



# **SPORTS AND GAMES**

## VOCABULARY

New words	Transcription		Meaning
athlete	/ˈæθ.liːt/	(n)	vận động viên
basketball	/'ba:.skɪt.bɔ:l/	(n)	môn bóng rổ
boat	/bəʊt/	(n)	con thuyền
career	/kəˈrɪər/	(n)	nghề nghiệp, sự nghiệp
congratulation	/kən græt.jʊ ˈleɪ.ʃən/	(n)	sự chúc mừng
elect	/ɪˈlekt/	(v)	lựa chọn, bầu chọn
equipment	/ɪˈkwɪp.mənt/	(n)	thiết bị, dụng cụ
exhausted	/ıgˈzɔː.stɪd/	(adj)	mệt nhoài, mệt lử
fantastic	/fænˈtæs.tɪk/	(adj)	tuyệt diệu
fit	/fɪt/	(adj)	mạnh khoẻ
goggles	/ˈɡɒɡ.l ːz/	(n)	kính (để bơi)
gym	/dʒɪm/	(n)	trung tâm thể dục
last	/la:st/	(v)	kéo dài
marathon	/ˈmær.ə.θən/	(n)	cuộc đua ma-ra-tông
racket	/ˈræk.ɪt/	(n)	cái vợt (cầu lông)
regard	/rɪˈɡɑːd/	(v)	coi là
ring	/rɪŋ/	(n)	sàn đấu (boxing)
skateboard	/ˈskeɪt.bɔːd/	(n, v)	ván trượt, trượt ván
ski	/ski:/	(v, n)	trượt tuyết, ván trượt tuyết
skiing	/ˈskiː.ɪŋ/	(n)	môn trượt tuyết
sports	/spɔ:ts_kɒm.pə		cuộc đua thể thao
competition	'tı∫.ən/		
sporty	/ˈspɔː.ti/	(adj)	khoẻ mạnh, dáng thể thao
volleyball	/ˈvɒl.i.bɔːl/	(n)	môn bóng chuyền

## GRAMMAR

## I. Past simple (Thì quá khư đơn)

### 1. Cách dùng

- Thì quá khứ đơn được dùng để diễn tả một hành động đã xảy ra và kết thúc trong quá khứ.

### 2. Dạng thức của thì quá khứ đơn

Công thức thì quá khứ đơn với động từ to be
 Thể khẳng định (Positive form)
 I / She/ He / It + was
 We / You / They + were
 Ví dụ: She was in the office an hour ago. (Cô ấy ở trong văng phòng cách đây một tiếng)
 Thể phủ định (Negative form)
 I / She/ He / It + was not
 We / You / They + were not
 Ví dụ: They weren't at home yesterday. (Họ không ở nhà hôm qua.)
 Thể nghi vấn (Question form)

Was + I / she/ he / it ...?

Were + we / you / they?
Trả lời: Nga Lýcho (thư yang Nga Lýcho (thư yang mới
Yes, I / she/ he / it + was No, I / she/ he / it + wasn't
Yes, we / you / they + were No, we / you / they + weren't
Ví dụ: Were they in the room ten minutes ago?
(Họ ở trong phòng bạn cách đây mười phút phải không?) Mag thangang (Mag thangang t
Yes, they were / No, they weren't
(Vâng, đúng rồi / Không , không phải)
4 Công thức thì quá khứ đơn với động từ thường Thể khẳng định (Positive form)
I / She/ He / It / We / You / They + V2/ed
<b>Ví dụ:</b> She visited an old friend last Sunday.
(Cô ấy thăm một người bạn cũ vào Chủ Nhật tuần trước.)
Quy tắc thêm "ed"
- Thông thường ta thêm "ed" vào sau động từ.
<b>walk</b> $\rightarrow$ walked roll $\rightarrow$ rolled inform $\rightarrow$ informed
<ul> <li>Tận cùng của động từ là "e" ta chỉ cần thêm "d"</li> </ul>
$ive \rightarrow lived$ invite $\rightarrow invited$ share $\rightarrow shared$
- Tận cùng của động từ là y:
Nếu trước <b>y</b> là một nguyên âm <b>(a,e,i,o,u</b> ) ta thêm <b>ed</b> bình thường.
nlar nlarad star stared dalar
$\begin{array}{cccccccccccccccccccccccccccccccccccc$
Nếu trước <b>y</b> là phụ âm ta đổi <b>y</b> thành <b>i</b> rồi thêm <b>ed</b>
study $\rightarrow$ studied satisfy $\rightarrow$ satisfied reply $\rightarrow$ replied
- Nếu động từ có một âm tiết, tận cùng là một phụ âm, trước phụ âm có một nguyên
âm, ta nhân đôi phụ âm cuối rồi thêm <b>ed</b>
stop $\rightarrow$ stopped plan $\rightarrow$ planned
Ngoại lệ:
travel $\rightarrow$ travelled prefer $\rightarrow$ preferred permit $\rightarrow$ permitted
Động từ bất quy tắc
come $\rightarrow$ came (đến)
$come \rightarrow came$ (đến)
come → came (đến) drive → drove (lái)
come $\rightarrow$ came(đến)drive $\rightarrow$ drove(lái)go $\rightarrow$ went(đi)
come $\rightarrow$ came(đến)drive $\rightarrow$ drove(lái)go $\rightarrow$ went(đi)know $\rightarrow$ knew(biết)
$\begin{array}{llllllllllllllllllllllllllllllllllll$
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$come \rightarrow came$ (dến) $drive \rightarrow drove$ (lái) $go \rightarrow went$ (dī) $know \rightarrow knew$ (biết) $run \rightarrow ran$ (chạy) $say \rightarrow said$ (nói)
$come \rightarrow came$ (dến) $drive \rightarrow drove$ (lái) $go \rightarrow went$ (dī) $know \rightarrow knew$ (biết) $run \rightarrow ran$ (chạy) $say \rightarrow said$ (nói) $take \rightarrow took$ (lấy)Thể phủ định (Negative form)
$come \rightarrow came (dến)$ $drive \rightarrow drove (lái)$ $go \rightarrow went (di)$ $know \rightarrow knew (biết)$ $run \rightarrow ran (chạy)$ $say \rightarrow said (nói)$ $take \rightarrow took (lấy)$ Thể phủ định (Negative form) I / She/ He / It / We / You / They + did not + V (nguyên thể )
come $\rightarrow$ came(đến)drive $\rightarrow$ drove(lái)go $\rightarrow$ went(đi)know $\rightarrow$ knew(biết)run $\rightarrow$ ran(chạy)say $\rightarrow$ said(nói)take $\rightarrow$ took(lấy)Thể phủ định (Negative form)I / She/ He / It / We / You / They + did not + V (nguyên thể )Ví dụ:He didn't come to the club last month.
come       → came       (đến)         drive       → drove       (lái)         go       → went       (đi)         know       → knew       (biết)         run       → ran       (chạy)         say       → said       (nói)         take       → took       (lấy)         Thể phủ định (Negative form)         I / She/ He / It / We / You / They + did not + V (nguyên thể )         Ví dụ: He didn't come to the club last month.         (Tháng trước cậu ấy không đến câu lạc bộ.)         Thể nghi vấn (Question form)
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come       → came (đến)         drive       → drove (lái)         go       → went (đi)         know       → knew (biết)         run       → ran (chạy)         say       → said (nói)         take       → took (lấy)         Thể phủ định (Negative form)         I / She/ He / It / We / You / They + did not + V (nguyên thể )         Ví dụ: He didn't come to the club last month.         (Tháng trước cậu ấy không đến câu lạc bộ.)         Thể nghi vấn (Question form)         Did + I / she/ he / it / we / you / they + V (nguyên thể)         Trả lời         Yes, I / she/ he / it / we / you / they + did
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$come \rightarrow came (dến)$ $drive \rightarrow drove (lái)$ $go \rightarrow went (di)$ $know \rightarrow knew (biết)$ $run \rightarrow ran (chạy)$ $say \rightarrow said (nói)$ $take \rightarrow took (lấy)$ <b>Thể phủ định (Negative form) I / She/ He / It / We / You / They + did not + V (nguyên thể ) Ví dụ:</b> He didn't come to the club last month. (Tháng trước cậu ấy không đến câu lạc bộ.) <b>Thể nghi vấn (Question form) Did + I / she/ he / it / we / you / they + V (nguyên thể) Trả lời Yes, I / she/ he / it / we / you / they + did No, I / she/ he / it / we / you / they + did</b> n't <b>Ví dụ:</b> Did he miss the bus yesterday? (Hôm qua cậu ấy
come       → came       (đến)         drive       → drove       (lái)         go       → went       (đi)         know       → knew       (biết)         run       → ran       (chạy)         say       → said       (nói)         take       → took       (lấy)         Thể phủ định (Negative form)       I         I / She/ He / It / We / You / They + did not + V (nguyên thể)         Ví dụ: He didn't come to the club last month.         (Tháng trước cậu ấy không đến câu lạc bộ.)         Thể nghi vấn (Question form)         Did + I / she/ he / it / we / you / they + V (nguyên thể)         Trả lời         Yes, I / she/ he / it / we / you / they + didn't         Ví dụ: Did he miss the bus yesterday?       (Hôm qua cậu ấy         nhõ xe buýt phải không?)       Yes, he did / No, he didn't         Yes, he did / No, he didn't       (Vâng, đúng vậy / Không, không phải)         3. Dấu hiệu nhận biết       It way the state
come       → came       (đến)         drive       → drove       (lái)         go       → went       (đi)         know       → knew       (biết)         run       → ran       (chạy)         say       → said       (nói)         take       → took       (lấy)         Thể phủ định (Negative form)       I         I / She/ He / It / We / You / They + did not + V (nguyên thể )         Ví dụ: He didn't come to the club last month.         (Tháng trước cậu ấy không đến câu lạc bộ.)         Thể nghi vấn (Question form)         Did + I / she/ he / it / we / you / they + V (nguyên thể)         Trả lời         Yes, I / she/ he / it / we / you / they + did         No, I / she/ he / it / we / you / they + didn't         Ví dụ: Did he miss the bus yesterday?       (Hôm qua cậu ấy         nhõ xe buýt phải không?)       Yes, he did / No, he didn't         Yes, he did / No, he didn't       (Vâng, đúng vậy / Không, không phải)

- yesterday (hôm qua)

- last night/ last week / last month / last year (tối qua/ tuần trước/ tháng trước/ năm ngoái)

- ago (cách đây): two hours ago (cách đây 2 giờ); two days ago (cách đây 2 ngày)

- in the past (trong quá khứ)

II. Imperatives (Thể mệnh lệnh)

Thể mệnh lệnh thường được dùng để đưa ra các mệnh lệnh, yêu cầu, đề nghị, ...

4 Thể khẳng định (Positive form)

Trong câu khẳng định ( hoặc xác định) thì động từ đứng đầu câu, chủ ngữ **You** bị lược bỏ.

Ví dụ: Come here! (Đến đây!)

Be quiet! (Hãy yên lặng)

## 4 Thể phủ định (Negative form)

Trong câu phủ định ta chỉ cần thêm trợ động từ ở thể phủ định trước động từ.

Ví dụ: Don't open the door! (Đừng mở cửa!)

Don't hurry! (Đừng vội!)

## PRONUNCIATION

## I. Short vowel /e/ (Nguyên âm ngắn /e/)

- "a" được phát âm là /e/

Examples	Transcription	Meaning
many	/meni/	nhiều
anyone	/eniw∧n /	bất kỳ ai

- "e" phát âm là /e/ khi nó nằm trong những từ một âm tiết có tận cùng là một hay nhiều phụ âm (trừ "r")- air, are

Examples	Transcription	Meaning	
get	/get/	có, trở nên	
bread	/bred/	bánh mì	

## - "ea" được phát âm là /e/ trong một số trường hợp

Examples	Transcription	Meaning
heavy	/hevi/	nặng
breakfast	/'brekfəst/	bữa sáng

### II. Short vowel /æ/ (Nguyên âm ngắn/æ/)

"a" được phát âm là /æ/ trong các trường hợp:

#### - Trong những từ có một âm tiết mà tận cùng bằng một hay nhiều phụ âm Fyamples Transcription Meaning

Examples	Transcription	Meaning
hat	/hæt/	cái mũ
sad	/sæd/	buồn

- Khi ở trong một âm tiết được nhấn mạnh của một chữ có nhiều âm tiết và đứng trước hai phụ âm

Examples	Transcription	Meaning
candle	/ˈkændl/	cây nến
captain	/ˈkæptɪn/	đại úy, thuyền trưởng



## PRACTICE

I. Listen to the short talk twice and circle the correct answer to each of the following questions

**1.** Does Rita play sports on the weekend?



<ol> <li>A. racket</li> <li>A. champion</li> <li>A. volleyball</li> <li>A. player D. relax</li> <li>A. champion</li> <li>A. playground</li> <li>A. fantastic skateboarding</li> </ol>	B. report <mark>B. equipme</mark> B. swimmer B. favourite B. paddle	nt r e	<mark>C. important</mark> C. cycling	n	D. begin D. complete D. marathon C. athlete D. interesting D. regard D.
С	VOCABULA	_			
I. Fill in each bla	ank with a wor	rd from th	ne box.		
	aerobics	chess		sporty	
1. He became the					
2. Thousands of st	tudents entered	the natio		aking	1 00 years.
competitio			liui public spe	Juning	
3. I'm not	sportv	. I don't d	o exercise or	plav anv	sports.
4. My sister goes	to her	aerobics	class e	everv dav	7. She loves
exercises with mu	sic.			5 5	
5. Nam plays	<b>chess</b>	as a he	obby. He likes	s any boa	rd game.
II. Choose the co	orrect answers	<b>A</b> , <b>B</b> , <b>C</b> ,	or Ď to finisl	h the se	ntences.
1. You must learn	the	of the gam	ne before play	ing.	
<mark>A. rules</mark>	B. laws		C. agreemen	its	D. sayings
2. Wet	to Ho Chi Minh	for our las	st summer vac	cation.	
A. go	<mark>B. went</mark>		C. goed		D. will go
<b>3.</b> Liz k	ouy a lot of souv	enirs for h	ner friends?		
A Did	B Do		C Were		D. Is
4. John	_return to Amer	rica last w	e <mark>ek.</mark>		
A. doesn t	D. ISH t		$\mathbf{U}$ . alan t		D. wasn't
5. Last weekend H	Phong and Lan _		their grandpa	arents.	
5. Last weekend H A. visit	B. is visitin	g	C. will visit		<mark>D. visited</mark>
6. All of us A. were	at home ye	sterday ev	ening.		
<mark>A. were</mark>	B. was		C. did		D. are
7. You have to thr	row the ball into	the net w	hen you play		·
<mark>A. basketball</mark>	B. football		C. tennis		D. badminton
8. Thanh is a good	d badminton pla	yer. I can	not	_him.	_ <b>.</b> .
8. Thanh is a good A. win	B. defeat		C. control		D. hit
9. Karate is a form	n of martial	•	<b>a</b> .		<b>.</b>
A. fighting	B. skill		C. sports		<mark>D. art</mark>
<ul> <li>9. Karate is a form A. fighting</li> <li>10. This small</li> <li>A. racket</li> <li>11. At weekend we A. sport</li> </ul>	is used	to play tak	ole tennis.		
A. racket	B. Stick		C. bat		D. hoop
<b>11.</b> At weekend w	e can play a	01	badminton of	r join in a	a footall match.
A. sport	<mark>B. game</mark>		C. match		D. exam
12. Football is an	gam	e.		1	
A. OUTOOOT	B. Indoor	1	U. Individual	L +	D. leam
<ul> <li>A. sport</li> <li>12. Football is an <ul> <li>A. outdoor</li> </ul> </li> <li>13. Many girls an <ul> <li>A. play</li> </ul> </li> <li>14. It's very</li> <ul> <li>A. safe</li> </ul> <li>15. What's your fa <ul> <li>A. subject</li> </ul> </li> </ul>	u women	aeroi		ι.	D horro
A. play	D. y0	noro The	<mark>U. UU</mark> Watar ia haari	ly pollut	D. Have
	$\underline{\mathbf{R}}$ upcofe	iere. me	water is fieavi	ny ponut	eu. Daood
A. Salt 15 What's your fa	D. unsale vourito	Э т I;1,	o swimming	L	D. 900u
A subject	B. game	: - 1 11K	C drink		D. sport
A. SUDJECT	D. yame		$\bigcirc$ . UTHIN		

<b>16.</b> I play sport very often, so I look very_ A. sportB. sports		
A. sport B. sports	<u>C. sportv</u>	D. sporting
<b>17.</b> She'd like to watch motor racing beca	use it is verv	
A. frighteningB. exciting <b>18.</b> Team sports are sometimes callled A. competeB. competition	C. excited	D. boring
<b>18.</b> Team sports are sometimes called	sports.	
A. compete B. competition	C. competitor	D. competitive
19. My sister is a     volleyball play       A. badly     B. well	/er.	
A. Dauly D. Well 20 Playing sports helps us get	C. yoou	D. Skillully
20. Playing sports helps us get     A. free     B. fat	C. fittest	<mark>D. fitter</mark>
<b>21.</b> I like watching football matches but I a	am not very good	playing
football.		î
A. in B. on	<mark>C. at</mark>	D. for
A. In B. on 22. Will you come me this Sund A. to B. for 23. run too fast. You may fall. A. Don't B. Do	ay morning ?	
A. to B. for	C. with	D. at
<b>23.</b> run too fast. You may fall.	C Didate	ן ים ת
A. DON t B. DO	C. Didn't	D. DIQ m lost
$\Delta$ is $\frac{B}{B}$ wasn't	yreat. Our tea	D was
A. Don t B. Do 24. The football match on TV last night A. is B. wasn't 25. You're talking too muchple		D. W03
<b>25.</b> You're talking too much.pleA. ContinueB. Don't continue	C. Stop	D. Don't stop
<b>26.</b> Congratulations on your exam result!		
A. I don't want to. B. No worry	<mark>C. Thank you.</mark>	D. That's fine.
<b>27.</b> Did you play any sport last year?		
A. I didn't know.	B. How about playing	-
C. Yes, I did. I played tennis.	D. We can play chess	3.
<ul><li>28. What do we need to play badminton?</li><li>A. I think you should stay at home.</li></ul>	P. We brought a real	zot
C. We can buy some things.	B. We brought a racl D. Just two rackets a	
<b>29.</b> Don't eat much fast food.	D. Just two ruckets a	ind a Shattietotk.
A. What is that?	B. Thanks for your a	dvice.
C. I don't know.	D. Where is my food	-
<b>30.</b> Our team won the game yesterday.		
A. That's a good idea.	B <mark>. Congratulations!</mark>	C. I know it. D.
Thank you.		
III. Find a mistake in the four underlin	ed parts A, B, C or I	) of each sentence
and correct it.	of different gifts	
1. Last <u>summer</u> my parents <u>buyed</u> me <u>a lot</u> A B C	D D D D D D D	
2. There was many people standing on the		
A B C	D	
3. I <u>ate</u> noodles <u>for</u> dinner, but I <u>wasn't</u> <u>eat</u>	<u>t anything</u> for lunch.	
A B <mark>C</mark>	D	
4. <u>The food was</u> delicious, but <u>most</u> things	<u>didn't</u> cheap.	
A B C		0
5. <u>Did</u> your uncle <u>took</u> you <u>to watch</u> the <u>for</u>	<u>otball match</u> last week	?
A B C IV. Give the correct form of the words	U given to complete th	a contoncos
1. Stories about <b>famous</b> people in the words		
1. Stories about ramous people in the wor		(fame)
2. When you open a newspaper, you'll alwa	ays find <mark>information</mark> a	
(inform)		0
3. Huy's brother is a <b>professional</b> football		(profession)
<b>4.</b> Please listen to the <b>instruction(s)/ inst</b>	t <b>ructor (s)</b> carefully.	(instruct)

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- 5. Did you join the sports **competition** last week, Tom?
- 6. Congratulation ! Your team won the first prize.

## (congratulate)

7. The **equipment** in this gym is very modern.

- **8.** I think sports and games are very **useful**.
- 9. The football fans cheered **loudly** for their side.
- **10.** I did many sports last week and was **exhausted**.

V. Complete each sentence by using the appropriate verbs in the box in the past simple tense.

begin	buy	eat	get up	play
take	visit	walk	watch	write

- 1. My brother watched TV all day yesterday.
- 2. We walked to school last week.
- **3.** Mr. Pike ate a big hamburger for breakfast.
- **4.** Mary visited her grandparents.
- **5.** Peter wrote to me two days ago.
- **6.** John played chess with his friend.
- 7. Mr. Smith bought a new house.
- 8. The tennis match began at half past nine.
- 9. Julia took some photos.
- **10.** Vinh got up late this morning.

### VI. Match the questions with the answers.

· · · · · · · · · · · · · · · · · · ·	
1. What's your favourite sport?	a. Twice a week.
2. What's your favourite team?	<b>b.</b> No, I don't.
<b>3.</b> Do you do any sports?	c. Yes! It was wonderful.
<b>4.</b> How often do you go to the gym?	d. I like volleyball.
<b>5.</b> Did you enjoy the football match last	e. Tottenham Hotspur.
night?	
Answer:	

#### Answer: 1. d

## 2.e 3.b 4.a 5.c

### VII. Rearrange the sentences to make a meaningful conversation.

**a.** Yes. I join a basketball club and practise three times a week. I also run for 30 minutes every day in the early morning.

- **b**. Do you usually practise them?
- c. What sports do you like, Andrew?
- d. No, I don't. But I enjoy watching basketball.
- e. I like basketball and running.
- **f.** 9.00 in the morning

**g.** Oh really? I have two tickets for a basketball match tomorrow. Do you want to join me?

- **h**. Wow! You're very active.
- i. What about you? Do you do any sports?
- j. Sure! What time is the event?

## The correct order is:

1.c 2.e 3.b 4.a 5.h 6.i 7.d 8.g 9.j 10.f

## **D** READING

# **I.** Read the passage and choose the correct answer (A, B, C or D) to each question.

• Serena Williams is an American professional tennis player. She was born in 1981 in Michigan. She is known as one of the greatest female tennis players of all time. She used to be the world No. 1 in both women's singles and doubles tennis. In 1999,

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(compete)

(equip) (use)

(loud) (exhaust) she won her first Grand Slam singles title. She started playing tennis when she was very young. She turned professional when she was Just 14 years old. So far, she has had 4 Olympic gold medals and 23 Grand Slam singles titles. With her powerful style, she changed the way women play professional tennis. Her elder sister, Venus Williams, is very famous too. They play doubles together and they are two women that have the most Grand Slam singles titles among active females.

1. Who does this pass	sage mainly talk about	?	
A. Serena Williams	5	B. Venus Williams	C. Grand Slam D.
Michigan			
2. Which sport does s	she play?		
	B. table tennis	C. badminton	D. football
	me a professional play		
A. 1994	B. 1993	C. 1999	<mark>D. 1995</mark>
	c gold medals has she		
A. 4		C. 23	D. 5
	Williams team up with	- · · -	2.0
		<mark>C. Venus Williams</mark>	D. Olympic Gold
		e require lots of equi	
		those. It's a great way	
		t also improves your	
		llso gives you a health	
		healthy, it can fight dis	
		ends, your family or y	
		g. You can get some	
-	5	t remember to stretch	00
cool down after runni	÷	t remember to streten	belore you run and
<b>4 5 1</b>	5		
A. a lot of equipme	 ont	B. many people	C none of these
many person		D. many people	C. Hole of these D.
2. Running improves			
A. our feelings	•	B. our sleep	
C. both A and B		D. Our sleep	D. our feeling and
sleep			D. our reening and
	us live longer for		
A three years	B. four years	C. five years	D. two years
			D. two years
	B parks and stroots	C. our school	D. Both A and B
5 Don't forget to	D. parks and screets	C. Our school	
A do somo ovorcis		B cool down after ru	nning
$\Gamma$ Both A and B ar	re correct.	B. cool down after ru D. Both A and B are i	ncorrect
		<b>B</b> , <b>C</b> , or <b>D</b> to indicate	
answer to each of the		D, C, OI D to mulca	
		ldren between 5 and 1	Avoars
		l. More boys than girls	
		t for children. Firstly,	
		sport, they become fitte	
better Secondly spot	rt reduces the risk of	besity. The (4)	is they can
burn calories when n	laving sport Finally w	when children play spo	is they can rt in teams they
		5) their tea	
and win the game.	au skins, They WOLK (		minutes to play well
<b>1.</b> A. old	B. young	C. age	D. older
<b>2.</b> A. is	B. many	C. age C. are	D. be
<b>3.</b> A. eat	B. go	C. have	D. sleep

**4.** A. word

B. thing

C. reason

D. right

5. A. with	B. for	C. out	D. ac	gainst
	main kinds			
sports. Team spor	ts are such sports as	s baseball, basketba	all (3)	vollevball.
	ire two separate tea			
complete against	each other in order	(4) the b	est score. For	example, in a
football game, if t	eam A scores 4 point	ts and team B score	es 2 points, tea	am A wins the
	ts are sometimes (5)			
<b>1.</b> A. one	$\frac{B. two}{B}$	C. three	D. fo	nır
2. A individual	<b>B</b> ordinary	C special	Dcc	allective
3. A. and	B. because	C. or	D. sc	)
<b>4.</b> A. to do	B. because B. to make	C. to get	D. to	) plav
5. A calling	B. having	C call	D. ca	alled
	ssage and choose t			
question.	Suge und enouse t			
-	s an American profe	esional tennis nlave	r	
	981 in Michigan. Sh			
	le tennis players of			
	1 in both women's			
	he won her first Gra			
	ng tennis when she w	5		
	ssional when she was		So	
	lals and 23 Grand Sla			
	women play professi			
	They play doubles to		e two women t	nat nave the
	singles titles among			
	passage mainly talk a			
A. Serena Willi	ams	B. Venus Wil	liams C. G	rand Slam D.
Michigan				
2. Which sport do			5.0	
	B. table tennis		n D. fo	otball
	become a professiona			
A. 1994	B. 1993	C. 1999	D. 19	<mark>995</mark>
	mpic gold medals ha			
<mark>A. 4</mark>	B. 14	C. 23	D. 5	
	na Williams team up			
	amsB. Grand Slam	<mark>C. Venus Wil</mark>		lympic Gold
	istration form belo	ow. Then decide if	f each staten	ient is true
(T) or false (F).				
		Championship, Spr		
		<b>GISTRATION FOR</b>	Μ	
School: Summerhil	1	Distri	ict: X	
Team name: NIGH	Γ LIGHTNING			
Coach name: Mike	Kruger	Team	captain name	e: Johnathan
Dinh				
Age group: 13-15	e group: 13-15 Tournament: Boys			Boys
Total number of pla	ayers: 12			er: 836 848 182
	-		Signa	ture
ı				
			T	F

	L	Г
<b>1.</b> The form is for team registration to a basketball		
competition.		
<b>2.</b> The players study in Summerhill Elementary School.		F
<b>3.</b> Members of the team are between the ages of 12-15.		F
4. All team members are boys.		

**5.** Johnathan Dinh is the main coach.

## V. Read the passage and answer the questions

## A short history of modern Olympics

The modern Olympic Games or Olympics are leading international sporting events. The Olympic Games are held every four years, with the Summer and Winter Games altenating by occurring every four years but two years apart.

The modern Olympic Games began with the creation of the International Olymic Committee (the IOC) in 1894 and Greece was the first country to hold the games, in the city of Athens, in 1896. Fourteen countries with 241 athletes competed in fortythree events. Although some people wanted to have the games in Athens every four years, the IOC decided to have them in different countries and cities. In 1990, they were held in Paris and women were allowed to compete in the games for the first time. The first Winter Olympic Games were held in 1924 and athletes competed in events such as skating and ice hockey. Over 200 countries now compete in the Summer Olympic Games. The number of events has increased to 200 events and instead of five days competition, the games now last for seventeen days.

- When did the first modern Olympic Games begin?
   They began in 1896
- 2. Where were they held?They were held in the city of Athens
- When were the first Winter Games held?
   The first Winter Games were held in 1924
- 4. How many events are there in the Olympic Games?
   <sup>d</sup> There are about 200 events in the games
- 5. How many days do the games last?
   <u>I</u> The games last for seventeen days

## VI. Fill in each blank with a word from the box.

week	friends	together	when	reasons	
					1

My favourite sport is badminton. There are three (1) \_\_\_\_\_reasons \_\_\_\_\_ why I like it. Firstly, I can improve my health by playing it. I play it twice a (2)

week\_\_\_\_\_\_. It makes me feel good everyday. Secondly, I can make many (3) <u>friends</u> when I play badminton. I often play it with different people. We can improve our skills and talk about many interesting things (4) \_\_\_\_\_when\_\_\_\_ we have a break. Finally, playing badminton is not as hard as other sports such as basketball and football. You can't get hurt easily. So if you like (5) \_\_playing\_\_\_\_ badminton, please contact me. I think we can play (6) \_\_\_\_\_ together\_\_\_\_ and make friends.

## WRITING

E

I. Write complete sentences. You can change the given words and add necessary words.

- 1. I/ play/ table tennis / my cousin / last Sunday.
  - I played table tennis with my cousin last Sunday.
- We/play/ each other / for / two hours.
  We played with each other for two hours.
- I/win / two/ game/ and / she/win / three.

   <sup>d</sup> I won two games and she won three.
- 4. Then/ we/go out / have/ drink/ together.
  Then we went out to have a drink together.

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F

- 5. It/ be/great/ Sunday/ because / we/have/ good time.
  d It was a great Sunday because we had a good time.
- II. Put the words into the correct order
- you / a/ Did / bring / ball / remember/ to/?
   d Did you remember to bring a ball?
- 2. did/what / home / yesterday / time/ get / you /?
  What time did you get home yesterday?
- When / start/ yoga/ did/ practising/you/?
   When did you start practising yoga?
- 4. holiday/ Where/ the / go/ they/ for / did/?Where did they go for the holiday?
- 5. during /Were/ game/students/ the/the/ excited /?
  Were the students excited during the game?
- 6. playing/ enjoy/ I/ volleyball/ my/ in/ free time.
  I enjoy playing volleyball in my free time.
- 7. sport./ It/ a/ team/ is/ It is a team sport.
- 8. has/ each team/ six players/ the court/ on/.
  d Each team has six players on the court.
- 9. are/ players/ not/ allowed/ the ball/ to catch./ hold/ or throw/ Players are not allowed to catch, hold or throw the ball.
- 10. their hands/ Players/ usually/ or arms/ the ball./ to push or hit/ use/
   Players usually use their hands or arms to push or hit the ball.
- III. Use the words and phrases given to write a complete paragraph.

There/ reasons/ why l swimming/ so/ popular. // First/ swimming / sport/ all age groups.// Also/ it/ a lifetime activity. // People / can learn / swim/ when / they 14 or 5 years/ or /they/ as old as 50 or 60. I/ Second / swimming/ very cheap. // You/ don't have to/spend/ much money/ it. // All you need / a swimming suit / goggles. // Even though/ you/ may / have to/buy / ticket / swimming pool, l you/ can probably / still / afford/ go swimming/ anytime.

### Answers:

There are many reasons why swimming is so popular. First, swimming is a sport for all age groups. Also, it is a lifetime activity. People can learn to swim when they are 4 or 5 years old or when they are as old as 50 or 60. Second, swimming is very cheap. You don't have to spend much money on it. All you need is a swimming suit and goggles. Even though you may have to buy a ticket for the swimming pool, you can probably still afford to go swimming anytime

IV. Write an email of about 50-60 words to a friend. Tell him/ her about what you do to keep fit. You can follow the questions below:

- 1.What sport/ activity do you do to keep fit?
- 2. How often do you do it?
- 3. Who do you do the activity with?
- **4.** What do you eat to be healthy?
- 5. What do you drink to be healthy?

Hi Mark,

How are you? I'm fine. I feel good. Now I'm telling you \_\_\_\_\_

Cheers,