

**UNIT 7: NATURAL WONDERS OF THE WORLD****I. PHONETICS**

1.

- |            |           |              |             |          |
|------------|-----------|--------------|-------------|----------|
| 1. snowman | 2. sleeve | 3. snowboard | 4. slippers | 5. snake |
| 6. snow    | 7. snail  | 8. sleep     | 9. snack    |          |

2.

1. The baby was slobbering all over her bib.
2. We lost because of some slack defending on our part.
3. I only have time for a snack at lunchtime.
4. I have a sneaking suspicion that she knows more than she's telling us.
5. Although his friends snickered, they were still impressed.
6. He found that life moved slowly in the countryside.
7. He's gone from success to success in his movie career, and there's no sign of him slacking off.
8. I came to realize that he's just a snake in the grass.
9. The war with the slugs and snails in my garden.
10. Alice slipped while she was making a snowman.

**II. VOCABULARY AND GRAMMAR**

1.

- |                          |                   |
|--------------------------|-------------------|
| 1. The Amazon Rainforest | 2. Phong Nha Cave |
| 3. Ha Long Bay           | 4. Lake Baikal    |
| 5. Dead Sea              | 6. Mount Fuji     |
| 7. Mount Everest         | 8. Niagara Falls  |



**2.**

1. B    2. D    3. H    4. E    5. A    6. G    7. C    8. F

**3.**

1. access	2. ecosystems	3. paradise	4. features
5. permission	6. hesitation	7. destination	8. diversity

**4.**

1. explore	2. annual	3. diversity	4. landscape	5. charming
6. rainforest	7. peak	8. desert	9. volcano	10. sand dunes

**5.**

1. I    2. D    3. H    4. E    5. C    6. A    7. F    8. B    9. J    10. G

**6.**

1. wonder	2. tomb	3. landscape	4. paradise	5. explore
6. annual	7. diversity	8. permit	9. Sustainable	10. man-made

**7.**

1. if I visited	2. asked	3. there were	4. if I could finish
5. whether	6. wanted to know	7. could get	
8. was enjoying	9. wanted	10. asked	

**8.**

1. They asked us if the explorer had been amazed by the rich biodiversity of the ocean.
2. Tourists wanted to know if the Grand Canyon was a famous travel destination in the world.
3. They asked me if they could see nomadic men when visiting the Sahara Desert.
4. Minh asked the teacher if climate change would badly affect the flora and fauna there.
5. Jane wanted to know if the Dead Sea attracted many tourists every year.
6. Tom asked me if I wanted to take a trip to Ha Long Bay that summer.
7. He wanted to know if Mai would go snorkelling to watch corals the following week.
8. She asked him if he was keen on exploring Son Doong Cave.

**9.**

1. C    2. C    3. A    4. B    5. B    6. B    7. D    8. D    9. B    10. A

10.

1. B      2. F      3. K      4. D      5. H      6. I  
7. G      8. E      9. A      10. C      11. J

### III. READING COMPREHENSION

1.

1. B      2. C      3. A      4. D      5. B      6. C

2.

1. B      2. B      3. A      4. C      5. C      6. D      7. D      8. B

3.

1. wonders      2. located      3. tour      4. diverse      5. destination

### IV. WRITING

1.

1. She asked me/ wanted to know if/ whether I visited the Eiffel Tower in Paris.
2. Lan asked/ wanted to know if/ whether I was interested in exploring historical sites.
3. Phong asked/ wanted to know if/ whether that natural wonder was a famous destination.
4. Henry asked his mum if/ whether she could buy a picture book on the ancient natural wonders.
5. The guide asked/ wanted to know if/ whether it was my first time in Tonle Sap Lake.
6. Tung asked me/ wanted to know if/ whether I remembered the trip to Jeju Island the previous summer.
7. Linh asked/ wanted to know if/ whether Machu Picchu was in Peru.
8. Nam asked Mary if/ whether she could afford to go to the Sahara Desert.

2.

1. Sarah is crazy about exploring the rainforest to see different animals.
2. Climbing Mount Everest is a thrilling experience for many adventurers.
3. The Dead Sea is famous for its salty water and floating experience.
4. Local communities support sustainable development to protect the environment.
5. The Grand Canyon is breathtaking with its steep rocky cliffs and deep valleys.



6. The Galápagos Islands rank among the most biodiverse places on Earth.
7. Mount Everest is the tallest peak in the world, so many adventurers dream of climbing it.
8. There is an urgent need to take action to protect natural wonders from pollution.

**3.**

1. Laura wondered if/ whether the Sahara Desert was hot all year round.
2. Peter wondered if/ whether the project would help protect the biodiversity of the island.
3. Henry wanted to know if/ whether Ron and his family were travelling to Ha Long Bay.
4. Sue told me she was stressed out those days, so she needed to relax.
5. Freddy asked Jennifer whether she didn't know how to ride a bicycle.
6. My little sister said to me that she couldn't concentrate when I read aloud.
7. She asked me whether I needed to talk to someone about that problem and ask them for help.
8. He asked me whether I knew why Kathy hadn't been at the party the previous night.

**TEST FOR UNIT 7****I.**

1. C    2. D    3. B    4. C    5. A

**II.**

1. C    2. B    3. B    4. D    5. A

**III.**

1. B    2. B    3. C    4. D    5. D    6. C  
7. A    8. A    9. D    10. D    11. C    12. B

**IV.**

- |                   |                           |                |
|-------------------|---------------------------|----------------|
| 1. C → reached    | 2. D → the following year | 3. B → whether |
| 4. C → would      | 5. B → if/ whether        | 6. D → was     |
| 7. C → there were | 8. A → if/ whether        |                |

**V.**

- |                 |              |              |               |                |
|-----------------|--------------|--------------|---------------|----------------|
| 1. Natural      | 2. scenery   | 3. discovery | 4. location   | 5. diversity   |
| 6. inaccessible | 7. explorers | 8. annually  | 9. hesitating | 10. admiration |

[Giaoandethitienganh.info](http://Giaoandethitienganh.info) – Tải rất  
nhiều tài liệu tiếng anh file word  
chất lượng ( chỉ 100/năm)



2.

1. 'basic	'curious
2. 'public	'serious
3. 'classic	de'licious
4. do'mestic	hi'larious
5. hi'storic	re'ligious

## II. VOCABULARY AND GRAMMAR

1.

1. terraced field    2. safari    3. terminal    4. floating market  
5. souvenir shop    6. homestay    7. ruinous site    8. entrance ticket

2.

1. I    2. D    3. H    4. F    5. A    6. B    7. J    8. E    9. C    10. G

3.

1. caravan    2. resort    3. ticket    4. buffet    5. harbour  
6. trip    7. tour    8. cruise    9. destination    10. luggage

4.

1. underground    2. sightseeing    3. highway  
4. take-off    5. cycling tour    6. tourist attraction  
7. checkout    8. output    9. firework  
10. sunset    11. greenhouse    12. jet lag  
13. passer-by    14. software    15. birthplace

5.

1. underground    2. highway    3. greenhouse  
4. output    5. birthplace    6. sightseeing  
7. software    8. tourist attractions    9. fireworks  
10. sunset    11. Jet lag    12. take-off  
13. cycling tour    14. checkout    15. passer-by



6.

- |          |          |          |          |           |
|----------|----------|----------|----------|-----------|
| 1. whose | 2. that  | 3. who   | 4. whose | 5. which  |
| 6. which | 7. whose | 8. which | 9. whose | 10. where |

7.

1. B    2. D    3. A    4. C    5. B    6. A    7. B    8. B    9. D    10. C

8.

- |          |          |           |               |
|----------|----------|-----------|---------------|
| 1. which | 2. where | 3. who    | 4. who        |
| 5. who   | 6. where | 7. where  | 8. which/that |
| 9. whose | 10. when | 11. where | 12. why       |

9.

1. D                      2. C                      3. B                      4. A                      5. E

### III. READING COMPREHENSION

1.

- |          |                |            |              |            |
|----------|----------------|------------|--------------|------------|
| 1. ruins | 2. picturesque | 3. laze    | 4. abroad    | 5. foreign |
| 6. reach | 7. delayed     | 8. reserve | 9. Whichever | 10. Apart  |

2.

1. F    2. F    3. T    4. F    5. F    6. T    7. T

3.

1. B    2. B    3. B    4. A    5. C

### IV. WRITING

1.

- Most people enjoy travelling abroad, and having the chance to stay in an exotic city.
- What are the reasons that make your country a top tourist attraction for foreigners?
- I want to spend my vacation in Japan and stay at a seaside resort, eating sushi and sashimi.
- You can spend your time on sightseeing, shopping, or you can simply relax on one of the/ our/ their excellent beaches.



5. Tourism has been identified as one of the world's largest industries for a long time.
6. In recent years, there has been a lot of tourism development in Asia and the Middle East.
7. Thanks to the development of tourism, the average living standard of people increases well.
8. Tourism can provide governments with extra tax revenues each year.
9. Tourism is an opportunity to discover different cultures around the world.
10. Too many tourists can have a negative impact on the quality of life.

**2.**

1. Mrs. Loan has a friend whose daughter is studying English in Australia.
2. The English teacher who/ whom/ that you met at the meeting yesterday is excellent.
3. The man who/ that helped me with my pronunciation is a friend of my father.
4. The student whose English dictionary I borrowed came late.
5. The language which/ that people speak in Singapore is called Singlish.
6. We met some friendly locals who / that gave us recommendations for restaurants.
7. I'm looking for a travel agency which that specialises in adventure holidays.
8. I'm looking for a travel guide whose recommendations are reliable.
9. We're going to stay in a small village which / that is known for its.
10. The tourists who were very old were determined to see the ruinous hall./ The tourists who were determined to see the ruinous hall were very old.

**TEST FOR UNIT 8****I.**

1. D    2. C    3. A    4. A    5. B

**II.**

1. A    2. D    3. B    4. C    5. D

**III.**

1. A    2. B    3. A    4. D    5. B    6. A  
7. D    8. C    9. B    10. C    11. D    12. A

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nhiều tài liệu tiếng anh file word  
chất lượng ( chỉ 100/năm)



#### IV.

- |                        |                                  |                     |
|------------------------|----------------------------------|---------------------|
| 1. is going            | 2. hadn't visited                | 3. will ever travel |
| 4. visiting            | 5. to send                       | 6. was found        |
| 7. were enjoying – hit | 8. had watched/watched – decided |                     |
| 9. has expanded        | 10. took                         |                     |

#### V.

- |            |              |           |                 |
|------------|--------------|-----------|-----------------|
| 1. tourist | 2. excitedly | 3. agency | 4. unaffordable |
| 5. ruinous | 6. entrance  | 7. fixed  | 8. luxurious    |

#### VI.

- |         |         |         |            |             |
|---------|---------|---------|------------|-------------|
| 1. into | 2. away | 3. down | 4. of - on | 5. without  |
| 6. in   | 7. on   | 8. up   | 9. on      | 10. of - at |

#### VII.

- 1.G    2. J    3. A    4. I    5. H    6. B    7. F    8. D    9. C    10. E

#### VIII.

- |              |                |                  |                   |
|--------------|----------------|------------------|-------------------|
| 1. A → who   | 2. C → who     | 3. B → which     | 4. C → which      |
| 5. B → whose | 6. C → ten-day | 7. D → correctly | 8. C → in advance |

#### IX.

1. A    2. B    3. D    4. C    5. A    6. B    7. C    8. D    9. A    10. B

#### X.

1. A    2. B    3. C    4. D    5. B    6. C

#### XI.

1. C    2. D    3. B    4. A    5. B

#### XII.

1. In the morning, around 7:30 a.m., the bus will pick you up at your hotel in Ha Noi centre and travel to Ninh Binh.
2. When the coach arrives at Cuc Phuong National Park at 11:30 a.m., you will have a chance to visit the Endangered Primate Rescue Centre and the Botanical Garden for about an hour.
3. You will have lunch at the park centre at 12:30 a.m. At 13:00 you will go to the centre of the park by car, about 20 kilometres through the primary forest.
4. Then you will take part in mountainous trekking and go to the Ancient Tree or the one-thousand-year-old tree.
5. At 15:30, you return to the gate of the national park, and get back to Ha Noi.

**UNIT 9: WORLD ENGLISHES****I. PHONETICS**

1.

0oo	quality, quantity
o0o	expression, subtraction, possession, restriction
o0oo	necessity, publicity, anxiety, society, capacity, priority, reality, variety
oo0o	concentration, decoration
oo0oo	productivity
ooo0o	appreciation, communication, accommodation

2.

1. D    2. A    3. B    4. C    5. D

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nhiều tài liệu tiếng anh file word  
chất lượng ( chỉ 100/năm)

**II. VOCABULARY AND GRAMMAR**

1.

1. F    2. H    3. J    4. A    5. I    6. D    7. B    8. E    9. C    10. G

2.

1. intonation    2. massive    3. rusty    4. flexibility    5. dialect  
6. accent    7. derivative    8. simplicity    9. bilingual    10. dominant

3.

1. bilingual    2. look up    3. dialect    4. official    5. imitate  
6. conversation    7. knowledge    8. vocabulary    9. accent    10. intonation

4.

1. borrowed    2. establish    3. means    4. translate  
5. copy    6. look up    7. picked up    8. go over

5.

1. whose    2. when    3. which    4. where    5. why  
6. which    7. whose    8. who    9. who    10. whom



6.

1. A    2. D    3. A    4. D    5. B    6. A    7. C    8. B    9. D    10. D

7.

1. E    2. H    3. F    4. G    5. D    6. B    7. C    8. A

8.

1. E    2. B    3. H    4. C    5. G    6. D    7. A    8. F

9.

- |                           |               |                         |
|---------------------------|---------------|-------------------------|
| 1. picking                | 2. go         | 3. the standards        |
| 4. native speaker         | 5. bilingual  | 6. share                |
| 7. concentric - varieties | 8. Expanding  | 9. permanently - second |
| 10. function              | 11. rhythm    | 12. confident           |
| 13. means                 | 14. translate | 15. Consecutive vowels  |

### III. READING COMPREHENSION

1.

1. A    2. A    3. B    4. A    5. B

2.

1. C    2. A    3. D    4. B    5. C    6. A    7. D    8. C    9. B    10. D

3.

1. T    2. F    3. F    4. T    5. T

### IV. WRITING

1.

1. The paintings which are marked with a small red dot have already been sold.
2. The secretary who sits at the first desk can give you the information.
3. The speech which we listened to last night was very informative.
4. The student whose parents you have just met is in one of my classes.
5. You can buy the pasta from that Italian shop which/ that has just opened in the high street.
6. Jenny phoned me yesterday when I was in conference with my clients.

7. The tree from which this drug is obtained only grows in the rainforest./ The tree (which/ that) this drug is obtained from only grows in the rainforest.
8. People who/ that have a lot of leisure time often have very little money to spend on leisure.
9. His refusal to tell her the truth is (the reason) why she is so angry with him.
10. We haven't seen our friends who/ that are coming to visit us this weekend for ten years.

**2.**

1. You need to learn new words to understand and express yourself clearly in English.
2. This is the app that helps you learn the meaning and spelling of new words.
3. Learning vocabulary will help you communicate in English confidently.
4. You can practise your vocabulary with your classmates in live group classes.
5. You can also get vocabulary support from a personal tutor in one-to-one lessons.
6. Learning a foreign language can actually boost your brain power.
7. Andy wishes he could speak English as well as a native speaker.
8. In many countries, children are taught and encouraged to learn English as a second language.
9. If you want to be a fluent English speaker, you have to practice speaking English regularly.
10. English would be easy to master if it didn't have such a large vocabulary.

**TEST FOR UNIT 9****I.**

1. B    2. C    3. D    4. B    5. C

**II.**

1. A    2. A    3. D    4. A    5. D

**III.**

1. D    2. A    3. A    4. B    5. C    6. D    7. C    8. B    9. C    10. A

**IV.**

- |            |         |       |         |          |
|------------|---------|-------|---------|----------|
| 1. around  | 2. with | 3. to | 4. from | 5. about |
| 6. between | 7. in   | 8. to | 9. of   | 10. In   |



**V.**

- |                |               |                  |               |
|----------------|---------------|------------------|---------------|
| 1. official    | 2. varieties  | 3. global        | 4. translator |
| 5. foreigners  | 6. spoken     | 7. establishment | 8. spellings  |
| 9. translation | 10. attention |                  |               |

**VI.**

- |              |                 |               |                  |
|--------------|-----------------|---------------|------------------|
| 1. B → whose | 2. A who scored | 3. B → was    | 4. B → there are |
| 5. D → on    | 6. C → which    | 7. B → master | 8. D → up        |

**VII.**

- |                  |                |             |               |
|------------------|----------------|-------------|---------------|
| 1. has risen     | 2. would apply | 3. is used  | 4. had taught |
| 5. will be using | 6. was doing   | 7. to learn | 8. speaking   |

**VIII.**

- |      |      |      |      |      |      |      |      |      |       |
|------|------|------|------|------|------|------|------|------|-------|
| 1. A | 2. B | 3. D | 4. C | 5. B | 6. D | 7. A | 8. C | 9. A | 10. D |
|------|------|------|------|------|------|------|------|------|-------|

**IX.**

- |      |      |      |      |      |      |
|------|------|------|------|------|------|
| 1. D | 2. C | 3. C | 4. B | 5. D | 6. C |
|------|------|------|------|------|------|

**X.**

- |      |      |      |      |      |
|------|------|------|------|------|
| 1. C | 2. A | 3. C | 4. D | 5. B |
|------|------|------|------|------|

**XI.**

When learning English, I find listening the most challenging, and I have done several things to improve it. Firstly, I try to pay attention to the sounds of English as it is actually spoken. Sounds sometimes blend together, and they change, so spoken English is not always what you expect. Secondly, it is a good idea to try to focus on the conversation's main idea and general context. We won't be able to understand everything, but we can continue the conversation without too much effort. In addition, if we want to improve our listening skills rapidly, we should combine different sources of materials, such as TV shows, the radio, films or songs. In this way, we will get used to various topics, intonations and pronunciations. Finally, we should write what we hear. This method is simple, practical and very effective. We can start with a short recording and try to write the missing words for the gaps. We then choose a 30-second section of a video clip, and write what we hear. I hope that the tips seem to be useful to you too.



**UNIT 10: PLANET EARTH****I. PHONETICS**

1.

1. The North and South **poles** are **extremely cold** and icy.
2. Do **moonquakes** **last** up to **half** an **hour**?
3. Preserving **natural resources** is very **important**.
4. **Earth** is the **third** planet from the **Sun**.
5. **Oceans, seas, rivers, and lakes** are **water bodies**.
6. **Planet Earth** is the **third** planet from the **Sun** in our **Solar System**.
7. **Earth has** diverse ecosystems, including **forests, oceans, and deserts**.
8. We **need** to protect the **Earth's** environment for **future** generations.
9. The **Earth** is **home** to a **wide** variety of **plants** and **animals**.
10. It is **important** to **reduce waste** and **recycle** to **help** protect the **Earth**.

2.

1. A    2. B    3. D    4. B    5. C

**II. VOCABULARY AND GRAMMAR**

1.

- |                 |                     |                 |              |
|-----------------|---------------------|-----------------|--------------|
| 1. desert       | 2. floral and fauna | 3. Solar System | 4. grassland |
| 5. planet Earth | 6. water body       | 7. sea grass    | 8. satellite |

2.

1. E    2. F    3. D    4. A    5. B    6. C    7. I    8. J    9. H    10. G

3.

- |                    |                        |                |                  |
|--------------------|------------------------|----------------|------------------|
| 1. nature reserves | 2. preserve            | 3. food chains | 4. body of water |
| 5. Landforms       | 6. solar system        | 7. habitat     | 8. grasslands    |
| 9. flora and fauna | 10. ecological balance |                |                  |

4.

- |               |                                     |                 |
|---------------|-------------------------------------|-----------------|
| 1. ocean      | 2. natural environment              | 3. habitat loss |
| 4. non-living | 5. earth scientist - climate change | 6. food chain   |
| 7. continent  | 8. livestock                        | 9. heat         |
| 10. droppings | 11. significance                    | 12. reptiles    |



5.

- |          |          |        |          |           |
|----------|----------|--------|----------|-----------|
| 1. which | 2. whose | 3. who | 4. which | 5. which  |
| 6. where | 7. whose | 8. who | 9. who   | 10. where |

6.

- |       |       |       |       |        |       |
|-------|-------|-------|-------|--------|-------|
| 1. ND | 2. D  | 3. ND | 4. ND | 5. ND  | 6. ND |
| 7. D  | 8. ND | 9. ND | 10. D | 11. ND | 12. D |

7.

- The song, which he wrote in ten minutes, made millions.
- The girl, who was ten, was his cousin.
- The new shopping centre, which took two years to build, is excellent.
- (No commas)*
- The competition, which lasted two hours, was really exciting.
- (No commas)*
- The driver of the red car, who had just passed his driving test, caused the accident.
- The hotel, where a lot of film stars stay, has five stars.
- (No commas)*
- (No commas)*

8.

- |      |      |      |      |      |      |      |      |
|------|------|------|------|------|------|------|------|
| 1. B | 2. C | 3. C | 4. A | 5. D | 6. B | 7. C | 8. B |
|------|------|------|------|------|------|------|------|

9.

- |      |      |      |      |      |      |      |      |
|------|------|------|------|------|------|------|------|
| 1. E | 2. A | 3. G | 4. C | 5. F | 6. B | 7. D | 8. H |
|------|------|------|------|------|------|------|------|

### III. READING COMPREHENSION

1.

- |      |      |      |      |      |
|------|------|------|------|------|
| 1. A | 2. D | 3. B | 4. A | 5. A |
|------|------|------|------|------|

2.

- |      |      |      |      |      |
|------|------|------|------|------|
| 1. B | 2. D | 3. A | 4. C | 5. B |
|------|------|------|------|------|

3.

- Organic living habitats.
- They create vital oases of shade on the ground.
- They remove much of the carbon dioxide from the atmosphere.
- Landslides and floods.
- A

**IV. WRITING****1.**

1. The woman next door, who/ whom I met for the first time last week, is moving next month.
2. Starbucks, which does business all over the world, wants to open new stores in China.
3. I met Julie in the Italian restaurant, where she was working as a waitress.
4. Henry has decided to go and teach abroad, which will be an interesting experience for him.
5. My two cousins, neither of whom I have seen for ten years, are coming to visit next week.
6. And then Mary, who we had been talking about earlier, walked in. / And then Mary, about whom we had been talking earlier, walked in.
7. The last time I went to Scotland was in May, when the weather was very beautiful.
8. Mt. Everest, which is in the Himalayas, is the highest mountain in the world.
9. One of the largest cities in the Middle East is Dubai, which is in the United Arab Emirates.
10. Simon and Sarah talked about their wedding day, when there were more than 500 guests.

**2.**

1. We all know that a single day is 24 hours long.
2. However, this is only true for a day on planet Earth.
3. That's because it takes the Earth 24 hours to make one rotation, or turn.
4. Different planets take different amounts of time to rotate.
5. One day on the planet Mercury takes over 58 days in Earth time.
6. A day on the planet Venus - the longest day is 243 Earth days long.
7. Jupiter, the largest planet, has the shortest day - just 9.9 Earth hours.

**TEST FOR UNIT 10****I.**

1. C    2. A    3. D    4. A    5. B

**II.**

1. A    2. B    3. C    4. D    5. C



### III.

1. A    2. C    3. D    4. D    5. A    6. C  
7. A    8. A    9. B    10. C    11. B    12. D

### IV.

1. make                      2. affect                      3. rely                      4. harm  
5. orbits                      6. marks                      7. appreciate                      8. observe

### V.

1. E    2. F    3. A    4. H    5. G    6. D    7. I    8. J    9. B    10. C

### VI.

1. D → habitat                      2. B → on                      3. B → which                      4. C → whose  
5. A → whose                      6. B → who                      7. D → natural                      8. B → affected

### VII.

1. solar                      2. ecological                      3. reserves                      4. awareness                      5. polar  
6. ecological                      7. habitable                      8. geologist                      9. preserve                      10. relationship

### VIII.

1. to                      2. to                      3. in                      4. on                      5. on  
6. for                      7. to                      8. from - in                      9. from - in                      10. for

### IX.

1. one                      2. in                      3. longer                      4. to  
5. cold                      6. home                      7. have                      8. more

### X.

1. D    2. A    3. C    4. D    5. B    6. B    7. C    8. C    9. B    10. A

### XI.

1. No hot desert is larger than the Sahara in the world.
2. The Solar System includes / consists of the Sun and seven other planets.
3. Have you ever climbed Mount Fansipan?
4. Sue asked if/ whether Earth is the third planet from the Sun.
5. It took Peter three hours to finish his essay on habitat loss.
6. I have found the book which I was looking for this morning.
7. The population of London, which was once the largest city in the world, is now falling.
8. Ms. Brown showed me a photograph of her son, who is an engineer.

## UNIT 11: ELECTRONIC DEVICES

### I. PHONETICS

1.

00 Turn right! / Try these. / I walked

0o0 English is!

00o Keep silent! / Be careful.

000 Leave them here. / Turn it off! / Her pet did. / Catch it up!

2.

1. B    2. A    3. C    4. C    5. D

### II. VOCABULARY AND GRAMMAR

1.

174

1. camcorder

2. e-reader

3. 3D printer

4. smart window shades

5. robotic vacuum cleaner

6. portable music player

7. photocopier

8. smartwatch

2.

1. E    2. D    3. F    4. A    5. C    6. B    7. H    8. G

3.

1. plastic

2. rubber

3. touchscreen

4. privacy

5. software

6. self-portrait

7. hardware

8. screentime

4.

1. DVD player

2. e-reader

3. games console

4. camera

5. tablet

6. laptop

7. MP3 player

5.

1. camcorders

2. window shade

3. software

4. fingertips

5. eyestrain

6. options

7. Touchscreen

8. case

9. aluminum

10. 3D printer



6.

- |                             |                     |
|-----------------------------|---------------------|
| 1. walking                  | 2. we join          |
| 3. he should study          | 4. carrying         |
| 5. should include           | 6. suggested taking |
| 7. we should take           | 8. you should ask   |
| 9. should be closely linked | 10. she bring       |

7.

- |                   |                    |                 |            |
|-------------------|--------------------|-----------------|------------|
| 1. turning off    | 2. clean           | 3. restarting   | 4. use     |
| 5. to invest      | 6. (should) finish | 7. (should) eat | 8. sending |
| 9. (should) study | 10. taking         |                 |            |

8.

1. C    2. A    3. B    4. D    5. C    6. B    7. C    8. C    9. A    10. B

9.

1. D    2. A    3. F    4. B    5. E

### III. READING COMPREHENSION

1.

1. D    2. C    3. B    4. D    5. C

2.

1. D    2. A    3. C    4. A    5. C    6. C    7. B    8. D    9. B    10. C

### IV. WRITING

1. My teacher suggested that I should visit the Cham Museum in Da Nang to learn about Cham cultures.
2. The villager suggested taking a canoe to visit Ke Ga Lighthouse because it was quick, safe, and convenient.
3. He suggested that I (should) join the locals if I wanted to experience daily life in a fishing village.
4. The local guide suggested departing early in the morning to enjoy the Sand Dunes of Mui Ne.
5. We suggest that you should take a trekking route through Cat Ba National Park.
6. My friend suggested booking the hotel room and the city tour in advance.

7. I suggest that you should take the night train from Ha Noi to Lao Cai.
8. Experienced tourists suggested taking the bus to the downtown area instead of (a) taxi.
9. The driver suggested that we (should) stop at the top of Hai Van Pass to view Lang Co Beach.
10. They suggested travelling in groups so that we could help each other in emergency situations.

**2.**

1. Peter suggested going to Vung Tau that weekend.
2. Thomas suggested going around to explore that huge flower garden.
3. My wife suggested buying a new laptop for our son/ we should buy a new laptop for our son,
4. I advise (that) you (should) stop playing computer games.
5. The doctor advised me to lose weight.  
The doctor recommended me to lose weight.  
The doctor suggested that I (should) lose weight.
6. My teacher suggested that I (should) study harder.  
My teacher advised me to study harder.  
My teacher recommended me to study harder.
7. My father suggested getting up early to go over my lessons.  
My father suggested that I (should) get up early to go over my lessons.
8. Jack recommended me to see a doctor about that problem.
9. Linda suggested going to the cinema.
10. Tom advised studying at that famous high school.

**TEST FOR UNIT 11****I.**

1. A    2. D    3. B    4. D    5. A

**II.**

1. D    2. C    3. A    4. C    5. B

**III.**

1. D    2. A    3. C    4. B    5. A    6. A  
7. B    8. D    9. C    10. A    11. A    12. A



#### IV.

- |             |                  |             |                   |
|-------------|------------------|-------------|-------------------|
| 1. purchase | 2. track/monitor | 3. shoot    | 4. assemble       |
| 5. access   | 6. display       | 7. navigate | 8. suck           |
| 9. scan     | 10. store        | 11. record  | 12. monitor/track |

#### V.

- |                    |                           |
|--------------------|---------------------------|
| 1. C → they were   | 2. B → make / should make |
| 3. A → not walking | 4. C → try/ should try    |
| 5. D → considering | 6. B → keep               |
| 7. C → go          | 8. C → not to discuss     |
| 9. B → to study    | 10. D → create            |

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#### VI.

- |             |              |              |                |
|-------------|--------------|--------------|----------------|
| 1. Wireless | 2. portable  | 3. virtual   | 4. privacy     |
| 5. stylish  | 6. connected | 7. conductor | 8. interactive |

#### VII.

- |            |         |         |       |          |
|------------|---------|---------|-------|----------|
| 1. through | 2. for  | 3. out  | 4. at | 5. with  |
| 6. on/in   | 7. with | 8. with | 9. by | 10. with |

#### VIII.

1. C    2. D    3. B    4. A    5. B    6. C

#### IX.

- |           |                  |              |           |
|-----------|------------------|--------------|-----------|
| 1. skills | 2. programmes    | 3. senses    | 4. apps   |
| 5. time   | 6. concentration | 7. lifestyle | 8. effect |

#### X.

1. They are planning to buy a smart TV by the end of the week.
2. Lan suggested leaving for the tour after breakfast on Saturday.
3. Students mustn't use any electronic devices during exams.
4. My brother finds the new games on his smartphone exciting.
5. He suggested using a robotic vacuum cleaner for my home.
6. My computer broke down suddenly, so I called the computer repair technician.
7. With a smartphone, you can access the Internet at your fingertips.
8. The robotic vacuum cleaner sucks up dirt from the floor automatically.

#### XI.

Smartboards are quickly replacing whiteboards in classrooms. Because they are connected to the computer, they have the capability of saving our work,

notes, and presentations and sharing them with others. After we connect the smartboard to a computer and an LCD projector, we turn on the smartboard and log in. We can use our fingertips to select an icon and double-click to open a file. Then we touch the formatting toolbar to access specialty tools, such as Save, Pen, Erase, and Undo/ Redo. The Smartboard pens can be used to write and draw just like you would do with an ordinary pen. We can put the pen back in the tray and pick up a different colour. Smartboards are becoming more popular in schools because they make learning interactive, and teachers can prepare the curriculum for students of different learning styles.

## **UNIT 12: CAREER CHOICES**

### **I. PHONETICS**

1.

1. A journalist needs several skills? (↗) What is the most important skill? (↘)
2. You'll work as a fashion designer? (↗) What course do you follow? (↘)
3. Have a natural feeling for space and dimensions? (↗) Do you mean they should have good imagination? (↘)
4. You'll work as a tour guide? (↗) How long does the course last? (↘)
5. You'll work as a volunteer for the Green Campaign? (↗) Good news. What will you do? (↘)
6. You'll teach English to a class of disadvantaged children? (↗) It's fantastic. How old are the children? (↘)
7. You'll also help them practise some songs in the evening? (↗) What songs will you teach them? (↘)
8. You'll come and help the elderly in the village too? (↗) What can you help them? (↘)

2.

1. A    2. B    3. A    4. C    5. B

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### **II. VOCABULARY AND GRAMMAR**

1.

- |              |                 |                            |
|--------------|-----------------|----------------------------|
| 1. mechanic  | 2. tour guide   | 3. pharmacist              |
| 4. biologist | 5. receptionist | 6. fashion designer        |
| 7. craftsman | 8. architect    | 9. housekeeper    10. chef |



2.

1. E    2. G    3. H    4. B    5. A    6. D    7. C    8. J    9. I    10. F

3.

1. mechanic                      2. lodging manager                      3. fashion designers  
4. craftsmen                      5. event planner                      6. pharmacist  
7. biologists                      8. architect                      9. housekeeper                      10. Tour guides

4.

1. to take a course                      2. takes into account  
3. to work flexitime                      4. behind the scenes  
5. burning the midnight oil                      6. made a bundle  
7. doing a nine-to-five job                      8. to earn a living  
9. get a promotion                      10. made good progress

5.

1. maths                      2. leavers  
3. teaching job                      4. hairstyles  
5. passion – orientation                      6. sense  
7. career path                      8. formal  
9. teamwork                      10. registration

6.

1. because                      2. so that                      3. before                      4. after                      5. Since  
6. Even though                      7. such                      8. so                      9. because                      10. although

7.

1. such                      2. so                      3. because                      4. but  
5. so                      6. however                      7. Although                      8. because  
9. Although                      10. because                      11. Although                      12. because

8.

1. A    2. C    3. A    4. C    5. B    6. D    7. B    8. A    9. B    10. B

9.

1. Jack jumped into the river to rescue the little girl *although / though* he wasn't a good swimmer.  
2. *Although* Ann's father gave her some good advice, she didn't follow it.  
3. *Although* his doctor warned him, he has continued to smoke nearly 20 cigarettes a day.

4. *Although* a storm was coming, the two climbers continued to climb up the mountain.
5. I finished copying down my lesson notes *although/though* the teacher talked too fast.

**10.**

1. We postponed our trip because the driving conditions were very bad.
2. Jim didn't jog yesterday because his ankle was twisted.
3. We had to walk up six flights of stairs because the elevator was broken.
4. Please walk carefully because the walkway is slippery when wet.
5. My lesson notes were incomplete because the teacher talked too fast.

**11.**

1. There are so many leaves on a single tree that it is impossible to count them.
2. I feel like I have so little energy that I wonder if I'm getting ill.
3. His car is in such a terrible shape that he is going to get rid of it.
4. Mr. Tan was so exhausted after such a hard-working day that he couldn't eat dinner as soon as he arrived home.
5. Her manager suddenly gave her so much work to do that she had to cancel her holiday.
6. For a travel agent like Jane, the laptop is such an essential piece of equipment that she uses it for nearly everything in her work.
7. My sister's cooking is so bad that my family members can't eat the food she cooks.
8. His joke was so funny that I couldn't help laughing.
9. Small animals in the forest move about so quickly that we can rarely catch sight of them.
10. The children had such a lot of fun at the festival that they wanted to go again.

**12.**

1. D    2. I    3. B    4. J    5. C    6. E    7. H    8. G    9. A    10. F

**III. READING COMPREHENSION****1.**

1. D    2. A    3. C    4. B    5. A    6. C



2.

- |               |             |                |            |                |
|---------------|-------------|----------------|------------|----------------|
| 1. profession | 2. definite | 3. decisions   | 4. success | 5. living      |
| 6. purposely  | 7. career   | 8. well-chosen | 9. likely  | 10. successful |

#### IV. WRITING

1.

1. Nick has just decided to turn down the job offer because the salary doesn't meet his needs.
2. Career planning is an ongoing process that can help you manage your learning and development.
3. You should take your values into account when making any decisions about your career.
4. My vocational teacher, from whom I've learnt most, advised me to choose a different career.
5. Vocational programs provide students with practical learning opportunities and hands-on experiences to prepare them for a career.
6. It is important for school leavers to gain skills that improve their employment opportunities.
7. Brenda plans to spend a month doing work experience at a law firm this summer.
8. In spite of meeting all job requirements, he wasn't offered a job at CNN.

2.

1. Although Sarah knew she was wrong, she refused to admit it.
2. You still play loud music even though I've asked you not to several times.
3. Although they said construction was complete, there were builders working in the hotel when we arrived.
4. In spite of having eaten a big breakfast two hours earlier, I was very hungry.
5. They offered him a place at the university, though he was only 15.
6. Son is attending a medical university because he wants to become a doctor.
7. My English is so bad that I cannot become a tour guide.
8. The job market is so competitive that many people are unemployed.
9. Mai cannot afford a course in accounting skills though she wants to take it.
10. Software engineering is such a well-paid job that many students aim to pursue it.

**TEST FOR UNIT 12****I.**

1. C    2. C    3. D    4. B    5. A

**II.**

1. D    2. D    3. B    4. A    5. D

**III.**1. D    2. D    3. C    4. A    5. C    6. B  
7. A    8. C    9. B    10. A    11. C    12. B**IV.**1. encouraged    2. employees    3. curiosity    4. artistic  
5. administrators    6. abilities    7. professionals    8. housekeeping  
9. engineering    10. jobless**V.**1. don't learn - are    2. hasn't decided  
3. finished - forgot    4. has given - am looking  
5. has worked    6. was talking - entered  
7. rang - had already gone    8. has changed  
9. do    10. not to pursue**VI.**1. on    2. in    3. in    4. to    5. about  
6. for    7. to    8. for    9. of/ about    10. on**VII.**1. C → although/though    2. C → because  
3. A → such    4. A → Despite  
5. B → so    6. B → as  
7. B → in    8. A → working  
9. C → where    10. D → to**VIII.**

1. E    2. D    3. A    4. F    5. B    6. H    7. G    8. C

**IX.**

1. B    2. D    3. B    4. B    5. C    6. D



## X.

1. D    2. B    3. A    4. C    5. B    6. C    7. D    8. A    9. C    10. A

## XI.

1. The demand for assembly workers is decreasing because machines now can replace them.
2. Working as a lawyer is so demanding that he needs to work overtime every day to finish his work.
3. Computer science offers high-paying job opportunities although it can be a demanding field.
4. Although the weather changed, we had the barbecue as planned.
5. My cousin is such an intelligent student that she always has the highest marks at school.
6. My roommate loves history so much that she wants to become a historian.
7. Finding a good job in a big city is getting more and more difficult.
8. You should join some job fairs to know more about the labour market.
9. You must be eighteen to be a bartender.
10. The TV series was so interesting that I watched it all in two days.

## XII.

Everyone has a dream job in the future, and I also have one. I have had a dream job for a long time. It is an aeronautic engineer, and I want to be and serve at a well-known airline company after my graduation.

The career is all about dealing with the planes and their maintenance. The job involves several responsibilities. Firstly, the engineer is responsible for checking a plane before and after a flight. Besides, the aeronautic engineer also plays the role of supervising any of the repairing activities of an airplane. In order to maintain the plane, the engineer has to take part in flight tests, analyse the oil pressure, maximum altitude limit for the plane and other matters.

It is necessary for aeronautic engineers to have decision-making skills, the skill to analyse the operation of a plane, and problem-solving skills to develop solutions during the process of designing and building an airplane.

Communication is essential for aeronautic engineers because they have to explain the ideas clearly, listen actively, and give feedback. Collaboration is also important for aeronautic engineers to work with other engineers as well as customers, and suppliers. As an aeronautic engineer, you have a duty to hold the highest standards of quality, safety and reliability in your work.

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