph 2 refers to \_\_\_\_\_\_\_\_\_\_.

A. Da Vinci’s teachers B. Verrocchio’s apprentices

C. Da Vinci’s uncle and father D. Da Vinci’s sculptors

**Question 36:** The phrase **picked up** in paragraph 2 is closest in meaning to \_\_\_\_\_\_\_\_\_\_.

A. brought B. took up C. learnt D. raised

**Question 37:** According to the passage, which of the following is NOT mentioned as something that Leonardo da Vinci designed?

A. The human body B. Military vehicles

C. Machines that can fly D. Ships that can stay underwater

**Question 38:** The word **innovative** in paragraph 3 is opposite in meaning to \_\_\_\_\_\_\_\_\_\_.

A. international B. traditional C. expensive D. creative

**Question 39:** According to paragraph 4, which of the following was Leonardo da Vinci’s weak point?

A. Too much time spent on *Mona Lisa*. B. inability to draw human bodies.

C. Too many interests. D. inability to finish things.

**Question 40:** What does the writer imply by saying **his genius shines as bright as ever** in paragraph 5?

A. His creativity and forward thinking continue to amaze people.

B. He discovered how light shines.

C. His genius was made larger than it really is.

D. His invention of a bright light made him a genius.

**KEY**

1. A 2. D 3. C 4. A 5. D

6. C 7. D 8. B 9. A 10. C

11. B 12. A 13. B 14. D 15. A

16. B 17. C 18. C 19. B 20. B

21. C 22. A 23. A 24. C 25. B

26. D 27. A 28. A 29. B 30. D

31. B 32. A 33. C 34. A 35. C

36. C 37. A 38. B 39. D 40. A

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