ENGLISH 6
Unit 12: ROBOTS

Part 1: Listen 1

Question 1: When did Honda engineers invent ASIMO?

    A. In1886   B. in 1986   C. in 1966   D. in 1976

Question 2: ASIMO can also understand and _____

A. Rescue humans.

B. Reply to simple voice commands.

C. Think like humans.

D. Act like humans.

Question 3: How can ASIMO recognize our faces?

A. It has smart screens.

B. It has many cameras around.

C. It has camera eyes.

D. It has scanners.

Question 4: What might ASIMO do in the future?

A. Take care of old or disabled people

B. Fighting fires

C. Clean up toxic spills

D. All of A, B and C.

Part 2: Listen 2

Question 1: Honda invented ASIMO in 1968.

    A. True   B. False

Question 2: ASIMO is a walking robot.

    A. True   B. False

Question 3: ASIMO can climb stairs but cannot run.

    A. True   B. False

Question 4: In the future, ASIMO will be able to help disable people.

    A. True   B. False

Part 3: Pronunciation

Question 1. **A. comp<u>u</u>ter**   B. c<u>o</u>mpass   C. f<u>u</u>n   D. m<u>o</u>nth

Question 2. A. c<u>a</u>rd   B. f<u>a</u>rm   C. <u>a</u>rt   **D. sh<u>a</u>re**

Question 3. A. <u>ea</u>t   **B. br<u>ea</u>kfast**   C. t<u>ea</u>ch   D. s<u>ea</u>t

Question 4. A. gr<u>a</u>mmar   B. c<u>a</u>lendar   **C. f<u>a</u>ther**   D. c<u>a</u>lculator

Question 5. A. lun<u>ch</u>   B. wat<u>ch</u>   **C. s<u>ch</u>ool**   D. <u>ch</u>ess

Part 4: Stress

Question 1: A. robot   B. useful   C. repair   D. future

Question 2: A. machine.   B. ability   C. agree   D. iron

Question 3: A. convenient   B. planet   C. station   D. factory

Question 4: A. human   B. understand   C. action   D. scientist
Question 5: A. design   B. develop   C. security   D. powerful

Part 5: Vocabulary

Question 1: _____ can build buildings, bridges and roads.
A. Doctor robots   B. Space robots   C. Home robots   D.Worker robots

Question 2: _____ robots can look after sick people in hospitals with a future outbreak of pandemics or diseases.
A. Doctor   B. Home   C. Vacuum   D. Security

Question 3: When you are away holiday, a robot can work as _____ taking care of your house.
A. a manager   B. a police   C. a worker   D. a guard

Question 4: Teacher robots can teach children _____ of human teachers.
A. because   B. instead   C. inspite   D. consist

Question 5: Are robots the best _____ for busy people?
A. chance   B. choice   C. choose   D. choosing

Part 6: Grammar

Question 1. This robot can understand all of what we say. It's the …………… in the robot show.
　　A. smart   B. smartest   C. smarter   D. most smart

Question 2. M10 is the ……………………… of the three robots.
　　A. most expensive B. more expensive C. expensive   D. best expensive

Question 3. A3 is the …………… of the three robots.
　　A. heavy   B. heavier   C. most heavy   D. heaviest

Question 4. This is ……………… of all home robots; we can put it in our bag.
　　A. smallest   B. the smallest   C. smaller   D. small

Question 5. This robot is only 200 dollars. It's …………………. in our shop.
　　A. the cheapest   B. cheapest   C. cheap   D. the cheap

Part 7: Spoken language

Question 1: A: Can you lend me some money?
　 B: Sorry. I _____. I haven't got any either.
A. couldn't   **B.** am not able to   **C.** can't   **D.** won't be able to

Question 2: Can I help you? - ...., please. I need a kilo of beef.
A. Sorry   **B. Yes**   C. Can   D. No

Question 3: "Good morning, Mai and Lan. How are you?" - " _____ "
A. I'm fine, thanks   **B.** They're fine, thank you.
C. **We're fine, and you?**   **D.** She is fine

Part 8: Closest meaning

Question 1: My dad bought me a very useful home robot last week. It helps me to do many <u>household chores</u>.

A. housework   B. homework   C. cleaning   D. washing

Question 2: Dr Adams! Can you tell us about the robots in the <u>show</u>, please?

A. program   B. sreen   C. TV   D. talking

Question 3: The children <u>are interested in</u> teacher robots

A. like   B. likes   C. dislike   D. hate

Part 9: Opposite meaning

Question 1: Home robots are becoming **usefu**l in our daily lives.

A. useless   B. helpful   C. popular   D. convenient

Question 2: Robots will help us to do many more **complicated** things.

A. simple   B. difficult   C. hard   D. broken

Question 3: Robots will do **dangerous** things instead of humans.

A. serious   B. endangered   C. ricky   D. safe

Part 10: Mistakes

Question 1: <u>Can</u> <u>the smartest</u> robots <u>understand</u> and speak <u>much</u> than 100 languages?

A. can   B. the smartest   C. understand   D. much

Question 2 Robots will <u>be</u> very useful <u>because</u> they <u>won't do</u> almost everything <u>instead of us</u>.

A. be   B. because   **C. won't do**   D. instead of us

Question 3: This is <u>the smallest</u> of all home <u>robots,</u> and I can put <u>them</u> <u>in</u> my school bag.

A. the smallest   B. robots   **C. them**   D. in

Question 4: Dr. Adam's <u>home</u> robot <u>do</u> the dishes, <u>irons</u> clothes, and <u>puts</u> toys away.

A. home   **B. do**   C. irons   D. puts

Question 5: <u>A</u> doctor robot can <u>helps</u> sick people and <u>do</u> many things <u>like</u> humans.

A. a   **B. helps**   C. do   D. like

Part 11: Reading 1

Why Do We Send Robots To Space?

We can send robots to explore space (1) _____ having to worry so much about their safety. Of couse, we want these carefully built robots to last. We need them to stick around long enough to investigate and send us information with their destinations. But even if a robotic misstion fails, the humans involved (2) _____ the mission stay safe.

Sending a robot to space is also much cheaper than sending a human. Robots don't need to eat or sleep or go to the bathroom. They can survice in space for many years and can be left out there – no need for a (3) _____ trip!

Plus, robots can do lots of things that humans can't. Some can with stand hard conditions, like extreme temperatures or high levels of raditions. Robots can also be built to do something that would be too risky or impossible for (4)_____ .

Question 1: A. without   B. with   C. in   D. of

Question 2: A. to   B. on   C. about   D. by

Question 3: A. returning   B. returned   C. returns   D. return

Question 4: A. workers   B. passengers   C. astronauts   D. pilots

Part 12: Reading 2

        In a restaurant, robots can serve food just like waiters and waitresses. Besides, it is interesting to see a robot serving customers. Some fast-food chains have already replaced their kitchen team with robots. Robots are not only serve foods but also cook. Scientists in San Francisco in the US have developed a robot that can automatically produce 400 burgers in an hour, carrying out the work of three humans. Japanese restaurants have used restaurant robots for simple tasks such as collecting or washing dishes and cleaning the floor.

        Akihiro Suzuki works at Yaskawa Electric, a company that develops robots. He says robots can't do everything a human can, but they can work without becoming tired. He says robots can't taste food or change heating levels. But he says if a dish is easily prepared, a robot can repeat the same movement to reproduce the same meal. He says people all over the world now eat sushi, but there are not enough skilled cooks to prepare it. He says his robots can help anyone make sushi. Other robots have been created to help decorate cakes or cut and peel apples.

Question 1. What can robots do in a restaurant?

    A. Robots can work with the kitchen team.

    B. Robots can replace waiters and waitresses.

    C. Robots can serve food just like waiters and waitresses.

    D. Robot can help customers to cook.

Question 2. According to the first paragraph, a robot _____.

    A. can carry out the work of three people

    B. can't serve food without waiters or waitresses

    C. can produce 400 burgers in a day

    D. can't replace a kitchen team

Question 3. Japanese restaurants have used restaurant robots for _____.

    A. producing burgers   **B. simple tasks**

    C. replacing humans   D. serving customers

Question 4. Which of the following statements is NOT true according to the second paragraph?

    A. Robots can't do everything a human can.

    B. Robots can work and they become tired after that.

C. Robots can't taste food.

D. Robots can't change heating levels.

Part 13: Rewrite the sentences

Finish each of the following sentences in such a way that it means the same as the sentence printed before it. Write your answers on your answer sheet. (0,5 points)

Question 1: It isn't good for him to play games all night at Tet.

→He shouldn't_____.

Question 1: He shouldn't play games all night at Tet.

Question 2: It's good for them to visit their relatives at Tet.

→They should _____.

Question 2: They should visit their relatives at Tet**Part 14: Write a paragraph**

Part 14: Write a paragraph

Write a paragraph (60 - 80 words) about your Tet holiday . You can use the following prompts:(1,5 points)

- When your Tet holiday occurs (in the spring/ at the end of January/ at the beginning of February…..)

- Who you enjoy Tet holiday with (family/ friends/ parents/ relatives/grandparents….)

- What you often do during Tet holiday (clean the furniture/ decorate the house/ cook special food/ watch fireworks/ visit relatives……)

- What you think about Tet holiday (it is very funny/ interesting/exciting/great……)

------TAPESCRIPT------

Listen 1:

Listen 2: **Listen 2**: 12 - 6.2 - Test 2.mp3

In 1986, Honda engineers invented ASIMO. ASIMO can walk, run, turn smoothly, climb stairs and reach for objects. ASIMO can also understand and reply to simple voice commands. ASIMO can recognize our faces. ASIMO has camera eyes. They help it to know where objects are. In the future, ASIMO might help with important tasks like taking care of old or disabled people. ASIMO might also perform certain tasks that are dangerous to humans, such as fighting fires or cleaning up toxic spills.

------SPEAKING------
TOPIC 1: NEIGHBORHOOD

Part 1: Introduction and interview

1. Do you like your neighbors?

2. Do you think your neighborhood is a good place for children?

Part 2: Individual long turn

Talk about your neighbourhood.

You should talk about:

- Where your neighborhood is.

- What there are in your neigborhood.

- Why you like it

Part 3: Two-way Discussion

1. How can you help your community?

2. What do you do to make your neighbourhood better?

TOPIC 1: ROBOTS

Part 1: Introduction and interview

1. Do you want to have a robot?

2. Do you think robot can do our housework?

Part 2: Individual long turn

Talk about a robot you would like to have

You should talk about:

- Name of your robot.

- Type of Robot.

- Where it can work.

- What it can do for you.

Part 3: Two-way Discussion

1. What robots are you interested in?

2. Which type of robots can help children in their study?