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| **UNIT 8: FILMS**  **Lesson 7: Looking back & Project** | | |
| **Class** | **Date of teaching** | **Attendence** |
| 7A | ..../09/2022 |  |
| 7B | ..../09/2022 |  |
| 7C | ..../09/2022 |  |

**I. OBJECTIVES**

By the end of this lesson, students will be able to gain:

**1. Knowledge**

- Review the vocabulary and grammar of Unit 8

- Apply what they have learnt (vocabulary and grammar) into practice through a project

**2. Core competence**

- Develop communication skills and creativity

- Develop presentation skill

- Develop critical thinking skill

- Be collaborative and supportive in pair work and team work

- Actively join in class activities

**3. Personal qualities**

- Be more creative when doing the project

- Develop self-study skills

**II. PREPARATIONS**

**Teacher:** - Grade 7 textbook, Unit 8, Getting Started

- Computer connected to the Internet

- Projector/ TV/ pictures and cards

- sachmem.vn

**Students:** Text books, pencils, pics, blank papers, realia,….

**III. PROCEDURE:**

**In each activity, each step will be represented as following:**

*\* Deliver the task.*

*\*\* Implement the task.*

*\*\*\* Discuss.*

*\* Give comments or feedback.*

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| **1. WARM-UP (5’- GW/PW/IW)**  **+ Aim:**  - To create an active atmosphere in the class before the lesson  - To lead into the new lesson.  **+ Content: playing games: *Brainstorming***  **+ Products:** revising the vocabulary related to the topic and lead in the next part of the lesson and enhancing students’ skills of cooperating with team mates.  **+ Implementation:** Teacher’s instructions… | | |
| **Teacher’s & Student’s activities** | | **Content** |
| **+ Greeting**  **+ Asking questions:**  Teacher divides the board, and divides the class into 2 teams.  \*\* Members of each team take turns and write as many types of films as possible in 2 minutes.  \*\*\* Students cross check their answers first.  \*\*\*\* Teacher confirms the answers and gives feedback. The group having more correct answers is the winner. | | **+ Greeting**  **+ Asking questions:**    Team A Team B  - cartoon - comedy....  T-Ss  Team work  Ss  T-Ss  - Students **(Ss)** listen and learn how to do.  - Open their book and write . |
| **ACTIVITY 2: KNOWLEDGE FORMATION (25'- PW/IW)**   * **+ Aim :** To help students revise types of films.   To encourage students to give examples for types of films.  To help students revise adjectives describing films.  To help students revise the connectors: *although/ though* and *however.*  **+ Content:**  review types of films; adjectives describing films; the connectors: *although/ though* and *however.*  **+ Products:** Ss match the column A with column B;  **+ Implementation:** | | |
| **Teacher’s & Student’s activities** | | **Content** |
| \* Teacher encourages students to complete the task individually.  \*\* Students do the task individually.  \*\*\* Students exchange their textbooks with their partners.  \*\*\*\* Teacher gives feedback as a class discussion.  \* Teacher asks students to think of as many examples of different types of films as possible.  \*\* Students think of as many examples of different types of films as possible.  \*\*\* Teacher then asks some students to say out their examples in front of the class. Examples of Vietnamese films are fine.  \*\*\*\* Teacher gives feedback as a class discussion.  \* Teacher encourages students to complete the task individually.  \*\* Students complete the task individually.  \*\*\* Students exchange their textbooks with their partners.  \*\*\*\* Teacher gives feedback as a class discussion.  \* Teacher asks students to do it individually first.  \*\* Students complete the task individually.  \*\*\* Teacher then asks them to check their answers with a partner before discussing the answers as a class.  \*\*\*\* Teacher reminds students to keep a record of their original answers so that they can use that information in their Now I can... statement. | | **TASK 1: MATCH THE TYPES OF FILM IN COLUMN A WITH THEIR DESCRIPTIONS IN COLUMN B.** *(p. 90)*  ***Answer key***:  1. d  2. a  3. e  4. c  5. b  **TASK 2: GIVE AN EXAMPLE FOR EVERY FILM TYPE IN THE BOX** *(p. 90)*  *Example*:  *- a comedy: Mr Bean*  **TASK 3: CHOOSE THE CORRECT ANSWER (A, B, OR C) TO COMPLETE EACH OF THE FOLLOWING SENTENCES.** *(p. 90)*  ***Answer key:***  1. C; 2. B; 3. C; 4. A; 5. B; 6. A  **TASK 4: MATCH THE SENTENCES OR SENTENCE HALVES IN COLUMNS A AND B.** *(p.90)*  ***Answer key***:  1. D; 2. E; 3. A; 4. B; 5.C |
| **ACTIVITY 2: PROJECT**  **1. Aim**: To allow students to apply what they have learnt (vocabulary and grammar) into practice through a project. **(10' - IW)**  **2. Content**:  Prepare the project.  **3. Products**:  Ss present their project.  **4. Implementation:** Teacher’s instructions… | | |
| \* Teacher has students work in groups and gives instructions to students as follow:  \*\* Students do the project in groups.  \*\*\* Students vote for the best poster.  \*\*\*\* Teacher gives feedback. | **Posters exhibition:**  1. Choose one of your favourite films and design a poster for it, including:  – name of the film  – type of film  – its director and main actors / actresses  – a short summary  – your overall opinion about the film  – the showtime and cinema  – pictures or photos to illustrate the film  2. Organise them into an exhibition.  **THE FILM KUNGFU BOY**  *Kungfu Boy* is a comedy directed by John Stevenson. Bruce Wane is the main actor in this film. It's about a very big boy who saves his town and becomes a hero. People say that it's a must-see because it's very funny and interesting. It's at 4.30 p.m. and 8.30 p.m. daily at Ngoc Khanh Cinema. Let's go to see it!  3. Vote for the best poster. | |
| WRAP-UP: **(3' - IW)**  \*\* Students do the project in groups.  \*\*\* Students vote for the best poster. | Teacher asks students to talk about what they have learnt in the lesson. | |
| HOMEWORK: **(2' - IW)** | Prepare for the next lesson: Unit 9 – Lesson 1: Getting Started. | |

**V. FEEDBACK:**

With 7A ……………………………………………………………………………..…

With 7B …………………………...……………………………………..……………

With 7C ………………………………………………………………………….……