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| **UNIT 8: FILMS****Lesson 7: Looking back & Project** |
| **Class** | **Date of teaching** | **Attendence** |
| 7A | ..../09/2022 |  |
| 7B | ..../09/2022 |  |
| 7C | ..../09/2022 |  |

**I. OBJECTIVES**

By the end of this lesson, students will be able to gain:

**1. Knowledge**

- Review the vocabulary and grammar of Unit 8

- Apply what they have learnt (vocabulary and grammar) into practice through a project

**2. Core competence**

- Develop communication skills and creativity

- Develop presentation skill

- Develop critical thinking skill

- Be collaborative and supportive in pair work and team work

- Actively join in class activities

**3. Personal qualities**

- Be more creative when doing the project

- Develop self-study skills

**II. PREPARATIONS**

 **Teacher:** - Grade 7 textbook, Unit 8, Getting Started

- Computer connected to the Internet

- Projector/ TV/ pictures and cards

- sachmem.vn

 **Students:** Text books, pencils, pics, blank papers, realia,….

**III. PROCEDURE:**

 **In each activity, each step will be represented as following:**

*\* Deliver the task.*

*\*\* Implement the task.*

*\*\*\* Discuss.*

*\* Give comments or feedback.*

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| **1. WARM-UP (5’- GW/PW/IW)****+ Aim:** - To create an active atmosphere in the class before the lesson- To lead into the new lesson. **+ Content: playing games: *Brainstorming*****+ Products:** revising the vocabulary related to the topic and lead in the next part of the lesson and enhancing students’ skills of cooperating with team mates.**+ Implementation:** Teacher’s instructions… |
| **Teacher’s & Student’s activities** | **Content** |
| **+ Greeting** **+ Asking questions:** Teacher divides the board, and divides the class into 2 teams.\*\* Members of each team take turns and write as many types of films as possible in 2 minutes.\*\*\* Students cross check their answers first. \*\*\*\* Teacher confirms the answers and gives feedback. The group having more correct answers is the winner. | **+ Greeting****+ Asking questions:**   Team A Team B- cartoon - comedy....T-SsTeam workSsT-Ss- Students **(Ss)** listen and learn how to do.- Open their book and write . |
| **ACTIVITY 2: KNOWLEDGE FORMATION (25'- PW/IW)*** **+ Aim :** To help students revise types of films.

To encourage students to give examples for types of films.To help students revise adjectives describing films.To help students revise the connectors: *although/ though* and *however.***+ Content:**  review types of films; adjectives describing films; the connectors: *although/ though* and *however.* **+ Products:** Ss match the column A with column B; **+ Implementation:**  |
| **Teacher’s & Student’s activities** | **Content** |
| \* Teacher encourages students to complete the task individually.\*\* Students do the task individually.\*\*\* Students exchange their textbooks with their partners.\*\*\*\* Teacher gives feedback as a class discussion.\* Teacher asks students to think of as many examples of different types of films as possible. \*\* Students think of as many examples of different types of films as possible.\*\*\* Teacher then asks some students to say out their examples in front of the class. Examples of Vietnamese films are fine.\*\*\*\* Teacher gives feedback as a class discussion.\* Teacher encourages students to complete the task individually.\*\* Students complete the task individually.\*\*\* Students exchange their textbooks with their partners.\*\*\*\* Teacher gives feedback as a class discussion.\* Teacher asks students to do it individually first. \*\* Students complete the task individually.\*\*\* Teacher then asks them to check their answers with a partner before discussing the answers as a class. \*\*\*\* Teacher reminds students to keep a record of their original answers so that they can use that information in their Now I can... statement. | **TASK 1: MATCH THE TYPES OF FILM IN COLUMN A WITH THEIR DESCRIPTIONS IN COLUMN B.** *(p. 90)****Answer key***:1. d2. a3. e4. c5. b**TASK 2: GIVE AN EXAMPLE FOR EVERY FILM TYPE IN THE BOX** *(p. 90)**Example*: *- a comedy: Mr Bean***TASK 3: CHOOSE THE CORRECT ANSWER (A, B, OR C) TO COMPLETE EACH OF THE FOLLOWING SENTENCES.** *(p. 90)****Answer key:***1. C; 2. B; 3. C; 4. A; 5. B; 6. A**TASK 4: MATCH THE SENTENCES OR SENTENCE HALVES IN COLUMNS A AND B.** *(p.90)****Answer key***:1. D; 2. E; 3. A; 4. B; 5.C |
| **ACTIVITY 2: PROJECT****1. Aim**: To allow students to apply what they have learnt (vocabulary and grammar) into practice through a project. **(10' - IW)****2. Content**: Prepare the project. **3. Products**:  Ss present their project. **4. Implementation:** Teacher’s instructions… |
| \* Teacher has students work in groups and gives instructions to students as follow:\*\* Students do the project in groups.\*\*\* Students vote for the best poster.\*\*\*\* Teacher gives feedback. |  **Posters exhibition:**1. Choose one of your favourite films and design a poster for it, including:– name of the film– type of film– its director and main actors / actresses– a short summary– your overall opinion about the film– the showtime and cinema– pictures or photos to illustrate the film2. Organise them into an exhibition. **THE FILM KUNGFU BOY***Kungfu Boy* is a comedy directed by John Stevenson. Bruce Wane is the main actor in this film. It's about a very big boy who saves his town and becomes a hero. People say that it's a must-see because it's very funny and interesting. It's at 4.30 p.m. and 8.30 p.m. daily at Ngoc Khanh Cinema. Let's go to see it!3. Vote for the best poster. |
| WRAP-UP: **(3' - IW)** \*\* Students do the project in groups.\*\*\* Students vote for the best poster. | Teacher asks students to talk about what they have learnt in the lesson. |
| HOMEWORK: **(2' - IW)** | Prepare for the next lesson: Unit 9 – Lesson 1: Getting Started. |

**V. FEEDBACK:**

With 7A ……………………………………………………………………………..…

With 7B …………………………...……………………………………..……………

With 7C ………………………………………………………………………….……