Date of preparing: ………………………………….

Date of teaching: ………………………………….

**Period …**

**UNIT 8: THE WORLD AROUND US**

**Lesson 2 - Part 3 (Page 67) – Pronunciation, Practice and Speaking**

**I. OBJECTIVES**

By the end of the lesson, Ss will be able to…

**1. Knowledge**

- pronounce the /ou/ sound correctly

- preparing for an overnight adventure

**2. Ability**

- improve pronunciation, speaking skill

- develop the ability to communicate and cooperate with their partners, and other skills

**3. Quality**

**-** Ss have positive attitude in English language learning so that they actively participate in all classroom activities, especially with the topic “The world around us"

**II. TEACHING AIDS AND LEARNING MATERIALS.**

Lesson plan, PPT slides, Student’s book, workbook, notebook, personal computer (if any), projector/ TV, speakers, DCR & DHA on Eduhome, CD player, handouts…

**III. PROCEDURES**

**A. Warm up: (5’)**

**a) Objective:** The objective of this activity is to help Ss relax, checkup. and interest the topic of the lesson.

**b) Content: Pelmanism**

**c) Product:** Ss can review vocabulary learnt in the previous lesson

**d) Competence**: Collaboration, observation, communication

 **e) Organization of the activity:**

|  |  |
| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
|  **Pelmanism** (Teacher - whole class)- Prepare 12 cards with numbers (from 1 to 12) on one side and the words and its meaning in Vietnamese on the other side.- Stick the cards on the board so that the Ss can only see the numbers; make sure the words and its meaning in Vietnamese are mixed up.- Divide the class into teams and ask them to choose two numbers at the same time.- Turn the cards over if the match: Ex: pillow - cái gối, that team gets one point. If not, turn the card over again and ask the next team to continue to choose numbers.- Continue until all the cards are turned over. The team that has more marks will win the game. | - Tell it in front of the class

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 | 6 |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 7 | 8 | 9 | 10 | 11 | 12 |

\* Possible answers:1. battery 2. nước đóng chai 3. flashlight 4. pillow 5. khăn 6. túi ngủ 7. bottled water 8. đèn pin 9. towael 10. pin 11. cái gối 12. sleeping bag - Repeat the English words chorally.    |

**B. New lesson (35’)**

* **Activities 1: Pronunciation (5’)**

**a) Objective:** To pronounce the /ou/ sound correctly

**b) Content:** Pronunciation on page 67

**c) Products:** Ss can pronounce the /ou/ sound correctly.

**d) Competence**: Communication, collaboration, listening

**e) Organization of the activity:**

|  |  |
| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| ***a. Focus on the /ou/ sound.***- Briefly explain the focused sound feature. **b**. ***Listen to the words and focus on the underlined letters.***- Play the audio (CD2 - 35) and draw students' attention to the focus sound.- Play the audio (CD2 - 35) again and draw Ss' attention to the focus sound /ou/ **c**. ***Listen and repeat.*** - Play the audio again. **d**. ***Read the words with the correct stress to a partner.*** - Have Ss practice saying the words with a partner |  - Listen carefully.  - Listen pay attention to the focus sound /ou/.- Listen and repeat with a focus on the pronunciation feature Ex: soap pillow phone  - Listen and repeat chorus/ individually.  - Practice saying the words using the sound correctly. |

* **Activity 2: Practice (15’)**

**a) Objective:** To discuss plans for a trip and talk about things they need for a trip.

**b) Content:** Practice on page 67

**c) Products:** plans for a trip, things for a trip.

**d) Competence**: Collaboration, communication, critical thinking and creativity

**e) Organization of the activity:**

|  |  |
| --- | --- |
| **Teacher's activities** | **Students' activities** |
| ***a. Practice the conversation. Swap roles and repeat*.** - Demonstrate the conversation by practicing the role - play with a student. - Have Ss practice the conversation.- Have some pairs demonstare the conversation.***b. Practice with your own ideas***. (Production - free practice)- Have students practice the conversation with their own ideas. - Have demonstrate their own conversation.  | - Practice the conversation with the T.- Work in pairs. - Swap roles and repeat using the ideas/ cues given on the right. - Demonstrate the conversation in front of the class. - Work in pairs. Swap roles.- Demonstrate the activity in front of the class. |

* **Activity 3: Speaking - Preparing for an Overnight Adventure (15’)**

**a) Objective:** To prepare for a camping trip and ask for confirmation.

**b) Content:** Speaking on page 67

**c) Products:** Ss can use the target language learnt previously in communication

**d) Competence**: Collaboration, communication, creativity, problem-solving

**e) Organization of the activity:**

|  |  |
| --- | --- |
| **Teacher's activities** | **Students' activities** |
| ***a.You're preparing for a camping trip to Cat Tien National Park. Work in pairs. Look at the list and choose the five most important items to bring with you and given reasons why.***- Demonstrate the activity by practicing the role play with a student. (model role-play)- Have Ss work in pairs.- Ask some Ss to deliver the conversation**b**. ***Join another pair and compare your lists. Did you choose the same things?***- Have Ss join another pair and compare their lists. - Ask Ss to demonstrate the activity.  | - Work together to choose five items for camping trip and give reasons to choose.- Practice asking and answering. - Work in pairs.- Work in pairs- Share their ideas with new partners. - Demonstrate the activity in front of the class. |

**C. Consolidation (3’)**

- Vocabulary: about stuff to bring for a trip

- Grammar: conjunction so

- Pronunciation: /oυ/ sound

**D. Homework (2’)**

- Pronunciation: Practice the /ou/ sound correctly.

- Practice asking and answering about preparing for a camping tripwith your classmates

- Do homework: Writing on page 47 in workbook.