### **ENGLISH TEST 81**

|                                       |                           |                           | <i>vironment,</i> Microsoft ®               |
|---------------------------------------|---------------------------|---------------------------|---|
|                                       |                           | ect word for each of t    |   |
|                                       |                           |                           | to preserving the earth's                   |
|                                       |                           |                           | ganization campaigns (2)                    |
| <del></del>                           |                           | •                         | destructive practices in                    |
|                                       |                           | -                         | ed in Vancouver, British                    |
|                                       |                           |                           | Vave Committee, a small                     |
|                                       |                           |                           | es military in Alaska. The                  |
|                                       | Greenpeace to re          | effect the broader goal   | of creating a green and                     |
| peaceful world.                       | for its (1)               | avalaits calculated to s  | attract modia attention to                  |
|                                       |                           |                           | attract media attention to                  |
|                                       |                           |                           | nave (5) whaling<br>hunters' harpoons. They |
|                                       | _                         |                           | he clubbing of baby harp                    |
|                                       |                           |                           | turers. The organization is                 |
|                                       | 9 5                       |                           | kestacks to hang protest                    |
|                                       |                           |                           | _ with corporations, local                  |
|                                       |                           |                           | ace ship <i>Rainbow Warrior,</i>            |
|                                       |                           | •                         | ific, sank in a New Zealand                 |
|                                       |                           |                           | estigations revealed that                   |
|                                       |                           |                           | d by (9) agents of the                      |
|                                       |                           | •                         | of the French government,                   |
|                                       |                           |                           | d the dismissal of Admiral                  |
|                                       |                           |                           | e 1990s Greenpeace has                      |
|                                       |                           |                           | . Some members want to                      |
|                                       |                           |                           | nd physical confrontation.                  |
|                                       |                           |                           | ed that Greenpeace must                     |
| work cooperatively with               | the companies ar          | nd industries that have b | een its targets in the past                 |
| Greenpeace has abou                   | t 3 million dues          | -paying members and       | offices in more than 40                     |
| countries. Its internatio             | nal (10) $\_$ are in .    | Amsterdam, Netherlands    | S.  |
| 1. A. cooperated                      | B. convinced              | C. dedicated              | D. provided                                 |
| 2. A. from                            | B. to                     | C. dedicated<br>C. over   | D. against                                  |
| 3. A. persist                         | B. opposed                | C. disagreed              | D. disobeyed                                |
| 4. A. daring                          | B. discouraging           | C. frightening            | D. deliberate                               |
| 5. A. rocked                          | B. reflected              |                           | vealed                                      |
| 6. A. whose                           | B. whom                   | C. that                   | D. who                                      |
| 7. A. confrontatio                    | n B. conflicts            | C. investigations         | D. resignation                              |
| 8. A. vovage                          | B. trip                   | C. flight                 | D. expedition                               |
| 9. A. underclassm                     | nan B. legal              | C. undercover             | D. official                                 |
| 10. A. skyscraper                     |                           |                           |   |
|                                       |                           | t in meaning to the unde  | • • • • • • • • • • • • • • • • • • •       |
| _                                     |                           | n many nineteenth cent    | -   |
|                                       |                           | C. frequently seen        | D. visibly absent                           |
| 12. In the field of artific           | ial intelligence, so      | cientists study methods   | for developing computer                     |
| programs that <b>di</b>               | <b>splay</b> aspects of i | intelligent behavior.     |   |
| A. exhibit                            | B. classify               | C. depend on              | D. conform to                               |
| 13. She <b>lost her temp</b>          |                           |                           |   |
| • • • • • • • • • • • • • • • • • • • | •                         | temper C. became very an  | <b>5</b>                                    |
|                                       |                           | PPOSITE in meaning t      | o the underlined part                       |
| in each of the follow                 | ına auestions.            |                           |   |

- 14. Doctors have been criticized for their indiscriminate use of antibiotics.
- A. disciplined
- B. selective
- C. wholesale
- D.

unconscious

- 15. Slavery was abolished in the US in the 19th century.
  - A. instituted
- B. eradicated
- C. eliminated
- D. required

## Choose the sentence that is closest in meaning to each of the following questions.

- **16.** When he called to tell me that he was studying, I didn't believe him because I could hear the noise of a party in the background.
- A. I didn't believe that he could study properly with the noise of a party in the background and I told him that when he telephoned.
- B. Although he rang me to tell me that he was studying, I couldn't hear what he was saying properly because of my unbelievably noisy party.
- C. Because of the sounds of a party I heard in the background when he phoned, I didn't believe his claim that he was studying.
- D. Though he was studying when he called, I thought he was lying because in the background there were party-like sounds.
- 17. I feel completely exhausted when I've listened to Marion for half-an-hour.
- A. It is completely exhausting after half-an-hour I listening to Marion.
- B. Half-an-hour listening to Marion leaves me feeling completely exhausted.
- C. Feeling completely exhausted, I spent half-an-hour listening to Marion.
- D. When I've listened to Marion for half-an-hour, she feels exhausting completely.
- **18.** It was not until after I had got home that I realized I had not set the burglar alarm in the office.
- A. On the way home, I suddenly realized that I had forgotten to turn on the burglar alarm in the office.
- B. Fortunately, I realized that I hadn't set the burglar alarm just before I left for home; otherwise, I would have had to travel all the way back to the office.
- C. I didn't turn the burglar alarm on before I left the office, but I only became aware of this after I'd arrived home.
- D. I wish I had realized before I arrived home that I hadn't turned on the burglar alarm in the office; then it would have been easier to go and set it.
- 19. My father couldn't stand Tom's behavior.
- A. My father found Tom's behavior intolerant
- B. My father found Tom's behavior intolerable
- C. My father was tolerant towards Tom's behavior
- D. Tom's behavior was not tolerable
- **20.** Cultures vary from country to country.
- A. Cultures are different in different countries.
- B. There are different cultures in one country
- C. Culture differences are based on countries
- D. Cultures move from one country to another.
- 21. Nobody at all came to the meeting
- A. There was almost nobody at the meeting
- B. Not many people came to the meeting
- C. Not a single person came to the meeting
- D. Only a few people came to the meeting
- **22.** Despite his early retirement, he found no peace in life.
- A. Although he retired early, but he found no peace in life.
- B. His early retirement has brought him peace in life.
- C. He found no peace in life because he retired early.
- D. Early as he retired, he found no peace in life.

- **23.** This guestion is even harder than the last one.
- A. The last question is not difficult
- B. This question is the most difficult one
- C. The last question is difficult but this one is more difficult
- D. This question is hard but the last one is not.
- **24.** It's a shame we didn't apologise to Mary for all that mess.
- A. It's a shame that we must have apologised to Mary for all that mess.
- B. We might have apologised to Mary for all that mess, it's shameful.
- C. We were ashamed not to apologise Mary for all that mess.
- D. We should have apologised to Mary for all that mess.
- **25.** "Don't cry honey, I'll help you to find your mummy" a shop assistant said to the little girl.
- A. A shop assistant threatened the little girl and she told that she would help her to find her mummy
- B. A shop assistant ordered the little girl to stop crying and she helped her to find her mummy
- C. A shop assistant scolded the little girl and she said that her mummy would find her.
- D. A shop assistant told the little girl not to cry and she promised that she would help her to find her mummy

#### Choose the underlined part that needs correction

- **26.** In (A) <u>just</u> three months H.G. Wells (B) <u>wrote</u> the famous classic The Time Machine for (C) <u>what</u> he won (D) <u>a</u> Newberry Caldecot award.
- **27.** Food prices have (A) <u>raised</u> (B) <u>so rapidly</u> in the past few months (C) <u>that</u> some families have been (D) <u>forced to alter their eating habits</u>.
- **28.** So far this term, (A) <u>the students</u> in the writing class (B) <u>have learned</u> how (C) <u>to write</u> thesis statements, organize their material, and (D) <u>summarizing</u> their conclutions.
- **29.** The disciplinary (A) <u>committee</u> recommended that (B) <u>the</u> manager (C) <u>was</u> dismissed (D) <u>from</u> service.
- **30.** At least (A) <u>three-quarters</u> of that book on (B) <u>famous</u> Americans (C) <u>are</u> about people who (D) <u>lived</u> in the nineteenth century.

## Read the following extract from Jess McElhinney's article on health issues and choose the correct answer to each of the questions.

In a study of aspirin's effect on blood clotting in which **abstinence** from chocolate was required, a large proportion of participants broke the rules. **Their** "offence" led to what is believed to be the first biochemical evidence that a few squares of chocolate a day can almost halve the risk of heart attack death by decreasing the tendency of tiny particles (or platelets) to clot in narrow blood vessels.

"What these chocolate **offenders** taught us is that the chemical in cocoa beans has a biochemical effect similar to aspirin in reducing platelet clumping, which can be fatal if a clot forms and blocks a blood vessel, causing a heart attack," said **Diane Becker** from Johns Hopkins University in Maryland, USA, who led the study.

Becker cautions that this discovery should not become an **excuse to indulge** in large amounts of chocolate frequently, since chocolate also contains high amounts of sugar, butter and cream. However just a few squares of dark chocolate the purest form may be just what the doctor ordered. For almost 20 years researchers have known that chemicals, called flavonoids, most common in dark chocolate, help blood flow and lower blood pressure. This new finding, presented at the American Heart Association's annual scientific sessions in Chicago this week, identifies the effect of everyday doses of chocolate found in regular foods such as hot chocolate or chocolate bars. This differs from previous studies which have examined the effects of eating unrealistic doses of flavonoids, equivalent to several pounds of chocolate a day.

"Eating a little bit of chocolate or having a drink of hot cocoa as part of a regular diet is probably good for personal health, so long as people don't eat too much of it, and too much of the kind with lots of butter and sugar," said Becker.

In the study, 139 chocolate offenders were disqualified from a larger experiment which aimed to examine the effects of aspirin on blood clotting. Before the study began, all participants were instructed to follow a strict exercise and diet regimen and to refrain from smoking or using foods and drinks known to affect blood-clotting activity, like caffeinated drinks, wine, grapefruit juice and, of course, chocolate.

Platelet samples from both groups (offenders and non-offenders) were run through a mechanical blood vessel system designed to time how long it takes for platelets to clump together. Chocolate lovers' samples were found to clot more slowly, on average taking 130 seconds to block the system. Platelets from those who stayed away from chocolate clotted faster, taking an average of 123 seconds.

| seconds to block the system. Platelets from those who stayed away from chocolate clotte                       | ed |
|---|----|
| faster, taking an average of 123 seconds.   |    |
| <b>31:</b> According to the findings, what helps lower blood pressure?  |    |
| A. The most important ingredient in chocolate. B. The most common chemicals in dark                           |    |
| chocolate.  |    |
| C. The chemical reaction in dark chocolate.  D. The tiny particles in white chocolate.                        |    |
| 32: The word <b>"offenders"</b> in paragraph 3 refers to the  |    |
| A. people who violate laws B. trouble makers C. people who produce chocolate D.                               |    |
| people who ate chocolate  |    |
| <b>33:</b> What has been found about the relation between aspirin and the chemical in cocoa beans?            |    |
| A. Similarity B. Difference C. Irrelevance D. Interdependence   |    |
| 34: The kind of chocolate that can help the heart is identified as chocolate.                                 |    |
| A. mixed B. dark C. white D. hot  |    |
| 35: How does chocolate help the heart and the vascular system?  |    |
| A. It widens the blood vessels.  B. It helps the heart pumps better. C. It helps blood flo                    | w  |
| more easily. D. It prevents harmful bacteria.   |    |
| <b>36:</b> Too much of chocolate is not very good for health.   |    |
| A. with a lot of butter and sugar  B. containing a lot of milk  C. with lots of sugar and                     |    |
| cocoa D. made with artificial sugar   |    |
| 37: The word "abstinence" can be interpreted as   |    |
| A. eating some chocolate B. not eating chocolate C. not smoking D. doing                                      |    |
| exercise  |    |
| 38: An experiment has found out that the forming of blood clots is in chocolate lovers.                       |    |
| A. stopped B. moderate C. faster D. slower  |    |
| <b>39:</b> The word "indulge" in this case is closest in meaning to "".                                       |    |
| A. become much interested in B. give up oneself totally   |    |
| A. become much interested in B. give up oneself totally C. abandon oneself D. get heavily involved in         |    |
| <b>40:</b> The article has probably taken from .  |    |
| A. ads of medicine B. a science journal C. a doctor's prescription D. a                                       |    |
| book of instructions  |    |
| Choose the word that differs from the rest in the position of the main stress                                 | in |
| each of the following questions.  |    |
| 41.A. mathematicsB. academicC. politicsD. continental42.A. beautifullyB. differentlyC. dedicatedD. acceptable |    |
| <b>42.</b> A. beautifully B. differently C. dedicated D. acceptable   |    |
| 43. A. biologistB. eliminateC. archaeologyD. stability44. A. enthusiastB. statisticsC. philosophyD. sociology |    |
| <b>44.</b> A. enthusiast B. statistics C. philosophy D. sociology   |    |
| <b>45.</b> A. misunderstand B. misbehaviour C. responsibility D. characteristic                               |    |
| Choose the correct answer to each of the following questions.   |    |
| <b>46</b> . Only in the Civil War killed or wounded.  |    |
| A. soldiers in America were B. so many American soldiers were C. many in America were                         | ž  |
| D. were so many American soldiers   |    |

| <b>47</b> . Frankly, I'd rather you anything about it for the time being.  |
|--|
| A. don't do B. hadn't done C. didn't do D. haven't done  |
| <b>48</b> . I was angry when you saw me because I with my sister.  |
| A. have been arguing B. had been arguing C. argued D. would argue  |
| <b>49</b> . The book would have been perfect the ending.   |
| A. had it not been for B. it had not been for C. it hadn't been for D. hadn't it   |
| been for.  |
| <b>50</b> . I'm my brother is.   |
| A. nowhere like so ambitious B. nothing near as ambitious as   |
| C. nothing as ambitious than D. nowhere near as ambitious as   |
| <b>51</b> I'd like to help you out, I'm afraid I just haven't got any spare money at the   |
| moment.  |
| A. Even B. Despite C. Much as D. Try as  |
| <b>52</b> . Hardly of the paintings at the gallery were for sale   |
| A. none B. few C. some D. any  53. Jane's very modest, always her success.   |
| <b>53</b> . Jane's very modest, always her success.  |
| A. playing down B. turning around C. keeping down D. pushing back  |
| <b>54.</b> I feel to inform the committee that a number of members are very unhappy with   |
| the decision.  |
| A. my duty B. it my duty C. this my duty D. that my duty   |
| <b>55</b> . Check the bottles carefully to make sure they have not been  |
| A. broken into B. taken out C. touched up D. tampered with   |
| A. broken into  B. taken out  C. touched up  D. tampered with  56. All things  , he is the best president we are likely to get.  A. considered  B. thought  C. taken  D. added |
| A. considered B. thought C. taken D. added   |
| <b>57</b> George: "In my opinion, action films are exciting." Frankie: ""  |
| A. Yes. Congratulations! B. There's no doubt about it. C. What an opinion! D. You  |
| shouldn't have said that.  |
| <b>58</b> . Peter: "I've been awarded a scholarship to study in America." Kate: "Uh, really?   |
| <u>"</u> !"  |
| A. Take care of yourself B. Congratulations C. You are always lucky D.   |
| Lucky as you are   |
| <b>59</b> . Tom: Would you take this along to the office for me? - Jerry:  |
| A. Never mind B. Yes, with pleasure C. Yes, that's right D. Not at all   |
| <b>60</b> . Mother: "Gloria, I'd rather youhome so late."  |
| A. nadn't come back B. naven't come back C. don't come back D. didn't come   |
| back   |
| <b>61</b> . You are 27 years old so it's high time you responsibility for your deeds.  |
| A. took B. have taken C. had taken D. take   |
| 62. Suppose heyou stealing, what would you do?   |
| A. has caught B. catches C. had caught D. caught   |
| <b>63</b> . I used a calculator so it's impossible I made a mistake with the bill. Ia mistake with   |
| the bill because I used a calculator   |
| A. couldn't make B. shouldn't have made C. mightn't make D. can't have   |
| made   |
| <b>64</b> . The school Principal suggested that hea scholarship.   |
| A. was awarded B. would be awarded C. be awarded D. must be  |
| awarded  |
| 65. The portrait by an Italian.  |
| A. is known to have been painted B. known to have been painted C. is knowing to be   |
| painted D. is known to be painted  |
| <b>66</b> . If you want the day off, you'll have to find someone you.  |
| A. stand up B. stand in for C. stand for D. set off  |

| <b>67</b> . I bought a        | $\underline{\hspace{0.1cm}}$ bag at the market $\underline{\hspace{0.1cm}}$ | yesterday.               |                |
|-------------------------------|---|--------------------------|----------------|
| <b>A</b> . old leather lovely | B. old lovely leather   | C. lovely old leather    | D. leather old |
| lovely                        |   |                          |                |
| <b>68</b> . I ran some old    | d records while I was t   | idying the attic.        |                |
| <b>A</b> . into B. ou         | t C. across D. a  | after                    |                |
| 69. You should never s        | pend all the money yo   | u earn, but always       | a rainy day    |
| A. put an end to              | B. put something by fo  | or C. put the blame on   | D. put off     |
| <b>70</b> , I deci            | ded to go in, which tu  | rned out to be a mistake |                |
| A. Noticed the door was       | open B. Open the do   | or C. The open door was  | noticed D.     |
| Noticing the door was o       | nen   |                          |                |

### Read the following passage adapted from MS Encarta 2008 and choose the correct answer to each of the questions that follow.

The work of women has been economically vital since prehistory, although their contributions have varied according to the structure, needs, customs, and attitudes of society. In prehistoric times, women and men participated almost equally in hunting and gathering activities to obtain food. With the development of agricultural communities, women's work revolved more around the home. As urban centres developed, women sold or traded goods in the marketplace.

From ancient to modern times, four generalizations can be made about women's paid work. (1) Women have worked because of economic necessity; poor women in particular worked outside the home whether they were unmarried or married, and especially if their husbands were unable to sustain the family solely through their own work. (2) Women's **indentured work** has often been similar to their work at home. (3) Women have maintained the primary responsibility for raising children, regardless of their paid work. (4) Women have historically been paid less than men and have been allocated lower-status work.

Some major changes are now occurring in industrial nations, including the steadily increasing proportion of women in the labour force; decreasing family responsibilities (due to both smaller family size and technological innovation in the home); higher levels of education for women; and more middle and upper-income women working for pay or for job satisfaction. Statistically, they have not yet achieved parity of pay or senior appointments in the workplace in any nation

Artisans working in their own homes not infrequently used the labour of their families. This custom was so prevalent during the Middle Ages, craft guilds of the period, including some that otherwise excluded women, often admitted to membership the widows of guild members, providing they met professional requirements. Dressmaking and lacemaking guilds were composed exclusively of women.

Gradually, the guilds were replaced by the **putting-out system**, whereby tools and materials were distributed to workers by merchants; the workers then produced articles on a piecework basis in their homes.

During the 18<sup>th</sup> and early 19<sup>th</sup> centuries, as the Industrial Revolution developed, the putting-out system slowly declined. Goods that had been produced by hand in the home were manufactured by machine under the factory system. Women competed more with men for some jobs, but were concentrated primarily in textile mills and clothing factories. Manufacturers often favoured women employees because of relevant skills and lower wages, and also because early trade union organization tended to occur first among men. Employees in **sweatshops** were also preponderantly women. The result was to institutionalize systems of low pay, poor working conditions, long hours, and other abuses, which along with child labour presented some of the worst examples of worker exploitation in early industrial capitalism. Minimum wage legislation and other protective laws, when introduced, concentrated particularly on the alleviation of these abuses of working women.

Women workers in business and the professions, the so-called white-collar occupations, suffered less from poor conditions of work and exploitative labour, but were denied equality of

| pay and opportunity. The growing use of the typewrite                               | •                                      |
|---|--|
| created two new employment niches for women, as                                     |  |
| fields the result was again to institutionalize a permanent                         | anent category of low-paid, low-status |
| women's work.   |  |
| 71: When the farming communities developed, women                                   |  |
| A. less at home B. more at home C. more out   | · · · · · · · · · · · · · · · · · · ·  |
| 72: With the development of urban centres, women                                    | <del>_</del> '                         |
| A. traded cattle in the marketplace C. worked more in the marketplace D. sold cloth | home to take care of their children    |
| C. worked more in the marketplace D. sold cloth                                     | i in the marketplace                   |
| 73: The word <b>"indentured"</b> in this context may mostly n                       |  |
| A. outside the home B. in the kitchen C. out  | iside the kitchen D. Inside the nome   |
| 74: With better education and less family burden, wom                               | nen                                    |
| A. have been respected at home and in the workplace                                 | B. have enjoyed equal status in        |
| the workplace   |  |
| C. have not yet achieved high status in the workplace                               | D. have become more influential in     |
| their companies   |  |
| <b>75:</b> Although women cannot avoid the task of bringing up                      |  |
| A. they have to work to feed their men B. they have                                 |  |
| C. are the mainstay of their families D. they can be bre                            |  |
| <b>76:</b> The word " <b>sweatshops</b> " suggests A. worksl                        | hop B. factory work C. hard work       |
| D. harmful work   |  |
| 77: Under the "putting-out system", the workers                                     |  |
| A. are provided with tools to produce goods at home                                 | B. bought materials to                 |
| manufacture goods   |  |
| C. provide their factories with raw materials                                       | D. turn their homes into               |
| factories   |  |
| <b>78:</b> Manufacturers tended to employ women because _                           |  |
| A. women demanded less than men B. they did not have                                |  |
| C. they could cheat them more easily D. they did                                    |  |
| <b>79:</b> During the time of Industrial Revolution, women were                     | e dominant in                          |
| A. entertainment industry B. Broidery C. tex  |  |
| <b>80:</b> What women have done for the economic developr                           | ment have changed over time due to     |
| <del></del>   |  |
| A. their role in the home B. their marital status and the                           | eir husbands C. the different factors  |
| of the society D. the Industrial Revolution   |  |
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|  |                       | from an article on entect word for each of t       | vironment, Microsoft ®                                |
|--|-----------------------|--|---|
|  |                       |  | to preserving the earth's                             |
| natural resources and                              | its diverse plant     | and animal life. The or                            | ganization campaigns (2<br>destructive practices in   |
|  |                       |  | ed in Vancouver, British<br>Vave Committee, a smal    |
| group (3) to nuc                                   | lear weapons test     | ting by the United State                           | es military in Alaska. The                            |
| peaceful world.                                    | Greenpeace to re      | enect the broader goar                             | of creating a green and                               |
| Greenpeace won fame                                | for its (4)           | exploits calculated to a                           | attract media attention to                            |
|  |                       |  | nave (5) whaling                                      |
|  |                       |  | hunters' harpoons. They                               |
|  |                       |  | he clubbing of baby har                               |
|  |                       |  | acturers. The organization                            |
| banners.   | ig corporate skys     | crapers and ractory sinc                           | kestacks to hang protes                               |
|  | ive style has oft     | en led to (7)                                      | with corporations, loca                               |
| authorities, and even na                           | ational governmer     | nts. In 1985 the Greenpe                           | ace ship <i>Rainbow Warrioi</i>                       |
|  |                       |  | he Pacific, sank in a Nev<br>drowned. Investigation   |
|  |                       |  | d) with explosives planted                            |
| -  |                       | _  | I rocked the highest level                            |
|  |                       | •  | linister Charles Hernu and                            |
| 9  | •                     | director of the French Se                          |   |
|  |                       |  | agreements over politica                              |
| strategy. Some memb                                | ers want to pers      | sist with a militant app                           | proach, emphasizing civil<br>luding the organization! |
|  |                       |  | y with the companies and                              |
| industries that have be                            | een its targets in    | the past. Greenpeace h                             | nas about 3 million dues                              |
|  |                       | n 40 countries. Its interna                        | ational (10) are i                                    |
| Amsterdam, Netherland                              | ds.                   |  |   |
| <ol> <li>A. cooperated</li> <li>A. from</li> </ol> | B. convinced<br>B. to | <i>C. dedicated</i><br>C. over                     | D. provided D. against                                |
| 3. A. persist                                      | B. opposed            | C. disagreed                                       | D. disobeyed  |
| 4. A. daring                                       | B. discouraging       | C. frightening                                     | D. deliberate   |
| 5. A. rocked                                       | B. reflected          | C. disrupted (interrupt)                           |   |
| 6. A. whose  | B. whom               | C. that  | D. who  |
| 7. A. confrontatio                                 | n (disagreement)      | B. conflicts C. in                                 | vestigations D.                                       |
| resignation  |                       |  | _   |
| 8. A. voyage                                       | B. trip               | C. flight  | D. expedition   |
| 9. A. underclassm                                  | nan <i>(a student</i> | in the first or second yea                         | ar of high school or                                  |
| college)   |                       | -  | _   |
| B. legal   | C. underco            | ver(secret) D. official                            |   |
|  | crapersB. offices     |  | D. headquarters                                       |
|  |                       | in meaning to the unde                             |   |
|  |                       | n many nineteenth cent                             |   |
|  |                       | C. frequently seen                                 |   |
|  |                       | cientists study methods i<br>intelligent behavior. | for developing computer                               |
| programs that di                                   | -Pias aspects of      | gene benavion.                                     |   |

| A. exhibit<br>13. She lost her tempe                     |                   |                       |                | D. conform   | to              |
|--|-------------------|-----------------------|----------------|--------------|-----------------|
| A. had a temperatu                                       |                   |                       |                | ery angry    | D. felt worried |
| Choose the word or p                                     | hrase that is C   | PPOSITE <i>in</i>     | meaning to     | the unde     | rlined part     |
| in each of the following                                 |                   |                       |                |              | •               |
| 14. Doctors have been of                                 |                   | ir <u>indiscrimin</u> | ate use of an  | tibiotics.   |                 |
| A. disciplined   |                   |                       |                |              | D.              |
| unconscious  |                   |                       |                |              |                 |
| 15. Slavery was abolished                                | ed in the US in t | he 19th cent          | ury.           |              |                 |
| A. instituted  | B. eradic         | ated                  | Ć. eliminate   | ed           | D. required     |
| Choose the sentence                                      | that is closest   | in meaning            | to each of     | the follow   | ing             |
| questions.   |                   |                       |                |              | 2               |
| <b>16.</b> When he called to to hear the noise of a page |                   | , ,                   | I didn't belie | ve him beca  | iuse I could    |
| A. I didn't believe that h                               | e could study p   | roperly with t        | he noise of a  | party in the | e background    |
| and I told him that wher                                 | he telephoned     |                       |                |              |                 |
| B. Although he rang me                                   | to tell me that I | ne was studyi         | ina I couldn'  | t hear what  | he was          |

believe his claim that he was studying.

D. Though he was studying when he called, I thought he was lying because in the

C. Because of the sounds of a party I heard in the background when he phoned, I didn't

- background there were party-like sounds.
- 17. I feel completely exhausted when I've listened to Marion for half-an-hour.
- A. It is completely exhausting after half-an-hour I listening to Marion.

saying properly because of my unbelievably noisy party.

- B. Half-an-hour listening to Marion leaves me feeling completely exhausted.
- C. Feeling completely exhausted, I spent half-an-hour listening to Marion.
- D. When I've listened to Marion for half-an-hour, she feels exhausting completely.
- **18.** It was not until after I had got home that I realized I had not set the burglar alarm in the office.
- A. On the way home, I suddenly realized that I had forgotten to turn on the burglar alarm in the office.
- B. Fortunately, I realized that I hadn't set the burglar alarm just before I left for home; otherwise, I would have had to travel all the way back to the office.
- C. I didn't turn the burglar alarm on before I left the office, but I only became aware of this after I'd arrived home.
- D. I wish I had realized before I arrived home that I hadn't turned on the burglar alarm in the office; then it would have been easier to go and set it.
- 19. My father couldn't stand Tom's behavior.
- A. My father found Tom's behavior intolerant intolerable

  B. My father found Tom's behavior intolerable
- C. My father was tolerant towards Tom's behavior D. Tom's behavior was not tolerable **20.** Cultures vary from country to country.
- A. Cultures are different in different countries. B. There are different cultures in one country
- C. Culture differences are based on countries D. Cultures move from one country to another.
- **21.** Nobody at all came to the meeting
- A. There was almost nobody at the meeting B. Not many people came to the meeting
- C. Not a single person came to the meeting

  D. Only a few people came to the meeting
- **22.** Despite his early retirement, he found no peace in life.
- A. Although he retired early, but he found no peace in life.

  B. His early retirement has brought him peace in life.

- C. He found no peace in life because he retired early.

  D. Early as he retired, he found no peace in life.
- **23.** This guestion is even harder than the last one.
- A. The last question is not difficult

  B. This question is the most difficult

  one
- C. The last question is difficult but this one is more difficult D. This question is hard but the last one is not.
- **24.** It's a shame we didn't apologise to Mary for all that mess.
- A. It's a shame that we must have apologised to Mary for all that mess.
- B. We might have apologised to Mary for all that mess, it's shameful.
- C. We were ashamed not to apologise Mary for all that mess.

  D. We should have apologised to Mary for all that mess.
- **25.** "Don't cry honey, I'll help you to find your mummy" a shop assistant said to the little girl.
- A. A shop assistant threatened the little girl and she told that she would help her to find her mummy
- B. A shop assistant ordered the little girl to stop crying and she helped her to find her mummy
- C. A shop assistant scolded the little girl and she said that her mummy would find her.
- D. A shop assistant told the little girl not to cry and she promised that she would help her to find her mummy

#### Choose the underlined part that needs correction

- **26.** In (A) just three months H.G. Wells (B) wrote the famous classic The Time Machine for (C) what he won (D) a Newberry Caldecot award.
- **27.** Food prices have (A) <u>raised</u> (B) <u>so rapidly</u> in the past few months (C) <u>that</u> some families have been (D) <u>forced to alter their eating habits</u>.
- **28.** So far this term, (A) <u>the students</u> in the writing class (B) <u>have learned</u> how (C) <u>to write</u> thesis statements, organize their material, and (D) <u>summarizing</u> their conclutions.
- **29.** The disciplinary (A) <u>committee</u> recommended that (B) <u>the</u> manager (C) <u>was</u> dismissed (D) <u>from</u> service.
- **30.** At least (A) three-quarters of that book on (B) famous Americans (C) are about people who (D) lived in the nineteenth century.

## Read the following extract from Jess McElhinney's article on health issues and choose the correct answer to each of the questions.

In a study of aspirin's effect on blood clotting in which **abstinence** from chocolate was required, a large proportion of participants broke the rules. **Their** "offence" led to what is believed to be the first biochemical evidence that a few squares of chocolate a day can almost halve the risk of heart attack death by decreasing the tendency of tiny particles (or platelets) to clot in narrow blood vessels.

"What these chocolate **offenders** taught us is that the chemical in cocoa beans has a biochemical effect similar to aspirin in reducing platelet clumping, which can be fatal if a clot forms and blocks a blood vessel, causing a heart attack," said **Diane Becker** from Johns Hopkins University in Maryland, USA, who led the study.

Becker cautions that this discovery should not become an **excuse to indulge** in large amounts of chocolate frequently, since chocolate also contains high amounts of sugar, butter and cream. However just a few squares of dark chocolate the purest form may be just what the doctor ordered. For almost 20 years researchers have known that chemicals, called flavonoids, most common in dark chocolate, help blood flow and lower blood pressure. This new finding, presented at the American Heart Association's annual scientific sessions in Chicago this week, identifies the effect of everyday doses of chocolate found in regular foods such as hot chocolate or chocolate bars. This differs from previous studies which have examined the

effects of eating unrealistic doses of flavonoids, equivalent to several pounds of chocolate a day.

"Eating a little bit of chocolate or having a drink of hot cocoa as part of a regular diet is probably good for personal health, so long as people don't eat too much of it, and too much of the kind with lots of butter and sugar," said Becker.

In the study, 139 chocolate offenders were disqualified from a larger experiment which aimed to examine the effects of aspirin on blood clotting. Before the study began, all participants were instructed to follow a strict exercise and diet regimen and to refrain from smoking or using foods and drinks known to affect blood-clotting activity, like caffeinated drinks, wine, grapefruit juice and, of course, chocolate.

Platelet samples from both groups (offenders and non-offenders) were run through a mechanical blood vessel system designed to time how long it takes for platelets to clump d

| together. Chocolate lovers' samples were found to clot more slowly, on average takin  |        |
|---|--------|
| seconds to block the system. Platelets from those who stayed away from chocolate c  | iorre  |
| faster, taking an average of 123 seconds.   |        |
| <b>31:</b> According to the findings, what helps lower blood pressure?  |        |
| A. The most important ingredient in chocolate.  B. The most common chemicals in dark  |        |
| chocolate.  |        |
| C. The chemical reaction in dark chocolate.  D. The tiny particles in white chocolate.  |        |
| 32: The word "offenders" in paragraph 3 refers to the   |        |
| A. people who violate laws B. trouble makers C. people who produce chocolate  | ١.     |
| people who ate chocolate  | _      |
| 33: What has been found about the relation between aspirin and the chemical in cocoa bean   |        |
| A. Similarity B. Difference C. Irrelevance D. Interdependence   |        |
| 34: The kind of chocolate that can help the heart is identified as chocolate.   |        |
| A. mixed B. dark C. white D. hot  |        |
| 35: How does chocolate help the heart and the vascular system?  |        |
| A. It widens the blood vessels.  B. It helps the heart pumps better.  C. It helps blood   | d flov |
| <i>more easily.</i> D. It prevents harmful bacteria.  |        |
| <b>36:</b> Too much of chocolate is not very good for health.   |        |
| A. with a lot of butter and sugar B. containing a lot of milk C. with lots of sugar and   | k      |
| cocoa D. made with artificial sugar   |        |
| 37: The word " <b>abstinence</b> " can be interpreted as  |        |
| A. eating some chocolate B. not eating chocolate C. not smoking D. doing  | J      |
| exercise  |        |
| 38: An experiment has found out that the forming of blood clots is $_{}$ in chocolate love  | ers.   |
| A. stopped B. moderate C. faster D. slower  |        |
| <b>39:</b> The word <b>"indulge"</b> in this case is closest in meaning to " ".   |        |
| <b>39:</b> The word " <b>indulge</b> " in this case is closest in meaning to "". <i>A. become much interested in</i> B. give up oneself totally  C. abandon onese | lf     |
| D. get heavily involved in  |        |
| <b>40:</b> The article has probably taken from  |        |
| A. ads of medicine B. a science journal C. a doctor's prescription D. a boo   | ok of  |
| instructions  |        |
| Choose the word that differs from the rest in the position of the main stre   | ess i  |
| each of the following questions.  |        |
| <b>41.</b> A. mathematics B. academic <i>C. politics</i> D. continenta  | al     |
| <b>42.</b> A. beautifully B. differently C. dedicated D.  |        |
| acceptable  |        |
| <b>43.</b> A. biologist B. eliminate <i>C. archaeology</i> D. stab  | ilitv  |
| <b>44.</b> A. enthusiast B. statistics C. philosophy D. sociology   | ,      |
| <b>45.</b> A. misunderstand <i>B. misbehaviour</i> C. responsibility D. characteristic  |        |
| hoose the correct answer to each of the following questions.  |        |

| TO: Only in the civil war   |
|---|
| <b>46</b> . Only in the Civil War killed or wounded.  A. soldiers in America were B. so many American soldiers were C. many in America were   |
| D. were so many American soldiers   |
| <b>47</b> . Frankly, I'd rather you anything about it for the time being.   |
| <ul><li>47. Frankly, I'd rather you anything about it for the time being.</li><li>A. don't do B. hadn't done C. didn't do D. haven't done</li></ul>   |
| <b>48</b> . I was angry when you saw me because I with my sister.   |
| A. have been arguing B. had been arguing C. argued D. would argue   |
| <b>49</b> . The book would have been perfect the ending.  |
| A. had it not been for B. it had not been for C. it hadn't been for D. hadn't it  |
| been for.   |
| 50. I'm my brother is.  A. nowhere like so ambitious B. nothing near as ambitious as  |
| A. nowhere like so ambitious B. nothing near as ambitious as  |
| C. nothing as ambitious than D. nowhere near as ambitious as  |
| * not anywhere near/nowhere near : far from; not at all (chắc là không; còn lâu)  |
| The job doesn't pay anywhere near enough for me.  |
| <b>51</b> . I'd like to help you out, I'm afraid I just haven't got any spare money at the  |
|   |
| moment. A. Even B. Despite C. Much as D. Try as   |
| 52 Hardiy of the paintings at the gallery were for sale   |
| A. none B. few C. some D. any   |
| A. none B. few C. some D. any  53. Jane's very modest, always her success.  |
| A. playing down  B. turning around C. keeping down  D. pushing back   |
| * play something down : to try to make something seem less important or less likely   |
| than it really is   |
| <b>54.</b> I feel to inform the committee that a number of members are very unhappy with  |
| the $\overline{\text{decision}}$ .  |
| A. my duty B. it my duty C. this my duty D. that my duty  |
| The first daty B. felling daty B. that my daty  |
| <b>55</b> . Check the bottles carefully to make sure they have not been   |
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| A. was awarded                 | B. would be awarded                            | C. be awarded         | D. must be          |
|--------------------------------|--|-----------------------|---------------------|
| awarded                        |  |                       |                     |
| <b>65</b> . The portrait       | by an Italian.                                 |                       |                     |
|                                | <del>een painted</del> B. known to             | have been painted     | C. is knowing to be |
| painted D. is know             | vn to be painted                               | •                     | _                   |
| <b>66</b> . If you want the da | ay off, you'll have to find                    | someone yo            | u.                  |
|                                | n for (replace sb temp                         |                       |                     |
| <b>67</b> . I bought a         | bag at the market y                            | esterday.             |                     |
| <b>A</b> . old leather lovely  | bag at the market year.  B. old lovely leather | C. lovely old leather | D. leather old      |
| lovely                         | -  | •                     |                     |
| <b>68</b> . I ran some         | old records while I was tid                    | dying the attic.      |                     |
| <b>A</b> . into B. o           | out <i>C. across</i> D. at                     | fter                  |                     |
| 69. You should never           | spend all the money you                        | ı earn, but always    | a rainy day         |
|                                | B. put something by for                        |                       |                     |
| •                              | cided to go in, which turi                     | •                     | •                   |
|                                | as open B. Open the doo                        |                       |                     |
| Noticing the door was          | •  | •                     |                     |

# Read the following passage adapted from MS Encarta 2008 and choose the correct answer to each of the questions that follow.

The work of women has been economically vital since prehistory, although their contributions have varied according to the structure, needs, customs, and attitudes of society.

In prehistoric times, women and men participated almost equally in hunting and gathering activities to obtain food. With the development of agricultural communities, women's work revolved more around the home. As urban centres developed, women sold or traded goods in the marketplace.

From ancient to modern times, four generalizations can be made about women's paid work. (1) Women have worked because of economic necessity; poor women in particular worked outside the home whether they were unmarried or married, and especially if their husbands were unable to sustain the family solely through their own work. (2) Women's **indentured work** has often been similar to their work at home. (3) Women have maintained the primary responsibility for raising children, regardless of their paid work. (4) Women have historically been paid less than men and have been allocated lower-status work.

Some major changes are now occurring in industrial nations, including the steadily increasing proportion of women in the labour force; decreasing family responsibilities (due to both smaller family size and technological innovation in the home); higher levels of education for women; and more middle and upper-income women working for pay or for job satisfaction. Statistically, they have not yet achieved parity of pay or senior appointments in the workplace in any nation

Artisans working in their own homes not infrequently used the labour of their families. This custom was so prevalent during the Middle Ages, craft guilds of the period, including some that otherwise excluded women, often admitted to membership the widows of guild members, providing they met professional requirements. Dressmaking and lacemaking guilds were composed exclusively of women.

Gradually, the guilds were replaced by the **putting-out system**, whereby tools and materials were distributed to workers by merchants; the workers then produced articles on a piecework basis in their homes.

During the 18<sup>th</sup> and early 19<sup>th</sup> centuries, as the Industrial Revolution developed, the puttingout system slowly declined. Goods that had been produced by hand in the home were manufactured by machine under the factory system. Women competed more with men for some jobs, but were concentrated primarily in textile mills and clothing factories. Manufacturers often favoured women employees because of relevant skills and lower wages, and also because early trade union organization tended to occur first among men. Employees in **sweatshops** were also preponderantly women. The result was to institutionalize systems of low pay, poor working conditions, long hours, and other abuses, which along with child labour presented some of the worst examples of worker exploitation in early industrial capitalism. Minimum wage legislation and other protective laws, when introduced, concentrated particularly on the alleviation of these abuses of working women.

Women workers in business and the professions, the so-called white-collar occupations, suffered less from poor conditions of work and exploitative labour, but were denied equality of pay and opportunity. The growing use of the typewriter and the telephone after the 1870s created two new employment niches for women, as typists and telephonists, but in both fields the result was again to institutionalize a permanent category of low-paid, low-status women's work.

| 71: When the farming communities developed, women worked  |
|---|
| A. less at home B. more at home C. more outside D. in groups  |
| 72: With the development of urban centres, women  |
| A. traded cattle in the marketplace  B. stayed at home to take care of their children  C. worked more in the marketplace  D. sold cloth in the marketplace            |
| C. worked more in the marketplace D. sold cloth in the marketplace  |
| 73: The word "indentured" in this context may mostly means  |
| A. outside the home B. in the kitchen C. outside the kitchen D. inside the home   |
| <ul><li>74: With better education and less family burden, women</li><li>A. have been respected at home and in the workplace B. have enjoyed equal status in</li></ul> |
| A. have been respected at home and in the workplace B. have enjoyed equal status in   |
| the workplace   |
| C. have not yet achieved high status in the workplace D. have become more influential in  |
| their companies   |
| <b>75:</b> Although women cannot avoid the task of bringing up children, _  |
| A. they have to work to feed their men  B. they have to amuse their men   |
| C. are the mainstay of their families D. they can be breadwinners as men  |
| <b>76:</b> The word "sweatshops" suggests   |
| A. workshop B. factory work <i>C. hard work</i> D. harmful work   |
| 77: Under the "putting-out system", the workers   |
| A. are provided with tools to produce goods at home B. bought materials to  |
| manufacture goods   |
| C. provide their factories with raw materials  D. turn their homes into   |
| factories   |
| 78: Manufacturers tended to employ women because _  |
| A. women demanded less than men B. they did not have to pay for high insurance C. they could cheat them more easily D. they did not have to pay high wages            |
| <b>79:</b> During the time of Industrial Revolution, women were dominant in   |
| A. entertainment industry  B. Broidery  C. textile industry  D. bakery  |
| <b>80:</b> What women have done for the economic development have changed over time due to  |
| The tribe women have done for the economic development have changed over time due to  |
| A. their role in the home B. their marital status and their husbands C. the different factors   |

A. their role in the home B. their marital status and their husbands C. the different factors of the society D. the Industrial Revolution



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