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|  | **Date: October 23, 2022** |
|  | **Period: 24** |

**UNIT 3: SHOPPING**

**Unit 3, Lesson 2.2 - Grammar, (page 24)**

**1. Objectives**

By the end of this lesson, students will be able to…

* 1. **Language knowledge & skills**

- have general idea about the form and use of *when-clauses*.

- practice and use *when-clauses* correctly.

- improve writing skill.

**1.2. Competences**

- improve Ss’ communication, collaboration, analytical and critical thinking skills.

**1.3. Attributes**

- become an independent and responsible person.

**2. Teaching aids and materials**

**- Teacher’s aids:** Student’s book and Teacher’s book, class CDs, Digital Book, (DCR phần mềm tương tác SB, DHA (từ vựng/ cấu trúc) phần mềm trò chơi tương tác) projector / interactive whiteboard /TV (if any), PowerPoint slides.

**- Students’ aids:** Student’s book, Workbook, Notebook.

**3. Assessment Evidence**

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| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Show their homework.  - Unscramble the sentences.  - Join the sentences.  - Talk about the problems when using their devices. | - Ss’ answers.  - Ss’ answers.  - Ss’ performance.  - Ss’ answers/ presentation. | - T’s feedback.  - T’s observation/ DCR.  - T’s observation/ DCR.  - T’s feedback/Peers’ feedback. |

**4. Procedures**

**A. Warm up: 5 minutes**

a. Objectives: to help Ss revise the previous lesson by checking the homework and get them ready for the lesson.

b. Content: **Checking homework**

c. Expected outcomes: Ss can revise the previous lesson.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Checking homework**  - Call some Ss to show their homework.  - Get other Ss to give comment.  - Give comment and lead to new lesson. | - Show their work.  - Give comment.  ***Ss’ own answers*** |

**B. Presentation: 10 minutes**

a. Objectives: to prepare Ss for the writing activity by providing the form, meaning and use of when-clauses.

b. Content: **Task a.** **Listen and repeat.**

c. Expected outcomes: Ss can generalize the use of when-clauses.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Task a.**  - Play the audio file (using DCR) and ask Ss to listen and repeat chorally and individually.  - Have Ss practice the sentence with a friend.  - Get Ss to give the form, the meaning, and the use of when-clauses or T does (if needed). | - Listen to the audio file.  - Practice the sentence with a friend.  - Give the form, the meaning, and the use  of when-clauses.  - Listen to the teachers and take notes. |

**C. Practice: 15 minutes**

a. Objectives: to help Ss get used to using the grammar point and improve Ss’ writing skill.

b. Content: **Task b, and c**

**Task b:** Unscramble the sentences.

**Task c:** Join the sentences using when to make two new sentences.

c. Expected outcomes: Ss can complete the tasks correctly.

d. Organization:

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| **Teacher’s activities** | **Students’ activities** |
| **Task b:**  - Ask Ss to read the sentences before reordering them individually.  - Get Ss to share their answers with a friend.  - Get the answers from Ss.  - Check Ss’ answers and give feedback if needed. | - Read the sentences.  - Reorder the sentences.  - Share the answers  - Give their answers.  ***Answer Keys*** (Use the DCR) |
| **Task c:**  - Ask Ss to look at the example before joining them in two ways.  - Get Ss to work individually, and then share the answers with a partner.  - Get answers and explanation from Ss.  - Use the DCR to check Ss’ work. | - Study the example.  - Join the sentences.  - Share the answers with a partner.  - Give answers and explanation.  ***Answer Keys*** (Use the DCR) |

**D. Production: 10 minutes**

a. Objectives: to help Ss to use the language and information in the real situation.

b. Content: **Task d**

**Task d:** In pairs: Talk about your devices using when-clauses.

c. Expected outcomes: Ss can talk about the problems when using their devices.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Task d:**  - Ask Ss to work in pairs.  - Set the time for Ss to do.  - Get around to give help and take notes of some mistakes.  - Call some pairs to talk to the whole class.  - Check and give comment. | - Work in pairs.  - Talk about the problems when using their devices.  - Give their answers.  ***Ss’ own answers*** |

**E. Consolidation and homework assignments: 5 minutes**

**-** Make five sentences about their own problems using *when-clauses.*

- Do exercises in workbook on page 17.

- Prepare the next lesson: Lesson 2.3 – Pronunciation & Speaking (page 25).

- Practice grammar in the Notebook page 17.

**5. Reflection**

a. What I liked most about this lesson today:

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1. What I learned from this lesson today:

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c. What I should improve for this lesson next time:

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