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| **School: ………………………………………..** | **Date:……………………………………..** |
| **Class: …………………………….....................** | **Period: …………………………….........** |

**REVIEW 2**

**Listening, Reading, & Vocab. (page 46,47)**

**1. Objectives**

By the end of this lesson, students will be able to…

* 1. **Language knowledge & skills**

- practice listening and reading for specific information.

- practice test-taking skills*.*

- consolidate and practice vocab. presented in units 4-5.

**1.2. Competences**

- improve Ss’ communication, collaboration, analytical and critical thinking skills.

**1.3. Attributes**

- develop diligence.

**2. Teaching aids and materials**

**- Teacher’s aids:** Student’s book and Teacher’s book, class CDs, Digital Book, (DCR phần mềm tương tác SB, DHA (từ vựng/ cấu trúc) phần mềm trò chơi tương tác) projector / interactive whiteboard /TV (if any), PowerPoint slides.

**- Students’ aids:** Student’s book, Workbook, Notebook.

**3. Assessment Evidence**

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| --- | --- | --- |
| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Elicit the ideas about the previous units from Ss.  **-** Practice listening and complete the task.  - Practice reading, choose the best option.  - Practice using the vocabulary. | **-** Ss’ reaction to question and their performance.  - Ss’ reaction to tasks.  - Ss’ answers.  - Ss’ answers/ presentation. | - T’s feedback.  - T’s feedback/ DCR.  - T’s feedback/ DCR.  - T’s feedback/ DCR. |

**4. Procedures**

**A. Warm up: 5 minutes**

a. Objectives: to raise Ss’ interest and get them ready for the lesson.

b. Content: **Review Questions.**

c. Expected outcomes: Ss can revise the general information about the three lessons they have learnt.

d. Organization

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| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **Question**  - Show some questions on the screen.  *What is the name of unit 4,5?*  *Which lesson do you like most? Why?*  - Get Ss to work with a partner.  -Have some Ss give their answers.  - Check the answers and lead to new lesson. | - Study the questions.  - Work in pairs.  - Present their answers.  ***Ss’ own answers*** |

**B. Listening: 12 minutes**

a. Objectives: to provide Ss with new opportunities to practice listening skill.

b. Content: **Listening.**

**You will hear five short conversations. You will hear each conversation twice. There is one question for each conversation. For each question, choose the correct answer (A, B, or C).**

c. Expected outcomes: Ss can get the main point of each conversation and complete the task correctly.

d. Organization

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| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **Listening.**  - Have Ss look at the questions and underline the key words.  - Give them time to work.  - Move around to give help if necessary.  - Play the audio file twice.  - Ask SS to share their answers with a partner, the write them on the board.  - Give feedback. | - Work individually.  - Do as told.  - Share the answers.  - Give answers.  ***Answer Keys*** (Use the DCR) |

**C. Reading: 13 minutes**

a. Objectives: to help Ss practice reading skill.

b. Content: **Reading.**

Read the text about a famous woman in history. Choose the correct answer (A, B, C, or D).

c. Expected outcomes: Ss can complete the tasks correctly and develop their reading skill.

d. Organization:

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| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **Reading.**  - Ask Ss to have a look at the text and the options below it.  - Elicit the topic and some new words (if any)  - Give them time to read it and choose the answers.  - Get them share the answers with a partner.  - Call some to give their choice and explain.  - Check their answers. | - Work individually to find the answer.  - Share their answers with a partner.  - Give it to T.  ***Answer Keys*** (Use the DCR) |

**D. Vocabulary: 10 minutes**

a. Objectives: to help Ss to practice using the vocabulary.

b. Content: **Vocabulary, Task a, b.**

**Task a:** Fill in the blanks, using the words in the box. There are two extra words which you do not need to use.

**Task b:** Fill in the blanks with the words from Unit 5. The frst letter is already there.

c. Expected outcomes: Ss can complete the tasks correctly using the learned words.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Task a:**  - Introduce the task to Ss (using DCR).  - Ask Ss to complete the task individually.  - Set the time for Ss to do.  - Get around to give help and take notes of some mistakes.  - Call some to write their answers on the board.  - Check and give comment | - Work individually.  - Present their answers.  ***Answer Keys*** (Use the DCR) |
| **Task b:**  - Introduce the task to Ss (using DCR).  - Ask Ss to complete the task individually.  - Set the time for Ss to do.  - Get around to give help and take notes of some mistakes.  - Call some to write their answers on the board.  - Check and give comment. | - Work individually.  - Present their answers.  ***Answer Keys*** (Use the DCR) |

**E. Consolidation and homework assignments: 5 minutes**

**-** Practice listening to more talks on YouTube.

- Do exercises in workbook on page 65.

- Prepare the next lesson: Review 2, (page 47).

**5. Reflection**

a. What I liked most about this lesson today:

…………………………………………………………………………………………

1. What I learned from this lesson today:

…………………………………………………………………………………………

c. What I should improve for this lesson next time:

…………………………………………………………………………………………