| Full name: …………………………………………………………  Class: ………………………………………..………………………  School: …………………………………………………………….. | Mark: |
| --- | --- |

**SPEAKING TEST 1 (UNITS 1 & 2)**

| **TASK 1** | | | **Let’s talk about what students should do to have a green lifestyle. The following questions may help you.** |
| --- | --- | --- | --- |
|  | | |
|  | **1.** | What activities do you think can help you live green? | |
|  | **2.** | How can old things around your house be reused or recycled? | |
|  | **3.** | What will you do when you see someone drop litter on the street? | |
|  | **4.** | What green event are you going to attend this summer? | |
|  |  |  | |

| **TASK 2** | **Work in pairs. Each of you receives a card. Use the clues on your card to make questions about your friend’s picture. Use the picture on your card to answer your friend’s questions.** |
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|  |

| **CARD A** | | |
| --- | --- | --- |
| Ask your friends about his/ her picture. Listen to his/ her answers. | |  |
| 1. | How old/ the student in the picture? |  |
| 2. | What/ she/ doing? |  |
| 3. | What/ should/ she/ do? |  |
| 4. | How often/ should/ she? |  |
| 5. | What/ can/ she/ learn from this? |  |
|  | | Answer your friend’s questions about this picture. |
|  | |  |

| **CARD B** | | |
| --- | --- | --- |
| Ask your friends about his/ her picture. Listen to his/ her answers. | |  |
| 1. | How old/ the student in the picture? |  |
| 2. | What/ he/ doing? |  |
| 3. | What/ should/ he/ do? |  |
| 4. | How often/ should/ he? |  |
| 5. | What/ can/ he/ learn from this? |  |
|  | | Answer your friend’s questions about this picture. |
|  | |  |