**HƯỚNG DẪN CHẤM ĐỀ KHẢO SÁT CHẤT LƯỢNG GHKI**

**MÔN TIẾNG ANH LỚP 8**

**PART A: LISTENING (2.25 POINTS)**

***I. Tổng điểm là 1,25 mỗi câu đúng cho 0,25 điểm***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. T | 2. F | 3. T | 4. T | 5. F |

***II. Tổng điểm là 1,0 mỗi câu đúng cho 0,25 điểm***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. A | 2. B | 3. C | 4. A |  |

**PART B: LANGUAGE FOCUS (2.75 POINTS)**

***I. Tổng điểm là 0,5 mỗi câu đúng cho 0,25 điểm***

|  |  |  |  |
| --- | --- | --- | --- |
| 1. B | 2. A | 3. D | 4. C |
| 5. B | 6. D | 7. A |  |

***II. Tổng điểm là 1,0 mỗi câu đúng cho 0,25 điểm***

|  |  |  |  |
| --- | --- | --- | --- |
| 1. went | 2. connecting | 3. cycles | 4. is raining |

**PART C: READING (2.5 POINTS)**

***I. Tổng điểm là 1,25 mỗi câu đúng cho 0,25 điểm***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. B | 2. C | 3. A | 4. C | 5. D |

***II. Tổng điểm là 1,25 mỗi câu đúng cho 0,25 điểm***

**A. A. *Choose the best answer A, B, C or D to complete the sentences:***

1. B

2. A

***B.*** ***Answer the questions:***

1. (Mr Brown/ He grows) Wheat and vegetables.

2. Yes./ Yes, it is.

3. (Nick and his friends/ They went home) In the afternoon.

**PART D: WRITING (2.5 POINTS)**

***I. Tổng điểm là 1,5 mỗi câu đúng cho 0,25 điểm***

1. We enjoy visiting museums when we have leisure time.

2. Children are interested in taking part in outdoor activities.

3. Peter doesn’t drive as carefully as Tim.

4. Because there was a loud noise next to my door last night, I couldn’t sleep.

5. He spends all his free time looking after his garden.

6. Ba learns English better than me/ I do.

***II.*** *Điểm toàn bài: 1,0 điểm và chấm theo các tiêu chí sau.*Marking scheme:1. Format: (0.1 point for correct format). One paragraph only with the introduction, the  
body, and the conclusion.  
2. Content: (0.4 point): a provision of main ideas and details as appropriate to the main idea.  
3. Language: (0.3 point): a variety of vocabulary and structures appropriate to the level of  
secondary students.  
4. Presentation: (0.2 point): Coherence, cohesion and style appropriate to the level of  
secondary students.

***\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\* The end \*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\****