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|  | **Preparing date: December 16, 2022.** |
| **Class: 10/1, 10/11.** | **Period: 46.** |

**UNIT 5:** GENDER EQUALITY

**Lesson 2.2 – Grammar, (page 42)**

**1. Objectives**

By the end of this lesson, students will be able to…

**1.1. Language knowledge & skills**

- practice and use *reported speech* correctly.

- improve writing skill.

**1.2. Competences**

- improve Ss’ communication, collaboration, analytical and critical thinking skills.

**1.3. Attributes**

- become aware of feminism.

**2. Teaching aids and materials**

**- Teacher’s aids:** Student’s book and Teacher’s book, class CDs, Digital Book, (DCR phần mềm tương tác SB, DHA (từ vựng/ cấu trúc) phần mềm trò chơi tương tác) projector / interactive whiteboard /TV (if any), PowerPoint slides.

**- Students’ aids:** Student’s book, Workbook, Notebook.

**3. Assessment Evidence**

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| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Answer the questions and then use the reported speech to make sentences.  - Fill in the blanks.  - Write full sentences.  - Talk about people in the group. | **-** Ss’ reaction to questions and their notes in notebooks.  - Ss’ answers.  - Ss’ performance.  - Ss’ answers/ presentation. | - T’s feedback.  - T’s observation/ DCR.  - T’s observation/ DCR.  - T’s feedback/Peers’ feedback. |

**4. Procedures**

**A. Warm up: 5 minutes**

a. Objectives: to raise the Ss’ awareness of *reported speech* and get them ready for the lesson.

b. Content: Question prompts

c. Expected outcomes: Ss can use *reported speech* in their answers.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Question prompts**  - Show some questions.  *What time do you get up?*  *What sports do you like?*  *Do you like swimming?*  - Have Ss write their answers on the board.  - Use the questions and answers to introduce the reported speech.  *I asked ………..*  *Student A said ……..*  - Elicit the answer from SS.  - Check the answers and lead to new lesson. | - Look at the questions and give answers*.*  - Present their answers.  **Ss’ own answers** |

**B. Presentation: 10 minutes**

a. Objectives: to prepare Ss for the writing activity by providing the form, meaning and use of the structure.

b. Content: **Task a.** **Listen and repeat.**

c. Expected outcomes: Ss can generalize the use of *reported speech.*

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Task a.**  - Ask Ss to look at the sentences  - Play the audio file and ask Ss to listen and repeat chorally and individually.  - Have Ss practice reading the sentence in pairs.  - Get Ss to give the form, the meaning, and the use of *reported speech* or T does (if needed). | - Listen to the audio file.  - Practice the sentences with a friend.  - Give the form, the meaning, and the use  of *reported speech*.  - Listen to the teachers and take notes. |

**C. Practice: 15 minutes**

a. Objectives: to help Ss get used to using the grammar point and improve Ss’ writing skill.

b. Content: **Task b, and c**

**Task b:** Fill in the blanks with the correct verb form.

**Task c:** Write sentences to report Bill and Ben’s conversation.

c. Expected outcomes: Ss can fill in correct answer in each sentence and write sentences using *reported speech* correctly.

d. Organization:

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| **Teacher’s activities** | **Students’ activities** |
| **Task b:**  - Ask Ss to study the sentences, fill in the blanks, and share them with a partner.  - Have some SS write the answers on the board.  - Use the DCR to check Ss’ work. | - Read the sentences and fill in the blanks.  - Share the answers with a partner.  - Present the answers.  ***Answer Keys*** (Use the DCR) |
| **Task c:**  - Ask Ss to write sentences using the prompts and the *reported speech*.  - Get Ss to share their answers with a friend.  - Check Ss’ answers and give feedback if needed. | - Write sentences using the prompts and the *reported speech*.  - Share the answers.  - Give their answers.  ***Answer Keys*** (Use the DCR) |

**D. Production: 10 minutes**

a. Objectives: to help Ss to use the language and information in the real situation.

b. Content: **Task d**

**Task d:** In groups of three: Student A, say something about yourself or ask a question. Student B, report it to Student C. Swap roles and repeat.

c. Expected outcomes: Ss can ask and answer about two people using the information provided in the box.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Task d:**  - Ask Ss to work in groups of three.  - Set the time for Ss to do.  - Get round to give help and take notes of some mistakes.  - Call some pairs to talk to the whole class.  - Check and give comment. | - Work in groups to do as directed.  - Present their answers.  **Ss’ own answers** |

**E. Consolidation and homework assignments: 5 minutes**

**-** Interview 5 people, write their answers, and then report the questions and answers.

- Do exercises in workbook on page 29.

- Prepare the next lesson: Lesson 2.3 – Pronuciation & Speaking (page 43).

- Practice grammar in the Notebook page 29.

**5. Reflection**

a. What I liked most about this lesson today:

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1. What I learned from this lesson today:

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c. What I should improve for this lesson next time:

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