|  |
| --- |
| UNIT 4. MUSIC AND ARTSI. VOCABULARY |
| Word | Type | Pronunciation | Meaning |
| anthem | n | /ˈænθəm/ | Quốc ca |
| Ex: The Vietnamese anthem was played at the opening and closing ceremonies. *(Quốc ca Việt Nam đã được vang lên trong lễ khai mạc và bế mạc.)* |
| character | n | /ˈkærəktə(r)/ | nhân vật |
| Ex: The main character in the film is a Hollywood star. *(Nhân vật chính trong phim là một ngôi sao Hollywood.)* |
| compose | v | /kəmˈpəʊz/ | soạn, sáng tác, biên soạn |
| Ex: She began to compose at an early age. *(Cô ấy bắt đầu sáng tác từ khi còn nhỏ.)* |
| composer | n | /kəmˈpəʊzə(r)/ | nhạc sỹ, nhà soạn nhạc |
| Ex: The composer expresses his sorrow in his music. *(Nhạc sĩ thể hiện nỗi buồn của mình trong bản nhạc của anh ấy.)* |
| concert | n | /ˈkɒnsət/ | buổi hòa nhạc |
| Ex: Tickets for this concert have been over-subscribed. *(Vé cho buổi hòa nhạc này đã được đăng ký vượt mức giới hạn.)* |
| control | v | /kənˈtrəʊl/ | điều khiển, kiểm soát |
| Ex: You must learn to control your temper. *(Bạn phải học cách kiểm soát tính khí nóng nảy của mình.)* |
| country music | n | /ˈkʌntri mjuːzɪk/ | nhạc đồng quê |
| Ex: My father enjoys listening country music. *(Bố của tôi thích nghe nhạc đồng quê.)* |
| exhibition | n | /ˌeksɪˈbɪʃn/ | buổi triển lãm |
| Ex: Have you seen the Picasso exhibition? *(Bạn đã xem triển lãm Picasso chưa?)* |
| folk music | n | /ˈfəʊk mjuːzɪk/ | nhạc dân gian, nhạc truyền thống |
| Ex: I'm really into folk music. *(Tôi thực sự thích âm nhạc dân gian.)* |
| gallery | n | /ˈɡæləri/ | phòng trưng bày tranh |
| Ex: Her pictures are disposed around the gallery. *(Những bức tranh của cô ấy được bày biện xung quanh phòng trưng bày tranh.)* |
| musical instrument | n | /ˌmjuːzɪkl ˈɪnstrəmənt/ | nhạc cụ |
| Ex: You should learn to play a musical instrument. *(Bạn nên học chơi một loại nhạc cụ.)* |
| originate | v | /əˈrɪdʒɪneɪt/ | bắt nguồn từ, xuất phát từ |
| Ex: A lot of medicines originate from tropical plants. *(Rất nhiều loại thuốc có nguồn gốc từ thực vật nhiệt đới.)* |
| perform | v | /pəˈfɔːm/ | biểu diễn, trình diễn |
| Ex: I'm looking forward to seeing you perform. *(Tôi rất mong được xem bạn biểu diễn.)* |
| photography | n | /fəˈtɒɡrəfi/ | nhiếp ảnh |
| Ex: Her hobbies include hiking and photography. *(Sở thích của cô bao gồm đi bộ đường dài và nhiếp ảnh.)* |
| portrait | n | ˈpɔːtreɪt/ | chân dung |
| Ex: He had his portrait painted in uniform. *(Anh ấy đã vẽ chân dung của mình trong bộ đồng phục.)* |
| prefer | v | /prɪˈfɜː(r)/ | thích hơn |
| Ex: I much prefer jazz to rock music. *(Tôi thích nhạc jazz hơn nhạc rock.)* |
| puppet | n | /ˈpʌpɪt/ | con rối |
| Ex: We took the children to a puppet show. *(Chúng tôi đưa bọn trẻ đến xem một buổi biểu diễn múa rối.)* |
| sculpture | n | /ˈskʌlptʃə(r)/ | điêu khắc, tác phẩm điêu khắc |
| Ex. Sculpture is a tangible art form. *(Điêu khắc là một loại hình nghệ thuật hữu hình.)* |
| water puppetry | n | /ˈwɔːtə(r) ˈpʌpɪtri/ | múa rối nước |
| Ex: Water Puppetry originated from the Red River Delta of Viet Nam in the tenth century. *(Múa rối nước có nguồn gốc từ đồng bằng sông Hồng Việt Nam từ thế kỷ thứ X.)* |

\* Some common musical instruments (Tên một số loại nhạc cụ phổ biến)

Piano n /piˈænəʊ/ dương cầm

Saxophone n /ˈsæksəfəʊn/ kèn sắc-xô-phôn

Trombone n /trɒmˈbəʊn/ kèn trôm-bôn

Trumpet n ˈtrʌmpɪt/ kèm trum-pet

Violin n /ˌvaɪəˈlɪn/ vĩ cầm

Drum n /drʌm/ trống

Guitar n /ɡɪˈtɑː(r)/ đàn ghi ta

Gong n /ɡɒŋ/ cồng, chiêng

Flute n /fluːt/ sáo

Organ n /ˈɔːɡən/ đàn organ

Harmonica n /hɑːˈmɒnɪkə/ kèn ác-mô-cica

Harp n /hɑːp/ đàn hạc

II. WORD FORM

|  |  |  |
| --- | --- | --- |
| Word | Meaning | Related words |
| character (n) | nhân vật | characteristic (adj) | characteristically (adv) |
| characterful (adj) | characterize (v) |
| characterless (adj) |  |
| control (v) | kiểm soát, điều khiển | controllable (adj) | controlled (adj) |
| exhibition (n) | cuộc triển lãm | exhibitionist (n) | exhibitionism (n) |
| originate (v) | bắt nguồn, xuất phát từ | origination (n) | original (adj) |
| originator (n) | originally (adv) |
| perform (v) | biểu diễn, trình diễn | performance (n) | performer (n) |
| **photography (n)** | nhiếp ảnh | photographic (adj) | photographically (adv) |
| photograph (n, v) | photographer (n) |
| puppet (n) | con rối | puppeteer (n) | puppetry (n) |

III. GRAMMAR

❄ COMPARISONS (CẤU TRÚC SO SÁNH)

1. So sánh giống nhau: (NOT) AS ... AS, THE SAME AS, LIKE

✓ as ... as: bằng

S + be/V + as + adj/adv + as + noun/pronoun

- Được dùng để so sánh 2 người, vật, ... có tính chất gì đó tương đương nhau

E.g

• She is as tall as me.

*(Cô ấy cao bằng tôi)*

• He is as intelligent as his brother.

*(Anh ấy thông minh như anh trai anh ấy)*

✓ not as ... as/ not so ... as: không bằng

S + be/V + not as/so + adj/adv + as + noun/pronoun

E.g

• She isn't as tall as me.

(Cô *ấy không cao bằng tôi.)*

• She isn't as careful as her sister.

*(Cô ấy không cẩn thận bồng chị gái của cô ấy.)*

• Lan doesn't work so hard as me.

*(Lan không làm việc chăm chỉ bằng tôi.)*

• My mother is not so strong as my father.

*(Mẹ tôi không khỏe mạnh bằng bố tôi.)*

✓ the same... as: giống với

S + V + the same + N + as + O

- Được dùng nói về 2 vật, việc giống hệt nhau.

E.g

• She is the same height as me.

*(Cô ấy có chiều cao như tôi.)*

• My son is the same age as yours.

*(Con trai tôi cùng tuổi với con cậu.)*

✓ like: giống với

S + V + like + N/O

- Được dùng để so sánh 2 người hoặc vật hao hao giống nhau.

E.g

• She looks like her mother.

*(Cô ấy trông giống với mẹ của cô ấy.)*

• Like my mother, I'm good at cooking.

*(Giống với mẹ của tôi, tôi nấu ăn rất ngon.)*

✓ So sánh khác nhau: DIFFERENT FROM

S1 + to be + different from + S2

- Được dùng để so sánh 2 người, vật, ... khác nhau ở một mặt nào đó.

E.g

• Schools in a big city are different from schools in the countryside.

*(Các trường học ở thành phố lớn khác với các trường học ở nông thôn.)*

• His house is different from mine.

*(Ngôi nhà của anh ấy khác ngôi nhà của tôi.)*

**IV. PRONUNCIATION**

## 1. Cách phát âm âm /ʃ/ và âm /ʒ/

\* Âm /ʃ/

|  |  |
| --- | --- |
| **/ʃ/** là một phụ âm vô thanh. Để phát âm âm này, đưa lưỡi về hướng hàm răng, không chạm vào răng đồng thời thổi hơi giữa lưỡi và 2 hàm răng, cổ họng ***không rung.*** Âm này được sử dụng như khi bạn bảo người khác yên lặng (Sh!)E.g. show, sugar, push, ... | Pronunciation | Consonant sound - Phụ âm /ʃ/ - Tieng Anh AZ |

**\* Âm /ʒ/**

|  |  |
| --- | --- |
| /ʒ/ là một phụ âm hữu thanh. Cách đọc âm này như âm /ʃ**/** tuy nhiên ta đưa lưỡi về hướng hàm răng, không chạm vào răng đồng thời thổi hơi giữa lưỡi và 2 hàm răng, cổ họng ***rung.*** | Bài 30 - Consonant /ʒ/ (Phụ âm /ʒ/) » Phát âm tiếng Anh cơ bản - Phát âm  tiếng Anh - Học phát âm tiếng Anh » Phát âm tiếng Anh - |

**2. Dấu hiệu nhận biết**

**\* Âm /ʃ/**

🗶 "c" được phát âm là /ʃ/ khi đứng trước ia, ie, io, iu, ea

|  |  |  |  |
| --- | --- | --- | --- |
| **Words** | **Type** | **Pronunciation** | **Meaning** |
| special | adj | /ˈspeʃl/ | đặc biệt |
| ancient | adj | /ˈeɪnʃənt/ | cổ xưa |
| ocean | n | /ˈəʊʃn/ | đại dương |

🗶 "s" phát âm là /ʃ/

|  |  |  |  |
| --- | --- | --- | --- |
| **Words** | **Type** | **Pronunciation** | **Meaning** |
| ensure | v | /ɪnˈʃʊə(r)/ | đảm bảo |
| insure | v | /ɪnˈʃʊə(r)/ | bảo hiểm |
| pressure | n | /ˈpreʃə(r)/ | áp lực, sức ép |
| insurance | n | /ɪnˈʃʊərəns/ | sự bảo hiểm |

🗶 "t" phát âm là /ʃ/ khi nó ở bên trong một chữ và đứng trước ia, io

|  |  |  |  |
| --- | --- | --- | --- |
| **Words** | **Type** | **Pronunciation** | **Meaning** |
| nation | n | /ˈneɪʃn/ | quốc gia |
| intention | n | /ɪnˈtenʃn/ | ý định |
| ambitious | adj | /æmˈbɪʃəs/ | tham vọng |
| potential | adj | /pa’tenjl/ | tiềm năng |

🗶 Lưu ý: "x"có thể được phát âm là /kʃ/

|  |  |  |  |
| --- | --- | --- | --- |
| **Words** | **Type** | **Pronunciation** | **Meaning** |
| anxious | adj | /ˈæŋkʃəs/ | lo âu |
| luxury | n | /ˈlʌkʃəri/ | sự sang trọng |

🗶 "ch" được phát âm là /ʃ/

|  |  |  |  |
| --- | --- | --- | --- |
| **Words** | **Type** | **Pronunciation** | **Meaning** |
| machine | n | /məˈʃiːn/ | máy móc |
| chemise | n | /ʃəˈmiːz/ | áo lót |
| chassis | n | /ˈʃæsi/ | khung, gầm xe |
| chagrin | n | /ˈʃæɡrɪn/ | chán nản, thất vọng |

🗶 "sh'' luôn được phát âm là /ʃ/

|  |  |  |  |
| --- | --- | --- | --- |
| **Words** | **Type** | **Pronunciation** | **Meaning** |
| shake | v | /ʃeɪk/ | lắc, rũ |
| shall | v | /ʃəl/ | sẽ, phải |
| sharp | adj | /ʃɑːp/ | nhọn, sắc |
| shear | v | /ʃɪə(r)/ | xén, tỉa |

\* Âm /ʒ/

🗶 "g" được phát âm là /ʒ/

|  |  |  |  |
| --- | --- | --- | --- |
| **Words** | **Type** | **Pronunciation** | **Meaning** |
| massage | n | /ˈmæsɑːʒ/ | xoa bóp |
| mirage | n | /ˈmɪrɑːʒ/ | ảo vọng |

🗶 "s"được phát âm là /ʒ/ khi đi sau nó là nguyên âm và đứng trước *u, ia, io*

|  |  |  |  |
| --- | --- | --- | --- |
| **Words** | **Type** | **Pronunciation** | **Meaning** |
| usual | adj | /ˈjuːʒuəl/ | thông thường |
| pleasure | n | /ˈpleʒə(r)/ | thú vui |
| measure | n | /ˈmeʒə(r)/ | đo lường, thước đo |
| erasure | n | /ɪˈreɪʒə(r)/ | sự xóa bỏ |
| division | n | /dɪˈvɪʒn/ | sự phân chia |
| conclusion | n | /kənˈkluːʒn/ | sự tóm lại, tổng kết |
| erosion | n | /ɪˈrəʊʒn/ | sự xói mòn |
| explosion | n | /ɪkˈspləʊʒn/ | tiếng nổ, sự nổ |

🗶 "t" được phát âm là /ʒ/

|  |  |  |  |
| --- | --- | --- | --- |
| **Words** | **Type** | **Pronunciation** | **Meaning** |
| equation | n | /ɪˈkweɪʒn/ | phương trình |

**V. PRACTICE**

**Exercise 1. Choose the word whose underlined part is pronounced differently from the others.**

**1.** A. collection B. tradition C. exhibition D. question

**2.** A. version B. pleasure C. usual D. design

**3.** A. closure B. sure C. pleasure D. leisure

**4.** A. ocean B. concert C. musician D. official

**5.** A. so B. expensive C. saxophone D. music

**6.** A. treasure B. closure C. exposure D. ensure

**7.** A. happy B. hard C. similarity D. talent

**8.** A. chorus B. brochure C. machine D. chef

**9.** A. treasure B. vision C. discussion D. decision

**10.** A. exhibition B. action C. question D. tradition

**Exercise 2. Choose the word whose main stressed syllable is placed differently from that of the other in each group.**

**1.** A. gallery B. musician C. recently D. excellent

**2.** A. fantastic B. museum C. colourful D. melodic

**3.** A. necessity B. definitely C. traditional D. curriculum

**4.** A. perform B. painting C. concert D. cello

**5.** A. national B. festival C. saxophone D. violin

**6.** A. industry B. tornado C. natural D. injury

**7.** A. geography B. electronic C. scientific D. preparation

**8.** A. patient B. humour C. deny D. friendly

**9.** A. worried B. reserved C. polite D. arrive

**10.** A. mathematics B. economics C. politics D. automatics

 **Exercise 3. Complete the sentences with the words in the box.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **comedian** | **pianist** | **actress** | **drum** | **composer** |
| **singer** | **musician** | **poet** | **clown** | **artist** |

**1.** They danced to the beat of the \_\_\_\_\_\_\_\_\_\_\_.

**2.** *Truyen Kieu* is written by the great \_\_\_\_\_\_\_\_\_\_\_ Nguyen Du.

**3.** Celine Dion is a Canadian \_\_\_\_\_\_\_\_\_\_\_. She sang the song *My heart will go on.*

**4.** Mozart was an Austrian classical\_\_\_\_\_\_\_\_\_\_\_. He wrote over 600 pieces of music.

**5.** Every joke the \_\_\_\_\_\_\_\_\_\_\_ made was greeted with gales of laughter.

**6.** Vietnamese \_\_\_\_\_\_\_\_\_\_\_ Dang Thai Son studied piano in Moscow.

**7.** The \_\_\_\_\_\_\_\_\_\_\_is playing some sad tune on his saxophone.

**8.** This young \_\_\_\_\_\_\_\_\_\_\_is currently exhibiting his work at the gallery.

**9.** American \_\_\_\_\_\_\_\_\_\_\_Selena Gomez starred in the film *Another Cinderella Story.*

**10.** The \_\_\_\_\_\_\_\_\_\_\_wears funny clothes, has a painted face, and makes people laugh by performing tricks.

**Exercise 4. Complete the sentences with the correct tense of the verbs in the box.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| play | dance | exhibit | sing | draw |
| perform | take | paint | act | compose |

**1.** Who was she \_\_\_\_\_\_\_\_\_\_\_ with at the party last night?

**2.** Mozart \_\_\_\_\_\_\_\_\_\_\_ his first piece of music when he was five years old.

**3.** She usually \_\_\_\_\_\_\_\_\_\_\_ in water colour.

**4.** We all \_\_\_\_\_\_\_\_\_\_\_ 'Happy Birthday' to her.

**5.** Most pupils learn \_\_\_\_\_\_\_\_\_\_\_ a musical instrument.

**6.** We \_\_\_\_\_\_\_\_\_\_\_ many of his works at our gallery so far.

**7.** Rosie \_\_\_\_\_\_\_\_\_\_\_ an elephant and coloured it in.

**8.** My brother enjoys \_\_\_\_\_\_\_\_\_\_\_ photos of the nature and landscape.

**9.** The band \_\_\_\_\_\_\_\_\_\_\_ live at the Central Park tomorrow.

**10.** Ellis Pike was chosen \_\_\_\_\_\_\_\_\_\_\_ the part of the lawyer in the film.

Exercise 5. Fill each blank with a suitable word in the box.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| exhibition | popular | instruments | singer | theatre |
| classic | pleasure | dancer | language | artists |

**1.** Kiri Te Kanawa is a famous \_\_\_\_\_\_\_\_\_\_\_ from New Zealand.

**2.** William Shakespeare was widely regarded as the greatest writer in the English \_\_\_\_\_\_\_\_\_\_\_.

**3.** Picasso was one of the greatest and most influential \_\_\_\_\_\_\_\_\_\_\_ of the 20thcentury.

**4.** I'd far rather go to the \_\_\_\_\_\_\_\_\_\_\_ than watch a video.

**5.** My brother can play a variety of \_\_\_\_\_\_\_\_\_\_\_.

**6.** Last week I came to see a/an \_\_\_\_\_\_\_\_\_\_\_ of the farmer's lives.

**7.** Piano is more \_\_\_\_\_\_\_\_\_\_\_ than viola.

**8.** Titanic is a \_\_\_\_\_\_\_\_\_\_\_ movie by James Cameron.

**9.** It is \_\_\_\_\_\_\_\_\_\_\_ his to become a musician.

**10.** He's a \_\_\_\_\_\_\_\_\_\_\_ in the Royal Ballet.

Exercise 6. Put the words in brackets into the correct forms to complete the sentences.

**1.** The \_\_\_\_\_\_\_\_\_\_\_ in this film are very famous. (character)

**2.** The government is trying to \_\_\_\_\_\_\_\_\_\_\_ spending. (control)

**3.** The photographs will be on \_\_\_\_\_\_\_\_\_\_\_ until the end of the month. (exhibit)

**4.** The gardens have recently been restored to their \_\_\_\_\_\_\_\_\_\_\_ glory. (originate)

**5.** This was a very impressive \_\_\_\_\_\_\_\_\_\_\_ by the young player. (perform)

**6.** She's a professional \_\_\_\_\_\_\_\_\_\_\_. (photograph)

**7.** We took the children to a \_\_\_\_\_\_\_\_\_\_\_ show. (puppetry)

**8.** "What's your \_\_\_\_\_\_\_\_\_\_\_ colour?" - "Green." (favour)

**9.** He is a famous \_\_\_\_\_\_\_\_\_\_\_. I usually hear some of his wonderful songs when I relax. (music)

**10.** English is one of the \_\_\_\_\_\_\_\_\_\_\_ subjects for students to learn. (compel)

**11.** The school was \_\_\_\_\_\_\_\_\_\_\_ very small. (originate)

**12.** She played the piano and sang this song\_\_\_\_\_\_\_\_\_\_\_. I couldn't stop watching her performance. (art)

**13.** \_\_\_\_\_\_\_\_\_\_\_ is the art of taking and processing photographs. (photograph)

**14.** Avatar is probably the \_\_\_\_\_\_\_\_\_\_\_ film I've ever seen! (bad)

**15.** The DAN BAU is a Vietnamese traditional \_\_\_\_\_\_\_\_\_\_\_ instrument. (music)

Exercise 7. Rewrite the sentence using the structure "as ... as" and start by the given words.

**1.** I'm quite tall but you are taller.

🡪 I'm not

**2.** My salary is high, but yours is higher.

🡪 My salary isn't

**3.** You know a bit about cars, but I know more.

🡪 You don't know

**4.** It's still cold, but it was colder yesterday.

🡪 It isn't

**5.** I still feel quite tired, but a lot more tired yesterday.

🡪 I don't

**6.** Our neighbours have lived here for quite a long time, but we've lived here longer.

🡪 Our neighbours haven't

**7.** I was a bit nervous before the interview, but usually I'm a lot more nervous.

🡪 I wasn't

**8.** I know them better than you do.

🡪 You don't

**9.** There are fewer people at this meeting than at the last one.

🡪 There aren't

**10.** I go out less than I used to.

🡪 I don't

Exercise 8. Rewrite the sentences using the structure "the same ... as" and the noun in the brackets.

**1.** My sister has \_\_\_\_\_\_\_\_\_\_\_ me. (height)

**2.** Jim pursues \_\_\_\_\_\_\_\_\_\_\_ Jane. (hobby)

**3.** My best friend is at \_\_\_\_\_\_\_\_\_\_\_ me. (age)

**4.** My friends went to see \_\_\_\_\_\_\_\_\_\_\_ me. (movie)

**5.** This musician plays \_\_\_\_\_\_\_\_\_\_\_ me. (musical instrument)

**6.** Critics say that this painter has \_\_\_\_\_\_\_\_\_\_\_ that one. (style)

**7.** My brother is interested in \_\_\_\_\_\_\_\_\_\_\_ me. (subject)

**8.** This class has \_\_\_\_\_\_\_\_\_\_\_ that one. (number of students)

**9.** Anne bought \_\_\_\_\_\_\_\_\_\_\_ me yesterday. (dress)

**10.** She cut her hair \_\_\_\_\_\_\_\_\_\_\_ mine. (length)

**11.** My best friend likes \_\_\_\_\_\_\_\_\_\_\_ my brother. (books)

**12.** I bought my car at \_\_\_\_\_\_\_\_\_\_\_ hers. (price)

**13.** My mother likes \_\_\_\_\_\_\_\_\_\_\_ me. (TV programs)

**14.** He had \_\_\_\_\_\_\_\_\_\_\_ a famous actor. (appearance)

**15.** He puts on \_\_\_\_\_\_\_\_\_\_\_ usual. (old coat).

Exercise 9. Complete the second sentence using the word in brackets.

**1.** Cycling is faster than walking. (as)

🡪 Walking

**2.** This tea doesn't taste the same as the one I usually drink. (from)

🡪 This tea

**3.** Money is not as important as health. (than)

🡪 Health

**4.** His new guitar isn't different from his old one. (as)

🡪 His new guitar

**5.** Everest is higher than K2. (as)

🡪 K2

**6.** Oil painting is not the same as pencil painting. (from)

🡪 Oil painting

**7.** Yesterday's exam wasn't as short as today's. (than)

🡪 Today's exam

**8.** Your idea is different from mine. (as)

🡪 Your idea

Exercise 10. Rewrite each of the following sentences using *"different from"* or *“the same as".*

**1.** Their results and our results are different.

*Their results are different from our results.*

2. The price of the scarf and the price of the gloves are the same.

*The price ofthe scarfjs the same Qi the price ofthe gloves.*

**3.** This house and your last house are different.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**4.** The child's height and the height of the table are the same.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**5.** Jane and her sister are very different.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**6.** This cake and that cake taste the same.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**7.** Food in San Francisco and food in New Orleans are different.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**8.** His shoes and my shoes are the same.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**9.** American English and British English are slightly different.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**10.** People say I and my mother look just the same.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Exercise 11. Choose the best option to complete the sentence.

**1.** He is very good at drawing \_\_\_\_\_\_\_\_\_\_. He often draws his parents and friends.

A. crayons B. landmarks C. galleries D. portraits

**2.** She can play some musical \_\_\_\_\_\_\_\_\_\_ such as guitar, piano and cello.

A. instruments B. paintbrushes C. opera D. microphones

**3.** He \_\_\_\_\_\_\_\_\_\_ as a photographer. He likes photos very much.

A. plays/drawing B. writes/taking C. works/taking D. works/drawing

**4.** Physical education, music and art are the subjects in the secondary \_\_\_\_\_\_\_\_\_\_ in Viet Nam.

A. curriculum B. necessity C. consideration D. importance

**5.** Do you know the national \_\_\_\_\_\_\_\_\_\_ of Viet Nam? -Yes. It's Tien Quan Ca.

A. composer B. anthem C. academic D. music

**6.** Some people should take notice of the main content in the discussion. They just talk about \_\_\_\_\_\_\_\_\_\_ things.

A. suitable B. central C. unimportant D. necessary

**7.** The puppeteers are \_\_\_\_\_\_\_\_\_\_ the puppets by their strings.

A. controlling B. visiting C. appearing D. enjoying

**8.** She's looking \_\_\_\_\_\_\_\_\_\_ to receiving the letter from her mother.

A. on B. forward C. up D. for

**9.** Your paintings are \_\_\_\_\_\_\_\_\_\_ his.

A. as beautiful so B. as beautiful as C. more beautiful as D. so beautiful than

10. Her paintbrushes are so old. Hers are yours.

A. as not new as B. not as new like C. not as new as D. not as new than

**11.** His knowledge of history of art is \_\_\_\_\_\_\_\_\_\_ ours.

A. the same as B. very same as C. like same as D. more same as

**12.** Their kind of music is \_\_\_\_\_\_\_\_\_\_ mine.

A. different with B. so different to C. as different than D. different from

**13.** Some people think the band's rock and roll songs are very lively. They are \_\_\_\_\_\_\_\_\_\_ some of their gentle old songs.

A. the same as B. different from C. not as far as D. as much as

**14.** I love dancing, and my sister loves it, \_\_\_\_\_\_\_\_\_\_.

A. so B. too C. neither D. either

**15.** No one else in the class plays the guitar \_\_\_\_\_\_\_\_\_\_ John.

A. as well B. as far as C. so well as D. as soon as

**Exercise 12*.* Choose the underlined word or phrase (marked A, B, C or D) in each sentence that needs correcting.**

**1.** She's interested (A) in photographer (B) because she wants to take (C) a lot of beautiful photos (D) of life.

**2.** The band would like to (A) share their interest (B) in music to (C) their fans by singing (D) good songs in their concert.

**3.** Water puppetry (A) is one (B) of the most unigue (C) and traditional artist (D) forms in Viet Nam.

**4.** She thinks (A) her younger (B) brother plays (C) the piano as good (D) as she does.

**5.** Some people say (A) that the melody (B) of classical (C) music isn't more (D) quick as hip-hop.

**6.** My hobby isn't quite different with (A) your hobby (B), so I think we can (C) become close (D) friends.

**7.** She doesn't (A) like going (B) to cinema, and (C) her sister doesn't, too (D).

**8.** I think (A) your idea is (B) quite (C) different as (D) mine.

**9.** Uncle Jimmy came to (A) stay with us (B) last month; it is (C) very nice (D).

**10.** I have travelled (A) a lot, but (B) I have never been (C) in (D) the USA.

**Exercise 13. Fill in the blank with a suitable word in the box.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **leaving** | **however** | **most** | **was** | **lived** |
| **made** | **the** | **in** | **much** | **wrote** |

One of the first novels in the history of literature (**1**) \_\_\_\_\_\_\_\_\_ written in England in 1719. It was Robinson Crusoe by Daniel Defoe. Daniel Defoe was born (**2**) \_\_\_\_\_\_\_\_\_ London in the family of a rich man. When Daniel was a schoolboy, be began to write stories. After (**3**) \_\_\_\_\_\_\_\_\_ school, he worked in his father's shop and (**4**) articles for newspapers. Defoe visited many countries and met many people. That helped him (**5**) in his writings.

 In 1719, when Defoe was sixty years old, he wrote the novel Robinson Crusoe which (**6**) \_\_\_\_\_\_\_\_\_ him famous. Defoe used in his book a true story about a sailor who (**7**) \_\_\_\_\_\_\_\_\_ on an island for four years. Robinson Crusoe in Defoes novel lived on an island for twenty-eight years. People liked (**8**) \_\_\_\_\_\_\_\_\_ novel in England and in many other countries, Daniel Defoe wrote other books. (**9**) \_\_\_\_\_\_\_\_\_ his novel Robison Crusoe was the (**10**) \_\_\_\_\_\_\_\_\_ famous. Defoe was not a rich man when he died in 1731.

Exercise 14. Read the passage, and then answer the questions.

Have you ever seen the film *School of Rock?* It's about a rock musician who became a teacher. The film is based on a real music school which is run by Paul Green. Paul Green started the first *School of Rock* in 1998 in Philadelphia in the USA. He gave students rock music lessons after school, but he wanted to do more. Now he gives them the chance to play in rock concerts. "Some of our students have never played in front of a real audience before. We teach them how to do it." he says. He has already taught hundreds of young people to be rock performers, and now there are 30 schools of rock in different towns in the USA.

**1.** How many students has Paul Green taught?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**2.** How many schools of rock are there in the USA?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**3.** When did Paul Green start his first rock school?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**4.** What is the film *School of Rock* about?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**5.** What does he teach his students to do?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Exercise 15. Complete each sentence so that it means the same as the sentence above.

**1.** This room is larger than the one at the end of the corridor of the art gallery.

🡪 The room at the end of the corridor of the art gallery is not

**2.** I think action films are more exciting than romance films.

🡪 In my opinion, romance films are not

**3.** Salvador Dali's paintings are different from Picasso's paintings.

🡪 Picasso's paintings are not

**4.** I am interested in comic books, and my brother is also interested in comic books.

🡪 I am interested in comic books, and my brother is

**5.** My mother doesn't like thrillers. I don't like them.

🡪 My mother doesn't like thrillers, and I don't

**6.** She takes photographs and collects coins as hobbies.

🡪 Her hobbies are

**7.** "Chèo" or "Cải lương" are considered some kinds of traditional opera in Viet Nam.

🡪 Viet Nam has some kinds of

**8.** My sister sings better than me.

🡪 I don't sing

**9.** Ballets and modern dance are quite different.

🡪 Ballets and modern dance are not

**10.** The project was shorter than we thought at first.

🡪 The project was not as

Exercise 16. Write complete sentences basing on the given words.

**1.** This/ painting/ is/ made/ traditional paper/ with/ natural colours.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**2.** I / see/ interesting/ portraits/ art gallery/ last week.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**3.** Piano/ be / much/ heavy / than /other / instruments.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**4.** Which/ musical/ instrument/ you / have?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**5.** Who/ compose/ this/ song?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**6.** villagers/ not be/ friendly/ they /be/ years/ ago.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**7.** This/film/ not/ long / film/1 /watch/yesterday.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**8.** Classical/ music/ not/ interesting / rock music.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**9.** I/ never/watch/dramas/theatre.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.